

Syllabus Class – III

Session – 2026-27

Subject : English

Book Recommended : Amber Course book 3 by Indiannica Learning and Excel in grammar by Cordova

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Reading-Unseen Passages	2	Students will be able to comprehend the language.	Passage from the book.	Explanatory Method	Group discussion among students.	Critical Thinking	An alternate passage to be given.
	Writing- Paragraph- Our Helpers (Postman, Policeman) and Notice- Lost (listed)	4	Proficiency in the language will increase.	Picture card	Instruction method	Role Play	Writing skills	Alternate topic to be given.
	Grammar- Ch-1 Alphabetical order, Ch-2 Sentences, Ch-3 Questions	3	Grammar cognition will expand.	Pictures and charts	Explanatory method	Group Activity	Literacy and Communication	An alternate exercises will be given.
	Literature- Ch-2 (Nani's walk to the Park)	4	Students will learn the value of sharing and empathy.	Text from the book.	Literature cum Instructional method	Group Discussion on imagination	Listening and Reading skills	Worksheets
	Conversation- Family	1	Students will be able to converse in the language.	Picture of a tree.	Explanatory method	Conversation with students	Speaking skills	Oral assessment

Subject enrichment activity- Quiz

(Poem- Oh Summer) No Bag Day: Read a thon

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Reading- Unseen Passage	2	Students will be able read the language.	Passage from the book	Explanatory method	Class discussion among students	Critical Thinking	An alternate passage to be given
	Writing- Informal letter-Request for money(buying new uniform, for new books and notebooks) Notice- Lost (listed)	2	Students will be able to write formally	Picture cards	Lecture cum discussion method	Group discussion about different topics	Writing skills	Alternate topics to be given to write
	Grammar- Ch-4 Capital letters and full stop, Ch-5 Comma, Ch-6 Nouns, Ch-7 Common and Proper Noun	3	Grammar cognition will expand.	Real life objects from surrounding	Demonstration method	Punctuation paddle, and different slips will be given to students to classify them.	Cooperation and critical thinking	Oral tests
	Literature- Ch-3 The Magic Letter Poem- Oh! Summer (Only Back Exercise)	4	Students will be able to understand the power of friendship	Real life situations	Flipped learning	Write a letter to your friend	Power of expression	Written Test
	Conversation- animals	1	Reading skills will enhance Understanding about animals	Text from book Pictures of anima	Loud reading Discussion method	Art activity - draw and colour things you like in summer Conversation with students.	Reading and creativity Speaking skills	Alternate poem to be given Oral test

No Bag Day Activity - Spell Bee**UNIT TEST SYLLABUS****READING- Unseen Passage****WRITING- Paragraph- Our Helpers (Postman, Policeman) Informal letter: Request for money(buying new uniform, new books and notebooks), Notice- Lost (listed)****GRAMMAR- From Ch - 2to7****LITERATURE- Ch-2&3 with full back exercise and Poem- Oh! Summer- only back exercise.**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations: ART INTEGRATION ACTIVITY							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading- Seen passage of Ch-5, Unseen Passage	3	Students will be able to comprehend the language.	Passages from the book	Instructional method	Passages will be given to work in groups	Comprehensive skills	More passages to be assessed
	Writing- Informal Letter-Thanks giving- (for sending a watch, a new bicycle) and Picture Composition, Notice- Lost (Unlisted)	4	Students will be able to write an informal topic	Pictures and formats from the book	Explanatory and lecture method	Practice worksheets to be given	Literacy and writing skills	Alternate topics to be given
	Grammar- Ch-8 Noun- Singular add Plural, Ch-9 Male/Female, Ch-10 The 'S	3	Grammatical knowledge will expand	Real life examples	Group discussion	Flash cards	Critical thinking and life skills	Random questioning

Literature- Ch-5 Ammachi's Brilliant Traps & Poem- My Big Fat Cat	4	Language proficiency will expand	Audio visual Aids	Lecture method	Experiential learning	LSRW skills will horned	Back exercises and worksheets
Conversation- Healthy Food	1	Confidence in conversing in language will increase	Picture chart of healthy food.	Discussion method.	Conversation among students.	Conversing skills	Oral test

No Bag Day

Activity - Run Way Revival (Best out of Waste).

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading- Seen passage of Ch- 6, Unseen Passage	2	Students will be able to read the language	Passage from the book	Instructional method.	Group Discussion on the topic of trees	Reading skills	An alternate passage to be given
	Writing- Paragraph- Our National Symbols (Unlisted), Notice- Lost (Unlisted)	4	Students will learn about different national symbols	Hint sent format from the book	Explanatory and Lecture method	Share your experience during their visit	Literacy and writing skills Imaginative skills	Alternate topics to be assessed Work sheets
	Grammar- Ch-11 Adjective, Ch-12 Comparison, Ch-13 Pronoun	3	Students will understand the topic, Adjective and learn how to use degrees of adjective.	Related topics to be shown in the smart class	Lecture and Loud Reading	Noun - show down	Analytical and Thinking Skills	Worksheets and Back Exercise
	Literature- Ch-6 Welcome to the Forest	3	Students will be able to recognize the	Pictures of animals or Flash Cards	Modles related to topics	Recognizing the sounds of animals	Self awareness	Oral Test

	Conversation- Trees Subject Enrichment Activity- OBT Ch-7 The Whistle	1	different animals in the tiger safari. Students will learn about different kind of trees	Flash cards	Demonstration method	Visit to the park		Oral Test
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TERM-1 EXAMS SYLLABUS-

Reading- Seen and Unseen Passages.

Writing- Topics done in July and August [Paragraph- Our national symbols (unlisted), Informal letter Thanks giving(listed), Notice- lost(Unlisted), Picture Composition].

Grammar- Topics done in July and August [Ch- 8 to 13].

Literature- Ch- 5 & 6, Poem- My Big Fat Cat(full back Exercise).

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Writing- Notice- Found (Unlisted) Grammar- Ch-14 Articles (a, an, the) No Bag Day Activity- Story Chain	2 1	To understand the notice and its purpose Students will add new words in their vocabulary	Charts, Posters Audio Visual Aids	Demonstration and Discussion method Explanatory cum lecture method	real life situation in school Discussion among students	Language and communicative skills LSRW skills will be developed	An alternate topic to be given Exercises and Worksheets

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading- Unseen Passage Writing- Paragraph- Imagination (Unlisted), Notice- Found (Unlisted)	2	Language proficiency will increase	Passage from the books	Instructional Method	Group Discussion	Comprehension Skills	An alternate passage to be given
		3	It will help to connect imagination with real life experiences and things	Picture chart and hints	Explanatory method	Discussion on imagination	Descriptive and expression	Alternate passage to be given
	Grammar- Ch-15 Verbs, Ch-16 Is, Am, Are	3	Students will learn how to use verbs and helping verbs in an appropriate way	Audio Visual Aids	Explanatory Method	Action game or sorting activity	Language accuracy and LSRW skills	Worksheets related to the topics
	Literature- Ch-9 The Magic Powder. Poem Recitation- Rainy Morning	1	Students will expand their language proficiency.	A story will be shown in smartclass	Story telling and loud reading	Discussion with students about the story	Language and moral values	Written Test
	Conversation- Festivals	1	Students will learn the importance of festivals	Smart board	Discussion	Class discussion	Speaking skills	Oral test
	No Bag Day Activity- Debate							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading- Unseen Passage	2	Students will comprehend the language	Different passages from the books	Reading cum Explanatory method	A message to be created , add questions to be answered	Teamwork	Reading assessment
	Writing- Formal Letter for Leave (Unlisted), Notice- Found (Unlisted)	3	Increase in language literacy	Format from the book	Instructional method	Related to real life scene	Writing skills	An alternate topic to be given
	Grammar- Ch-17- Has, Have, Had, Ch-18 Was, Were	2	Grammar cognition will expand	Classroom conversation	Discussion method	Verbal test	Reading and speaking skills	Worksheets to be given
	Literature- Ch-10 The Magician's Hat, Poem - Rainy Morning (Only Back Exercise)	4	Students will be able to understand the importance of curiosity and imagination	Audio visual aids	Demonstration method	Discussion among student	LSRW skills were develop	Assignments to be given
	Conversation- Books Subject Enrichment- JAM-Poem(Rainy Morning)	1	Students will learn the importance of books	Discussion on different books	Explanatory method	Open discussion on the topic	Speaking gun cognitive skills	Oral assessment

Month	Lesson/ Topic	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading- Unseen Passage	2	Students will comprehend the language	Different passages from the book	Reading cum explanatory method	Passages will be given to work in groups	Comprehensive skills	More passages to be accessed
	Writing- Notice- Found, Paragraph Festivals (Unlisted)	4	Students will be able to write formally	Format from the book	Instructional method	Practice topic to be given	Literacy and writing skills	Alternate topics to be given
	Grammar- Ch-19 Short forms, Ch-20 Adverbs	2	Grammar cognition will expand	Classroom conversation	Narrative method	Adverbs scavenger hunt	Critical thinking	Worksheets
	Literature- Ch-12 Raising Panda	4	Develop sensitivity towards wildlife and natural conservation	Related videos to be shown	Demonstration method	Draw and color the animals	Empathy	Reading Teat
	Conversation- Friends	1	Students will learn the importance of friends	Discussion related to friends	Discussion method	A conversational Play	Power of expression	Oral Assessment
	No Bag Day Activity- Role-play							

UNIT TEST SYLLABUS

(UNIT II)

Reading-Unseen Passage

Writing- Paragraph-Imagination(Unlisted), Application for leave(Unlisted), Notice- Found(Unlisted).

Grammar- Ch14 to 18

Literature- CH 9&10 with full back exercise and Poem -Rainy Morning (Only Back Exercise).

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading- Seen Passage of Ch-14, Unseen Passage	2	Students will read the language efficiently	Passages from the book	Reading and explanatory method	Passages will be given to students	Comprehensive skills	More passages to be assessed
	Writing- Formal Letter- for asking permission, Picture Composition	4	Understanding writing format or rules	Picture chart and hints from the books	Demonstrative method	Discussion among students	Writing skills	An alternate topic will be given
	Grammar- Ch-21 Preposition, Ch-22 Conjunction, Ch-23 Interjection	3	Grammatical knowledge will expand	Audio-Visual Aids	Explanatory method	Discussion on different topics	LSRW skills will expand	Exercises
	Literature- Poem- Eletelephony, Ch-14 The Non La Poem Recitation- My Brother's Wheelchair	4	Students well expand their language proficiency	Smart Class	Lecture cum instructional method	Group discussion	Listening and Reading skills	Worksheets
		1	Students will learn that we should stay happy in every situation	Text from the book	Loud Reading	Alternate poems to be discussed	Reading skills	Alternate poems to be given
	Conversation- Exercise	1	Students will learn the importance of exercise	Charts or Pictures	Discussion method	Classroom conversation on different yogasans	Speaking skills	Oral Assessment
Subject Enrichment Poem- My Brother's Wheelchair (Role Play)								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all the Reading, Writing, Grammar and Literature topics.							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	FINAL TERM EXAMS SYLLABUS OF FINAL TERM READING- Seen and Unseen Passages. Writing- All the topics done in Term-2 - [Paragraph-Our Festivals, Formal Letter- Asking Permission, Notice- Found, Picture Composition]. Note- Unlisted Writing Tasks may be assessed. Grammar- All the topics done in Term-2 [Ch- 19- 23]. Literature- Ch-12 & 14, Poem- Ele telephony +full back exercise.							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
40 Marks READING- (5 M) Unseen Passage WRITING- (14 M) Paragraph(6 M), Letter (5 M) Notice(3 M). GRAMMAR- (11 M) Including all the Grammar topics covered in Unit-1 LITERATURE- (10 M) Word Meaning (2 M) Frame Sentences (2 M) Question/Answer (4 M) Back Exercise (2 M)	40 Marks READING- (5 M) Unseen Passage WRITING- (14 M) Paragraph(6 M), Letter (5 M) Notice(3 M). GRAMMAR- (11 M) Including all the Grammar topics covered in Unit-2 LITERATURE- (10 M) Word Meaning (2 M) Frame Sentences (2 M) Question/Answer (4 M) Back Exercise (2 M)
TERM – I	TERM - II
60 Marks Reading- (10 M) Seen and Unseen Passages (5 marks each) Writing- (17 M) Paragraph (6), Letter/Application(5), Picture Composition(3), Notice (3) Grammar- (15M) Including all the Grammar topics done from July to August. Literature-(18 M) Word Meaning (2 M) Frame Sentences (2 M) Question/Answer (2×3=6M) Value Based Questions (2×2=4M) Back Exercise (0.5×8= 4M)	60 Marks Reading- (10 M) Seen and Unseen Passages (5 marks each) Writing- (17 M) Paragraph (6), Letter/Application(5), Picture Composition(3), Notice (3) Grammar- (15M) Including all the Grammar topics done from December to February. Literature-(18 M) Word Meaning (2 M) Frame Sentences (2 M) Question/Answer (2×3=6M) Value Based Questions (2×2=4M) Back Exercise (0.5×8= 4M)

Subject : हिंदी

Book Recommended : अमोली हिंदी पाठमाला व्याकरण -वाणी

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	पाठ- -1 -(कविता)-चिड़िया का संसार	6	घर का महत्व, सोच समझ का विकास, मनुष्य तथा पक्षियों के जीवन में समानता का ज्ञान प्राप्त करेंगे ।	पाठ्य पुस्तक	लयबद्ध गायन	कविता में से संज्ञा शब्द छांट कर लिखो पुस्तक पृष्ठ संख्या- 13 पर।	पठन कौशल	छात्रों द्वारा कविता गायन
	पाठ -2- बलवान कौन	6	घमंड ना करना, अपनी गलती स्वीकार करना, विनम्र स्वभाव अपनाना तथा समझदारी से काम लेना आदि गुणों को धारण करेंगे ।	पाठ्य पुस्तक	अनुकरण विधि	पुस्तक पृष्ठ संख्या 20 पर दिए गए चित्र को देखकर मौखिक वर्णन कक्षा में करें।	पठन कौशल	मौखिक परीक्षा
	व्याकरण लिंग बदलो – (पेज -39) 1-12	1	व्याकरण का ज्ञान प्राप्त करेंगे	जीवित उदाहरण	अनुकरण विधि	अभ्यास कार्य	श्रवण कौशल	लिखित परीक्षा
	वचन बदलो (पेज नं. 46, 47)	1						
	1 - 12 अनुच्छेद -हमारे सहायक	1	लेखन का ज्ञान प्राप्त करेंगे	ई सामग्री	कथात्मक विधि	अभ्यास कार्य	लेखन कौशल	कार्य पत्रिका:1

सब्जेक्ट एनरिचमेंट एक्टिविटी (क्विज)-पाठ- 3 कोयल हो गई काली

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	पाठ -3 -कोयल हो गई काली (कहानी) क्विज	1	सभी के साथ मधुर व्यवहार रखना, मीठा बोलना ,घमंड ना करना और मिलजुल कर रहना सीखेंगे। शिक्षा तथा मेहनत का महत्व, स्थिति के अनुसार निर्णय लेना सीखेंगे।	पाठ्य पुस्तक	अनुकरण विधि	एक अच्छा इंसान बनने के लिए मनुष्य में कौन-कौन से गुण होने चाहिए लिखो।	पठन कौशल	मौखिक परीक्षा
	पाठ -4 -मां की सीख	6		पाठ्य पुस्तक	कथात्मक विधि	आपके माता-पिता घर के लिए अनेक काम करते हैं। आप अपने घर के किन-किन कामों में माता-पिता का हाथ बटाते हैं ।पुस्तक पृष्ठ संख्या 33 पर लिखें।	पठन कौशल	कठिन शब्द
	व्याकरण शुद्ध करो-(पेज नंबर 100)-1 से12	1	व्याकरण का ज्ञान प्राप्त करेंगे। विचार अभिव्यक्ति में सक्षम होंगे।	व्याकरण पुस्तक	व्याख्यान विधि		व्याकरण कौशल	कक्षा परीक्षा
	संज्ञा-परिभाषा, भेद	2	लेखन का ज्ञान प्राप्त करेंगे	ई सामग्री	अनुकरण विधि	संज्ञा से संबंधित चार्ट	व्याकरण कौशल	कक्षा परीक्षा
	औपचारिक- अवकाश पत्र	2		ई सामग्री	अनुकरण विधि	औपचारिक पत्र का प्रारूप A 4 शीट पर बनाएं	लेखन कौशल	कार्य पत्रिका:2
	पठित/ अपठित गद्यांश	1	काल्पनिक अभिव्यक्ति में सक्षम होंगे	पाठ्य पुस्तक				
	चित्र वर्णन	1		पाठ्य पुस्तक	व्याख्यान विधि	अपने मन पसंद चित्र का वर्णन करें		

मई लिखित परीक्षा- पाठ -1 ,2

व्याकरण -लिंग बदलो , वचन बदलो , शुद्ध अशुद्ध, अनुच्छेद , चित्र वर्णन, पठित/अपठित गद्यांश

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	ग्रीष्म अवकाश							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	पाठ- 5-हुआ सवेरा (कविता) सब्जेक्ट एनरिचमेंट (ओबीटी)	1	सुबह जल्दी उठने की प्रेरणा, प्रकृति प्रेम तथा स्वस्थ जीवन शैली के बारे में जानेंगे।	पाठ्य पुस्तक	लयबद्ध गायन	पुस्तक पृष्ठ संख्या 38 पर दिए गए चित्र में रंग भरें तथा इस चित्र का वर्णन करें ।	पठन कौशल	कक्षा परीक्षा
	पाठ- 6 -बादल आए	6	विद्यार्थी पर्यावरण संरक्षण के प्रति जागरूक होंगे तथा वृक्षों का महत्व समझेंगे।	पाठ्य पुस्तक	व्याख्यात्मक विधि	हमें प्रकृति के विभिन्न अंग वन जल आदि की कैसे बचना चाहिए कक्षा में बातचीत करें । उत्तम स्वास्थ्य के लिए क्या खाना चाहिए चार्ट बनाकर बताओ।	पठन कौशल	कठिन शब्द याद करें।
	पाठ -7 -स्वास्थ्य की खिचड़ी	6	स्वास्थ्य और स्वच्छता के प्रति सजग रहना, पौष्टिक भोजन तथा व्यायाम का महत्व जानेंगे।	पाठ्यपुस्तक	कथात्मक विधि		पठन कौशल	कक्षा परीक्षा कार्य पत्रिका
			गिनती हिंदी अंको व शब्दों में लिखना सीखेंगे		अनुकरण विधि	कक्षा अभ्यास कक्षा अभ्यास	लेखन कौशल व्याकरण कौशल	मौखिक व लिखित परीक्षा कक्षा परीक्षा

	व्याकरण गिनती(1 से 30) हिंदी अंकों और हिंदी शब्दों में	1	व्याकरण का ज्ञान प्राप्त करेंगे। लेखन का ज्ञान प्राप्त करेंगे।	व्याकरण पुस्तक	निर्देशात्मक विधि	कक्षा अभ्यास अपने मनपसंद ऋतु को A4 शीट पर वर्णित करें।	लेखन कौशल	कक्षा परीक्षा अनुच्छेद का अभ्यास करेंगे। कार्य पत्रिका तीन
	सर्वनाम -संज्ञा के स्थान पर प्रयोग करो।	1		जीवित उदाहरणें	व्याकरणिक विधि			
	अनुच्छेद ऋतुओं से संबंधित	2		ई- सामग्री	लेखन विधि			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	पुनरावृत्ति							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept	व्याकरण विलोम शब्द, पृष्ठ: 81, 82 (1-12)	1	व्याकरण का ज्ञान प्राप्त करेंगे। लेखन का ज्ञान प्राप्त करेंगे।	व्याकरण पुस्तक	व्याकरणिक विधि	कक्षा अभ्यास	व्याकरण कौशल	कक्षा परीक्षा
	मुहावरे; 1-10 पृष्ठ: 93, 94 केवल अर्थ	1						
	लेखन ; अनुच्छेद : मेरा प्रिय त्यौहार	2		ई- सामग्री	लेखन विधि	अपने प्रिय त्यौहार के बारे में कक्षा में बताएं	लेखन कौशल	अनुच्छेद का अभ्यास करेंगे।

	सितंबर लिखित परीक्षा पाठ 4, 6, 7 व्याकरण -लिंग ,वचन, शुद्ध करो, संज्ञा, गिनती, सर्वनाम लेखन -अनुच्छेद -ऋतुओं से संबंधित ,पत्र औपचारिक अवकाश पत्र ,पठित /अपठित गद्यांश नोट -पाठ- 1 ,2 केवल पुस्तक अभ्यास
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	पाठ- 8 -बगुला भगत (सब्जेक्ट एनरिचमेंट एक्टिविटी)JAM पाठ-9 -जंगल में ओलंपिक (कविता) व्याकरण क्रिया (रेखांकित करें) पत्र -औपचारिक धन्यवाद पत्र पठित /अपठित गद्यांश	1 4 2 2 1	बिना सोचे समझे काम न करना और विवेक से काम लेना सीखेंगे। खेलों के प्रति जानकारी हासिल करेंगे व्याकरण को शुद्ध रूप में लिखना जानेंगे। लेखन का ज्ञान प्राप्त करेंगे।	पाठ्य पुस्तक पाठ्य पुस्तक व्याकरण पुस्तक	अनुकरण विधि अनुकरण विधि व्याकरणिक विधि	पाठ्य पुस्तक संख्या 61 पर दी गई गतिविधि पूरी करो। खेल पत्रिका बनाएं	पठन कौशल पठन कौशल व्याकरणिक कौशल लेखन कौशल	कठिन शब्द कविता गायन मौखिक परीक्षा कार्य पत्रिका 4

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	पाठ- 10- मजनूं बंदर आजाद हो गया	6	जानवरों से प्रेम करना पशु पक्षियों की भावनाएं समझने तथा जीवों के प्रति दया का भाव समझेंगे।	पाठ्य पुस्तक	अनुकरण विधि	इस पाठ से मिले संदेश को सुंदर अक्षरों में चार्ट पेपर पर लिखो।	पठन कौशल	कठिन शब्द व कक्षा परीक्षा
	पाठ -11- हिम्मत का मूल्य	6	विपत्ति में धैर्य ना खोना और समस्याओं का हल ढूंढना तथा समुद्री जीवों का स्वभाव जानेंगे।	पाठ्यपुस्तक	अनुकरण विधि	जलीय जीवों के चित्र a4 सीट पर लगाकर उनके नाम लिखो ।	पठन कौशल	लिखित परीक्षा कक्षा परीक्षा
	व्याकरण गिनती (31 से 50)- हिंदी अंकों व हिंदी शब्दों में	1	गिनती हिंदी अंक और हिंदी शब्दों में लिखना सीखेंगे।	व्याकरण पुस्तक	व्याकरण की विधि	गिनती a4 साइज शीट पर लिखा	व्याकरणिक कौशल	लिखित परीक्षा
	वाक्यांश (पेज नंबर- 87) 1 से 12	1		व्याकरण पुस्तक	व्याकरण की विधि		व्याकरणिक कौशल	लिखित परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	पाठ 12 चुपके से बतलाना (कविता)- सब्जेक्ट एनरिचमेंट (रोल प्ले)	1	आजादी का महत्व देश प्रेम तथा सफलता के लिए संकल्प सहित संघर्ष की भावना को समझेंगे।	पाठ्य पुस्तक	अनुकरण विधि	रोल प्ले	पठन कौशल	कार्य पत्रिका 5

	व्याकरण सर्वनाम -परिभाषा, भेद ,पुस्तक अभ्यास	2	सर्वनाम का ज्ञान प्राप्त करेंगे	व्याकरण पुस्तक	व्याख्यान विधि	सर्वनाम के भेदों का चार्ट बनाएँगे	व्याकरणिक कौशल	लिखित परीक्षा
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दिसंबर लिखित परीक्षा

पाठ 9, 10

व्याकरण- विलोम शब्द ,मुहावरे, गिनती (31 से 50) , सर्वनाम रेखांकित कर भेद लिखो, अनुच्छेद मेरा प्रिय त्योहार ,अनौपचारिक धन्यवाद पत्र ,पठित/ अपठित गद्यांश

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	पाठ -13 -टीटू और रोबोट	6	दुख में परेशान ना होना, मशीन तथा मानव की तुलना करना सीखेंगे।	पाठ्य पुस्तक	अनुकरण विधि	मशीन और मानव की तुलना करते हुए कक्षा में चर्चा करें ।	पठन कौशल	लिखित परीक्षा
	पाठ -14- बड़ा सबक	6	त्यौहार का सही अर्थ, मिलजुल कर त्योहार मनाना ,बुराई पर अच्छाई की जीत के महत्व को जानेंगे।	पाठ्य पुस्तक	अनुकरण विधि	पुस्तक पृष्ठ संख्या 103 पर दी गई गतिविधि कक्षा में करें।	पठन कौशल	कठिन शब्द
	व्याकरण- पर्यायवाची शब्द(पेज नं. 76)1 से 10	2	व्याकरण को शुद्ध रूप में लिखना जानेंगे।	ई-सामग्री	व्याकरणिक विधि		व्याकरणिक कौशल	कक्षा परीक्षा
	लेखन अनुच्छेद - राष्ट्रीय त्योहार से संबंधित पत्र- अनौपचारिक अनुमति पत्र	2	लेखन का ज्ञान प्राप्त करेंगे।	ई-सामग्री	कथात्मक विधि	राष्ट्रीय त्योहारों से संबंधित कोलाज बनाओ	लेखन कौशल	कार्य पत्रिका
		2						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	पुनरावृत्ति							
Mar.	लिखित परीक्षा							

लिखित परीक्षा

पाठ 11, 13 ,14

व्याकरण- विलोम ,मुहावरे (केवल अर्थ) क्रिया(रेखांकित करें), गिनती (31 से 50), वाक्यांश, सर्वनाम, पर्यायवाची शब्द

लेखन- अनुच्छेद राष्ट्रीय त्योहार, पत्र- अनुमति पत्र ,पठित/ अपठित गद्यांश

MARKS DISTRIBUTION

UNIT – I & II	TERM – I & II	
अंक विभाजन 40- अंक अपठित गद्यांश - 5 अंक साहित्य - 15 अंक व्याकरण। - 10 अंक लेखन - 10 अंक अंक विभाजन- साहित्य शब्दार्थ - 2 अंक (.5×4) वाक्य। - 2 अंक दीर्घ प्रश्न उत्तर - 6 अंक पुस्तक अभ्यास - 2 अंक रिक्त स्थान/ किसने किसे कहा - 2 अंक बहुविकल्पीय प्रश्न/ सही या गलत - 1 अंक	अंक विभाजन 60- अंक पठित +अपठित बोध - 10 अंक साहित्य - 25 अंक व्याकरण - 15 अंक लेखन - 10 अंक साहित्य शब्दार्थ - 3 अंक (0.5×6) वाक्य बनाओ - 3 अंक दीर्घ प्रश्न उत्तर - 5 × 2 = 10 अंक पुस्तक अभ्यास - 4 अंक (unit chapter बात भाषा की) रिक्त स्थान/ किसने किसे कहा - 0.5×6=3 अंक बहुविकल्पी प्रश्न(MCQ)/सही या गलत - 0.5×4=2 अंक	सितंबर और मार्च मौखिक परीक्षा कुल अंक -20 पाठ वाचन - 2 कविता वाचन - 2 श्रुतलेख - 4 मौखिक प्रश्न उत्तर - 2 अध्याय परीक्षा - 10 Subject enrichment - 20 अंक

Session – 2026-27

Books Recommended : Creative Kids Mathematics Made Easy

[illegible]

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 4- Multiplication	8	- Develop an understanding of properties of multiplication - Multiply a number by 1-2 digit number	Tables chart	Demonstration and learning by doing	- Multiply using the line method - No Bag day - To understand Subtraction and number manipulation by exploring the magic number 1089	- Problem solving - Develop thinking ability	Mental Math Assignment
	Chapter-12 Data Handling (Subject Enrichment)	4	- Represent the data using tally marks and pictograph - Interpret a pictograph and a bar graph	- Pictograph - Table of tally marks	- Demonstration - Learning by doing	To Record and represent the data using tally marks	Analytic thinking	OBT (Subject Enrichment)
August	Revision of Term-1 Exams							
September	Term-1 Exam Syllabus Chapter 1, 2, 3, 4 + Chapter : 11 (Ex 3) and Tables 2 to 18 No Bag Day Activity - Order of number is changed, product remains the same							
October	Chapter -5 Division	10	Students will be able to - - Identify divisor, dividend and quotient - Understand and the properties of division	Real objects	- Explanation - Learning by doing	Division Algorithm - Lab Activity - Ask the students to choose two card from 0 to 9 to form the dividend. Another students will choose (except 0) Let them divide to get quotient and remainder	- Logical reasoning - Critical thinking	Assignment of MCQ's and Story based sum
	Chapter -6 Fraction	6	- Define a fraction as a part of whole - Identify the numerator and denominator	- Fraction Circle - Real life objects	Individual Activity Method	- Finding one half and one fourth using paper strip - No Bag Day - To form fraction and arrange them in orders	Team work and collaboration	Review Exercise
November	Chapter -7 Geometry	7	- Define a point, line, line segment and ray - List the properties of plane shape	Geometry kit, wooden cutouts (Maths Lab Visit)	Display Method	Students will be given real objects like - Cube, Cuboid, Cone, Cylinder they will be	Understanding of Spatial Structures	Worksheet

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
						find out its faces, Edges and Vertices		
	Chapter -8 Symmetry and Patterns (Subject Enrichment)	5	- Define line of symmetry and identify symmetric figures - Identify and extend number patterns	Real life symmetric objects	Inductive method	Puzzles	Environmental literacy, experiential learning	JAM (Subject Enrichment)
Nov.	Chapter-9 Measurement	8	Students will be able to - Convert units of metric measures from bigger to smaller and vice-versa	- Ruler - Measuring tape	Lecture cum demonstration method	Understanding the concept of gram and kilogram (Using paper plates of same size)	- Rapid calculation - Problem solving - Conceptual understanding	Assignment
Dec.	Unit-II Test Syllabus Chapter - 5, 6, 7 and tables (2-20) No Bag Day Activity - Dodging Table Quiz							
Jan	Chapter-10 Money (Subject Enrichment + Assessment)	8	- To convert rupees into paise and vice versa - Identify notes and coins of various demonstrations	Dummy notes of Indian Currency	Discussion and Demonstration Method	Prepare a bill of different items	- Financial Literacy - Effective Communication	Role Play (Subject Enrichment)
Feb.	Revision of all topics							
March	Term-II Exam Syllabus Chapter - 5, 6, 7, 9 and Chapter - 10 (Ex-1 and Ex-2) Tables 2 to 20							

Marks Distribution for Unit Test I and Unit Test II

Types of Questions	-	Number of questions	Marks
Multiple Choice Questions	-	4	1x4=4
2M questions	-	5	2x5=10
3M questions	-	4	3x4=12
4M questions	-	2	4x2=8
Assertion Reason	-	4	1x4=4
Case Study	-	1	1x2=2
Grand total	-	20	40

Marks Distribution for Term I and Term II

Types of Questions	-	Number of questions	Marks
Multiple Choice Questions	-	10	1x10=10
2M questions	-	6	2x6=12
3M questions	-	6	3x6=18
4M questions	-	3	4x3=12
Assertion Reason	-	4	1x4=4
Case Study	-	1	1x4=4
Grand total	-	30	60

Syllabus Class –III

Session – 2026-27

Subject : Science

Books Recommended : Headword (Science Fiesta)

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	CH-1 (Living and Non-Living Things) Diagram of Plants Grow from Seeds to Saplings	6	Students will be able to differentiate between living and non-living things and their features	Real objects, Flash cards	Interaction and questioning, Demonstration Method	Sorting Game, Role Play to Show the Comparison between two	Observation & Analytical	Questionnaire + Back Exercise (No. 1)
	Chapter 2, (Parts of a plant) Diagram of tap root and fibrous roots, parts of leaf	6	Students will be able to identify the parts of plants, flowers and leaf and also types of roots	Visit to garden and showing different kinds of leaves, visual aids	Exploring and participation	Paste a leaf on A4 size sheet and label its parts = Seed Germination Activity	Observation and classification skills	Quiz + Back exercise
	Chapter 6 (Housing and clothing) (Subject enrichment)	1	Students can understand the different types of houses and clothes based on seasons	Visualization	Active participation of learners and explanation	Hands on activity, real objects	Reading and creativity	Quiz
	NO BAG DAY ACTIVITY: PARTS OF FLOWERS - HANDS ON ACTIVITY							
May	Chapter 3 (Eating Habits of Animals)	6	Learner will be able to know about special eating habits of some animals	Role play, flash cards	Activity-based learning, demonstration	Food-sorting activity (sort food into basket according to herbivores, carnivores and omnivores animals)	Team-work, Interpretation	Group discussion
	UNIT TEST -I SYLLABUS CHAPTER 1, 2							
	SUMMER VACATION							
July	Chapter-4 (Birds) Diagrams of different types of beaks and feet	6	Students will be able to identify the body parts of birds and also identify the	Visualization model of beaks and feet	Discussion, elaborating	Make a bird with the help of origami paper, making a nest by using (grass, twigs, cotton and paper)	Creative, motor skills	Questionnaire

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
			nest of different birds					
	Chapter-5 (our organ system) Diagram of excretory system	6	Learner will be able to name different organs of human body and their functions	Charts of digestive and respiratory organs	Demonstration	Speak few lines on any one internal system	Scientific literary observation and body awareness	Picture based question (Pr. Pg. 56, 57)
	Chapter-7 (Safety and First Aid) (Subject Enrichment)		Students will able to handle emergency situation and we of first-aid kits	Chalk board	Student centric approach	By giving situation asks student, What first and should be given to victim	Emergency response Practical medical core	Open book test (OBT)
July	No BAG DAY: Make a bird attractive by cutting and pasting							
August	Revision Test (Chapter -1, 2, 3, 4 and 5							
September	Term-I (Exams) Chapter -1, 2, 3, 4 and 5							
October	Chapter 8 Solids, liquids and gases	6	Students will able to identify and name different forms of matter also identify the changes indifferent forms of matter	Real objects, visualization	Activity - based learning, collaborating learning	Past cotton balls on A4 size sheet to show different states of matter	Social skills, classification analytical	Work sheet
	NO BAG DAY ACTIVITY : "Fund with Solids, Liquids & Gases							
November	Chapter -10 Light, Sound and Force Diagram of Luminous and non-luminous objects	6	Students will be able to name transparent, translucent and opaque objects and also able to name the different sources of sound	Audio-visual aids	Discussion and Questioning Method	Fund with Shadow	Visualization, Scientific Approach	Questionnaire Back Exercise
Nov.	Chapter -9 Measurement (Subject-Enrichment)	6	Students will understand the need of measuring things and how to	Demonstrating and visualization	Activity based learning, collaborating learning	Showing different object with their measuring units	Objection skill and applicability	JAM

[illegible]

Marks Distribution for Unit Test I and Unit Test II

MCQs	-	½x4	2 marks
Fill ups	-	½x4	2 marks
True/Table	-	½x4	2 marks
Assertion/Reason	-	1x2	2 marks
Case-Study	-	1x3	3 marks
Diagram	-	3x1	3 marks
Match	-	½x4	2 marks
1 mark	-	1x4	4 marks
2 marks	-	2x3	6 marks
3 marks	-	3x3	9 marks
5 marks	-	5x1	5 marks
Grand total	-	20	40

Oral Syllabus

Viva	-	6 marks
Lab. Activity	-	4 marks
Total	-	10 marks

Marks Distribution for Term I and Term II

MCQs	-	0.5x6	3 marks
Fill ups	-	0.5x6	3 marks
True/Table	-	0.5x6	3 marks
Match	-	0.5x6	3 marks
Assertion/Reason	-	1x4	4 marks
Case-Study	-	1x3	3 marks
Very-short question	-	1x4	4 marks
Short questions I	-	2x6	12 marks
Short questions II	-	3x4	12 marks
Long	-	5x2	10 marks
Diagram	-	1x3	3 marks
Grand total	-	30	60

Subject Enrichment

Term I	-		Term I	-	
Quiz	-	10 Marks	JAM	-	10 Marks
OBT	-	10 Marks	Role Play	-	10 Marks
Total	-	20 Marks	Total	-	20 Marks

Syllabus Class – 3rd

Session – 2026-27

Subject : Social Studies

Book Recommended : VIVA new directions social studies (exploring new horizons)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter-2 The earth	7	The learner will be able to Learn about the elements of life on the earth. Name of continents and oceans on the earth.	World map, pictures.	Lecture-cum discussion, demonstration using globe and maps.	Map colouring activity	Identification skills (identity continents, oceans, land and water bodies.	Draw and colour the earth.
	Chapter-6 The Northern cities of India	7	The learner s will be able to learn about some northern cities of India	Showing pictures of monuments of Delhi	Loud reading Group Discussion	Picture observation and discussion	Communication skill, Recognition ability	Paste pictures of some famous monuments in Delhi

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter-1 Early Humans	7	The learners will be able to Learn about the life of early human Learn about the tools used by early humans	Showing the pictures of early humans and stone tools	Story telling method Discussion method	Make 2 columns and label them as early human and modern human in your notebook	Imagination and creativity Comparison and thinking skill	Do skill alley activity given on page no. 76

SUBJECT ENRICHMENT ACTIVITY

QUIZ

CH- 1 The universe

Syllabus for UNIT 1 May Exam

- Chapter- 2,6,10 full
- Map work – Asia , Australia , Antarctica , Europe ,North America , South America , Africa .

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter- 3 Globe, Maps and directions	7	The learners will be able to • Learn about the globe and its uses. • Learn about the uses of maps. • Identify different directions.	Globe , Map and Directions	Demonstration method Loud reading	Finding directions in the classroom.	Direction identification skill	Draw a well labelled compass in your notebook.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter- 7 Eastern cities of India	7	The learners will be able to * Learn about some eastern cities of India. * Identify the different places of interest in the cities.	Map of India, pictures of Kolkata	Constructive approach	Discuss in classroom why Kolkata is called city of culture	Social and culture awareness	Do skill Alley activity given on page no. 56
SUBJECT ENRICHMENT ACTIVITY			OBT (OPEN BOOK TEST) Ch-14 =Our great leaders					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Chapter- 11 Indus valley Civilisation	7	The learners will be able to learn about * The location of Indus valley civilization * The important cities of Indus valley civilization * The life of the people of Indus valley civilization.	Map of ancient India textbook	Storytelling method Lecture-cum discussion method	Students observe pictures of ancient Indus Jewellery.	Historical imagination observation	Collect pictures of some sites of Mohanjo-daro , Harappa and Dholavira. Paste in your notebook

Syllabus of Term 1 September Exam

- Chapter- 3, 7, 11 full
- Chapter - 2, 6, 10 only back exercise
- Map work – West Bengal , Delhi , Kerala , Gujarat , Punjab , Bihar , Rajasthan , Maharashtra

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter- 5 Food, Clothes, and festivals of India	7	The learners will be able to * Learn different kinds of food. * Identify different types of clothes worn by men and women. * Learn about different types of festivals celebrated in India.	Pictures of cloths, food, and festivals and charts.	Lecture-cum discussion method Demonstration method	Show and tell- My favorite Food	Social and culture awareness	Collect pictures of traditional dresses of any 6 Indian states. Make a collage with these pictures.
	Chapter- 8 The western cities of India	7	* The learners will be able to Learn about some western cities of India. * Identify the different place of interest in the cities.	Showing the pictures of western cities.	Loud reading	Pictures observation and description	Identification skill	Do skill Alley activity given on page no. 63
SUBJECT ENRICHMENT ACTIVITY			JAM (Just a minute) Chapter- 15 Transport and Communication					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter- 17 Our Environment	7	The learners will be able to * Understand types of pollution and their causes * What are 3R's	Charts on pollution and cleanliness Real examples showing pictures	Demonstration method Loud reading	Plant a sapling	Classification skill Environment of awareness	Make poster on save Earth and write a slogan on it.

SYLLABUS FOR UNIT II December test

- Chapter- 5, 8, 17 full
- Map work- Mumbai, Kolkata, Delhi, Chennai, Lucknow , Gandhinagar, Jaipur, Bhopal

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter-4 Basic features of India	7	The learners will be able to * Learn about the location of India * Learn about the political division of India.	Map of India, pictures of physical features.	Reading- cum discussion method	Using the internet find out the name of the southernmost tip of the mainland of India.	Map-reading skill and identification skills	Colouring and labeling physical features on an outline map of India.
SUBJECT ENRICHMENT ACTIVITY			Role play Chapter-16 Different Occupations					
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter-9 The southern cities of India	7	The learners will be able to * Learn about some cities of south India * Identify the different places of interest in the cities	Audio- visual aids Pictures of major southern cities	Comparative method	Pictures observation and discussion	Map reading and locational skills Comparison skills	Draw or paste pictures of your favourite south Indian food item.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Chapter -12 Our Government	7	The learners will be able to * Understand the meaning of the government * Describe the central and state government .	Audio- visual aids	Lecture-cum discussion method Storytelling method	School rules VS Government rules discussion.	Social civic awareness Communication skill	Collect pictures of the last three Prime Ministers of India. Paste in your notebook.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Chapter- 13 Our National symbols	7	The learners will be able to * Identify various national symbols * Learn the significance of different national symbols.	Pictures of National symbols	Picture- based teaching	Flag etiquette demonstration	Recognition and Identification skills	Do skill Alley activity given on page no. 94

SYLLABUS FOR FINAL TERM – MARCH

- Chapter- 5, 8, 17 only Back exercise
- Chapter- 4, 9, 12, 13 Full
- Map work- Assam, Kerala, Punjab, Rajasthan, Maharashtra, Gujarat, Tamil Nadu, Uttar Pradesh, Himachal Pradesh, Goa.

MARKS DISTRIBUTION

UNIT – I		UNIT - II	
❖ Fill in the blanks	0.5 x 4= 2	❖ Fill in the blanks	0.5 x 4= 2
❖ True/ False	0.5 x 4= 2	❖ True/ False	0.5 x 4= 2
❖ MCQ's	0.5 x 4= 2	❖ MCQ's	0.5 x 4= 2
❖ Match it	0.5 x 4= 2	❖ Match it	0.5 x 4= 2
❖ Assertion / reason	1 x 2= 2	❖ Assertion / reason	1 x 2= 2
❖ One word question	1 x 4= 4	❖ One word question	1 x 4= 4
❖ Very short question	2 x 3= 6	❖ Very short question	2 x 3= 6
❖ Short question	3 x 3= 9	❖ Short question	3 x 3= 9
❖ Long question	1 x 5= 5	❖ Long question	1 x 5= 5
❖ Case study	1 x 3= 3	❖ Case study	1 x 3= 3
❖ Map work	1 x 3= 3	❖ Map work	1 x 3= 3
TOTAL = 40		TOTAL = 40	
TERM – I		TERM – II	
❖ Fill in the blanks	0.5 x 6= 3	❖ Fill in the blanks	0.5 x 6= 3
❖ True/ False	0.5 x 6= 3	❖ True/ False	0.5 x 6= 3
❖ MCQ's	0.5 x 6= 3	❖ MCQ's	0.5 x 6= 3
❖ Match it	0.5 x 6= 3	❖ Match it	0.5 x 6= 3
❖ Assertion / reason	1 x 4= 4	❖ Assertion / reason	1 x 4= 4
❖ One word question	1 x 4= 4	❖ One word question	1 x 4= 4
❖ Very short question	2 x 6= 12	❖ Very short question	2 x 6= 12
❖ Short question	3 x 4= 12	❖ Short question	3 x 4= 12
❖ Long question	2 x 5= 10	❖ Long question	2 x 5= 10
❖ Case study	1 x 3= 3	❖ Case study	1 x 3= 3
❖ Map work	1 x 0.5= 3	❖ Map work	1 x 0.5= 3
TOTAL = 60		TOTAL = 60	

Book Recommended : ਕੈਡਿਡ (ਸੰਭਰੰਗ) ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ (ਭਾਗ-2)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਪਾਠ-1 (ਕਵਿਤਾ) ਮਨ ਦੇ ਸੱਚੇ	2	ਵਿਦਿਆਰਥੀ ਚੰਗੇ ਗੁਣਾਂ ਨੂੰ ਧਾਰਨ ਕਰਨ ਬਾਰੇ ਜਾਣਨਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ-ਬੋਰਡ, ਬੱਚਿਆਂ ਨਾਲ ਸਬੰਧਤ ਨੈਤਿਕ ਫ਼ਿਲਮ YouTube ਤੇ ਵਿਖਾਉਣੀ	ਕਵਿਤਾ ਦਾ ਸੁਰ,ਲੈਅ,ਤਾਲ ਨਾਲ ਸੁੱਧ ਉਚਾਰਨ	ਮੈਂ ਕੀ ਕਰਦਾ ਹਾਂ? ਤਸਵੀਰਾਂ ਵਿੱਚ ਦਿੱਤੀਆਂ ਚੀਜ਼ਾਂ ਦੇ ਨਾਮ ਲਿਖੋ (Book activity page no:-10,11)	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਅੱਠ ਫੁੱਲਾਂ ਦੇ ਨਾਮ ਲਿਖੋ(book activity page no:-9)
	ਪਾਠ-2 (ਲੇਖ) ਵੇਲੇ ਦੀ ਕਦਰ	4	ਵਿਦਿਆਰਥੀ ਸਮੇਂ ਦੀ ਕਦਰ ਕਰਨਾ ਤੇ ਯੋਜਨਾ ਬਣਾਉਣਾ ਸਿੱਖਣਗੇ	ਘੜੀ, ਕਿਸੇ ਕਾਮਯਾਬ ਵਿਅਕਤੀ ਨਾਲ ਸਬੰਧਤ ਛੋਟੀ ਫ਼ਿਲਮ YouTube ਤੇ ਦਿਖਾਉਣੀ	ਭਾਸ਼ਣ ਵਿਧੀ	Book page no:-15 ਵਿੱਚ ਦਿਖਾਇਆ ਗਈਆਂ ਘੜੀਆਂ ਵਿੱਚ ਸਮਾਂ ਦਿਖਾਓ, ਟਾਈਮ ਟੇਬਲ ਤਿਆਰ ਕਰੋ book activity page no:-18	ਸਮਾਂ ਪ੍ਰਬੰਧਨ ਕੌਸ਼ਲ	ਸਾਫ਼-ਸਫਾਈ ਲਈ ਤੁਹਾਨੂੰ ਕਿਸ-ਕਿਸ ਚੀਜ਼ ਦੀ ਲੋੜ ਪਵੇਗੀ ਚਿੱਤਰ ਤੇ ਠੀਕ ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ book activity page no:-16
	ਪਾਠ-3 (ਕਹਾਣੀ) ਮਦਦ	3	ਵਿਦਿਆਰਥੀ ਦਇਆ ਅਤੇ ਸੰਵੇਦਨਸ਼ੀਲਤਾ ਵਰਗੇ ਗੁਣਾਂ ਨੂੰ ਧਾਰਨ ਕਰਨਾ ਸਿੱਖਣਗੇ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਛੀਆਂ ਲਈ ਪਾਣੀ ਤੇ ਦਾਣਾ ਅਤੇ ਘੋਂਸਲੇ ਬਣਾ ਕੇ ਲਗਾਉਣ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣੀ, ਪਾਠ-ਪੁਸਤਕ ਤੇ ਬਲੈਕ ਬੋਰਡ ਦੀ ਵਰਤੋਂ ਕਰਨਾ	ਚਰਚਾ ਵਿਧੀ	ਚਿੱਤਰਾਂ ਨੂੰ ਸਮਝੋ ਤੇ ਕ੍ਰਮਵਾਰ ਕਰੋ book activity page no:-25	ਸਮੱਸਿਆ ਹੱਲ ਕਰਨ ਦਾ ਕੌਸ਼ਲ	ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੋ book activity page no:-26

	ਵਿਆਕਰਨ:- ਲੇਖ:- ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਨਾਲ ਸਬੰਧਤ (Listed)	2	ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ, ਚਾਰਟ/ਫਲੈਸ਼ਕਾਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ, ਪੜਚੋਲ ਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਰੋਲ-ਪਲੇ ਰਾਹੀਂ ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਦੀ ਭੂਮਿਕਾਵਾਂ ਨਿਭਾਉਣਗੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਪੱਤਰ:- ਸੁਕਰਾਨਾ(Listed) ਪੱਤਰ (ਨਿੱਜੀ ਪੱਤਰ)	2	ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ		ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਅਭਿਆਸ
	ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਮ	1	ਵਿਦਿਆਰਥੀ ਦਿਨਾਂ ਦੇ ਨਾਮ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਅਤੇ YouTube ਰਾਹੀਂ	ਗੀਤ ਵਿਧੀ	ਜਮਾਤ ਵਿੱਚ ਕੈਲੇਂਡਰ ਅਐਕਟੀਵਿਟੀ ਕਰਵਾਉਣਾ ਵਿਦਿਆਰਥੀਆਂ ਤੋਂ ਛੁੱਟੀ, ਜਨਮਦਿਨ ਅਤੇ ਖਾਸ ਦਿਨਾਂ ਤੇ ਗੋਲਾ ਲਗਵਾਉਣਾ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
Subject Enrichment:- No bag day:-			(QUIZ) ਪਾਠ-6 ਹਾਥੀ ਤੇ ਖਰਗੋਸ਼ (ਕਹਾਣੀ)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਅਣਡਿੱਠਾ ਪੈਰਾ	1	ਵਿਦਿਆਰਥੀ ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲੱਭਣਾ ਸਿੱਖ ਜਾਣਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਲੇਖਣ ਵਿਧੀ	ਉਦਾਹਰਨ ਲਈ ਅਤੇ ਹੋਰ ਅਭਿਆਸ ਲਈ book page no:-46	ਚਿੰਤਨ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ	1	ਵਿਦਿਆਰਥੀ ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ ਸਿੱਖ ਜਾਣਗੇ	Lipi app ਰਾਹੀਂ ਤਸਵੀਰਾਂ ਦਿਖਾਕੇ, ਜਾਨਵਰਾਂ ਦੇ ਖਿਡੌਣੇ ਦਿਖਾਕੇ	ਪ੍ਰਸ਼ਨਾਂਤਮਕ ਵਿਧੀ	ਕਾਪੀ ਵਿੱਚ ਕੋਈ 5 ਜਾਨਵਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਵਾਉਣੀਆਂ ਤੇ ਨਾਂ ਲਿਖਣੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਓ book activity page no:- 40-41	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਪਾਠ-5 ਘੜੀ (ਕਵਿਤਾ)	1	ਘੜੀ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਜਾਣਨਗੇ	ਘੜੀ ਦਾ ਮਾਡਲ, ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ	ਸੁਰ, ਲੈਅ, ਤਾਲ ਨਾਲ ਸੁੱਧ ਉਦਾਹਰਨ ਵਿਧੀ		ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਘੜੀ ਦੇ ਇਸ ਰੇਖਾ ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੋ book activity:-41
Syllabus Unit-1			ਪਾਠ-1 ਕਵਿਤਾ (only book back exercise) ਪਾਠ-2,3 full ਵਿਆਕਰਨ:- ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਮ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ, ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕੋਈ ਵੀ) ਲੇਖ:- ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਨਾਲ ਸਬੰਧਤ (Listed) ਪੱਤਰ:- ਸ਼ੁਕਰਾਨਾ ਪੱਤਰ (ਨਿਜੀ ਪੱਤਰ) (Listed)					
No bag day:-								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਪਾਠ-7 ਸਾਡਾ ਸਕੂਲ (ਲੇਖ)	3	ਵਿਦਿਆਰਥੀ ਪਾਠ ਰਾਹੀਂ ਸਕੂਲ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝ ਜਾਣਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਸਕੂਲ ਵਿੱਚ ਖੇਡ ਦਾ ਮੈਦਾਨ, ਬਾਗ਼, ਕਮਰੇ, ਐਕਟੀਵਿਟੀ ਲੈਬ ਲੈ ਕੇ ਜਾਣਾ, ਬਲੈਕ ਬੋਰਡ ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ Google/	ਅਨੁਭਵ ਅਧਾਰਤ ਵਿਧੀ	ਪੜ੍ਹੋ ਤੇ ਸਮਝੋ book activity page no:- 52-53	ਗਿਆਨ ਤੇ ਹੁਨਰ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ	ਆਪਣੇ ਸਕੂਲ ਉੱਪਰ ਕੁਝ ਵਾਕ ਲਿਖੋ 50-60 ਸ਼ਬਦਾਂ ਵਿੱਚ book activity page no:- 54
	ਪਾਠ-8 ਸਾਡਾ ਰੈਂਬੂ (ਲੇਖ)	3	ਵਿਦਿਆਰਥੀ ਪਾਲਤੂ ਕੁੱਤੇ ਦੀਆਂ ਆਦਤਾਂ, ਖਾਣ-ਪੀਣ ਬਾਰੇ ਅਤੇ ਜਾਤਾਂ ਬਾਰੇ ਜਾਣਨਗੇ	youtube ਰਾਹੀਂ ਕੁੱਤੇ ਦੀਆਂ ਨਸਲ ਬਾਰੇ ਦੱਸਣਗੇ ਬਲੈਕ ਬੋਰਡ lipi app ਰਾਹੀਂ	ਪ੍ਰਸ਼ਨ ਪ੍ਰੇਰਿਤ ਸਿਖਾਉਣਾ, ਅਨੁਭਵ ਵਿਧੀ	ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ ਲਿਖੋ ਤੇ ਹਰ ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਦਾ ਭੋਜਨ ਕਿਹੜਾ ਹੈ ਲਿਖੋ book activity page no:-61-62	ਮਨੋਵਿਗਿਆਨਕ ਅਤੇ ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ	ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਉੱਤੇ 5 ਲਾਈਨਾਂ ਲਿਖੋ book activity page no:-62
	ਗਿਣਤੀ (1-25) ਸ਼ਬਦਾਂ ਵਿੱਚ	1	ਵਿਦਿਆਰਥੀ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣੀ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ, ਸਕੂਲ ਵਿੱਚ ਖੇਡ ਮੈਦਾਨ, ਕਮਰੇ, ਐਕਟੀਵਿਟੀ ਲੈਬ ਵਿੱਚ ਲੈ ਕੇ ਜਾਣਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	---	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਲੇਖ:- ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ	2		ਬਲੈਕ ਬੋਰਡ		---	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

	ਲਿੰਗ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ	3	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋ ਜਾਵੇਗਾ		ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਜਮਾਤ ਵਿੱਚ ਸਮੂਹਿਕ ਗਤੀਵਿਧੀਆਂ ਕਰਵਾਏ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਏ
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	ਪਾਠ-9 ਵਰਖਾ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਕੁਦਰਤ ਦੀ ਸੁੰਦਰਤਾ ਅਤੇ ਮਹੱਤਵ ਬਾਰੇ ਜਾਣਨਗੇ	ਪਾਠ ਪੁਸਤਕ ਵਿੱਚੋਂ ਚਿੱਤਰ ਦਿਖਾਕੇ, ਬਲੈਕ ਬੋਰਡ	ਸੁਰ, ਲੈਅ, ਤਾਲ ਨਾਲ ਕਵਿਤਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ	ਵਰਖਾ ਵਾਲੇ ਦਿਨ ਕੀ ਹੁੰਦਾ ਹੈ? ਕੋਈ (5) ਲਾਈਨਾਂ ਲਿਖੋ book activity page no:-67	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਸਿਰਫ਼ ਉਹੀ ਤਸਵੀਰਾਂ ਨੂੰ ਰੰਗ ਕਰੇ ਜੋ ਮੀਂਹ ਤੋਂ ਬਚਣ ਦੇ ਕੰਮ ਆਉਂਦੀਆਂ ਹਨ book activity page no:-67, ਕਵਿਤਾ ਕਾਪੀ ਵਿੱਚ ਲਿਖੇ
Subject enrichment:-			OBT ਪਾਠ-4 ਤੁਹਾਡਾ ਕਮਰਾ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	No bag day:- Term-1 exam syllabus		ਪਾਠ-1,2,3 ਸਿਰਫ਼ ਪਿਛਲਾ ਅਭਿਆਸ, ਪਾਠ-5,9 ਕਵਿਤਾ (ਸਿਰਫ਼ ਪਿਛਲਾ ਅਭਿਆਸ) ਪਾਠ-7,8 full ਵਿਆਕਰਨ:- ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਮ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ, ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਗਿਣਤੀ(1-25) ਤੱਕ ਸ਼ਬਦਾਂ ਵਿੱਚ, ਅਣਡਿੱਠ ਪੈਰਾ (ਕੋਈ ਵੀ) ਲੇਖ:- ਪਰਿਵਾਰ ਦੇ ਜੀਆਂ ਨਾਲ ਸਬੰਧਤ, ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ (Listed)ਪੱਤਰ:- ਸ਼ੁਕਰਾਨਾ ਪੱਤਰ (Listed)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਪਾਠ-10 ਪੰਛੀਆਂ ਦੇ ਘਰ-ਆਲ੍ਹਣੇ (ਕਹਾਣੀ)	3	ਵਿਦਿਆਰਥੀ ਪੰਛੀਆਂ ਤੇ ਉਨ੍ਹਾਂ ਦੇ ਵੱਖ-ਵੱਖ ਘੋਸ਼ਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	ਪਾਠ-ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, ਵੱਖ-ਵੱਖ ਪੰਛੀਆਂ ਦੇ ਚਾਰਟ, ਸਕੂਲ ਦੇ ਆਲੇ ਦੁਆਲੇ ਪੰਛੀਆਂ ਕਰਵਾਉਣਾ, ਮਾਡਲ, ਖਿਡੌਣੇ ਦੀ ਵਰਤੋਂ ਕਰਨਾ	ਅਨੁਭਵ ਅਧਾਰਤ ਵਿਧੀ	ਗੱਲਬਾਤ book activity page no:-68	ਯਾਦਸ਼ਕਤੀ ਕੌਸ਼ਲ	ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੇ book activity page no:-75
	ਪਾਠ-11 ਫੁੱਲ ਤੇੜਨਾ ਮਨ੍ਹਾ ਹੈ (ਲੇਖ)	3	ਫੁੱਲ ਤੇੜਨ ਨਾਲ ਵਾਤਾਵਰਨ ਨੂੰ ਕੀ ਨੁਕਸਾਨ ਹੋਵੇਗਾ ਬਾਰੇ ਜਾਣਨਗੇ	ਬਲੈਕ ਬੋਰਡ, YouTube ਰਾਹੀਂ ਬੱਚਿਆਂ ਨੂੰ ਫੁੱਲ ਕਿਵੇਂ ਉਗਾਏ ਜਾਂਦੇ ਹਨ ਦੀ ਛੋਟੀ video ਦਿਖਾਉਣੀ, ਘਰ ਵਿੱਚ ਗਮਲੇ ਵਿੱਚ ਫੁੱਲ ਉਗਾਓ ਤੇ photo WhatsApp ਕਰੋ	ਵਾਤਾਵਰਨ ਸੰਵੇਦਨਾ ਵਿਧੀ	ਆਪਣੇ ਮਨਪਸੰਦ ਫੁੱਲ ਉੱਪਰ ਕੋਈ 5 ਵਾਕ ਲਿਖੋ book activity page no:- 82	ਨੈਤਿਕ ਅਤੇ ਜ਼ਿੰਮੇਵਾਰੀ ਕੌਸ਼ਲ	ਚਿੱਤਰ ਪੂਰਾ ਕਰੋ ਤੇ ਰੰਗ ਭਰੋ book activity page no:- 83 ਵਾਤਾਵਰਨ ਸੰਭਾਲ (ਇੱਕ ਹਫ਼ਤੇ ਲਈ ਸਕੂਲ ਤੇ ਘਰ ਵਿੱਚ ਪੌਦੇ ਲਗਾਓ ਤੇ ਸੰਭਾਲ ਕਰੋ
	ਪਾਠ-12 ਮੱਕੀ ਦੀਆਂ ਛਲੀਆਂ (ਕਵਿਤਾ)	1	ਮੱਕੀ ਦੀ ਫਸਲ,ਰੰਗ, ਅਕਾਰ ਨੂੰ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, Google ਰਾਹੀਂ ਮੱਕੀ ਤੋਂ ਕੀ-ਕੀ ਤਿਆਰ ਹੁੰਦਾ ਹੈ ਵਿਖਾਉਣਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ, ਸੁੱਧ ਉਚਾਰਨ ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਕਵਿਤਾ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ, ਛੱਲੀ ਦੀ ਤਸਵੀਰ ਬਣਾਓ ਤੇ ਰੰਗ ਭਰੋ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਵੱਖ-ਵੱਖ ਰੰਗਾਂ ਦੇ ਨਾਮ ਨੂੰ ਵੱਖ-ਵੱਖ ਰੰਗਾਂ ਦੀਆਂ ਪੈਨਸਿਲ ਨਾਲ ਲਿਖੋ book activity page no:-88

ਲਿੰਗ, ਵਚਨ, ਵਿਰੋਧੀ	1	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ	ਬਲੈਕ ਬੋਰਡ, ਬੱਚਿਆਂ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਅਤੇ YouTube ਰਾਹੀਂ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਜਮਾਤ ਵਿੱਚ ਸਮੂਹਿਕ ਗਤੀਵਿਧੀ ਕਰਵਾਕੇ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
ਗਿਣਤੀ(26-50) ਸ਼ਬਦਾਂ ਵਿੱਚ		ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਅਤੇ lipi app ਰਾਹੀਂ 3d ਐਨੀਮੇਸ਼ਨ ਵੀਡੀਓਜ਼ ਰਾਹੀਂ		ਜਮਾਤ ਵਿੱਚ ਸੁੱਧ ਉਚਾਰਨ ਕਰਵਾਕੇ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਪਾਠ-14 ਕਿੱਡਾ ਵੱਡਾ ਜਹਾਜ਼ (ਕਹਾਣੀ)	3	ਵਿਦਿਆਰਥੀ ਆਪਣੀਆਂ ਵਸਤੂਆਂ ਨੂੰ ਹੋਰ ਵਸਤੂਆਂ ਦੇ ਅਕਾਰ ਨਾਲ ਤੁਲਨਾ ਕਰਨੀ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, ਕਾਗਜ਼ ਦੇ ਜਹਾਜ਼	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਪੈਰੋ ਵਿੱਚੋਂ ਵਿਸ਼ੇਸ਼ਣ ਸ਼ਬਦਾਂ ਤੇ ਲਕੀਰਾਂ ਲਗਾਓ book activity page no:- 103	ਵਿਚਾਰ ਅਤੇ ਖੋਜ ਕੌਸ਼ਲ	ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰੋ book activity page no:-104
	ਪਾਠ-15 ਸ਼ੀਸ਼ੇ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਸ਼ੀਸ਼ੇ ਦੇ ਪ੍ਰਯੋਗ ਤੇ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਨਗੇ	ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, ਘਰੋਂ ਛੋਟਾ ਸ਼ੀਸ਼ਾ ਲਿਆਓ	ਪ੍ਰਤਿਬਿੰਬ ਅਧਾਰਤ ਵਿਧੀ	ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਵਾਂ ਨੂੰ ਚੁਣ ਕੇ ਲਿਖੋ book activity page no:-109 ਵਾਕਾਂ ਨੂੰ ਸਹੀ ਕ੍ਰਮ ਵਿੱਚ ਲਿਖੋ book activity page no:-122	ਉਚਾਰਨ ਕੌਸ਼ਲ ਨੈਤਿਕ ਕੌਸ਼ਲ	ਕਵਿਤਾ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ
	ਪਾਠ-17 ਦੁਸਹਿਰਾ (ਲੇਖ)	3	ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਦੁਸਹਿਰੇ ਤਿਉਹਾਰ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕੀਤੀ	ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, YouTube ਰਾਹੀਂ ਦੁਸਹਿਰਾ ਵਿਖਾਉਣਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	---	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਦੁਸਹਿਰਾ ਮੇਲਾ ਦੇਖਿਆ ਉਸਦੇ ਉੱਪਰ ਕੋਈ 7 ਲਾਈਨਾਂ ਲਿਖੋ

ਲੇਖ:- ਜਾਨਵਰਾਂ ਨਾਲ ਸਬੰਧਤ(Unlisted)	2	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣਾ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ pitara app 3d animation video ਰਾਹੀਂ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	---	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	book activity page no: 123
ਅਣਡਿੱਠਾ ਪੈਰਾ	1	ਪੈਰੇ ਨੂੰ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨ ਦੇ ਉੱਤਰ ਲੱਭਣਾ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	-----	-----	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
ਆਵਾਜ਼ਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਮ	1	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਿੱਚ ਆਵਾਜ਼ਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਮ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ, pitara app, ਬੱਚਿਆਂ ਤੋਂ ਛੋਟੇ ਖਿਡੌਣੇ ਮੰਗਵਾਉਣਾ	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਕਿਸੇ 5 ਆਵਾਜ਼ਾਈ ਦੇ ਸਾਧਨਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਨੂੰ ਕਾਪੀ ਵਿੱਚ ਚਿਪਕਾਓ ਤੇ ਨਾਮ ਲਿਖੋ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
ਸ਼ਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ	1	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਸ਼ਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ ਦੱਸ ਸਕਣਗੇ	ਬਲੈਕ ਬੋਰਡ, lipi app ਰਾਹੀਂ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਸਵੈ ਪ੍ਰਗਟਾਵਾ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
Subject enrichment:- (JAM)		ਪਾਠ-16 ਛੁੱਟੀ ਦਾ ਦਿਨ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
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Dec.	No bag day Unit exam-2 Syllabus	ਪਾਠ- 10,11 full, ਪਾਠ-12 ਕਵਿਤਾ (ਸਿਰਫ਼ ਪਿਛਲਾ ਅਭਿਆਸ) ਵਿਆਕਰਨ:- ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਗਿਣਤੀ 26-50 ਤੱਕ (ਸ਼ਬਦਾਂ ਵਿੱਚ), ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕੋਈ ਵੀ) ਲੇਖ:- ਜਾਨਵਰਾਂ ਨਾਲ ਸਬੰਧਤ (ਕੋਈ ਵੀ) ਸ਼ਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ, ਆਵਾਜ਼ਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਮ, ਵਿਰੋਧੀ ਸ਼ਬਦ						
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਪਾਠ-18 ਲਾਲ-ਲਾਲ ਮੇਰੀ ਗੋਦ	1	ਵਿਦਿਆਰਥੀ ਗੋਦ ਨਾਲ ਖੇਡਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ	ਪਾਠ ਪੁਸਤਕ, ਬਲੈਕ ਬੋਰਡ, ਲਾਲ ਗੋਦ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਭਾਗ (ੲ,ਸ) book activity page no:- 127	ਚਿੰਤਨ ਕੌਸ਼ਲ	ਕਿਸੇ ਵੀ ਇੱਕ ਖਿਡੌਣੇ ਦਾ ਨਾਮ ਲਿਖੋ। ਤੁਸੀਂ ਇਸ ਨਾਲ ਕਿਵੇਂ ਖੇਡਦੇ ਹੋ? ਕੋਈ 5 ਲਾਈਨਾਂ ਲਿਖੋ
	ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ	1	ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖ ਜਾਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ pitara app ਰਾਹੀਂ	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਸਮੂਹਿਕ ਗਤੀਵਿਧੀਆਂ ---	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	book activity page no:-127 ਲਿਖਤੀ ਅਭਿਆਸ
	ਪੱਤਰ:- ਛੁੱਟੀ ਨਾਲ ਸਬੰਧਤ (ਨਿੱਜੀ ਪੱਤਰ)	1	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣਾ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ		ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
Subject enrichment:- Role play			ਪਾਠ-13 ਕੰਮ ਦੀ ਗੱਲ					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
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Feb.	ਦੁਹਾਈ							
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term-2 Exam syllabus	ਪਾਠ-10,11,12 ਸਿਰਫ਼ ਪਿਛਲਾ ਅਭਿਆਸ, ਪਾਠ- 15,18 ਕਵਿਤਾ (ਪਿਛਲਾ ਅਭਿਆਸ) ਪਾਠ-14,17 full ਵਿਆਕਰਨ:- ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕੋਈ ਵੀ), ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਮ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ, ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਮ, ਗਿਣਤੀ (26-50) ਤੱਕ ਸ਼ਬਦਾਂ ਵਿੱਚ, ਲਿੰਗ ਬਦਲੇ (Term2), ਵਚਨ ਬਦਲੇ (Term2), ਵਿਰੋਧੀ ਸ਼ਬਦ (Term2) ਲੇਖ:- ਜਾਨਵਰਾਂ ਨਾਲ ਸੰਬੰਧਤ (ਕੋਈ ਵੀ) ਪੱਤਰ:- ਛੁੱਟੀ ਨਾਲ ਸੰਬੰਧਿਤ (ਬਿਨੈ-ਪੱਤਰ) ਕੋਈ ਵੀ						

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UNIT – I	UNIT - II
ਅਣਡਿੱਠਾ ਪੈਰ - 5m	ਅਣਡਿੱਠਾ ਪੈਰ - 5m

ਲੇਖ - 5m ਪੱਤਰ- 5m ਵਿਆਕਰਨ- 8m ਸ਼ਬਦ ਅਰਥ- 2m ਪ੍ਰਸ਼ਨ/ਉੱਤਰ - 4m ਪਾਠ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-11m	ਲੇਖ - 5m ਪੱਤਰ- 5m ਵਿਆਕਰਨ- 8m ਸ਼ਬਦ ਅਰਥ- 2m ਪ੍ਰਸ਼ਨ/ਉੱਤਰ - 4m ਪਾਠ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-11m
TERM – I	TERM - II
ਅਣਡਿੱਠਾ ਪੈਰ - 5m ਲੇਖ - 5m ਪੱਤਰ- 5m ਵਿਆਕਰਨ- 15m ਸ਼ਬਦ ਅਰਥ- 2m ਪ੍ਰਸ਼ਨ/ਉੱਤਰ - 10m ਪਾਠ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-18m	ਅਣਡਿੱਠਾ ਪੈਰ - 5m ਲੇਖ - 5m ਪੱਤਰ- 5m ਵਿਆਕਰਨ- 15m ਸ਼ਬਦ ਅਰਥ- 2m ਪ੍ਰਸ਼ਨ/ਉੱਤਰ - 10m ਪਾਠ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ-18m

Syllabus Class – III**Session – 2026-27****Subject : COMPUTER****Book Recommended : Byte Code**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch – 1 Hardware and Software	6	Students will understand hardware vs software, input/output devices	Real computer parts (or pictures).	Demonstration + Explanation	Identify hardware parts in lab, classify software	Analytical thinking, digital awareness	Oral Q&A, worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch – 4 Introduction to Word	8	Students will learn basics of MS Word (typing, saving, opening files)	Projector, Lab	Guided practice	Type a short paragraph and save document	Typing	Worksheet submission

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch - 5 Editing Text in Word	8	Students will learn editing tools (cut, copy, paste, undo, redo)	Lab, Projector	Step-by-step demo + practice	Edit a paragraph using copy/paste	Accuracy, editing skills	Practical test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision & Practical (Microsoft Word)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term – I Exams (Ch – 1, 4, 5)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch – 2 Introduction to Windows	8	Students will understand Windows basics: desktop, icons, files, folders	Smart Class, Lab	Demonstration + Hands-on practice	Explore desktop, create folders, rename files	Digital literacy	Oral Q&A, practical test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch – 6 Introduction to Scratch	8	Students will learn basics of block-based coding (sprites, motions)	Lab, Scratch software	Guided coding + step-by-step demo	Create a simple animation (sprite moving)	Logical thinking, creativity, coding basics	Practical project

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch – 7 Fun with Scratch	8	Students will learn to make interactive stories and games	Lab, Scratch software	Project-based learning	Design a small game (e.g., “Catch the Ball”)	Problem-solving, innovation, coding	Game demo, peer review

Syllabus Class –3**Session – 2026-27****Subject : GK****Book Recommended : Aware**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter-1_Unique trees	6	Students will be able to learn about Unique trees	Audio-Visual	Interaction method	Paste pictures of National Days and basic equipment's to play cricket	Environmental awareness General awareness	MCQs
	Chapter-2 The internet		Learn about the basic terms of internet					
	Chapter-3 National Days and celebrations		Learn about National days of India					
	Chapter-4 Know about some countries		Aware about Unique features of the world					
	Chapter-5 Cricket Current affairs 1 to 10		Learn about basics of Cricket					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter-6 First aid kit	6	Students will be able to learn about basic items of first aid	First aid kit, flash cards	Discussion method	Paste pictures of animals having super senses	Social awareness	Fill in the blanks
	Chapter-7 Animals with super sense		Identify different animals with their senses					
	Chapter-8 Social media		Identify different social media platforms					
	Chapter-9 Water falls in India		Develop respect for role models					
	Chapter-10 Our Role models							
	Current Affairs 11 to 20							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter-11 Taste of India Chapter-12 Know your kitchen Chapter-13 Money Chapter-14 Oceans and continents Chapter-15 First in Space Current affairs 21 to 30	6	Students will be able to learn about basic food items of India Identify common kitchen tools and appliances Learn about basics of money Identify Oceans and continents identify firsts in space	Physical map of world, fake currency notes	Explanation method	Locate all Oceans and continents on World Map	General awareness, financial literacy	Quiz

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter-16 Kho-Kho Chapter-17 Voices of India Chapter-18 Island countries	3	Students will be able to learn about popular game kho-kho Recognizes voices of India Identify island countries	Audio visual	Interaction method	Create a chart of famous Musicians of India	Observation, geographical awareness	True false

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term-1 Exams Chapter-1 to 18 and Current affairs 1 to 30							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter-19 Eat Healthy, Stay Fit Chapter-20 Composting at home Chapter-21 All about flights Chapter-22 Constitution of India Chapter-23 Passport Chapter-24 The world of Pixar Current affairs 1 to 10	7	Students will be able to develop healthy eating habits Learn method of composting Learn interesting facts about aircrafts Understanding constitution of India Learn about Passport Know about American film studio Pixar	Audio visual	Discussion method	Practice composting method Draw the format of passport	Environmental sensitivity, Global awareness	Match

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter-25 Safety Rules Chapter-26 Places with Extreme climate Chapter-27 Disease and ways to stop them Chapter-28 First in Indian films Chapter-29 Countries and their Capitals Current affairs 11 to 20	6	Students will be able to learn basic steps to avoid accidents and injuries Learn basic knowledge to prevent diseases Get aware of firsts in Indian films Learn countries and their capitals	Audio visual	Explanation method	Plot countries and their capitals on political map of India	Problem solving, general awareness	MCQs

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter-30 Festival around the world Chapter-31 Profit and loss Chapter-32 Disasters of 2025 Current Affairs 21 to 30	4	Students will be able to learn about festivals of the world Identify the difference between profit and loss Observe about the disasters of 2025	Audio visual, real life examples	Question answer technique	Discuss all the festivals around the world	Observation, Financial literacy	Fill in the blanks
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter-33 India in Space,2025 Chapter-34 Indian Sport Stars,2025 Chapter-35 Leaders of India, 2025 Chapter-36 Sports Events, 2025		Student will be able to know about the space missions of 2025 Identify the Indian sports stars of 2025 Identify the leaders of India 2025 Learn about basics sports events of 2025	Audio visual	Discussion method	Speak few lines on your favorite leader of India	Observation, general awareness	Quiz

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision test							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term-2 Exams: Syllabus 19 to 36 and Current affairs 1 to 30							

MARKS DISTRIBUTION

TERM – I			TERM - II		
1. Fill ups (with 3 extra hints)	5 marks		1. Fill ups (with 3 extra hints)	5 marks	
2. True false	4 marks		2. True false	4 marks	
3. Match	4 marks		3. Match	4 marks	
4. MCQs	4 marks		4. MCQs	4 marks	
5. Give one word	3 marks		5. Give one word	3 marks	
6. Current affairs	5 marks		6. Current affairs	5 marks	
Total	25 marks		Total	25 marks	