

Syllabus Class – II

Session – 2026-27

Subject : English

Book Recommended : Pride- All in one

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Reading - Unseen passage	1	Students will add new words with their meanings in their vocabulary	Passage from the book	Explanatory and instructional method	Group discussion among students	Reading and understanding	Reading assessment
	Writing - Paragraph (Place-Classroom, Library)	2-3	Students will be able to frame short sentences	Pictures of different places.	Instructional method	Paragraph related to school	Writing skills	Class tests
	Grammar- Ch- 1 (The alphabet), Ch-2 (Sentences), Ch- 3 (Subject and predicate)	2-3	Students will be able to write sentences correctly.	Real life objects from the surroundings.	Drill and practice method	Students will be given jumbled sentences to arrange them.	Co-operation	Oral test
	Literature- Poem Ch-1 (The cow), Ch- 2 (Fun at School)	5	Students will learn to recite poem with Intonation .	loud reading Text from the book	lecture method	Discussion on the uses of cow, activities at school Ask the students to draw and colour a picture of a cow	Love for animals and school Reading and speaking skills	Worksheet A poem on cow to be made
	(Subject Enrichment)S.E.1- Ch-3 (Aarav's Room)	1			loud reading			

	Conversation - Value of games No bag day activity- Read -a-thon	1	Students will be able to learn about the importance of games.	Picture chart of games	Discussion method	Conversation among the students	Speaking skills	Oral assessment
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Reading- Unseen Passage	1	Students will learn the meaning of unfamiliar words	Passage from the book	Instructional and explanatory method	Group discussion on a passage	Reading and understanding skills	Reading assessment
	Writing- Picture composition (blanks with hints)	1	Students will be able to use vivid imagery to describe any picture	Picture chart	Instructional method	Questioning students about different things to be observed in the picture	Power of expression, presence of mind	Effective intelligence
	Grammar- Ch-4 (Noun) , Ch-5 (Nouns: one and many)	3	Students will be able to differentiate singular and plural nouns appropriately	Real life examples	Lecture and explanatory method Explanatory	Different slips of different nouns will be distributed among the students and will be asked to classify them into common and proper nouns.	Communication and literary Critical thinking	Alternate exercise to be given Written test
	Literature- Ch-4(A Naughty Shepherd)	4	Students will be able to understand the value of truthfulness	Story to be shown in smart class.	Loud reading Explanatory method	Group discussion among students	Reading skills	Worksheets Alternate topic for speaking to be given.
	Poem recitation- Ch-1 (The cow)	1	Students will learn the poem by heart	Text from the book		Recitation of alternate poems	Speaking skills	
	Conversation- family	1	Confidence in conveying the language will increase	Family pictures of students		One to one conversation on different topics		

May	Informal letter (Invitation- For snacks party for getting first position in class, For dinner party for getting first position in a quiz competition) (Blanks with hints) No bag day activity- Spell Bee	2	Students will be able to write the letter	Format of informal letter on board	Lecture method	Students will be given hints to write the letter	Observing	Writing assessment
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Unit I Exam - Syllabus

Reading- Unseen passage

Writing -Paragraph (Place-Classroom, Library) (Fill up form), Picture Composition (blanks with hints)

Grammar- Chapter - 2,3,4,5

Literature - Ch- 1 (The cow), Ch-2 (Fun at School), Ch-4 (Naughty Shepherd)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacation							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading- Unseen passage, seen passage of ch-5	2	Students will learn new words.	Passages from the book	Explanatory and instructional method	Passages will be given to work in the group	Reading and understanding	Reading assessment

	Writing- Paragraph (Things-School bag, pencil box) (fill up form), Informal letter (Congratulations- For buying a new car, For buying a new house) (blanks with hints), Grammar- Ch- 6 (Gender), Ch-7 (Pronouns), Ch-8 (Adjectives)	2-3	Students will learn the pattern of writing paragraph and letter.	Format will be written on the board	Descriptive method	Practice topics to be given	Critical thinking	Written tests
		2-3						
		5-6	Students will observe the usage of pronouns and adjectives.	Chart	Explanatory method	Students will be given sentences to use appropriate pronouns	Communication skills	Worksheets
	Literature- Poem Ch-5 (Pussy Cat) , Ch-6 (Sunday Funday)	1	Students will learn about different ways to spend their weekend.	Usage of smart class	Lecture cum instructional method	Role play	Listening skills will be honed	Class tests
	Poem recitation Pussy cat	1			Recitation method	Poem will be recited in Rhythm		
	Conversation- Animals	1			Pictures of different animals	Discussion method	Conversation among students	Conversing skills
	No bag day activity- Little puppets (Story telling with finger puppets)		Students will be able to explain the facts and their personal views about animal's life.					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading- Seen passage of Ch-8, unseen passage	2	Students will be able to read and understand the passage carefully and frame the answer on their own.	Passages from the book	Explanatory and instructional method	Group discussion on a passage	Reading and understanding	Oral test
	Writing- Picture composition (blanks with hints)	1	Students will be able to speak about their own perspectives.	Picture chart	Instructional method	One to one response of blanks	Effective intelligence	Board test
	Grammar- Ch- 9 (Comparisons), Ch-10(verb- word of action)	5-6	Students will be able to use correct verb while speaking	Real life illustrations	Group method	Will be done with the help of flip learning	Critical thinking	Random thinking
	Literature- Ch- 8(The Fox and the Crow)	2-3	Students will be able to understand the story with its moral.	Story to be shown in the smart class	Playway and discussion method	Role play	Observatory	Class test
	Conversation - Exercise	1	Students will learn to speak proficiently	Discussion on how to do exercise	Discussion method	To do light exercises and Converse about it	Speaking skills, locomotor skills	Speaking assessment
	Subject Enrichment 2- (OBT) Ch- 7 (Going out to Play)	1						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Grammar: Ch-11(Adverbs) No bag day activity- Story Chain	2	Students will be able to use correct adverbs	PPT	Descriptive	List of words will be written on the board and asked to enact for the same.		Random questioning

Term-I Exam syllabus

Reading - Seen and unseen passages

Writing- Paragraph (Things - School bag, pencil box) (blanks with hints), Informal letters (Invitation- For snacks party for getting first position in class, for dinner party getting first position in a quiz, Congratulations- for buying a new car, for buying a new house) (blanks with hints), Picture composition (blanks with hints)

Grammar - Ch-6,7,8,9,10

Literature- Ch- 5 (Pussy Cat), Ch- 6 (Sunday Funday), Ch- 8 (The Fox and the Crow)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading- Unseen passage	1	Language proficiency will increase	Passages from the book	Explanatory and instructional method	Group discussion among students	Comprehension skills	Reading test
	Writing- Paragraph (Imagination- If I were a book, If I were a pen)	3-4	Students will be able to develop their writing skills	Examples from daily life	Lecture method	Students will be given him to write a paragraph	Observing	Writing assessment
	Grammar - Ch-12 (Doing words), Ch- 13 (Use of is, am, are, was and were)	5-6	Students will be able to use correct form of verb while speaking	Real life examples	Group discussion	Will be done with the help of fliplearning	Critical thinking	Random questioning

	Literature- Ch- 9 (Poem) Little boy blue (only back exercise), Ch- 10 (Cricket for the Crocodile), Ch-11 (Three Impostors) Poem recitation: Little Boy Blue	6-7	Students will be able to explain the facts and their personal views about Animal's life	Modules from smart class	Lecture cum instructional method	Discussion on bonding between animals and human beings	Reading and writing skills	Written test
	Conversation - Discipline No Bag Day activity- Debate		Speaking skills will be improved	Charts	Explanatory method	Conversation among students	Speaking skills	Speaking assessment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading- Unseen passage	1	Students will understand the meaning of new words	Passage from the book	Explanatory	Alternate passage to be given	Reading and understanding	Reading assessment
	Writing- Picture Composition (Blanks with hints)	1	Students will be able to describe any picture	Picture chart	Instructional method	Composition related to real life classroom scene	Writing skills	Effective intelligence

	Grammar- Ch- 14 (Use of has, have and had),Ch-15 (Tenses),Ch-16 (Preposition)	3-4	Students will learn about tenses and position words	Chart	Discussion method	Prepositions will be introduced with the help of teaching aid showing its different positions and Connection with the aid	Creative Thinking	Crossword
	Literature- Ch-12 Poem (If I was a Superhero), Ch-14 (Aladdin and the Magic Lamp)	4	Students will be able to comprehend language	PPT.	Explanatory method	Group discussion among students	Critical thinking	Written test
	Conversation: Games	1	Students will learn about different types of games	One to one conversation among students	Discussion method	A conversation play	Power of expression	Practice by giving alternative topics
	Poem recitation- Ch- 12 If I was a Superhero	1						
	Subject Enrichment Activity 3 (JAM) Ch-9(Little Boy Blue)	1						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading- Seen passage	1	Proficiency in language will increase	Passage from the book	Discussion method	Group discussion among students	Critical thinking	An alternate passage to be given

Writing- Paragraph (Person-Relationships- mother, father) (blanks with hints)	2	Students will learn to express and respond	Real life examples	Lecture method with examples	Students will be given hints to write a paragraph	Power of expression, Presence of mind	Writing assessment
Grammar- Ch-17 (Conjunction), Ch-18 (Articles), Ch-19 (Prefixes and suffixes)	3-4	language proficiency will expand	Real life objects from surroundings	Explanatory method	Class discussion on real life examples	Communication and reading skills	Worksheets
Literature - Chapter 15 (The Pied Piper of Hamelin)	2-3	Students will learn about the value of honesty	Picture of Pied-Piper	Lecture cum instructional method	Role - play	Reading skills	Worksheets
Conversation- festivals	1	Students will be able to explain any occasion they enjoyed	Festivals chart	Discussion method	Class conversation on festivals	Speaking skills	Oral assessment
No bag Day activity- Riddles and problem-solving challenges							
Writing- Formal letters (Remission of fine-for losing library book, for losing ICR keys)	1	Students will be able to write formal letter	Format will be written on board.	Explanatory method	Hints will be given to write the letter	Writing skills	Class tests

Unit -II Test syllabus

Reading - Unseen passages

Writing - Paragraph (Imagination - If I were a book, If I were a pen) (blanks with hints), Picture Composition (blanks with hints)

Grammar - Ch- 11,12,13,14,15

Literature - Ch- 9(Little Boy Blue) (only back exercise), Ch-10 (Cricket for the Crocodile),Ch- 11 (Three impostors)+ back exercises

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading- Unseen passage	1	Proficiency in reading	Worksheet of passage	Discussion method	Discussion about the passage among students	Understanding	Reading assessment
	Writing- Formal letters (Leave-sick leave, urgent piece of work)	2	Students will learn to write formal letter	Format will be written on board	Lecture method	Students will be given hints to write the letter	Writing skills	Class test
	Grammar- Ch-20 (Punctuation and capital letters), Ch-21(The Apostrophe) Literature- Revision	2-3	Students will be able to punctuate the sentences	Examples will be written on board	Explanatory method	Class discussion	Communication skills will improve	Assignment
	Subject Enrichment - 4 (Role Play) Ch-13(The Apple Tree)	1						
	Conversation-My favorite food		Students will be able to learn about value of different food items	One to one conversation among students	Explanatory	Alternate topics for speaking to be given	Speaking skills	
	Poem Recitation- Ch-12(If I was a Superhero)		Students will learn about superheroes	Text from the book	Loud reading	Role play	Reading skills	Poem recitation

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision							
Mar.	Final Term Exams							

Final Term Exams Syllabus

Reading- Seen and unseen passages

Writing- Paragraphs -(Person- relationships-Father, mother) (blanks with hints), Formal letters (leave -sick leave, urgent piece of work)

Remission of fine- (for losing library book, for losing ICR keys) (blanks with hints), Picture Composition (blanks with hints)

Grammar- Ch- 16 ,17,18,19,20 ,21

Literature - Ch- 12 (If I was a Superhero), Ch-14 (Aladdin and the Magic Lamp), Ch- 15 (The Pied Piper of Hamelin) + back exercises

MARKS DISTRIBUTION

UNIT – I & II	TERM I & II
40 Marks Reading passage -7 M Writing-10 M Grammar- 13 M Literature- 10 M	60 Marks Reading -10 M Seen passage-5 M Unseen passage -5 M Writing-16 M Paragraph -6 M Letter/Application-6 M Picture Composition -4M Grammar- 16M Literature- 18 M Word meaning-1/2*4=2 Frame sentences -1*2=2 Question/Answer-2*3=6 Value Based Question-2*2=4 Back Exercise-1) 2*8=4

Subject : Hindi

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	पाठ -1 हम बच्चे हैं सबसे अच्छे(कविता	6	अच्छे बच्चों के बारे में जानेंगे	पाठ्य पुस्तक	लयबद्ध गायन	कविता में से नाम शब्द छांटकर लिखिए पुस्तक पृष्ठ संख्या 16	पठन कौशल	छात्रों द्वारा कविता गायन
	पाठ -2 नीलम परी	6	बच्चे आज्ञाकारी बनेंगे कल्पना शक्ति का विकास करेंगे और अनुभवों का लेखन करेंगे	पाठ पुस्तक	अनुकरण विधि	दादी नानी से परियों की कहानी सुनिए और कक्षा में सुनाइए अभ्यास कार्य	पठन कौशल	मौखिक परीक्षा
	व्याकरण	1					श्रवण कौशल	लिखित परीक्षा
	लिंग बदलो	1						
	वचन बदलो	1						
	शुद्ध करो	1						
	लेखन चित्र वर्णन पठित गद्यांश	1	चित्र कल्पना शक्ति का विकास होगा	पुस्तक में से कोई भी चित्र	जीवंत उदाहरण श्यामपट्ट	चित्र देखकर बच्चे प परिचर्चा करेंगे	लिखित कौशल	लिखित परीक्षा
		2						
No Bag Day Activity: अपनी मनपसंद कविता सुनाएं Subject enrichment Quiz: पाठ -3 मीठा झगड़ा कविता								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	पाठ -4 बदल गई सुहानी	6	बच्चे समझदार बनेंगे सामान व्यवस्थित रखेंगे एक -अनेक बता पाएंगे	पाठ्य पुस्तक व अन्य उदाहरण	प्रेरणार्थक विधि	शब्द खेल पृष्ठ संख्या - 46	पठन कौशल	मौखिक प्रश्नोत्तरी
	व्याकरण गिनती 1 से 20 (हिंदी शब्दों तथा हिंदी अंकों में) लेखन औपचारिक पत्र प्रार्थना पत्र (संकेतो के माध्यम से) अनुच्छेद- विद्यालय से संबंधित (संकेतो के माध्यम से)	1 2, 2	गिनती ,हिंदी अंक और हिंदी शब्दों को लिखना सीखेंगे विचार अभिव्यक्ति में सक्षम होंगे	श्यामपट्ट जीवंत उदाहरण	अनुकरण विधि अनुकरण विधि	श्यामपट्ट पर दी गई गिनती के हिंदी शब्द और अंक लिखे अन्य अनुच्छेद और पत्र में खाली स्थान भरो	श्रवण कौशल पठन कौशल लिखित कौशल	कार्य पत्रिका कार्य पत्रिका

मई लिखित परीक्षा

साहित्य-पाठ -1 हम बच्चे हैं सबसे अच्छे पाठ -2 नीलम परी

व्याकरण-लिंग बदलो ,वचन बदलो , शुद्ध करो

लेखन-पठित गद्यांश

चित्र वर्णन

No Bag Day Activity

अध्यापक को आपकी कौन सी अच्छी आदतें पसंद है बताइए

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations: ग्रीष्मावकाश कार्य पुस्तक पृष्ठ संख्या -18 ,28,87,97							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	पाठ- 5 सजग बच्चे	6	बच्चे प्रकृति के प्रति सजग बनेंगे, शुद्ध उच्चारण करेंगे समस्या का समाधान कर सकेंगे	छात्रों की सहभागिता व पाठ्य पुस्तक	परिचर्चा विधि	वर्ण पर मात्राएं लगाकर उनसे एक-एक शब्द लिखिए पृष्ठ संख्या -54	पठन कौशल	मौखिक प्रश्नोत्तरी
	व्याकरण संज्ञा(रेखांकित करो) अपठित गद्यांश लेखन अनुच्छेद विद्यालय से संबंधित(संकेतों की सहायता से पूरा करो) पत्र औपचारिक - प्रार्थना पत्र(संकेत की सहायता से पूरा करो	2 2 2 3	संज्ञा शब्दों की पहचान करेंगे व्याकरण व लेखन का ज्ञान प्राप्त करेंगे विचार अभिव्यक्ति में सक्षम होंगे	अन्य उदाहरण जीवंत उदाहरण	अनुकरण विधि अनुकरण विधि	वर्ग पहेली में से संज्ञा शब्द ढूंढो	अवलोकन कौशल पठन कौशल शब्दकोश में वृद्धि लिखित अभिव्यक्ति कौशल	मौखिक प्रश्नोत्तरी कार्य पत्रिका

Subject enrichment (OBT): पाठ 7 सबसे बड़ा योद्धा

No Bag Day Activity : क्या आपके घर के पास कोई पार्क है ?आप वहां जाइए पार्क को सुंदर बनाने में आप क्या मदद कर सकते हैं बताइए

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	पुनरावृत्ति							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	सितंबर लिखित परीक्षा - साहित्य -पाठ 1 ,2, 4, 5 (पाठ 1 ,2 केवल पुस्तक अभ्यास) व्याकरण- लिंग बदलो वचन बदलो ,शुद्ध करो, गिनती 1 से 20 (हिंदी शब्दों तथा अंकों में) संज्ञा (रेखांकित करो) लेखन- पठित अपठित गद्यांश अनुच्छेद विद्यालय से संबंधित (संकेतो के माध्यम से)listed औपचारिक प्रार्थना पत्र (संकेतों के माध्यम से) listed							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	पाठ -6 जाड़े की धूप (कविता)	6	बच्चे प्रकृति से प्रेम करेंगे, मौसम के बारे में बता पाएंगे	कविता से संबंधित उदाहरण	लयबद्ध गायन	धूप में निकलते हुए हमें क्या-क्या सामान अपने पास रखना चाहिए पृष्ठ संख्या- 63	पठन कौशल	छात्रों द्वारा कविता गायन
	पाठ- 8 जैसी हूं मैं अच्छी हूं व्याकरण	6	बच्चे संतोषी बनेंगे सदा प्रसन्न रहेंगे ,शुद्ध उच्चारण करेंगे	पाठ्य पुस्तक	कहानी कथन विधि	खाली डिब्बे भरिए पृष्ठ(83)	पठन कौशल	मौखिक प्रश्नोत्तरी

	वाक्यांश विलोम शब्द संज्ञा रेखांकित कर भेद लिखो	2 2 2	व्याकरण तथा शुद्ध लेखन का ज्ञान प्राप्त करेंगे	जीवंत उदाहरण श्यामपट्ट	अनुकरण विधि		श्रवण कौशल लेखन कौशल	लिखित परीक्षा
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No Bag Day Activity : पहेली सुलझाओ पुस्तक पृष्ठ संख्या 66

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	पाठ -9 सबसे प्यारा घर	6	स्वयं पर भरोसा करेंगे ,वृक्षारोपण करेंगे	पाठ्य पुस्तक	प्रेरणार्थक विधि	कविता गायन ता ता थैया पृष्ठ संख्या 98	पठन कौशल	मौखिक परीक्षा
	पाठ -11 होली के रंग	6	बच्चे अपनी संस्कृति को जानेंगे, स्वस्थ जीवन शैली अपनाएंगे	पाठ्य पुस्तक	परिचर्चा	होली के चित्र में रंग भरो पुस्तक पृष्ठ संख्या(116)	सृजनात्मक कौशल	मौखिक प्रश्नोत्तरी
	लेखन	2						
	अपठित गद्यांश चित्र वर्णन अनुच्छेद पशुओं से संबंधित (संकेतों के माध्यम से)	2 2 2	गद्यांश को पढ़कर प्रश्नों के उत्तर ढूंढने में सक्षम होंगे चित्रकल्पना शक्ति का विकास होगा	मौखिक	अनुकरण विधि	<u>प्रश्नों के उत्तर ढूंढना सीखेंगे</u>	पठन कौशल अभिव्यक्ति कौशल	लिखित परीक्षा

Subject Enrichment JAM

पाठ- 10 कहाँ जाएं हम कविता

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	पत्र औपचारिक अवकाश पत्र (संकेतो के माध्यम से) व्याकरण सर्वनाम (रेखांकित)	3 2	शुद्ध वर्तनी का प्रयोग करने में सक्षम होंगे। सर्वनाम शब्दों को ढूँढने में सक्षम होंगे।	मौखिक और लिखित	अनुकरण विधि	सर्वनाम शब्द छांटो	श्रवण कौशल लेखन कौशल	कार्य पत्रिका

दिसंबर लिखित परीक्षा

साहित्य-पाठ -6 और 8

व्याकरण- वाक्यांश, विलोम शब्द, संज्ञा (रेखांकित करके भेद लिखो)

लेखन- चित्र वर्णन, अपठित गद्यांश

No Bag Day Activity

घर के बाहर और घर के अंदर खेले जाने वाले खेलों के नाम बताओ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	पाठ- 12 आओ लगाए आम का बाग लेखन अनुच्छेद पशुओं से संबंधित पत्र -औपचारिक अवकाश पत्र	6 2 3	बच्चे वृक्षारोपण के प्रति सजग होंगे। <u>विचार अभिव्यक्ति में सक्षम होंगे।</u>	पाठ्य पुस्तक पाठ्य पुस्तक श्यामपट्ट	व्याख्यान विधि चित्र प्रदर्शन	मिट्टी के गमले में पौधा लगाओ। पशुओं की आवाज़ सुना कर उनसे नाम पहचान करवाना	रचनात्मक कौशल पठन लिखित कौशल	मौखिक प्रश्नोत्तरी कार्य पत्रिका

Subject Enrichment role play

पाठ- 13 कविता परंपरागत खेल

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	पुनरावृत्ति							

[illegible]

MARKS DISTRIBUTION

UNIT – I	कुल अंक : 40	UNIT – II	कुल अंक : 60
पठन खंड - पठित गद्यांश - 5 अंक लेखन - चित्र वर्णन - 5 अंक व्याकरण - 14 अंक साहित्य - 16 अंक शब्दार्थ - 2 अंक वाक्य - 2 अंक प्रश्न/उत्तर - 8 अंक पुस्तक अभ्यास - 2 अंक MCQ/ सही/गलत - $0.5 \times 4 = 2$ अंक		पठन खंड - अपठित गद्यांश - 5 अंक लेखन - चित्र वर्णन - 5 अंक व्याकरण - 14 अंक साहित्य - 16 अंक शब्दार्थ - 2 अंक वाक्य - 2 अंक प्रश्न/उत्तर - 8 अंक पुस्तक अभ्यास - 2 अंक MCQ/ सही/गलत - $0.5 \times 4 = 2$ अंक	
TERM – I	कुल अंक : 60	TERM – II	कुल अंक : 60
पठन खंड - पठित/अपठित - 10 अंक लेखन - अनुच्छेद / पत्र - 10 अंक व्याकरण - 15 अंक साहित्य - 25 अंक शब्दार्थ - 3 अंक वाक्य - 3 अंक MCQ/सही/गलत - $\frac{1}{2} \times 4 = 2$ अंक प्रश्न-उत्तर - $2 \times 5 = 10$ अंक रिक्त स्थान/ किसने किससे कहा- 3 अंक पुस्तक अभ्यास (बात भाषा की) = 4 अंक		पठन खंड - पठित/अपठित - 10 अंक लेखन - अनुच्छेद / पत्र - 10 अंक व्याकरण - 15 अंक साहित्य - 25 अंक शब्दार्थ - 3 अंक वाक्य - 3 अंक MCQ/सही/गलत - $\frac{1}{2} \times 4 = 2$ अंक प्रश्न-उत्तर - $2 \times 5 = 10$ अंक रिक्त स्थान/ किसने किससे कहा- 3 अंक पुस्तक अभ्यास (बात भाषा की) = 4 अंक	

Syllabus Class – II**Session – 2026-27****Subject: EVS****Book Recommended : All in one (Semester 1,2)****Publisher : Great Learners**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch-2 Growing Up	8	Learners will be able to learn about growth in plants ,animals and human beings.	Flash cards Live examples	Group Discussion Demonstration	Match the different stages of growth (book Page 9)	Adaptation Survival	Questionnaire
	Ch-3 Our Family (Reading + Activity)	2	Learners will be able to distinguish between Nuclear and Joint family	Picture Presentation family tree	Interactive method	Family tree (book page no. -9)	Social Decision making	Flow chart of families
	Ch-4 Our Food	8	Learners will be able to know about body building , energy giving and protective food.	Real food Products Picture chart	Active participation of students	What are different food items called in mother tongue (book page no- 21)	Health Awareness	Quiz
<u>NO BAG DAY' Activity</u>			Speak five lines how to maintain cleanliness in class					
Subject Enrichment 1(Quiz)			Ch-1 Our body					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch-6 Our clothes	8	Pupils will be able to distinguish among costumes of different states and clothes worn according to seasons.	Flash cards Real life examples of clothes	Demonstration interactive	Write 'S', 'W' and 'R' according to pictures (book page 34)	Cultural Awareness Confidence	Questionnaire
NO BAG DAY Activity		Comparison :Healthy food vs Junk food.						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch-5	8	Students will be able to learn about uses and importance of water.	Flash cards Live examples	Demonstration Interactive method	Puzzle on uses of water (book page 27)	Critical thinking awareness	Questionnaire
	Ch-7 Story of cloth Making (Reading +Activity)	2	Learners will be able to distinguish between Natural , Artificial fibers	Real clothes pictures	Demonstration Communicative method	Paste four different types of fibers in scrap book	Listening Comprehension	Quiz
	Ch-8 Our Houses		Learners will be able to distinguish between Kutcha/Pucca houses.	Pictures chart Live examples	Interactive talks	Colour the house (book page 46)	Observation analysis	Oral Questions
<u>NO BAG DAY ACTIVITY</u>			<u>Role play of any 1 profession</u>					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Ch-9 Our Neighbourhood	8	Learners will be able to know about importance of different places in our Neighbourhood.	Picture chart Live examples	Group discussion	Match the places with pictures (book page 53)	Social Emotional	MCQs
	Ch-10 People at work Revision of Ch-2,4,6(Back Exercise Only)Ch-5,8,9(Full)					Subject Enrichment 2(OBT)		OBT

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	<u>NO BAG DAY ACTIVITY-</u> Describe 3 National Festivals and 3 Religious Festivals TERM-1 EXAMS SYLLABUS : Ch-2,4,6(Back Exercise Only) Ch-5,8,9 (Full)							

Semester-2 Book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch-12 Travel time	8	Learners will be able to learn about types and means of transport	Picture chart Live examples	Interactive method	Name the different vehicles (book page 15)	Environmental Awareness	Viva Questions
	Ch-13 Traffic Rules(Reading and Activity)	2	Learners will learn about different traffic signs	Flash cards	Visualization	Draw 10 traffic signs (book page 18)	Observation Decision making	Activity
	Ch-14 Safety rules and First Aid	8	Learners will learn about safety measures at home, school and on road.	Live examples Live objects	Active participation Elaboration	Activity(book page 23)	Safety Awareness	Questionnaire
	Subject Enrichment 3 (JAM) <u>NO BAG DAY ACTIVITY-</u>		Ch-11 Festivals of India Poem on traffic rules					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch-15 Means of Communication	8	Learners will be able to learn about traditional and modern means of communication	Live objects Envelope Post cards	Communicative talk	Write the names of 5 different newspaper	Communication	Picture recognition of different means of communication (book page 29)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch-17 Time and directions (Reading + Activity)	2	Learners will be able to know about time and directions	Clock Picture Chart	Demonstration	Activity-Make four directions	Creativity	Activity
<u>NO BAG DAY ACTIVITY-</u> Syllabus of Unit 2			Visit to a school garden Ch-12,14,15					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Ch-18 Animal World	8	Learners will be able to distinguish between wild and domestic animals, homes sounds and babies of animals	Picture Chart Live examples	Demonstration method Interactive talks	Draw the house of a cow and dog(book page 46)	Environmental Awareness	Questionnaire
	Ch-19 The Plant Kingdom	8	Learners will be able to know about different types of plants	Visit to a garden	Visualization	Diagram of a plant (book page 58)	Observation Classification	Quiz
	Ch-20 The Earth	8	Learners will be able to know about different landforms	Globe Picture chart	Demonstration Communication	Write the landforms or waterbodies where you see these animals (book page 62)	Mapping under standing	Oral Questions
	Ch-16 Weather and seasons		Subject Enrichment 4(Role Play)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.			Revision of Ch-12,14,15(Back exercise only) Ch-18,19,20(Full)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.			FINAL EXAMS SYLLABUS : Ch-12,14,15(Back exercise only), Ch-18,19,20(Full)					

MARKS DISTRIBUTION

UNIT – I		TOTAL-40MKS	UNIT – II		TOTAL-40MKS
MCQs	1 x 5 = 5M		MCQs		
Fill in the blanks	1 x 5 = 5M		Fill in the blanks	1 x 5 = 5M	
Match	1 x 5 = 5M		Match	1 x 5 = 5M	
True/False	1 x 3 = 3M		True/False	1 x 5 = 5M	
Very short questions	1 x 4 = 4M		Very short questions	1 x 3 = 3M	
Short questions	2 x 4 = 8M		Short questions	1 x 4 = 4M	
Long questions	4 x 2 = 8M		Long questions	2 x 4 = 8M	
Diagram	1 x 2 = 2M		Diagram	4 x 2 = 8M	
				1 x 2 = 2M	
TERM – I		TOTAL – 60MKS	TERM – II		TOTAL – 60MKS
MCQs	1 x 5 = 5M		MCQs	1 x 5 = 5M	
Fill in the blanks	1 x 5 = 5M		Fill in the blanks	1 x 5 = 5M	
Match	1 x 5 = 5M		Match	1 x 5 = 5M	
True/False	1 x 5 = 5M		True/False	1 x 5 = 5M	
Very short questions	1 x 8 = 8M		Very short questions	1 x 8 = 8M	
Short questions	2 x 8 = 16M		Short questions	2 x 8 = 16M	
Long questions	4 x 3 = 12M		Long questions	4 x 3 = 12M	
Diagram	1 x 4 = 4M		Diagram	1 x 4 = 4M	
Oral			Oral		
Viva	6M		Viva	6M	
2 Activities	4M		2 Activities	4M	
Subject Enrichment 1(QUIZ)	10M		Subject Enrichment 3(JAM)	10M	
Subject Enrichment 2(OBT)	10M		Subject Enrichment 4(ROLE PLAY)	10M	

Syllabus Class – II
Session – 2026-27
Subject: Mathematics

Book Recommended: PRIDE ALL IN ONE

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter 1 Let's Revise (Subject enrichment only)	3	Students will be able to read and write the numbers and number name	Flash cards	Loud reading of counting numbers	Activity on Greatest and smallest number	Reading Recognizing and identifying number	Quiz
	Chapter 3 Numbers up to 1000	10	Students will be able to arrange the number according to place and place value. Arrangement of ascending and descending numbers	Flash cards Abacus	Reading of numbers according to place value system.	Abacus activity	Number sense Arrangement of ascending and descending numbers	Assignment (Worksheet)
	Chapter 4 Addition	10	Understanding the process of Carrying forward	Real life examples	Explanation with real life examples Random questioning	Puzzle box activity	Number sense Addition Problem solving	Assignment (Worksheet) Counting and addition on number line
58No bag day activity			A bowl of number cards having digits 0 to 9 (Form greatest number, Descending order)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter 5 Subtraction	10	Understood the process of borrowing	Real life examples	Explanation with finger method Subtraction with regrouping and number line	To solve the subtraction problems using abacus. :	Logical thinking Problem solving	Worksheet of matching
No bag day Unit 1 Exams			fill in the digits in the square below so that sum of each side adds up to 500 Chapter 3 Chapter 4 Tables 2 to 12					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 6 Multiplication	10	Students will be able to understand the concept of multiplication through repeated addition number line Understanding the process of carry over	Real life examples	Explanation with the help of tables Repeated Addition Number line	Changing the order of numbers and multiplying then observe the change in answer	Logical thinking Problem solving	Dodging tables Worksheet of multiplication

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter 2 Numbers up to 200(Subject Enrichment only)	4	Students will be able to differentiate between greatest and smallest number. Also differentiating between Even and Odd number.	Flash cards	Reading of number according to place value system	To Develop an understanding of numbers, number name and expanded form up to 200	Number sense of Even and Odd number. Recognizing of greatest and smallest number	OBT

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term 1 Exams		Chapter 3,4,5,6 tables 2 to 15 Book + Notebook Assignment					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter 7 Division	10	Students will understand The concept of equal grouping The concept of division Division using number line The relationship between multiplication and division. Long division method	Real Objects	Problem solving approach Explanation	Activity of division as equal grouping with the help of Bindi (Stickers) Divide them equally	Number sense Problem solving	Listening Dodging tables
	Chapter 9 Shapes and patterns	5	Students will be able to understand the Different types of lines Different types of shapes Different types of patterns.	Craft paper	Visual representation	Activity of observing the pattern and write the next numbers No bag day: Activity of making a cube	Creativity	Worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter 8 Measurement	10	Students will understand how to measure length in	Ruler Measuring scale	Demonstration Explanation	Measure the length of fingers and thumb with the help of a ruler or scale. Write	Accuracy Measuring concepts	Random questioning

	Chapter -11 (Time and calendar) Subject enrichment only	5	centimeters and meters Addition and subtraction of measures of length Measure weight in kilograms and grams Student will understand how to read the time How to read quarter and half past times. Name the days of the week and months of the Year	Visual aids Dummy clock	Demonstration Explanation	the answer in centimeter in box provided Activity of remembering the number of days of every month of clenching the fist No bag day watching the clock and telling the time	Observation	Jam
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Unit II		Chapter 7 Division Chapter 8 Measurement+ Tables 2 to 15					
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter 10 Money (Subject Enrichment only)	5	Students will understand how to identify different notes	Dummy notes Coins	Demonstration Role play	Complete the bill of some stationery items bought by a student	Problem solving	Role play

			and coins of Indian currency					
	Data handling	3	. Students will be able to understand how to handle data making lists	Flash cards	.Explanation . Problem solving approach	Activity of pictograph of finding the kind of food item children prefer based on the given information	Observation	Assignment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all topics							

[illegible]

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Syllabus: Chapter 3,4+Tables 2 to 12	Chapter 7 Division Chapter 8 Measurrment Tables 2 to 15 Marks Distribution for unit test 2
Marks Distribution for unit test 1	
Type of questions Number of questions Marks	Type of questions Number of questions Marks
1. M. C. Q's	

Syllabus Class – 2nd

Session – 2026-27

Subject : Punjabi

Book Recommended : ਪਗਡੰਡੀਆਂ ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਪ੍ਰਵੇਸ਼ਕਾ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਵਰਨਮਾਲਾ	1	ਵਰਨਮਾਲਾ ਦੀ ਜਾਣਕਾਰੀ ਸਿੱਖਣਗੇ।	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਉੱਚੀ ਉਚਾਰਨ ਵਿਧੀ	Book Page No 12, 13, in book	ਗਿਆਨਆਤਮਕ ਕੌਸ਼ਲ	ਪਹਿਲੇ ਅਤੇ ਬਾਅਦ ਦੇ ਅੱਖਰ ਲਿਖਵਾ ਕੇ
	ਮੁਕਤਾ ਮਾਤਰਾ(ਦੋ ਅੱਖਰੀ, ਤਿੰਨ ਅੱਖਰੀ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ) ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	10	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Lippi app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਅੱਖਰ ਜੋੜ ਕਰਵਾ ਕੇ
	ਕੰਨਾ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5						
		1	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Youtube, Pitara app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਮਿਲਾਨ ਕਰਵਾ ਕੇ
No Bag Day Activity			ਮੁਕਤਾ ਮਾਤਰਾ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ					
Sub Enrichment			Quiz Book Page No 68,69 ਦਿਨ ਮਹੀਨੇ ਅਤੇ ਰੁੱਤਾਂ ਦੇ ਨਾਂ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਸਿਹਾਰੀ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Lippi app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸਿਹਾਰੀ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪੰਜ ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ ਕਾਪੀ ਤੇ ਲਿਖੋ	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਵਿਆਕਰਨ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	1	ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣੇ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਬਲੈਕ ਬੋਰਡ, Models	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਆਪਣੀ ਮਨ ਪਸੰਦ ਸਬਜ਼ੀ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ ਕੁਝ ਵਾਕ ਬੋਲੋ	ਗਿਆਨਆਤਮਕ ਕੌਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਰੰਗਾਂ ਦੇ ਨਾਂ	1	ਰੰਗਾਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣੇ ਸਿੱਖਣਗੇ	ਅਸਲ ਉਦਾਹਰਨ, ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
No Bag Day Activity			ਪੰਜ ਵੱਖ ਵੱਖ ਰੰਗਾਂ ਦੇ ਕੱਪੜੇ ਦੇ ਟੁਕੜੇ ਕਾਪੀ ਤੇ ਲਗਾ ਕੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਂ ਲਿਖੋ					
Unit - 1 Syllabus			ਮੁਕਤਾ(ਦੇ ਅੱਖਰੀ,ਤਿੰਨ ਅੱਖਰੀ, ਚਾਰ ਅੱਖਰੀ)ਕੰਨਾ, ਮਾਤਰਾਵਾਂ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ, ਮਾਤਰਾਵਾਂ ਦੇ ਅੱਖਰ ਜੋੜ, ਸ਼ਬਦ, ਚਿੱਤਰ ਪਹਿਚਾਣ ਮਿਲਾਨ ਕਰੋ,ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਰੰਗਾਂ ਦੇ ਨਾਂ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਬਿਹਾਰੀ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ , Pitara app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਬਿਹਾਰੀ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪੰਜ ਰੰਗਾਂ ਦੇ ਨਾਮ ਕਾਪੀ ਤੇ ਲਿਖੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਸ਼ਬਦਾਂ ਦੇ ਮਿਲਾਨ ਕਰਵਾ ਕੇ
	ਕਾਲੇ ਕਾਲੇ ਬੱਦਲ ਕਵਿਤਾ	2	ਕਵਿਤਾ ਪੜ੍ਹਨ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਬੱਚੇ ਕਵਿਤਾ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਉਣਗੇ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
	ਔਂਕੜ ਮਾਤਰਾ	4	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਅੱਖਰ ਜੋੜ ਕਰਵਾ ਕੇ
	ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ -ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ , Youtube	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪੰਜ ਫਲਾਂ ਦੇ ਨਾਂ ਲਿਖੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਸ਼ਬਦਾਂ ਦੇ ਮਿਲਾਨ ਕਰਵਾ ਕੇ
	ਪਾਠ ਬੀਬਾ ਬੱਚਾ	2	ਬੱਚੇ ਚੰਗੇ ਬੱਚਿਆਂ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਜਾਨਣਗੇ	ਪਾਠ- ਪੁਸਤਕ ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਬੱਚੇ ਆਪਣੇ ਆਪ ਨਾਲ ਸੰਬੰਧਿਤ ਕੁਝ ਵਾਕ ਜਮਾਤ ਵਿੱਚ ਬੋਲਣਗੇ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
No Bag Day Activity			ਪੰਜ ਚੰਗੀਆਂ ਆਦਤਾਂ ਜਮਾਤ ਵਿੱਚ ਦੱਸੋ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Book Page No 37 Sub Enrichment Activity (OBT) ਦੁਹਰਾਈ							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.								
Term- 1 Syllabus			ਮੁਕਤਾ (ਦੇ ਅੱਖਰੀ, ਤਿੰਨ ਅੱਖਰੀ, ਚਾਰ ਅੱਖਰੀ) ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾਵਾਂ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ, ਮਾਤਰਾਵਾਂ ਦੇ ਅੱਖਰ ਜੋੜ, ਸ਼ਬਦ ਚਿੱਤਰ ਪਹਿਚਾਣ, ਮਿਲਾਨ ਕਰੋ, ਰੰਗਾਂ ਦੇ ਨਾਂ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਪਾਠ ਕਾਲੇ ਕਾਲੇ ਬੱਦਲ, ਪਾਠ ਬੀਬਾ ਬੱਚਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ					
No Bag Day Activity			ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਦੇ ਪੰਜ ਸ਼ਬਦ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
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Oct.	ਲਾ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ -ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ , Lippi app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਲਾ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪੰਜ ਛੁੱਲਾਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਲਿਖੋ	ਲਿਖਣ ਕੌਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਕਰਵਾ ਕੇ
	ਵਿਆਕਰਨ ਗਿਣਤੀ 1 ਤੋਂ 10(ਸ਼ਬਦਾਂ ਵਿੱਚ)	1	ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣੀ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ , Models	ਵਿਚਾਰ - ਵਟਾਂਦਰਾ		ਗਿਆਨਆਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਹੋੜਾ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ -ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Pitara app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਚਿੱਤਰ ਪਹਿਚਾਣ ਕਰਵਾ ਕੇ
	ਪਾਠ ਮੇਰਾ ਪਰਿਵਾਰ	2	ਬੱਚੇ ਪਰਿਵਾਰ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਸਮਝਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, Flash cards	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਪਰਿਵਾਰ ਦੇ ਮੈਂਬਰਾਂ ਦੀ ਇੱਕ ਤਸਵੀਰ ਚਿਪਕਾ ਕੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਂ ਲਿਖੋ	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛ ਕੇ
	ਵਿਆਕਰਨ- ਫਲਾਂ ਦੇ ਨਾਂ	1	ਫਲਾਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣੇ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਪ੍ਰਸ਼ਨਆਤਮਕ ਵਿਧੀ		ਗਿਆਨਆਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
No Bag Day Activity			ਆਪਣੇ ਮਨ ਪਸੰਦ ਫਲ ਬਾਰੇ ਪੰਜ ਵਾਕ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਕਨੌੜਾ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ -ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, youtube	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਕਨੌੜਾ ਮਾਤਰਾ ਦੇ ਪੰਜ ਸ਼ਬਦ ਵੱਖ-ਵੱਖ ਰੰਗਾਂ ਨਾਲ ਕਾਪੀ ਤੇ ਲਿਖੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਬਿੰਦੀ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਸੁੰਦਰ ਸੁਲੇਖ	ਲਿਖਣ ਕੌਸ਼ਲ	ਪਾਠ ਪੁਸਤਕ ਦੀ ਜਾਂਚ
	ਟਿੱਪੀ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ -ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ , Lippi app	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਟਿੱਪੀ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪੰਜ ਸ਼ਬਦੀਆਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਲਿਖੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਪਾਠ ਰੇਲ ਗੱਡੀ (ਕਵਿਤਾ)	2	ਕਵਿਤਾ ਪੜ੍ਹਨ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਬਲੈਕ ਬੋਰਡ	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਬੱਚੇ ਕਵਿਤਾ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਉਣਗੇ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
Sub Enrichment (JAM)			ਦੂਤ ਅੱਖਰ Book Page No 62,63					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
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Dec.	ਦੁਹਰਾਈ							
No Bag Day Activiry Unit Test -2 Syllabus			ਪੰਜ ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੇੜਾ, ਕਨੌੜਾ ਮਾਤਰਾਵਾਂ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ, ਮਾਤਰਾਵਾਂ ਦੇ ਅੱਖਰ ਜੋੜ, ਸ਼ਬਦ ਚਿੱਤਰ ਪਹਿਚਾਣ, ਮਿਲਾਨ ਕਰੋ ਗਿਣਤੀ 1 ਤੋਂ 10 (ਸ਼ਬਦਾਂ ਵਿੱਚ) ਫਲਾਂ ਦੇ ਨਾਂ, ਪਾਠ ਰੇਲ ਗੱਡੀ (ਕਵਿਤਾ) ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ					
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਅੱਧਕ ਮਾਤਰਾ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ	5	ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਉਚਾਰਨ ਤੇ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਪਾਠ- ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Youtube	ਸਮੂਹਿਕ ਉਚਾਰਨ ਵਿਧੀ	ਅੱਧਕ ਮਾਤਰਾ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ 5 ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਕਾਪੀ ਤੇ ਲਿਖੋ	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
Sub Enrichment			Role Play ਪਾਠ ਸ਼ੇਰ ਤੇ ਚੂਹੀ (Flash cards)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	ਦੁਹਰਾਈ							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ		ਲਾ, ਦੁਲਾਵਾਂ, ਹੇੜਾ, ਕਨੌੜਾ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ ਮਾਤਰਾਵਾਂ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ, ਮਾਤਰਾਵਾਂ ਦੇ ਅੱਖਰ ਜੋੜ, ਸ਼ਬਦ, ਚਿੱਤਰ ਪਹਿਚਾਣ, ਮਿਲਾਨ ਕਰੋ, ਫਲਾਂ ਦੇ ਨਾਂ, ਗਿਣਤੀ (1 ਤੋਂ 10) ਸ਼ਬਦਾਂ ਵਿੱਚ, ਪਾਠ ਮੇਰਾ ਪਰਿਵਾਰ, ਪਾਠ ਰੇਲ ਗੱਡੀ ਪੁਸਤਕ ਅਭਿਆਸ ਸਮੇਤ					

MARKS DISTRIBUTION

UNIT – I	UNIT - II
ਕੁੱਲ ਅੰਕ -40 ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ-12 ਅੱਖਰ ਜੋੜ -5 ਚਿੱਤਰ ਪਹਿਚਾਣ -5 ਮਿਲਾਨ ਕਰੋ -3 ਵਿਆਕਰ ਨ -8 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ -7	ਕੁੱਲ ਅੰਕ -40 ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ-12 ਅੱਖਰ ਜੋੜ -5 ਚਿੱਤਰ ਪਹਿਚਾਣ -5 ਮਿਲਾਨ ਕਰੋ -3 ਵਿਆਕਰ ਨ -8 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ -7
TERM – I	TERM - II
ਕੁਲ ਅੰਕ -60 ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ -22 ਅੱਖਰ ਜੋੜ -5 ਚਿੱਤਰ ਪਹਿਚਾਣ -5 ਮਿਲਾਨ ਕਰੋ -3 ਵਿਆਕਰਣ -15 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-10	ਕੁਲ ਅੰਕ -60 ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ -22 ਅੱਖਰ ਜੋੜ -5 ਚਿੱਤਰ ਪਹਿਚਾਣ -5 ਮਿਲਾਨ ਕਰੋ -3 ਵਿਆਕਰਣ -15 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-10

SYLLABUS CLASS: II

SESSION : 2026-27

BOOKS RECOMMENDED: BITS TO BRAIN

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
APRIL	CH: 1 USES OF A COMPUTER	6	Identify everyday uses of computers	Charts, projector, real-life examples	Interactive lecture, storytelling, demonstration	Role-play, Group discussion	Critical thinking, observation, communication	Oral Q&A, worksheet evaluation, short quiz

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
MAY	CH:2 COMPUTER AND ITS PARTS	8	Recognize basic parts of a computer	Real computer system, flashcards, labeled diagrams, 3D models	Demonstration, hands-on exploration, guided practice	Students physically identify parts on a real computer, Sorting activity: Input vs Output devices	Observation, teamwork, classification	Practical identification test, poster presentation, short written test

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
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JUNE	SUMMER VACATION							
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MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
JULY	CH: 5 WORKING IN M.S. PAINT	6	Students will understand the MS Paint interface, learn basic drawing tools, and create simple pictures	Computer lab with MS Paint, projector, sample drawings	Demonstration + guided practice + step-by-step instructions	Draw shapes (circle, square), color a picture, create a scenery using tools	Creativity, observation, computer handling, fine motor skills	Worksheet with tool identification, practical test (draw and color a picture), oral Q&A

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
AUGUST	PRACTICAL EXAM : M.S.PAINT							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
SEPTEMBER	TERM1 EXAMS: CH: 1,2,5 (BACK EXRCISE)							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
OCTOBER	CH: 3 OPERATING A COMPUTER	6	Identify basic parts of a computer. Understand how to switch on/off safely	Real computer system, projector, charts, keyboard/mouse models	Demonstration, guided practice, step-by-step instruction, peer learning	Switch on/off computer in pair, Explore desktop icons, Open & close simple applications	Observation & attention Motor coordination	Oral questioning, Worksheet on parts of computer

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
NOVEMBER	CH: 4 KEYBOARD	6	Understand basic keyboard layout and functions.	Real keyboard (computer/laptop) • Projector/Smartboard	Demonstration and guided practice <Interactive discussion	Typing race with simple words	Observation skills, Motor coordination Digital literacy Accuracy and speed	Oral questioning Typing speed test (short passage)

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
DECEMBER	CH: 6 MORE ON SCRATCH Jr	4	Students understand basics of block-based coding	computers with Scratch Jr	Demonstration + guided practice	Build a simple animated story (characters moving, speaking)	Logical thinking, Creativity Collaboration	Observation of participation, Review of completed Scratch Jr projects

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
JANUARY	REVISION							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
FEBRUARY	PRACTICAL : SCRATCH Jr							

MONTH	LESSON/TOPIC	PERIODS	LEARNING OUTCOMES	TEACHING AID	TEACHING METHODOLOGY	ACTIVITIES (BASED ON EXPERIMENTAL LEARNING)	SKILLS	ASSESSMENT
MARCH	FINAL EXAMS : CH: 3, 4, 6 (BACK EXERCISE)							

Syllabus Class – II**Session – 2026-27****Subject : G.K.**

Books Recommended : Compact All in one Semester I, Semester II								
Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
April	1	Ch-1 I Love my India. (10 current affairs)	By using flash cards of National symbols (flags, animal, bird)	Questioning	Hand print National flag	General Awareness	Flashcard Quiz	Students will identify and explain the significance of national symbol like the flag, anthem, bird and animal
	1	Ch-2 Nicknames of Indian city	By using a large physical or digital map to pin nicknames to their specific locations	Contextual learning (Real life connection)	Create or draw items that represent a city's nicknames	Cognitive skills	Creative and performance based Assessment	Students will correctly name the unique nicknames associated with major Indian cities
	1	Ch-3 Historical Monuments	Picture showing	Real life connection	Speak about a monument you have visited	General awareness	Write the names of giving pictures historical monuments	Students will be aware about the India's famous historical monuments

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
July	1	Ch-6 Knowing India (10 Current affairs)	Showing map of India	Presentation method	Paste pictures of various cuisines and clothings of different states of India	Cognitive skills	Random Questioning	Students will be able to describe about the historical features of India
	1	Ch-7 Largest in India	Picture Showing	Online research	Paste pictures of various monuments of India	General awareness	Quiz	Students will be able to identify the various largest things in India
	1	Ch-8 Traditional Indian dresses	Chart showing Traditional Indian Dresses	Questioning	Online Research	Knowledge Skills	Classroom Discussion	Students will know which traditional dresses are worn in different Indian states
	1	Ch-9 Gifts of Animals	Pictures showing animals to their gifts(i.e.-Cow: Milk, Sheep: Wool)	Real life Examples	Match animals to their gifts/products	Critical thinking skills	Draw an animal and its product	Students will be able to understand how animals help humans

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
August	1	Ch-10 Quiz Time (10 Current Affairs)	Dividing students into teams for a quiz competition	Questioning method	Rapid fire round	Teamwork and Communication skills	Activity based assessment	Students will be able to collaborate in quiz activities
	1	Ch-11 Amazing Plant facts	Plant Model	Class Participation	Garden visit	General awareness	Quiz	Students will be able to learn about the impact of plants in the environment
	1	MCQ Fill Ups Match True/False (Of chapters 1 to 11)						

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
September		Term 1 exams Chapters 1 to 11 done in the book in the form of MCQ, Fill Ups True/False, Match						

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
October	1	Ch-11 Famous sports players (10 Current Affairs)	Pictures of sport personalities	Discussion Method	Ground visit	Sports-specific skills	Quiz	Students will be able to identify the names of various sports players from different sports
	1	Ch-12 Sports Women	Pictures of sports women	Storytelling Method	Online research on sports equipment's	Knowledge Skills	Match sports with sports women	Students will be able to identify various sports women and their achievements
	1	Ch-13 Some Famous Actors	Display posters of famous actors	Introduction Method	Role Play	Creativity Skills	Match the actors with their movies	Students will be able to know actors and their notable movies

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
November	1	Ch-14 Cartoon Characters (10 Current Affairs)	Showing images of popular cartoon characters Showing inventions by visual aids	Questioning Method	Role Play	Critical Thinking Skills	Draw a cartoon character	Students will show creativity and get inspired by characters
	1	Ch-15 Tour The World	Pictures of famous sites	Discussion Method	Classroom Involvement	Research Skills	Learning Assessment	Students will be able to know about the various places or sites in the world
	1	Ch-16 Inventors and their inventions	Class Discussion	Class discussion	Paste pictures of inventors with their inventions	General awareness	Learning assessment	Students will learn about the name of inventors who invent some famous things
	1	Ch-17 Internal body parts and functions	Pictures related to the topic	Real life connection	Role Play	Observation skills	Identify the different internal body parts	Students will be able to describe the function of major internal organs

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
December	1	Ch-18 Uniforms They Wear	Showing uniforms by visual aids	Real life examples	Role Play	Knowledge Skills	Draw and colour a professional uniform	Students will be able to identify uniforms of different professional
	1	Ch-19 Countries and capitals	Use of flags, maps	Explanation method	Drawing of our country flag	General awareness	Quiz	Students will be able to apply their knowledge of countries and capitals to real-world scenarios
	1	MCQ Fill Ups Match True/False (Of chapters 11 to 19)						

Month	Periods	Lesson	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning Outcome
January	1	Ch-20 Countries and currencies (10 Current Affairs)	Use of fake currency pictures	Discussion method	Group Learning	Knowledge skills	Understanding	Students will be able to understand the different currencies used in different countries

