

Syllabus Class – 1st

Session – 2026-27

Subject : English

Book Recommended : All in One

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	<u>Writing:</u> Myself	2	Able to introduce themselves	Discussion method	Self Introduction	Write few sentences on myself from hints	Self confidence	Speaking assessment
	Picture Composition (unlisted)	1	Able to composed a picture	Discussion method		Colours sort worksheets	Interactive	Direct questioning
	Colours name		Able to tell the names of colours	Loud reading	Speaking	Class quiz	Reading	Reading
	<u>Literature:</u> chapter 3 “Maheen’s Birthday”	6	Able to read and understand	Reading	Understanding	Kids Birthdays	Cognitive	understanding framing sentences
	<u>Grammar:</u> Chapter 3 Use of A and An	2	Use of articles A and An	Explanatory	Grammar Book	Use of A/An in real Life	Understanding Skill	Grammar test on worksheets
	Conversation topic:	2	Speaking skills will improve	One to one conversation				

Subject enrichment 1: Chapter 1 “My Prayer” QUIZ

No bag day activity: Read a thorn

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Writing: Picture composition 2(Unlisted)	1	Able to compose a narrative from a picture	White Board	Live examples	MCQs	Interactive questioning	Writing
	Literature: Chapter 4 “Having Best Friends”	6	Vocabulary development	Textbook	Loud reading	Write four sentences on my best friend page 26	Reading and speaking	Reading and writing
	Grammar: Chapter 4 “Names of Places” Chapter 5 “Names of things”	2	Understand nouns (places and things)	Grammar book	Discussion method	Different worksheets	Read and understand	Asking questions
	Chapter 6 Punctuation (capital letter and Full stop) in notebook	2	Starting and ending rules of a sentence	Worksheets	Live examples	Related activities	Practical skills	Worksheets
	Conversation topic: My School	2						

Syllabus of unit 1: Paragraph (myself), picture composition, (unlisted), Colours name
Ch 3 “Maheen's Birthday, Ch-4 “Having Best Friends”
Grammar: Ch 3 to 6 and Punctuation

No bag day activity: Story Chain

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading: Seen Passage	2	Able to comprehend	Text book	Passage reading and answering questions from text	Silent reading	Reading	Reading and writing
	Writing: Paragraph related to relations (Father, Mother)	2	Able to structure sentences about parents	Discussion method	Real Life Example	Fill ups with given hints	Knowledge about family members	Understanding and writing
	Days of week Picture composition (unlisted)	2 2	Memorize the sequence and spellings of 7 days	Showing calendar, discussion	Observation	Mike activity	Speaking and writing	Oral and Written
	Literature Chapter 6 “ I Wonder” (poem)	2	Able to decide the poem with intonation	Recitation with actions	Speaking	Loud recitation in class	Love for nature	Oral test
	Chapter 5 “The Hare and the Tortoise”	6	Moral values for students	Story from textbook	Explanatory, story telling	Role play	Listening skills	Class test
	Grammar:	2	Able to understand and identify singular and plural nouns	Grammar book	Live examples		Interactive	Writing

	Chapter 7 One and more than one Chapter 8 Gender Conversation topic: Good Manners	2	Able to distinguish between masculine and feminine nouns	Gender based flash cards	Grammar book	Pages of grammar book	Cognitive	Written
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading: Revision of Seen passage chapter 7 “A letter in the Sea”	2	Improve vocabulary	Text book	Demonstration method	Multiple choice questions	Decision making	Reading
		1						
		1						
	Writing: Paragraph related to relations Picture composition unlimited	1	Creative thinking	Live example	Drilling method	Write paragraph in fill up form with hints	Power of expression	Writing
	Revision of Days of week Literature: Revision Grammar:	1	Able to read and comprehend		Loud reading	Will be done with the help of flip learning	Recitation	Oral

	Chapter 9 Doing words (verbs) Conversation topic: Healthy Habits		Student will be able to use correct verb while speaking	Real life examples	Lecture and Explanatory method Group method	Grammar book	Reading skills Critical thinking	Class test Random thinking
Subject enrichment 2 (OBT) Ch 2 “Ready for School”								

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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading: Unseen passage	2	Able to comprehend the given passage	Assignment	Demonstration	MCQs	Written	Problem solving
	Writing: Paragraph related to school rooms (Library)	2	Knowledge about school rooms	Real life examples	Discussion method	Fill ups with Hints	Written	Written
	Picture composition	2						
	Name of Months (1 to 6)	2	Knowledge of Months	Flash cards	Drilling method	Write few sentences on your favorite festival (page 29)	Reading and understanding	Writing Assessment
	Literature: Ch 11 "Twelve Months"	7	Knowledge of Months name and importance and key features of each month	Text book	Lecture and discussion	Discuss the moral of story (page 8)	Interactive	Problem solving
	Ch 8 "A Merchant and his Donkey"	7-8	Moral story of a merchant and donkey 'We should work wisely'	Text book	Lecture and story telling	Moral story	written	Class test
	Grammar: Chapter 10 "Describing words"	2	Knowledge about uses of Adjectives	Live examples	Explanatory	Description of people and things in surroundings	Cognitive	Alternate worksheets

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading Unseen passage (revision)	1	Language proficiency will increase	Unseen passage	Explanatory method	Group discussion	Problem solving	Critical thinking
	Writing: Paragraph- School rooms (Computer Lab)	2	Brief awareness about computer lab of school	Live example	Interaction	Fill ups with Hints	Awareness Reasoning	Question based Written
	Picture composition	2			Discussion	Dictation		
	Literature: Ch 9 Subject enrichment 3	3	JAM		Just A Minute			
	Grammar: Chapter 11 “Pronouns”	3	Students will observe the usage of Pronouns Knowledge of using is, am, are in daily life	Grammar book Flash cards	Audio video aids	Student will be given sentences to use appropriate pronouns	Communication	Worksheets
	Chapter 12 “Use of Is, Am, Are”	3			Explanatory			
	Conversation topic: Games				Discussion			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading unseen passage	2	Enhance vocabulary	Assignment	Discussion among students	Fill ups	Comprehend	Quiz
	Writing: Revision Grammar chapter 13 “This, That, These Those” Conversation topic: Mobile Usage	3	Able to know the usage of these words	Grammar book	Life examples	Live demonstration in class	Understanding	Writing

Syllabus of unit 2: Unseen passage, paragraph- related to school rooms(Library, Computer Lab) picture composition, Months name 1 to 6

Literature: chapter 8, 11 Grammar ; chapter 10 to 13

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading: Unseen passage Seen passage Ch 13, 14)	2	Comprehend with better vocabulary	Assignment	Passage reading	MCQs	Reading	Reading
	Writing: Paragraph: Rooms related to home (Bedroom)	2	Able to compose the picture			Subject enrichment 4: Chapter 12 “Golden Words”		Writing Writing

	Grammar: Chapter 17 "Joining words" Chapter 18 "Capital letters"	2	Able to use joining words in daily life	Grammar book	Explanatory method		Understanding	Worksheets
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Syllabus of term 2: Seen and unseen passage, Paragraph related to home rooms, (Bedroom, Drawing room) Picture composition, Months name, Application for sick leave Literature: Ch 10, 13, 14 Grammar: Ch 14 to 18							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Writing - 14 marks Grammar - 14 marks Literature - 12 marks	Reading - 5 marks Writing - 13 marks Grammar - 12 marks Literature: 10 marks
TERM – I	TERM - II
Reading - 7 marks Writing - 15 marks Grammar - 18 marks Literature - 20 marks	Reading- 10 marks Writing - 18 marks Grammar - 15 marks Literature - 17 marks

Syllabus Class – I

Session – 2026-27

Subject: E.V.S

Book Recommended: All in One

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter 4 “Our Food”	8	Students will get the knowledge of different food items and their nutritional value	Textbook and real-life food items	Explanation of different food items with their nutritional value	<u>Lab Activity1</u> : Paste pictures of five healthy and 5 pictures of junk food items	Cognitive	Book page 21
	Subject enrichment 1 Quiz: Chapter 2 “Our Body is Wonderful”	3		Textbook		Quiz will be conducted	Oratory	Quiz oral
	chapter 3 “Taking care of my Body”	1		Textbook and live model	Real life examples	Speak few sentences on ‘Myself’	Creative	Back exercise, Answer in one word and question answers
	Chapter 1 “About me” reading and activity	7-8						
	Chapter 5 “Our Houses” Diagram: Types of houses		Learners will come to know different types of houses	Text book		Make a house with empty shoe boxes and matchboxes page 28	<u>No Bag Day activity</u> : Vegetable stamping-making a painting with vegetable cuttings	

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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Period s	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 7 “Our Clothes”	6-7	Knowledge of different types of clothes according to the season	Text book Picture chart	Lecture method	<u>Lab activity 2:</u> Make collage of clothes we wear in different seasons Make finger puppet and act as one of your family members	Observation and classification	Questionnaire
	Chapter 8 “My family” (Reading and Activity)	2						
	Chapter 10 “Plants Around Us”	7-8	Understand different parts of a plant	Visit to a garden	Active participation	Unscramble and name the different parts of a plant page: 52	Scientific literacy and environmental awareness	Craft work/ Quiz
	Diagram: Parts of a Plant		Things we get from plants		Exploring and participation	<u>No bag day activity:</u> Practicing buttoning and unbuttoning, folding a shirt		

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter 15 “My school”	7	Able to know about all the rooms of school along with their features	Visit to all rooms of the school	Active participation of students	Match the pictures page 21	Social skills and curiosity	Quiz
	Chapter 19 “Weather”	7-8	Learn about different weathers and seasons	Textbook	Real life examples	Identify the different seasons from the pictures Page 36 <u>No bag day activity:</u> Visit to all important rooms of the School	Observation	Explain any season in five sentences + back exercise

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Subject enrichment 3 (JAM) Chapter 14 “People who help us” Chapter 13 “Our neighborhood” Reading +Activity					Speak few sentences about Our Helpers- 1 minute Lab Activity; Collect images of important places and paste on the scrapbook (Page 13)		

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter 17 “Our Earth”	5-6	Knowledge of different landforms	Text book and real life examples	Explanation with pictorial representation of charts, globe etc.	Interactive talk on (How to save our Earth) <u>No bag day activity:</u> Make a collage of important places near your home	Scientific approach (Environmental awareness)	Match the pictures (book page 27)
	<u>Syllabus of unit 2: Chapter 12, 15, 19</u>							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter 18 “Up in the Sky”	7	Knowledge about Sun Moon and Stars	Textbook	Explanation with live examples	<u>Lab activity 4:</u> “Draw phases of Moon”	Intellectual	Asking questions about Sun, Moon and Stars
	Chapter 22 “Safety Rules”	6-7	Learn about safety rules at home and on the road	Text book, Road signs and Safety signs	Lecture and Explanatory	Object classification page 50 <u>Subject enrichment 4:</u> (Role play) Chapter 20 “Means of Transport”	Active participation of students	Back exercises
	Chapter 16 Reading only							
	Chapter 21 “Good Manners and Habits							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of Chapter 17, 18 and 22							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final exams syllabus Chapter 17, 18, 22							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
1.Circle the correct word (from vincibles). 2.MCQs 3.Fill in the blanks 4.True/ false 5.Match 6.Answer in one word	

7. Diagram 8. Questions Answers	
TERM – I	TERM - II
Circle the correct word (from vincibles). MCQs Fill in the blanks True/ false Match Answer in one word Diagram Questions Answers Very short 6×2 =12 Short 2×3=6	

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
अप्रैल	स्वर, व्यंजन	4	शुद्ध उच्चारण से वर्णों को बोलना और लिखना सीखेंगे।	पाठ्यपुस्तक	पाठ का आदर्श वाचन	Subject enrichment 1 Quiz पहेलियाँ	श्रवण	वर्णों की पहचान
	दोहराई अ-ऊ मात्रा ए, ऐ बड़े मजे का मेला निकली मैना सैर पर	3	बच्चे चित्रों के माध्यम से मात्रा का सही उच्चारण करना सीखेंगे।	विभिन्न चित्रों द्वारा मात्राओं का स्पष्टीकरण	अक्षर जोड़ सही उच्चारण द्वारा मात्रा का अंतर स्पष्ट	शब्द अंताक्षरी	महत्वपूर्ण सोच	चित्रों द्वारा शब्दों की पहचान व सही उच्चारण
	कविता - कहाँ तुम्हारा प्यारा घर	2	बच्चे खेल क्रिया विधि से कविता का उच्चारण करेंगे।	पाठ्यपुस्तक	गायन विधि	लयवृद्ध पठन	गायन विधि	कविता गायन
	लिंग बदलकर लिखो Pg no 108 (पाठ्यपुस्तक)	2	पुल्लिंग और स्त्रीलिंग में अंतर जानेंगे।	प्रत्यक्ष उदाहरण	चित्रों को दिखाकर अंतर स्पष्ट करना	No Bag Day activity शब्द सीढ़ी	लेखन	मौखिक और लिखित

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
मई	मात्रा ओ,औ,अं	2	मात्राओं की ध्वनि के आधार पर शब्दों का सही उच्चारण, लिखने की क्षमता	पाठ्यपुस्तक द्वारा शब्दों व चित्रों की पहचान	सामूहिक चर्चा श्यामपट्ट	र के भिन्न रूपों में भिन्नता व स्पष्टता	श्रवण वाचन	शुद्ध उच्चारण व लेखन
	कविता - गुनगुनाता मुरगा	1	बच्चे पक्षियों और जानवरों से कविता का लयबद्ध गायन करेंगे	पाठ्यपुस्तक	खेल क्रिया विधि द्वारा कविता का गायन	लयबद्ध पठन No Bag Day activity हमारी बगिया	गायन विधि	कविता गायन से बच्चे मनोरंजन करेंगे।
	व्याकरण वचन बदलो Pg no. 107 (पाठ्यपुस्तक)	2	एक और अनेक में अंतर जानेंगे।	प्रत्यक्ष उदाहरण	एक और एक से ज्यादा वस्तुएं दिखाकर प्रश्न पूछना	एक अनेक	लेखन	मौखिक और लिखित

अध्याय परीक्षा -1 साहित्य

मात्रा अ , आ, इ , ई,उ,ऊ,ए,ऐ,ओ,औ,अं

व्याकरण- लिंग बदलकर लिखो,वचन बदलो

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
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जून	ग्रीष्मावकाश							
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मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
जुलाई	मात्रा अँ,अः,ऋ	8	ध्वनि के आधार पर शब्दों का सही उच्चारण व लिखने की क्षमता	पाठ्यपुस्तक	चित्रों द्वारा मात्राओं का स्पष्टीकरण	शब्द अंताक्षरी No Bag Day activity कोई दस शब्द मात्रा रु, रु नैया के बारे में बताओ।	श्रवण	चित्रों द्वारा शब्दों की पहचान व सही उच्चारण
	कविता - मेरी नैया	1	खेल विधि से गायन का बच्चे मनोरंजन करेंगे।	पाठ्यपुस्तक	खेल विधि के साथ एकीकृत		गायन विधि	कविता गायन
	व्याकरण विलोम शब्द pg no. 106 पाठ्यपुस्तक	2	विपरीत शब्दों का लिखित ज्ञान होगा।	प्रत्यक्ष उदाहरण	जीवंत उदाहरण के द्वारा समझाना	दिए गए शब्दों को उनके विपरीत शब्दों को मिलाइए	सोचने की क्षमता	मौखिक व लिखित

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
अगस्त	मात्रा अ- अः सब मात्राओं की दोहराई	2	शुद्ध उच्चारण से मात्राओं को बोलना और लिखना सीखेंगे।	पाठ्यपुस्तक	पाठ का आदर्श वाचन	मात्राओं के शब्दों की अंताक्षरी खुली किताब परीक्षा (OBT) इ - ढ, ज़ - फ़ pg no 109	श्रवण	वर्णों की पहचान
	दिनों के नाम	1	बच्चे दिनों के नाम याद करेंगे।	कैलेंडर	प्रश्न पूछना	सामूहिक चर्चा	वाचन	मौखिक और लिखित
	चित्र वर्णन (कोई भी)	2	चित्र को देखकर वाक्य पूरा करना सीखेंगे।	प्रत्यक्ष उदाहरण	चित्र दिखाकर प्रश्न पूछना	चित्रों पर चर्चा	लेखन कौशल	मौखिक और लिखित
	जानवरों के नाम	1	ध्वनियों और शब्दों के साथ खेल-खेल में जानवरों के नाम सीखेंगे।	जानवरों के चित्र	जानवरों की आवाज़ की सहायता से	जानवरों की ध्वनि (आवाज़ बताओ)	सोचने की क्षमता	लिखित

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
सितंबर	शुद्ध अशुद्ध	1	शुद्ध और अशुद्ध में अंतर स्पष्ट होगा	श्यामपट्ट	अशुद्ध शब्दों को शुद्ध करना सिखाना	सही शब्द चुनो	सोचने की क्षमता	लिखित
	गिनती 1 से 10 तक Pg no 91 पाठ्यपुस्तक		बच्चे हिंदी में अंक बनाना सीखेंगे।	गिनती चार्ट पाठ्यपुस्तक	गिनती के शब्दों और अंकों को बनाना सिखाना	गिनो और बताओ No Bag Day activity कहानी बुनो	मौखिक	लिखित

सारांश - 1

साहित्य मात्रा अ-अः सब मात्राओं की दोहराई /मात्रा ऋ, ए, ऐ, ओ, औ, अं, अः, **अँ (कोई पाँच शब्द)**

लिंग बदलकर लिखो, वचन बदलो, विलोम शब्द, दिनों के नाम, चित्र वर्णन (कोई भी), जानवरों के नाम

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
अक्टूबर	पाठ - 13 ऊँटवाला (साहित्य)	3	पाठ वाचन से ऊँट के बारे में जानेंगे।	पाठ्यपुस्तक	विचारों की मौखिक व लिखित अभिव्यक्ति	कक्षा अभ्यास	सोचने की क्षमता	मौखिक और लिखित
	चित्र वर्णन (कोई भी)	1	चित्र को देखकर वाक्य पूरा करना सीखेंगे।	प्रत्यक्ष उदाहरण	चित्र दिखाकर प्रश्न पूछना	चित्रों पर चर्चा	लेखन कौशल	मौखिक
	अनुच्छेद रिश्तों से संबंधित (भाई, बहन)	3	दिए गए शब्दों का सही क्रमानुसार लगाकर अनुच्छेद पूरा करना सीखेंगे।	अतिरिक्त पुस्तकें	अभ्यास करवाना	कक्षा अभ्यास व चर्चा	लेखन	लिखित
	कविता - किसकी बोली	1	कविता गायन से बच्चे मनोरंजन करेंगे।	पाठ्यपुस्तक	कविता गायन से एकीकृत	जानवरों व पक्षियों पर चर्चा	अभिव्यक्ति कौशल	मौखिक

No Bag Day activity

किसी एक मनपसंद त्योहार (दशहरा/दीवाली) से संबंधित 6-8 लाइने बोलो।

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
नवंबर						Subject enrichment एक मिनट प्रतियोगिता पाठ - 20 दोस्ती (चित्रकथा)		
	संज्ञा-परिभाषा (oral) संज्ञा छाँटो	2	बच्चे को किसी भी व्यक्ति, जाति, स्थान का ज्ञान होगा ।	श्यामपट्ट	विचारों की मौखिक अभिव्यक्ति	कक्षा अभ्यास	अभिव्यक्ति कौशल	मौखिक
	पठित गद्यांश पाठ-10 होली की टोली	3	सोचने और निर्णय लेने की क्षमता बढ़ेगी ।	पाठ्यपुस्तक	विचारों की लिखित व मौखिक अभिव्यक्ति	कक्षा अभ्यास	सोचने की क्षमता	मौखिक और लिखित
	पाठ-14 संयुक्त व्यंजन, दो व्यंजन साथ- साथ	2	मात्राओं की ध्वनि से अंतर समझेंगे। शुद्ध वाचन करना सीखेंगे।	पाठ्यपुस्तक	शुद्ध वाचन	पढ़ो और समझो	अभिव्यक्ति कौशल	मौखिक
	कविता बिल्ली चली दिल्ली	1	कविता गायन से बच्चे मनोरंजन करेंगे।	पाठ्यपुस्तक	गायन विधि		अभिव्यक्ति कौशल	मौखिक

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
दिसंबर	साहित्य पाठ 15 जन्मदिन (कहानी)	5	पाठ के माध्यम से जन्मदिन के बारे में बताओ ।	पाठ्यपुस्तक	जन्मदिन पर चर्चा	कक्षा अभ्यास	वाचन	मौखिक और लिखित
	अनुच्छेद- फलों से संबंधित (आम, सेब)	2	विषय अनुसार अनुच्छेद का अभ्यास करेंगे ।	अतिरिक्त पुस्तकें	अभ्यास करवाना	कक्षा अभ्यास व फलों पर चर्चा	लेखन	लिखित
	कविता- रेलगाड़ी	1	खेल विधि से गायन कर बच्चे मनोरंजन करेंगे ।	पाठ्यपुस्तक	खेल विधि के साथ एकीकृत	रेलगाड़ी बनाकर गायन करना। No Bag Day activity हमारे सहायक (किसी भी एक सहायक के बारे में 5-6 लाइने बोलो)	अभिव्यक्ति कौशल	कविता गायन

अध्याय परीक्षा 2

पठित गद्यांश(पाठ -10), पाठ्यपुस्तक पाठ-13 ऊँटवाला
अनुच्छेद रिश्तों से संबंधित (भाई, बहन), चित्र वर्णन (कोई भी)
व्याकरण : गिनती 1 से 10 तक, शुद्ध अशुद्ध, संज्ञा छाँटो ।

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
जनवरी	अपठित गद्यांश	5	सोचने और निर्णय लेने की क्षमता बढ़ेगी।	अन्य पुस्तकें	विचारों की मौखिक और लिखित अभिव्यक्ति	कक्षा अभ्यास Subject enrichment (Role play) अभिनय पाठ - 12 तिरंगा झंडा	सोचने की क्षमता	मौखिक और लिखित
	चित्र वर्णन (कोई भी)	2	चित्र को देखकर वाक्य पूरा करना सीखेंगे।	प्रत्यक्ष उदाहरण	चित्र दिखाकर प्रश्न पूछना	चित्रों पर चर्चा	लेखन	लिखित
	व्याकरण पक्षियों के नाम	1	ध्वनियों और शब्दों के साथ खेल- खेल में पक्षियों के नाम सीखेंगे।	पाठ्यपुस्तक पक्षियों के चित्र	पक्षियों की आवाज़ की सहायता से	पक्षियों की ध्वनि बताओ जन्मदिन मास बताओ	सोचने की क्षमता वाचन	लिखित मौखिक और लिखित
	महीनों के नाम Pg no 51 (पाठ्यपुस्तक)	2	महीनों के नाम याद करेंगे।	कैलेंडर	1 से 12 महीनों के नाम याद करवाना	कक्षा अभ्यास व चर्चा	सोचने की क्षमता	लिखित
	अनेक शब्दों के लिए एक शब्द	2	बच्चे वाक्यों को पढ़कर अर्थ समझ कर अनेक शब्दों का एक शब्द बनाना सीखेंगे।	अतिरिक्त पुस्तकें	विचारों की लिखित और मौखिक अभिव्यक्ति	कक्षा अभ्यास	सोचने की क्षमता	मौखिक और लिखित

मास	पाठ	कलांश	ज्ञानार्जन	सहायक सामग्री	शिक्षण कार्य प्रणाली	गतिविधियाँ	कौशल	मूल्यांकन
फरवरी	पठित गद्यांश (पाठ:11) अपठित गद्यांश चित्र वर्णन पाठ्यक्रम का पुनर्विलोकन	2	सोचने और निर्णय लेने की क्षमता बढ़ेगी	पाठ्यपुस्तक	विचारों की मौखिक व लिखित अभिव्यक्ति	कक्षा अभ्यास	सोचने की क्षमता	लिखित और मौखिक

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MARKS DISTRIBUTION

UNIT – I	UNIT - II
अध्याय परीक्षा -1 अंक विभाजन भाग - क साहित्य - 25अंक भाग - ख व्याकरण - 15अंक कुल अंक - 40	अध्याय परीक्षा -2 अंक विभाजन भाग - क पठित गद्यांश-5 अंक साहित्य - 10 अंक भाग - ख व्याकरण - 15अंक लेखन-10अंक कुल अंक - 40
TERM – I	TERM - II
सितंबर: अंक विभाजन साहित्य - 25 अंक भाग - ख व्याकरण - 30 अंक लेखन-5 अंक कुल अंक - 60 Subject Enrichment TERM 1 = 20 marks मौखिक परीक्षा अंक विभाजन पाठ पठन - 2 अंक कविता गायन - 2 अंक श्रुतलेख - 4 अंक मौखिक प्रश्न - 2 अंक अध्याय परीक्षा - 10 अंक कुल अंक - 20	मार्च : अंक विभाजन पठित गद्यांश/ अपठित गद्यांश - 10 अंक साहित्य - 20 अंक भाग - ख व्याकरण - 20 अंक लेखन-10 अंक कुल अंक - 60 Subject Enrichment TERM 2 = 20 marks मौखिक परीक्षा अंक विभाजन पाठ पठन - 2 अंक कविता गायन - 2 अंक श्रुतलेख - 4 अंक मौखिक प्रश्न - 2 अंक अध्याय परीक्षा - 10 अंक कुल अंक - 20

Syllabus Class-1
Session- 2026-27
Subject: Maths

Books Recommended: Pride- All -In-One PART 1 AND PART 2

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Serial Creating 101-200	5	Student will be able to write and speak counting	White Board	Loud reading		Learning	Oral
	Number names 1-20	3	Students will be able to write and learn the spellings	Live example	Lecture based	Match It	Understanding	Word Search (puzzle)
	Chapter - 1 (Counting 1 to 50)	8	Students will be able to read and write numbers and their place value	Real object Abacus	Explanation and interaction	Tell the Position	Knowledge	Word Search (puzzle)
Subject Enrichment:1			Quiz (Chapter: 1)					
No Bag Day Activity:			Arrange the numbers in Ascending order with the help of flash cards					

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter - 2 (Addition)	7	Student will be able to do addition in daily life.	Live examples from daily life	Discussion	Draw the objects for addition	Application in day today life	Assignment
	Table of (2 to 7)	3	Student will be able to do speak tables	Table chart	Speaking	Dodging Tables	Reasoning ability	Written
	Number names (21 – 30)	3	Students will be able to learn the spellings	white board	Lecture Based	Match It		Assignment
	Back Counting (100- 51)	2	Students will be able to do Back Counting and learn number names.	Number cards	Loud Reading	Drilling	Listening	Oral
	CH-3 (Subtraction)	5	Student will be able to do subtraction in daily life.	Live examples from daily life	Discussion	Beads Activity	Application in day to day life	Random Questioning
	Serial counting (201-300)	3	Students will be able to do read and write serial counting.	White board	Loud reading	Mental Math	learning	Random Questioning
Unit 1 Exams: Serial counting (101 – 300), Number names (1- 30), Tables (2, 3, 4,5,6,7), Chapter: (1, 2, 3), Back counting (100-51)					No Bag Day Activity: Paper mosaic- Fill the rectangle, squares, circles and triangle using paper coloured pieces (Pg-34)			
June	Summer Vacation							

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Back counting (100- 0)	2	Students will be able to do back counting and learn number names	Number Cards	Loud Reading	Drilling	Listening	Oral
	Number names (31 – 50)	4		Hands on learning	Lecture	Match It	Self confidence	Assignment
	Chapter – 6 (Subtraction of two digit numbers)	10	Students will be to do subtraction in daily life	Live example from daily life	Discussion	Beads activity	Application in day to day life	Random Questioning
	Serial counting (301 – 500)	2	Students will be able able to read and write serial counting	White board	Reading	Mental math	Learning	Oral
	Tables of (8,9,10)	3	Student will be able to write and speak tables	Table chart	Speaking	Dodging Tables	Reasoning Ability	Written
No Bag Day Activity: Add and write the numbers in the number grid (Pg-63) Semester-1								

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
August	Chapter: 4 (Number up-to 100)	5	Students will be able to read and write numbers and their place value	Real Life Examples	Illustration	M.C.Q	Knowledge	Project work
	Ch -5 (Addition of two digit numbers)	7	Student will be able to do addition in day to day life.	Examples from daily life	Discussion	Draw the objects for addition	Application in day to day life	Assignment
	Jumbled tables (2 to 10) Back counting (100-0)	3	Students will be able to do quick calculation and learn back counting	Table chart	Loud reading	Drilling	Reasoning	Dodging Tables
	Subject Enrichment 2			OBT (Chapter:4) Numbers up to 100				
Term 1 Syllabus: Serial counting (101 – 500), Back counting (100 – 0), Number names (1 – 50), Tables (2 to 10) Chapter – (4, 5, 6)					No Bag Day Activity: Developing the concept of Addition using Abacus (Pg-71)			

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
October	Serial counting (501 – 700)	4	Student will be able to read and write number names	White Board	Flip Learning	Mental Math	Learning	Written
	Tables of 11 ,12	3	Students will be able to write and speak tables	Table Chart	Random questioning	Circle the correct one	Effective intelligence	Jumbled Tables
	Chapter:7 (Multiplication)	2	Students will learn to multiply with single digit	Real objects pencils, buttons, match sticks etc.	Demonstration	Repeated addition No Bag Day Activity: Clay Modelling: Take some clay and make different pattern and shapes with it.	Quickness of decision	Practice sheet

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
November	Number names (51-100)	4	Student will be able to read and learn number names	Hands on learning	Lecture	Match it	Self confidence	Assignment
	Back counting (150-101)	2	Students will be able to do back counting	Number cards	Loud reading	Drilling	Listening	Oral
	Ch – 11 (Time and Calendar)	5	Students will be able to read and tell the time. They will also know about currency scale and balance	Clock and calendar	Group discussion	Tell the time	Application in day to day life	Questioning
	Subject Enrichment 3			J.A.M (Chapter: 11) Time and Calendar				

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
December	Chapter – 8 (Measurement)	6	Student will know about standard and non - standard units of scale	Classroom articles	Group discussion	Comparison of heavy, light, long and short objects	knowledge	Worksheet
	Back counting (150 – 0)	2	Students will be able to read and write counting	White Board	Loud reading	Drilling	Listening	Oral
	Serial counting (501- 1000)	3		White Board	Flip Learning	What comes after/before/ between	Learning	Oral
	Number names (101- 150)	4	Student will be able to read and learn number names	White board	Lecture	Match it	Self confidence	Assignment
	CH-10 (Money)	4	Students will be able to know about the conversion of RUPEES TO PAISE and vice versa	White board + Fake currency notes	Illustration	Fill ups and Matching	knowledge	Random questioning
Unit 2 Exams: Serial counting (501 – 700), Back counting (150 – 101), Number names (51 – 100), Tables (9,10,11,12), Chapter: (7,8 ,11)					No Bag Day Activity: Problem solving: Addition using coding, decoding of alphabets			

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
January	Ch-9 (Shapes)	4	Students will be able to count, recognize and draw the different shapes	Real objects Maths lab visit	Activity based	Matching of objects and shapes sorting	Observation skill	Oral Worksheet
	Chapter – 12 (Data handling)	7	Students will be able to count, sort objects and also learn to compare quantities (maximum / minimum)	Flash cards, Real objects, picture cards	Demonstration	Real life data handling (day to day activity) class survey	Quickness of decision	Practice sheet
	Subject Enrichment 4			Role Play Ch – 10 (Money)				

Month	Lesson	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
February	Revision							

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	Marks distribution for unit Test I & II	
	May and December (40 Marks)	
1	PART A	10 Marks
2	PART B	10 Marks
3	PART C	10 Marks
4	PART D	10 Marks

	Marks distribution for Term I & II	
	August and February (60 Marks)	
1	PART A	1 X 5 = 5 Marks
2	PART B	2 X 5 = 10 Marks
3	PART C	3 X 5 = 15 Marks
4	PART D	4 X 5 = 20 Marks
5	PART E	5 X 2 = 10 Marks

	Marks distribution for Oral exam Term I & II (20 Marks)	
1	Note Book	2 Marks
2	Weightage of Unit Test	5 Marks
3	Holiday Homework / Office Test	3 Marks
4	Lab Activity	5 Marks
5	Viva (Table and short Questions)	5 Marks
6	Subject Enrichment Term 1 and Term 2	20 Marks

Syllabus Class – 1st

Session – 2026-27

Subject : Punjabi

Book Recommended : ਅਨਮੋਲ (ਅੱਖਰ ਗਿਆਨ)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਵਰਨਮਾਲਾ 'ਉ ਤੋਂ ਛ' ਤੱਕ, ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ,ਚਿੱਤਰ ਪਛਾਣੇ ,ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ,ਸਹੀ ਜਾਂ ਗਲਤ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ।	15	ਅਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਅਤੇ ਅੱਖਰ ਮਿਲਾਨ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ	ਵਰਨਮਾਲਾ ਦਾ ਚਾਰਟ ਅਤੇ ਪਾਠ ਪੁਸਤਕ ਤੇ ਬਲੈਕ ਬੋਰਡ ਅਤੇ youtube, lipi app ਰਾਹੀਂ	ਉੱਚੀ ਉਚਾਰਨ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਤ ਉਦਾਹਰਨ ਵਿਧੀ	ਚਿੱਤਰ ਵੇਖ ਕੇ ਉਸਦੇ ਨਾਮ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ ਅਤੇ ਚਿੱਤਰ ਨੂੰ ਪਹਿਚਾਣ ਕੇ ਉਸ ਦੇ ਨਾਮ ਦੇ ਪਹਿਲੇ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ	ਅੱਖਰ ਗਿਆਨ ਤੇ ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਬਨਾਵਟ	ਸੁਲੇਖ ਕਾਪੀ ਵਿੱਚ ਲਿਖਵਾਉਣਾ
Subject Enrichment (Quiz)			ਚਿੱਤਰ ਪਹਿਚਾਣ (ਉ ਤੋਂ ਛ)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਵਰਨਮਾਲਾ 'ਚ ਤੋਂ ਞ' ਤੱਕ, ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ,ਚਿੱਤਰ ਪਛਾਣੇ ,ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ,ਸਹੀ ਜਾਂ ਗਲਤ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ।	8	ਅਖਰ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਵਿੱਚ ਵਾਧਾ ਹੋ ਜਾਵੇਗਾ	ਪਾਠ ਪੁਸਤਕ ਬਲੈਕ ਬੋਰਡ ਵਰਨਮਾਲਾ ਦਾ ਚਾਰਟ ਅਤੇ YouTube ਰਾਹੀਂ	ਉੱਚੀ ਉਚਾਰਨ		ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ	ਮੌਖਿਕ ਅੱਖਰ ਸੁਣੇ ਜਾਣਗੇ
Unit test -1 Syllabus			ਵਰਨਮਾਲਾ 'ਉ ਤੋਂ ਛ' ਤੱਕ, ਚਿੱਤਰ ਪਛਾਣੇ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਵਰਨਮਾਲਾ 'ਟ ਤੋਂ ਟ' ਤੱਕ, ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ,ਚਿੱਤਰ ਪਛਾਣੇ, ਮਿਲਾਨ ਕਰੋ ,ਖਾਲੀ ਥਾਂ ਭਰੋ, ਸਹੀ ਜਾਂ ਗਲਤ ,ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ	15	ਉਚਾਰਨ ਯੋਗਤਾ ਹਾਸਲ ਹੋਵੇਗੀ	ਅੱਖਰ ਨਾਲ ਸਬੰਧਤ ਤਸਵੀਰਾਂ ਅਤੇ ਪਾਠ ਪੁਸਤਕ ਤੇ ਬਲੈਕ ਬੋਰਡ, lipi app ਰਾਹੀਂ	ਚਿੱਤਰ ਅਤੇ ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	ਚਿੱਤਰ ਵੇਖ ਕੇ ਉਸਦੇ ਨਾਮ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ ਅਤੇ ਸਹੀ ਮਿਲਾਨ ਕਰੋ (book activity page no:-22	ਸਵੈ ਗਿਆਨ	ਅੱਖਰਾਂ ਦਾ ਮੌਖਿਕ ਉਚਾਰਨ ਸੁਲੇਖ ਕਾਪੀ ਵਿੱਚ ਲਿਖਵਾ ਕੇ

[illegible]

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term -1 exam		Syllabus: ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਟ' ਤੱਕ, ਚਿੱਤਰ ਪਛਾਣੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਵਰਨਮਾਲਾ 'ਤ ਤੋਂ ਨ' ਤੱਕ ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ, ਚਿੱਤਰ ਪਛਾਣੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ	15	ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਵਿੱਚ ਵਾਧਾ ਸਹੀ ਅੱਖਰ ਤੇ ਨਿਸ਼ਾਨ ਲਗਾਉਣ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ	ਪਾਠ ਪੁਸਤਕ ਬਲੈਕ ਬੋਰਡ ਵਰਨਮਾਲਾ ਦਾ ਚਾਰਟ, pitaara app ਰਾਹੀਂ	ਉੱਚੀ ਉਚਾਰਨ	ਚਿੱਤਰ ਵੇਖ ਕੇ ਉਸਦੇ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ, ਚਿੱਤਰ ਵੇਖ ਕੇ ਉਸਦੇ ਨਾਮ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ (book activity page no:-28)	ਮੌਖਿਕ ਕੌਸ਼ਲ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ	ਸੁਲੇਖ, ਅੱਖਰਾਂ ਦਾ ਉੱਚੀ ਉਚਾਰਨ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਵਰਨਮਾਲਾ 'ਪ ਤੋਂ ਝ' ਤੱਕ, ਮੌਖਿਕ ਤੇ ਲਿਖਤੀ, ਚਿੱਤਰ ਪਛਾਣੇ, ਮਿਲਾਨ ਕਰੇ, ਖਾਲੀ ਥਾਂ ਭਰੇ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ	15	ਅੱਖਰ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਅੱਖਰ ਨਾਲ ਸਬੰਧਤ ਤਸਵੀਰਾਂ ਅਤੇ ਪਾਠ ਪੁਸਤਕ ਤੇ ਬਲੈਕ ਬੋਰਡ, lipi app 3d animation ਰਾਹੀਂ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਿੱਤਰ ਉਚਾਰਨ ਵਿਧੀ	ਚਿੱਤਰ ਨੂੰ ਸਹੀ ਅੱਖਰ ਨਾਲ ਮਿਲਾਓ (book activity page no:- 38)	ਮੌਖਿਕ ਕੌਸ਼ਲ	ਕਾਰਜ ਸ਼ੀਟ ਤੇ ਇਮਲਾ
Subject Enrichment:- (JAM)			ਪਹਿਲੇ ਅਤੇ ਬਾਅਦ ਦੇ ਅੱਖਰ (ਓ ਤੋਂ ਲ) ਤੱਕ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Unit test -2 Syllabus	ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਝ' ਤੱਕ, ਚਿੱਤਰ ਪਛਾਣੇ, ਮਿਲਾਨ ਕਰੇ, ਖਾਲੀ ਥਾਂ ਭਰੇ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ						
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਵਰਨਮਾਲਾ 'ਸ਼ ਤੋਂ ਲ' ਤੱਕ ਚਿੱਤਰ	10	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਨੂੰ ਪਹਿਚਾਣ ਜਾਣਗੇ ਤੇ		ਅੱਖਰਾਂ ਨਾਲ ਸਬੰਧਤ ਚਿੱਤਰ		ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ	ਮੌਖਿਕ ਵਰਨਮਾਲਾ ਸੁਣੀ

ਪਛਾਣੋ, ਮਿਲਾਨ ਕਰੋ, ਖਾਲੀ ਥਾਂ ਭਰੋ, ਸਹੀ ਜਾਂ ਗਲਤ, ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ		ਅੱਖਰਾਂ ਨੂੰ ਜੋੜ ਕੇ ਪੜ੍ਹਨਾ ਸਿੱਖਣਗੇ	ਅੱਖਰ ਨਾਲ ਸਬੰਧਤ ਚਾਰਟ, ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, YouTube ਰਾਹੀਂ	ਅਤੇ ਸ਼ਬਦ ਉਚਾਰਨ ਵਿਧੀ		ਵਿਦਿਆਰਥੀ ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ ਪੜ੍ਹਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕਰਨਾ	ਜਾਵੇਗੀ ਇਮਲਾ ਦੇ ਅੱਖਰ ਲਿਖਣੇ
Subject Enrichment:- (Role play)		ਜਾਨਵਰਾਂ ਤੇ ਪੰਛੀਆਂ ਦੇ ਨਾਮ (book pg no:- 47)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ	ਸਿਲੇਬਸ	ਓ ਤੋਂ ਲੈ ਵਰਨਮਾਲਾ ਲਿਖਤੀ ਤੇ ਕਾਪੀ ਵਿੱਚ ਕੀਤਾ ਗਿਆ ਸਾਰਾ ਕੰਮ।					

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Unit:- I (40 Marks) ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਕ' ਤੱਕ- 10 ਚਿੱਤਰ ਪਛਾਣ- 6 ਮਿਲਾਨ ਕਰੋ- 6 ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ- 6 ਸਹੀ ਜਾਂ ਗਲਤ- 6 ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ- 6	Unit:- II (40 Marks) ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਜ਼' ਤੱਕ- 10 ਚਿੱਤਰ ਪਛਾਣ- 6 ਮਿਲਾਨ ਕਰੋ- 6 ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ- 6 ਸਹੀ ਜਾਂ ਗਲਤ- 6 ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ- 6
TERM – I	TERM - II
Term:- I (60 Marks) ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਣ' ਤੱਕ- 20 ਚਿੱਤਰ ਪਛਾਣ- 8 ਮਿਲਾਨ ਕਰੋ- 8 ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ- 8 ਸਹੀ ਜਾਂ ਗਲਤ- 8 ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ- 8	Term:- II (60 Marks) ਵਰਨਮਾਲਾ 'ਓ ਤੋਂ ਲ' ਤੱਕ- 20 ਚਿੱਤਰ ਪਛਾਣ- 8 ਮਿਲਾਨ ਕਰੋ- 8 ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ- 8 ਸਹੀ ਜਾਂ ਗਲਤ- 8 ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ- 8

SYLLABUS CLASS: I

SESSION : 2026-27

BOOKS RECOMMENDED: BITS TO BRAIN

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
APRIL	CH: 1 COMPUTER: A SMART MACHINE		Understand what makes a computer a “smart machine”	Real computer/laptop Projector/Smartboard	DEMONSTRATION METHOD	Show students a computer and ask them to identify parts	Observation Critical thinking Collaboration Communication Basic digital literacy	QUIZ

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
MAY	CH: 2 PARTS OF A COMPUTER		Identify and describe basic parts of a computer	Observation, classification, logical thinking, fine motor skills	Demonstration, explanation, interactive discussion	Hands-on identification of parts, matching flashcards, assembling/disassembling dummy models, drawing computer parts	Observation, classification, logical thinking, fine motor skills	Oral questioning, worksheet, labeling diagram, short quiz

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
JUNE	SUMMER BREAK							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
JULY	USING THE KEYBOARD		Students identify keys, use alphabet, number, and function keys correctly.	Real keyboard, projector, chart of keys	Demonstration + guided practice	Typing simple words, playing “find the key” game, typing their names.	Motor skills, accuracy, hand-eye coordination	Oral questioning, worksheet on labeling keys, practical typing test.

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
AUGUST	PRACTICAL EXAMS – TYPING IN NOTEPAD		Students type sentences in Notepad with correct spacing and punctuation.	Computer lab, Notepad software	Hands-on practice, peer learning	Typing short paragraphs, formatting text (bold, underline), saving files.	Speed, accuracy, digital literacy	Practical exam: type a given passage in Notepad within time limit.

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
SEPTEMBER	SYLLABUS-CH- 1,2,4 (BACK EXERCISE)							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
OCTOBER	CH: 3 HANDLING A MOUSE		Students will identify mouse parts, understand left/right click, double-click, and drag-and-drop.	Real computer mouse, projector, interactive whiteboard.	Demonstration + guided practice.	Practice clicking icons on desktop. • Dragging shapes in a simple game.	Hand-eye coordination, basic computer navigation.	Observe students performing clicks and drags correctly on screen.

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
NOVEMBER	CH:5 FUN WITH M.S. PAINT		Students will learn to open MS Paint, use drawing tools, apply colors, and save files.	Computers with MS Paint, projector.	Step-by-step demonstration, followed by individual practice.	Drawing simple shapes (house, tree). • Filling with colors. • Writing their name using text tool.	Creativity, digital drawing, file handling basics.	Students submit one saved drawing file.

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
DECEMBER	CH:6 INTRODUCTION TO SCRATCH Jr		Students will understand Scratch Jr interface, create simple animations, and use basic coding blocks.	Tablets/computers with Scratch Jr installed, projector.	Demonstration + collaborative exploration.	Create a character and make it move. - Add speech bubbles to tell a short story. - Animate a simple scene (sun rising, car moving).	Logical thinking, sequencing, creativity, problem-solving.	Students present their Scratch Jr project to the class

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
JANUARY	PRACTICAL EXAM : SCRATCH JR							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
FEBRUARY	REVISION							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
MARCH	FINAL EXAMS SYLLABUS CH-3,5,6 (BACK EXERCISE)							

Syllabus Class – 1ST

Session – 2026-27

Subject: G.K

Book Recommended: PRIDE ALL IN ONE (PART 1 AND PART 2)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	CH-1 PLANT AND ITS PARTS	2	Knowledge about the parts of plant	Flashcards	Diagram representation on the board.	Visit to a garden	Basic knowledge of plant and its parts.	Identify the picture.
	CH-2 USES OF PLANTS	2	Knowledge about the uses of plant	Picture from the textbook	Examples of plants used in daily life	Showing different pictures.	Awareness	Match
	CH-3 VEGETABLES	2	Knowledge about the vegetables	Real live examples	Real live examples	Names of different vegetables	Observation skill	Identify the picture
	CURRENT AFFAIRS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	CH-4 DOMESTIC ANIMALS	2	Students will learn about different kinds of domestic animals.	Picture of domestic animals.	Communicative talk	Recognize the domestic animals	Awareness	Multiple choice question (MCQs)
	CH-5 JUNGLE SAFARI	2	Students will learn about different kinds of wild animal name.	Real life objects.	Explanation	Recognize the different pictures of animals.	Observation	Missing letters
	CH-6 ANIMAL SOUNDS	2	Students will learn about the names of animal sounds.	Flashcard.	Explanation	Quiz.	General Awareness	Match

	CURRENT AFFAIRS							
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	CH-7 NATIONAL SYMBOLS OF INDIA	2	Knowledge about the National Symbols.	Picture of National symbols.	Critical thinking	Recognize the National Symbols.	Observation skill	Answer in one word
	CH-8 OUR NATIONAL FLAG	2	Knowledge about the flag of the world.	Picture from the textbook.	Comparison of flags of different countries.	Paste pictures of flags of 10 countries on A4 sheet.	Awareness	Answer in one word
	CH-9 MONUMENTS OF INDIA	2	Knowledge about historical monuments.	Flashcards.	Showing them pictures in textbook.	Paste 5 pictures of Indian Monuments.	Creative thinking	Missing letters
	CURRENT AFFAIRS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	CH-10 GREAT INDIAN LEADERS	2	Knowledge about Indian leaders	Demonstration	Knowledge of Indian leaders	Speak biography of any one leader in 5 lines.	Observation	Fill ups
	CH-11 OUR FESTIVALS ASSIGNMENT TERM 1	2	Knowledge about festivals.	Real life objects	Real life examples.	Paste pictures of different festivals.	Effective communication	Fill ups

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	CH-1 to 11 • Fill ups, • Answer in one word, • Match, • MCQs, • Fill in the missing letters, • Identify the pictures, • Current Affairs							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	CH-11 THE PEOPLE OF OUR COUNTRY	2	Knowledge about the dresses and states of people of our country	Real live examples	Real live examples	Names of different dresses and states etc.	Observation	Match
	CH-12 SOUTH INDIAN QUIZ	2	Knowledge about South India	White board	Critical thinking	Questions related to southern states.	Cognitive	MCQs
	CH-13 PARTS OF A COMPUTER	2	Knowledge about the parts of a computer.	Flashcards	Visit to computer class	Visit to computer room.	Basic knowledge of computer.	Missing letters
	CURRENT AFFAIRS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	CH-14 MEANS OF TRANSPORT	2	Students will be able to learn about different means of transport.	Flashcards	Real live examples	Questions related to how do they come to school	Observation	Answer in one word
	CH-15 COMMUNITY HELPERS	2	Students will learn about different profession.	Picture from the textbook	Real live examples	Questions related to different occupations	General Awareness	Answer in one word
	CH-16 GOOD MANNERS	2	Knowledge about good manners.	Picture from the textbook	Real live examples.	Class activity	Critical thinking	Fill ups
	CURRENT AFFAIRS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	CH-17 ROAD SAFETY RULES	2	Knowledge about the road safety rules.	Real life objects.	Communicative talk	Draw traffic signal	Observation	Fill ups
	CH-18 FLAGS OF NATION	2	Knowledge about the flag of world.	Picture from the textbook	Comparison of flags of different countries	Paste pictures of flags of 10 countries on A4 sheet	Awareness	Identify the picture
	CURRENT AFFAIRS							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	CH-19 SPORTS PERSONALITIES	2	Students will learn about the sports person and games.	Pictures in textbook	Interactive smart activity	Tell them the names of Indian Players	General Awareness	Match
	CH-20 OUTDOOR AND INDOOR GAMES	2	Knowledge about Indoor and outdoor games.	Show pictures in Smart class	Real objects and examples	Questions related to which is their favorite game	Cognitive	Missing letters
	CH-21 WORLD TOUR	2	Knowledge about world's famous manmade wonders.	Show pictures from textbook	Observation Activity	Paste 5 pictures of famous manmade wonders on A4 sheet.	Effective communication	Identify the pictures.
	CURRENT AFFAIRS ASSIGNMENT							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	TERM 2: CH-11 TO 21 • Fill ups, • Answer in one word, • Match, • MCQs, • Fill in the missing letters, • Identify the pictures, • Current Affairs							

MARKS DISTRIBUTION

TERM – I	TERM - II
Total Marks-25 Fill ups - 5 Marks Answer in one word - 4 Marks Match - 5 Marks M.C.Q s - 3 Marks Missing Letters - 3 Marks Identify the picture - 2 marks Current affairs - 3 marks	Total Marks-25 Fill ups - 5 Marks Answer in one word - 4 Marks Match - 5 Marks M.C.Q s - 3 Marks Missing Letters - 3 Marks Identify the picture - 2 marks Current affairs - 3 marks

