

Syllabus Class – IV

Session – 2026-27

Subject: English

Book Recommended: 1. Amber Course 4 (Course Book), 2. Excel in Grammar (Grammar Book0

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Reading:- Seen Passage of Chapter 1, Unseen Passage	2	Students Will be able to comprehend the language.	Passage from the book	Explanatory and instruction method	Group Discussion among the students.	Reading and Understanding	Reading Assessment
	Writing:- Paragraph (visit to historical places)	3	Proficiency in the language will increase.	Flash Cards / Pictures of different places	Instructional method	Hints will be provided to write the Paragraph	Develop Writing Skills	Alternate topic will be given for the test
	Grammar:- Chapter-1 Alphabetical Order, Chapter 2 to 6 (Sentences)	7	Grammar cognition will expand.	Picture and charts	Explanatory method	Group Activity	Communication Skills and Literacy Skills	Worksheet
	Literature:- Chapter 1 Same-Same or Different	7	Students will learn the value of true friendships and togetherness.	Text from the book	Literature cum instructional method	Group Discussion	Listening and Reading Skills	Class Tests (Written and oral)
	Conversation Topic:- Water	2	Students will be able to frame the outcomes	Flash Cards	Explanatory method	Conversation among students	Speaking Skills	Oral Assessment
	Poem (Recess! Oh, Recess)	1	Speaking skills will improve	Text from the book	Loud Reading	Recitation of Imaginative Poems	Reading Skills	Recitation Practice
	Quiz: - Poem (Recess! Oh, Recess)	1						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Reading :- Seen Passage of Chapter 3 and unseen Passage	2	Students will be able to comprehend the language	Passage from the book	Discussion Method	Worksheets	Reading and Understanding	Reading Assessment
	Writing:- Informal Letter (Describing an event), Notice, Picture Composition.	3	Students will use their idea to compose the letter	Picture Chart	Discussion method and testing	Topics will be provided to compose	Imagination and power of expression	Context and vocabulary
	Grammar: - Chapter 7 to 11 (Noun), Chapter 26 (Punctuation and Capital Letter	1	Grammar cognition will expand.	Real-Life objects from surroundings.	Demonstration method	Identification method and Differentiate	Logical Reasoning	Worksheets
	Literature:- Chapter 3 (The Clever Little Tailor)	1	Students will learn to become courageous and brave	Text from the book	Literature aims instructional methods	Group Discussions	Listening and Reading	Class Tests (Written and oral)
	Poem Recitation (Fable)	7	Speaking skills will improve	Text from the book	Loud Reading	Recitation of Imaginative Poems	Reading Skills	Recitation Practice
	Conversation Topic:- Pollution	6	Students will be able to perform the sentences	Flash Cards	Explanatory method	Conversation among the students	Speaking Skills	Oral Assessment

May Unit Test Syllabus:

Reading :- Unseen Passage

Writing :- Paragraph (Visit to Historical Places), Informal Letter (Describing an event), Notice, Picture Composition

Grammar:- Sentence, Noun, Punctuation

Literature:- Chapter-1, Chapter-3 (With Back Exercises), Poem (Recess! Oh, Recess) (Only Back Exercise)

Note:- Poem (Recess! Oh, Recess) for Subject Enrichment (Quiz)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	SUMMER VACATIONS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading:- Seen Passage of Chapter 4 and Unseen Passage	3	Students will be able to learn new vocabulary	Worksheet	Explanatory methods	Students will read the passage and answer the given question	Understanding skills	Reading Assessment
	Writing: - Paragraph – (Moral Values), Message Writing	6	Will be able to write a message and paragraph using given hints.	Chart/ Flash Cards	Lecture and activity methods	Group Discussions	Exchanging ideas and opinions	Writing Assessment

	Grammar:- Chapter 13 (Articles), Chapter 14 (Pronouns), Chapter 15,16 (Verbs), Chapter 17 (Present Past and Future Tense)	6	Apply articles correctly, understand the function of pronouns. Usage of correct verbs in the sentences.	Audio and visual aids	Explanatory cum lecture methods	Ask them to perform any action and then describe it	LSRW skills will be developed	Exercise and worksheets
	Literature:- Chapter 4 (The Polka Dot Lady)	3	Students will learn the values of kindness, hard work, helpfulness	Visual Aids	Discussion method	Create Picture story	Develop speaking and reading skills	Oral Assessment
	Poem:- Topsy- Turvy World	1	Able to recite the poem accurately	Visual Aids	Loud Reading	Write an adjective poem	Reading and Speaking skills	Proper Intonation
	Conversation Topic:- Exercise	1	Students will learn the benefits of exercise for the healthy life.	Picture chart	Discussion method	Activities based on exercise-yoga, aerobics, etc.	Cognitive Skills, Writing Skills	Oral Assessment
	**No Bag Day Activity							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading:- Seen Passage of Chapter-6 and unseen passages	3	Students will be able to comprehend the language	Passages from the textbook	Instructional method	Passages will be given to work in groups	Comprehensive Skills	More passages to be assessed
	Writing:- Informal Letter (Making suggestion/Advice), Revision of Previous Topics, Picture Composition	4	Will be able to compose by using their own ideas	Flash Cards/ Picture Prompt	Discussion method and testing	Related topics should be given to compose the writing task	Writing Skills	Context and Vocabulary
	Grammar:- Present Tense (Simple, Continuous), Chapter 18,19	7	Will be able to use present tense correctly and speak the sentences	PPT	Visual based	Practice Work Sheets should be given Sentence sorting Activity, Picture Observation Activity	Cognitive skills, Reading and Writing skills	Worksheets
	Literature:- Chapter 6 (The Millionaire Miser)	6	Students will learn that how to spent the money wisely	Text Book	Discussion method	Role Play, Discussion	Reading and Comprehensive Skills	Oral Assessment, Value Based Questions
	Conversation:- Topic- Junk Food	1	Confidence in conversing will improve	Picture chart of the Junk Food	Discussion method	Conversation among students	Writing Skills, Creative Thinking	Oral Test
	OBT** Poem- Topsy-Turvy World							

Term-I Exam Syllabus

Month September

Reading: - Seen and Unseen Passages

Writing: - Paragraphs (A Visit to Historical Place, Moral Values), Informal Letters, Notice, Message, Picture Composition

Grammar: - All Topics done from April to August (Sentences, Nouns, Pronouns, Verbs, Articles, Present Tense (Simple Continuous))

Literature: - Chapter- [4, 6, Poem- Fable with Back Exercise]; Poem-> Topsy - Turvy World (Only Back Exercise)

Subject Enrichment Activity: - OBT – Poem (Topsy – Turvy World)

*Note: Unlisted Writing task may be assessed.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading:- Seen Passage of Chapter-8, unseen passages	5	Students will be able to add some more new words in their vocabulary.	Different passages from text book	Reading and Explanatory methods	A passage to be created and question to be answered	Literacy appreciation	Reading and problem solving
	Writing:- Paragraph(Imagination), Notice Writing, Picture Composition	6	Proficiency to address real time task involve written expression	Flash Cards	Discussion and Demonstration	Creative activities	Creativity	Vocabulary enhancing
	Grammar:- Chapter-20, Past Tense(Simple+Continuous), Chapter-22 (Adverbs)	6	Students will be able to write short sentences or paragraph on past events.	Flash Cards, Verb Chart, Picture Cards	Explanatory and Discussion	Sentence sorting Activity, Picture Observation Activity	Cognitive skills, Reading and writing skills	Worksheet

	Literature: - Chapter-8 (Proof of Innocence)	8	Students will learn the importance of honesty and will learn that truth always wins in the end.	Visual Aid	Explanatory method	Group Discussion	Listening and reading skills	Class Tests(Written and oral)
	Conversation:- Topic-Games	1	Students will be able to converse in the language.	Picture Chart of Games	Discussion method	Conversation among students	Conversing skills	Oral assessment
	**No Bag Day Activity							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading:- Seen passage chapter-9, Unseen Passage	3	Students will read the language efficiently	Passage from books.	Interaction and Explanatory	Passages will be given to work in groups	Comprehensive Skills	More passages to be assessed
	Writing:- Formal Letter(Letter for permission), Message Writing	6	Will be able to compose letter, message	A colorful chart depicting the format of message and letters.	Explanatory and lecture method	Practice work-sheets to be given	Literacy and Writing Skills	Writing Assessment
	Grammar:- Chapter-21 Future Tense (Simple+ Continuous)	5	Students will learn that future tense is used for the actions that will happen later.	Flash Cards, Picture Cards	Discussion and Explanatory	Sentence sorting Activity, Picture Observation Activity	Cognitive Skills, Reading and Writing skills	Worksheet Assignments

	Literature: - Chapter-9 (Cars and Kites)	8	Students will learn that how imagination converts the simple things into exciting ideas.	Visual Aid	Story Telling Method	Group Discussion	Reading and Writing skills, Emotional skills, Creative Thinking skills	Oral and written Assessment
	Conversation Topics (Trees)	1	Students will learn importance of trees.	Flash cards, Picture cards	Demonstration Method	One to one conversation on different topics	Conversing Skills	Alternate topic for speaking to be given
	Poem Recitation: - The moon (JAM) **No Bag Day activity	1	Speaking skills will improve	Text from the book.	Loud Reading	Recitation of Imaginative poems	Reading skills	Recitation Practice

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading: - Seen Passage of Chapter 11, Unseen Passages	2	Students will read the language efficiently	Passages from the book	Reading and explanatory method	Passages will be given to work in groups	Comprehensive skills	More passage to be assessed
	Writing: Paragraph(Enviro nmental Problems),	3	Writing and creative power will be enhanced	Picture charts and Hints from the books	Instrumental method	Will be given hints to write a paragraph	Writing Skills	Alternate paragraph in same topic will be given

	Picture Composition	3						
	Grammar:- Chapter 12 (Adjectives)	8	Enhance vocabulary by learning new describing words	Visual and audio aids	Explanatory cum lecture method	Shows a picture and students will be asked to speak adjectives	Reading and Communication Skills	Worksheets
	Literature:- Chapter 11 (Long Bony Fingers)	1	Students will learn not to play tricks that can hurt or frighten others	Visual Aids	Reading and Explanatory method	Group Discussion	Reading and Listening skill, Moral Value Development	Oral and written assessment
	Conversation Topic:- Moral Values		Students will learn not to play tricks that can hurt or frighten others	Flash Cards, picture cards	Demonstration method	One to one conversation on different topics	Conversing Skills	Alternate Topics to be given

Unit Test II Syllabus –

Reading: - unseen passage

Writing: - Notice Writing, Message writing, Paragraph (Imagination), Formal letter (Letter for permission),

Picture composition

Grammar: - Chapter 20, 21, 22 (Past Tense, Future Tense, Adverbs)

Literature: - Chapter 8, 9 (Full with Back Exercise), Poem- The moon (Only Back Exercise)

Note: - Poem (The Moon) for Subject Enrichment (JAM)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading: - Seen Passage of Chapte-13, Unseen Passages	2	Students will Read the Language efficiently	Passages from the book	Discussion and Instructional	Passages will be given to work in group	Comprehensive Skills	More passages to be assessed
	Writing: - Formal Letter (Making Request, Suggestion), Revision of all previous tasks.	2	Students will be able to develop writing skills.	A colorful chart depicting format of letter.	Explanation	Hints would be given regarding the topic to write an article	Logical Thinking	Writing Assessment
	Grammar: - Chapter-12 (Adjectives), Chapter-13 (Preposition), Chapter-24 (Conjunctions), Chapter-25 (Interjections)	7	Correct use of adjectives, preposition, conjunctions and interjections.	Flash Cards, Visual Aid.	Activity in Lecture	Live examples will be given to the students	Writing Skills, Communication Skills	Worksheet
	Literature: - Chapter-13 (The Candy)	3	Students will develop empathy and kindness towards others	Text from the book	Literature and Instruction method	Group discussion	Enhance listening and critical thinking skills	Class Tests (Written and Oral)
	Poem: - The Lobster Quadrille	1	Speaking skills will improve	Text from the book.	Loud Reading	Recitation of Imaginative Poems	Reading and speaking skills	Recitation Practice

Mark Distribution - 40 marks

Reading: - 6 Marks

Writing: - 10 Marks (Paragraph 5M, Notice 3M, Picture Composition 2M)

Grammar: -12 Marks

Literature: - 12 Marks (Word Meaning 2M, Frame Sentences 2M, Question/Answer 6M, Back Exercise 2M)

Mark Distribution - 60 marks

Reading: - 10 Marks (Seen Passage 5M, Unseen Passage 5M)

Writing: - 17 Marks (Paragraph 5M, Application/Letter 5M, Notice 4M, Picture Composition 3M)

Grammar: -15 Marks

Literature:- 18 Marks (Word Meaning 2M, Frame Sentences 2M, Ques/Ans 6M, Value Based Ques 4M, Back Exercise 4M)

Word Meaning: $\frac{1}{2} \times 4 = 2M$

Frame Sentences: $1 \times 2 = 2M$

Ques/Ans: $2 \times 3 = 6 M$

Value Based Ques: $2 \times 2 = 4M$

Back Exercise: $\frac{1}{2} \times 8 = 4M$

Syllabus Class – IV
Session – 2026-27

Subject : MATHS

Book Recommended : CREATIVE KIDS CORDOVA

Month	Lesson/ Topic		Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter 1 Numbers and numeration		10	Students will be able to . Read and write 6 digit number . Compare and order the numbers . Read and write Roman numerals up to 100	Indian place value chart	Lecture come demonstration method	TO reinforce the concept of building numbers using number card	Logical reasoning . Critical thinking	Worksheet
	Chapter 2 Addition and subtraction		9	Compute the sum and difference of 5 digit and 6 digit numbers without and with regrouping . Apply the concept of addition and subtraction in solving real life problems	Classroom objects and abacus	Discussion through real life example	NO BAG DAY -Number Treasure Hunt	Self confidence . Problem solving	Worksheet
	Chapter 11 Time Subject enrichment and assessment		3	Read and write time to exact minutes . Write time using am and pm . Relate 12 hour clock and 24 hour clock	Clock and calendar	Lecture and demonstration method	To find the time duration of activities during a day	. Time management. Problem solving	Quiz

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter 3 Multiplication and division	10	Students will be able to . Apply the properties of multiplication . Estimate the product and quotient . Apply the concept of multiplication and division real life problems	Classroom objects Audio visuals	Learning by doing and discussion method using real life example	An alternative method of multiplication using lattice method . NO BAG DAY - Fun with dice	.Conceptual understanding . Analytic thinking and problem solving	MCQ and problem-based questions

Unit 1 exams: Syllabus chapter 1 ,2 , Tables 2 to 20

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 4 factors and multiples	10	. Find factors of a number . Test divisibility of number . Recognise prime and composite number .Find HCM and LCM	Table chart	Lecture and demonstration method	To find a factor of small number using squared paper NO BAG DAY Rapid fire round based on addition subtraction and multiply	Decision making . Learning by doing	Assignment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter 12 Data handling Subject Enrichment	4	. Read, interpret and draw tally chart . Read, interpret and draw a pictograph and bar graph	Real life objects	Interactive method	To represent the data in the form of bar graph	Critical thinking . Experiential learning	OBT

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Chapter 5 fractions	10	Classify the types of fractions . Compare two or more given fractions . Apply the concept of fraction in real life problems	Fraction circle . Real life objects	Visual method	Concept of finding equivalent fractions using paper strips NO BAG DAY Number Line Activity	Critical thinking Problem solving	Assignment
Term one exams			Syllabus Chapter 1, 2 ,3, 4 full, Tables 2 to 20, Chapter 11 (exercise 3 and 4)					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter 6 Basic geometrical concepts	9	.Define the basic geometric terms . Classify triangles based on sides . Identify a circle and its parts	Geometry kit .wooden cutouts . Maths lab visit	Display method	To find the centre of circle by paper folding	Observation and imagination ability	Revision exercise
	Chapter 8 Perimeter and area	8	. Define perimeter and area . Compute perimeter and area of 2D shapes . Apply the concept of perimeter and area and in real life	Real life objects	Lecture come demonstration	NO BAG DAY Shapes Art Activity	Conceptual understanding and logical reasoning	Assignment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter 7 Patterns and symmetry	3	Student will be able to Create and extend patterns in numbers and shapes	Real life matrical shapes	Deductive method	Create your on pattern	Environmental literacy and experiential learning	JAM
	Subject Enrichment Activity		Define an identify line of symmetry					

Unit II Exams Syllabus : Chapters 5, 6 ,8 and tables 2 to 20

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter 9 Measurement	10	Identify the standard unit of measurement . Convert smaller units into bigger and vice versa	Measuring tape	Explanation	Measure the length of your table	Learning by doing	Assignment
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter 10 Money Subject Enrichment and assessment	6	. Read and express the amount of money using various denominations . Convert rupees into paise and vice Versa	Dummy notes	Learning by doing	Prepare a bill of grocery items	Logical reasoning and critical thinking	Role play
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all topics							
Mar.	Term 2 exams							

Term 2 Exams Syllabus: Chapter 5 ,6 ,8 and 9 full, Chapter 10 (exercise 2 and 3), Tables 2 to 20

MARKS DISTRIBUTION

UNIT – I and UNIT - II		
TYPE OF QUESTION	NUMBER OF QUESTIONS	MARKS
MCQ	4	1 X 4 = 4
2M Question	5	2 X 5 = 10
3M Question	4	3 X 4 = 12
4M Question	2	4 X 2 = 8
Assertion Reason	4	1 X 4 = 4
Case Study	1	2 X 1 = 2
TOTAL	20	40

TERM – I and TERM – II		
TYPE OF QUESTION	NUMBER OF QUESTIONS	MARKS
MCQ	10	1 X 10 = 10
2M Question	6	2 X 6 = 12
3M Question	6	3 X 6 = 18
4M Question	3	4 X 3 = 12
Assertion Reason	4	1 X 4 = 4
Case Study	1	4 X 1 = 4
TOTAL	30	60

Syllabus Class –IV

Session – 2026-27

Subject : Science

Books Recommended :

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter-1 Plants- The food producers Diagram: Showing the process of photosynthesis	7	Students will be know about description of leaves and its parts explain photosynthesis describe interdependence of plants and animals	Real object and live examples (smart class)	Interactive learning	Visit to a lab to observe presence of starch in green leaves and in potato	Visualization skill	
	Chapter 2 Plant Habitat and Adaptations	7	Learners will know about features of plants and adaptation of plants	Flash card self visualizing smart class	Collaborative learning	Grouping of plants according to their habitat	Participation skill classification	
	NO BAG DAY - LEAF ACTIVITY							
	Chapter-7 Circulatory System and Respiratory System		Subject Enrichment					
May	Chapter-3 Animals - Types and features Diagram of Body parts of an insect	7	Classification of animals based on their movement and backbone, reproduction in animals	Flash cards Smart class	Self visualizing and collaborative learning	Make a list of both viviparous and oviparous animals	Observation and interpretative skill	Group project
	NO BAG DAY - Animal Kingdom Sorting							
	UNIT TEST-I							
	Syllabus Chapter -1, 2							
June	Summer Vacation							
July	Chapter 4 Animal Habitats and adaptations	7	Students will be able to prepare a list and describe different types of habitats	Wed chart self visualizing Smart class	Collaborative learning	Data collection of extinct animals from different sources of magazines	Analytical scientific approach and interpretation skill	Data collection

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
			Students will be able to know how protect animals					
	Chapter 5 Our food	7	Students will be able to know about define nutrients and its types describe balanced diet, importance of rest and exercise	Demonstration smart class	Interactive learning	Draw a pyramid of a balanced diet	Creative skills	Questionnaire
	Chapter-8 Safety and first aid (subject enrichment)	1	Importance of first aid and its components	Flash cards and self visualizing	Exploring skill	List of activities which are safety to do in our daily lives	Cognitive skill	OBT
August	REVISION TEST Chapter -1, 2, 3, 4, 5							
September	TERM I EXAMS CHAPTER -1, 2(Back Exercise Only) 3, 4, 5 (full) NO BAG DAY: TOOTH MODEL							
	Chapter 6 Our Teeth and the digestive system Diagram of parts of a tooth, digestive system	7	Learners will know about role of teeth in digestion and importance of care of teeth	Model and self visualizing smart class	Demonstration	Visit to lab to visualise different parts of digestive system	Scientific approach	Interactive response
October	Chapter-9 States of matter Diagram of 3 states of matter, change of states	7	Students will be able to define matter and its different properties, concept of solution	Flash cards and model	Collaborative learning	Hands on sugar in H ₂ O	Imagination and participation skill	
	NO BAG DAY - Showing solid, liquid, gas particles with thermocol balls							
Nov	Chapter-10 Fibre and fabric (Subject enrichment)	1	Different types of clothes	Live example demonstration smart class	Co-operative learning	Paste pictures of traditional dresses of any 5 states	Observational skill	JAM
	Chapter-11 Force, work and energy	7	Learners will know about types of forces, concept	Visualizing smart class	Interactive learning	Making simple machines by best out of waste	Logical skill creativity	Interactive response

[illegible]

Marks Distribution for Unit Test I and Unit Test II

MCQs	-	½x4	2 marks
Fill ups	-	½x4	2 marks
True/Table	-	½x4	2 marks
Match it		½x4	2 marks
Assertion/Reason	-	1x2	2 marks
Case-Study	-	1x3	3 marks
Diagram	-	1x3	3 marks
Very short question	-	1x2	2 marks
Short question (I)	-	2x4	8 marks
Short question (II)	-	3x3	9 marks
Long Questions	-	1x5	5 marks
Grand total	-		40

Oral Syllabus

Viva	-	6 marks
Lab. Activity	-	4 marks
Total	-	10 marks

Marks Distribution for Term I and Term II

MCQs	-	0.5x6	3 marks
Fill ups	-	0.5x6	3 marks
True/Table	-	0.5x6	3 marks
Match the following		0.5x6	3 marks
Assertion/Reason	-	1x4	4 marks
Case-Study	-	1x3	3 marks
Very-short question	-	1x4	4 marks
Short questions I	-	2x6	12 marks
Short questions II	-	3x4	12 marks
Long	-	5x2	10 marks
Diagram	-	1x3	3 marks
Grand total	-		60

Subject Enrichment

Term I	-		Term I	-	
Quiz	-	10 Marks	JAM	-	10 Marks
OBT	-	10 Marks	Role Play	-	10 Marks
Total	-	20 Marks	Total	-	20 Marks

Syllabus Class – IV**Session – 2026-27****Subject: SOCIAL SCIENCE****Book Recommended: EXPLORING NEW HORIZONS**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter-1 our country- India	6	Students will understand India's location and concept of 'Unity in diversity.'	Wall maps, globe and charts showing Political divisions	Interactive Discussions	Mapping exercises and identifying physical features of India	Map-reading skills	Paste the Pictures of traditional dresses of Punjab state
	Chapter-2 The Himalayas	6	Chapter-7 Climate of India (Subject Enrichment Activity)	Showing the Picture of Himalayas	Loud reading	Discussing the different ranges, their heights and geographical features	Understanding the mountain ranges	Locate the seven sister states on the political map of India
	Chapter-7 Climate of India (Subject enrichment Activity)	2				Quiz		

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter-8 our Natural resource	6	Students will learn about natural resources and their importance	Showing Picture charts for classifying renewable for renewable resources	Visual and experiential learning methods	Practicing conservation (3Rs.Reduce, Reuse, Recycle)	Classifying and comparing soil types.	Write the names of five solar energy plants located in India.

Unit Test 1 Syllabus – Chapter-1, 2,8 (Full) map unit Locate the seven sister states on the political map of India

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter -3 The northern Plains	6	Students will understand location, formation, division and importance of northern plains.	Audio Visual Aids	Reading and understanding	Distinguishing river features	Learning and creativity skills	Why are the northern plants fertile?
	Chapter-4 The Great Indian Desert	6	Students will understand location climate, vegetation, life of their desert	Show the Pictures related to desert	Explaining about the western desert	Discuss the role of the Indira Gandhi canal in changing the desert landscape	Critical thinking	Find out the traditional dresses and food of Rajasthan and write in the notebook.
	Chapter-9 Soils of India	6	Students will learn about types of soil, soil erosion and soil conservation	Show the different types of soil	Reading and creativity	Understanding concepts like water – holding capacity in different soil types	Creativity and literacy skills	Write the names of different types of soil found in India

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter-11 Agriculture in India	6	Students will be able to learn the importance and developments of agriculture in India	Show A 'Seed box' containing rice wheat samples	Interactive Discussion	Identify Tools used in modern farming vs. Traditional farming	Learning and communication skills	Write the different between cash crop and food crop.
	Chapter-15 Civic Sense (Subject Enrichment Activity)	1				OBT		

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Chapter-5 The Southern Plateau	6	Students will be able to describe the location of southern plateau on the map of India	Map	Loud reading	Employing multimedia to visualize plateau geography	Environment skills	Write about the importance of plateau region

Term 1 exam syllabus

Chapter-3,4,9,11(Full)

Only book exercise of chapter-1,2,8

Map work Punjab, Haryana, Himachal Pradesh, Rajasthan, Uttar Pradesh, Madhya Pradesh, Tamil Nadu, Goa, Assam, Arunachal Pradesh, West Bengal, Odisha

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter-13 Our Industries	6	Students will understand types and importance of industries	Real life examples	Demonstration	Mapping major industries hubs in India	Map skills	How can we make the 'Make in India' Programme successful
Oct.	Chapter-14 Transport and communication	6	Students will learn about transport and means of communication	Visual and Tactile Aids	Comparative Discussions	Understanding Creativity	Interactive Skills	Name the modes of transportation that are commonly used in your city
Oct.	Chapter-6 The Coastal Plains and islands	6	Students will understand coastal plains and islands in India	Map	Project Method	Discussing about features and significance of coastal plains in India	Map reading	Make a list of three things that everyone should maintain cleanliness at beach

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter-18 Siddhartha and the swan (Subject enrichment activity)	2				JAM		

Nov.	Chapter-16 Forests and wildlife in India	6	Students will understand types of forests and wildlife conservation	Show the different types of plants	Demonstration	Discussing about forest and wildlife conservation	Experiential learning	Paste the pictures of different kinds of forest found in India
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter-16 Our cultural heritage	6	Students will learn about rich heritage of India music, dance, paintings and movements	Visual aids	Heritage classification	Discuss about India rich heritage and its preservation	Dance, music , art skills	How can we protect our cultural heritage?

Unit-11 Exam Syllabus

Chapter-5,6,13,14 (full) Map work-mark the following rivers on the physical map of India's Narmada, Tapi, Godavari, Krishna, Kaveri and Mahanadi

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter-12 Mineral and water Resources	6	Students will learn about mineral and water resources of India	Map locating India's resources	Interactive Discussion	Identification and conservation of natural resources	Conservation awareness skill	List down the ways of conserving water resources in India
Jan.	Chapter-17 Ancient civilization	6	Students will learn about Mesopotamian Egyptian and Chinese Civilization	Visual aids	Reading and understanding	Building mid brick Ziggurats and crafting Egyptian Pyramid.	Craft skill	Paste the images of artefacts of Mesopotamian Egyptian and Chinese civilizations

MARKS DISTRIBUTION

UNIT – I	UNIT - II
●Fill ups : 0.5x4=2 ●True/False : 0.5x4=2 ●MCQ : 0.5x4=2 ●Match : 0.5x4=2 ●Assertions Reason : 1x2=2 ●One word Questions : 1x4=4 ●Very Short Questions : 2x3=6 ●Short Questions : 3x3=9 ●Long Question : 1x5=5 ●Case study : 1x3=3 ●Map work : 0.5x6=3	●Fill ups : 0.5x4=2 ●True/False : 0.5x4=2 ●MCQ : 0.5x4=2 ●Match : 0.5x4=2 ●Assertions Reason : 1x2=2 ●One word Questions : 1x4=4 ●Very Short Questions : 2x3=6 ●Short Questions : 3x3=9 ●Long Question : 1x5=5 ●Case study : 1x3=3 ●Map work : 0.5x6=3
TERM – I	TERM - II
●Fill ups : 0.5x6=3 ●True/False : 0.5x6=3 ●MCQ : 0.5x6=3 ●Match : 0.5x6=3 ●Assertions Reason : 1x4=4 ●One word Questions : 1x4=4 ●Very Short Questions : 2x6=12 ●Short Questions : 3x4=12 ●Long Question : 2x5=10 ●Case study : 1x3=3 ●Map work : 0.5x6=3	●Fill ups : 0.5x6=3 ●True/False : 0.5x6=3 ●MCQ : 0.5x6=3 ●Match : 0.5x6=3 ●Assertions Reason : 1x4=4 ●One word Questions : 1x4=4 ●Very Short Questions : 2x6=12 ●Short Questions : 3x4=12 ●Long Question : 2x5=10 ●Case study : 1x3=3 ●Map work : 0.5x6=3

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Book Recommended : - ਸਭਰੰਗ ਭਾਗ -3 ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਪਾਠ -1 ਕਵਿਤਾ ਫੁੱਲ	2	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਫੁੱਲਾਂ ਦੇ ਨਾਂ ਤੇ ਉਹਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਕੂਲ ਵਿੱਚ ਫੁੱਲਾਂ ਦਾ ਬਗੀਚਾ ਦਿਖਾਇਆ ਜਾਵੇਗਾ।	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਕੋਈ ਪੰਜ ਫੁੱਲਾਂ ਦੇ ਨਾਂ ਤੇ ਉਹਨਾਂ ਦੇ ਰੰਗ ਲਿਖੇ ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ 9	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਕਵਿਤਾ ਜੁਥਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ
	ਪਾਠ -2 ਫੁੱਲਾਂ ਦੇ ਬੂਟੇ	4	ਵਿਦਿਆਰਥੀ ਫਲ ਵਾਲੇ ਰੁੱਖ ਫਲ ਨਾ ਦੇਣ ਵਾਲੇ ਰੁੱਖ ਅਤੇ ਫੁੱਲਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਕੂਲ ਦੇ ਗਰਾਊਂਡ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਬੂਟੇ ਤੇ ਰੁੱਖ ਦਿਖਾਏ ਜਾਣਗੇ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਦੀ ਵਿਧੀ	ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਲਿਖੇ ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ 19	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਪਾਠ -3 ਆਪਣਾ ਹਿੱਸਾ (ਕਹਾਣੀ)	4	ਵਿਦਿਆਰਥੀ ਮਿਹਨਤ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਪਾਠ ਪੁਸਤਕ, ਚਿੜੀ ਅਤੇ ਕਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ/ਦਿਖਾਈ ਆਂ ਜਾਣਗੀਆਂ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਮੂਰਖ ਬੱਕਰੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਲਿਖੇ ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ 31	ਨੈਤਿਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਵਿਆਕਰਨ :-ਲੇਖ ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	ਵੱਖ ਵੱਖ ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਲਗਾਓ A 4 sheet ਤੇ no bag day activity	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਨਿੱਜੀ ਪੱਤਰ :- ਆਗਿਆ/ਮਨਜ਼ੂਰੀ ਲੈਣ ਸਬੰਧੀ	2	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਪੱਤਰ ਲਿਖਣ ਦੀ ਰੂਪ ਰੇਖਾ ਦੱਸਣੀ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	ਪੱਤਰ ਲਿਖਣ ਦਾ ਪੈਟਰਨ ਲਿਖੇ	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

	ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ	2	ਵਿਦਿਆਰਥੀ ਲਿੰਗ , ਵਚਨ ਰਾਹੀਂ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰਨਗੇ	ਬੱਚਿਆਂ ਰਾਹੀਂ ਵਚਨ ਬਦਲੇ ਤੇ ਲਿੰਗ ਪੁਲਿੰਗ ਦੇ ਅੰਤਰ ਨੂੰ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ		ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਗਿਣਤੀ 51 - 70 ਸ਼ਬਦਾਂ ਵਿੱਚ	1	ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਵਿੱਚ ਗਿਣਤੀ ਲਿਖਣਾ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਵਾਰੀ ਵਾਰੀ ਬੱਚਿਆਂ ਤੋਂ ਗਿਣਤੀ ਲਿਖਵਾਈ ਜਾਵੇਗੀ।	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਪਾਠ -7 ਸਾਨੂੰ ਭੁੱਖ ਕਿਉਂ ਲੱਗਦੀ ਹੈ ? Subject Enrichment Quiz							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਪਾਠ -6 ਕਵਿਤਾ ਬਿੱਲੀ ਦਾ ਬਲੁੰਗੜਾ	1	ਵਿਦਿਆਰਥੀ ਜਾਨਵਰਾਂ ਨਾਲ ਪਿਆਰ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਲੈਣਗੇ	YouTube link	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਕੋਈ 5 ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਲਿਖੇ ਤੇ ਉਹਨਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਕਾਪੀ ਤੇ ਲਗਾਓ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਕਵਿਤਾ ਜੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ
	ਪਾਠ-8 ਕਹਾਣੀ ਸ਼ੇਰੂ	4	ਵਿਦਿਆਰਥੀ ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਬਾਰੇ ਸਿੱਖਿਆ ਲੈਣਗੇ	ਪਾਠ ਪੁਸਤਕ Model ਦਿਖਾ ਕੇ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਦੀ ਵਿਧੀ	ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ 75 ਪਾਲਤੂ ਜਾਨਵਰ ਕਿਸ ਤਰ੍ਹਾਂ ਸਾਡੇ ਕੰਮ ਆਉਂਦੇ ਹਨ ਜਮਾਤ ਵਿੱਚ ਆਪਣੇ ਵਿਚਾਰ ਦੱਸੋ	ਸੁਣਨ ਤੇ ਸਮਝਣ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਵਿਆਕਰਨ :- ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ (Oral) ਨਾਂਵ ਚੁਣੋ	2	ਵਿਦਿਆਰਥੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸਹਿਯੋਗ ਨਾਲ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਤੇ ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	No bag day activity ਜਮਾਤ ਵਿੱਚ ਬੱਚੇ ਇੱਕ ਦੂਜੇ ਨਾਲ ਬੋਲ ਕੇ ਤੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਲੇਖ :-ਪੰਛੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਆਖਿਆ-ਤਮਕ ਵਿਧੀ	ਲਿਖ ਕੇ ਵਾਰਤਾਲਾਪ ਕਰਨਗੇ	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਨਿੱਜੀ ਪੱਤਰ - ਵਧਾਈ ਪੱਤਰ	2	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਕਰਵਾਈ ਜਾਵੇਗੀ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਆਪਣੇ ਮਿੱਤਰ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ ਲਿਖੋ	ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	ਪਾਠ -4 ਡਾਕੀਆ ਡਾਕ ਲਿਆਇਆ Subject Enrichment O.B.T		ਵਿਦਿਆਰਥੀ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਡਾਕੀਏ ਦੀ ਮਹੱਤਤਾ ਤੇ ਉਸ ਦੇ ਕੰਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਿਲ ਕਰਨਗੇ। ਦੁਹਰਾਈ					

[illegible]

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਪਾਠ-9 ਦਿਵਾਲੀ ਕਵਿਤਾ	2	ਵਿਦਿਆਰਥੀ ਦਿਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	Smart board YouTube	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	Book pg - N0-81 ਦਿਵਾਲੀ ਲਈ ਕਈ ਤਰ੍ਹਾਂ ਦੀਆਂ ਮਠਿਆਈਆਂ ਬਣਾਈਆਂ ਜਾਂਦੀਆਂ ਹਨ ਇਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ।	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਪਾਠ - 11 ਗੁੱਡੀ ਦਾ ਵਿਆਹ	4	ਵਿਦਿਆਰਥੀ ਪੁਰਾਣੇ ਸਮੇਂ ਤੇ ਆਧੁਨਿਕ ਸਮੇਂ ਨੂੰ ਕਹਾਣੀ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵੱਖ ਵੱਖ ਤਰ੍ਹਾਂ ਦੀਆਂ ਗੁੱਡੀਆਂ ਦਿਖਾਈਆਂ ਜਾਣਗੀਆਂ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	Book pg no- 101 ਉੱਤੇ ਗੁੱਡੀ ਦੇ ਜਨਮ ਦਿਨ ਲਈ 30- 40 ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
	ਗਿਣਤੀ (71-100) ਸ਼ਬਦਾਂ ਵਿੱਚ ਗੁਰਮੁਖੀ ਅੰਕ (1-20)	2	ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਵਿੱਚ ਗਿਣਤੀ ਲਿਖਣੀ ਸਿੱਖਣਗੇ ਤੇ ਗੁਰਮੁਖੀ ਅੰਕਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਆਸ ਪਾਸ ਦੀਆਂ ਚੀਜ਼ਾਂ ਦੀ ਗਿਣਤੀ ਦੀਆਂ ਉਦਾਹਰਨਾਂ ਨਾਲ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	ਵੱਖ ਵੱਖ ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ A4 sheet ਉੱਤੇ ਲਗਾ ਕੇ No bag day activity	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਲੇਖ -ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਸਮਾਰਟ ਬੋਰਡ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ		ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਪੱਤਰ :- ਬਿਨੈ ਪੱਤਰ ਆਗਿਆ ਲੈਣ ਸਬੰਧੀ (ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ)	2	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ		ਲਿਖਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਪਾਠ -13 ਕਿਸਾਨ ਅਤੇ ਕਿਸਾਨੀ (ਲੇਖ)	4	ਵਿਦਿਆਰਥੀ ਖੇਤੀ ਅਤੇ ਫਸਲਾਂ ਦੀ ਜਾਣਕਾਰੀ ਲੈਣਗੇ ਕਿਸਾਨ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਣਗੇ	ਸਮਾਰਟ ਬੋਰਡ ਰਾਹੀਂ ਕਿਸਾਨ ਖੇਤੀ ਕਰਦੇ ਦਿਖਾਉਣੇ	ਭਾਸ਼ਣ ਵਿਧੀ	ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ :- 114 ਕਿਸਾਨ ਕੀ ਕੁਝ ਕਰਦਾ ਹੈ ਅਤੇ ਭੋਜਨ ਵਿੱਚ ਕਿਸਾਨ ਦਾ ਕੀ ਕੰਮ ਹੈ ?	ਸੁਣਨ ਅਤੇ ਸਮਝਣ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਪਾਠ-14 ਚਿੜੀ ਡਰਾਵੇ ਹਾਥੀ ਨੂੰ (ਕਹਾਣੀ)	4	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਰਾਹੀਂ ਹੰਕਾਰ ਨਾ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਲੈਣਗੇ	ਸਮਾਰਟ ਬੋਰਡ ਰਾਹੀਂ ਪੰਛੀਆਂ ਜਾਨਵਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਦਿਖਾਉਣੀਆਂ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਵੱਖ ਵੱਖ ਪੰਛੀਆਂ ਤੇ ਜਾਨਵਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਚਿਪਕਾਓ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਵਿਆਕਰਨ :- ਸ਼ੁੱਧ - ਅਸ਼ੁੱਧ	1	ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਸ਼ਬਦ ਲਿਖੇ ਜਾਣਗੇ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਬੱਚੇ ਬਲੈਕ ਬੋਰਡ ਤੇ ਅਸ਼ੁੱਧ ਤੋਂ ਸ਼ੁੱਧ ਸ਼ਬਦ ਲਿਖਣਗੇ	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ
	ਵਿਰੋਧੀ ਸ਼ਬਦ, ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ	3	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸਹਿਯੋਗ ਰਾਹੀਂ ਅਸਲ ਉਦਾਹਰਨਾਂ ਲੈ ਕੇ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ		ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ Subject enrichment activity JAM ਪਾਠ - 12 ਘੜੀ (ਕਵਿਤਾ)	2	ਵਿਦਿਆਰਥੀ ਇੱਕ ਸ਼ਬਦ ਦੇ ਵੱਖ ਵੱਖ ਅਰਥਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	ਕੋਈ ਪੰਜ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਆਪਣੀ ਕਾਪੀ ਤੇ ਲਿਖੇ	ਸੁਣਨ ਸਮਝਣ ਕੌਸ਼ਲ	ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	ਪੜਨਾਂਵ ਚੁਣੋ	1	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਪਾਠ- ਪੁਸਤਕ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਵਿਧੀ	No bag day activity	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ

unit Test -2 Syllabus

ਪਾਠ -9 ਸਿਰਫ ਪਿਛਲਾ ਅਭਿਆਸ

ਪਾਠ 11 , 13 full with book back exercise ਵਿਆਕਰਨ:- ਤਿਉਹਾਰਾਂ ਦੇ ਨਾਂ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ, ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕੋਈ ਵੀ) ਲੇਖ :- ਤਿਉਹਾਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਪੱਤਰ :- ਬਿਨੈ ਪੱਤਰ ਆਗਿਆ ਲੈਣ ਸੰਬੰਧੀ (ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਪਾਠ-15 ਸੜਕ ਤੇ ਆਵਾਜਾਈ	4	ਵਿਦਿਆਰਥੀ ਸੜਕ ਤੇ ਚੱਲਣ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਉੱਤੇ ਤਸਵੀਰਾਂ ਰਾਹੀਂ ਸੜਕ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਭਾਸ਼ਣ ਵਿਧੀ	ਆਪਣੀ ਕਾਪੀ ਤੇ ਟਰੈਫਿਕ ਲਾਈਟ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ	ਸੁਣਨ ਤੇ ਸਮਝਣ ਕੌਸ਼ਲ	ਮੌਖਿਕ ਮੁਲਾਂਕਣ
	ਪਾਠ-16 ਸੋਨ ਪਰੀ (ਕਵਿਤਾ)	2	ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਰਾਹੀਂ ਹਰ ਕੰਮ ਸਮੇਂ ਸਿਰ ਕਰਨ, ਸੱਚ ਬੋਲਣ ਦੀ ਸਿੱਖਿਆ ਲੈਣਗੇ	ਜਮਾਤ ਵਿੱਚ ਚੰਗੀਆਂ ਆਦਤਾਂ ਬਾਰੇ ਦੱਸਿਆ ਜਾਏਗਾ	ਸੁਰ ਅਤੇ ਲੈਅਾਤਮਕ ਵਿਧੀ	book pg no 136 ਬੀਬੇ ਬੱਚੇ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖੋ	ਉਚਾਰਨ ਕੌਸ਼ਲ	ਜੁਥਾਨੀ ਸੁਣਨ ਦਾ ਮੁਲਾਂਕਣ
	Subject Enrichment Activity : Role Play ਪਾਠ -10 ਟੈਲੀਫੋਨ ਕਿਵੇਂ ਕਰੀਏ	2						

[illegible][illegible]

MARKS DISTRIBUTION

UNIT – I & II 40 MARKS	TERM – I & II 60 MARKS
ਪੜਨ ਕੌਸ਼ਲ - 5 ਲਿਖਣ ਕੌਸ਼ਲ - 5+5+4 ਵਿਆਕਰਨ - 6 ਪਾਠ ਪੁਸਤਕ - 15 ਸ਼ਬਦ ਅਰਥ - 2 ਬਹੁ ਵਿਕਲਪੀ - 3 ਪ੍ਰਸ਼ਨ ਉੱਤਰ - $2 \times 2 = 4$ ਖਾਲੀ ਥਾਵਾਂ - 3 ਸਹੀ ਗਲਤ - $0.5 \times 2 = 1$ ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ -2	ਪੜਨ ਕੌਸ਼ਲ - 5 ਲਿਖਣ ਕੌਸ਼ਲ - 5+5+7 ਵਿਆਕਰਨ - 10 ਪਾਠ ਪੁਸਤਕ - 28 ਸ਼ਬਦ ਅਰਥ - 3 ਬਹੁ ਵਿਕਲਪੀ - 3 ਪ੍ਰਸ਼ਨ ਉੱਤਰ - $2 \times 5 = 10$ ਖਾਲੀ ਥਾਵਾਂ - 3 ਸਹੀ ਗਲਤ - $0.5 \times 4 = 2$ ਵਾਕ ਬਣਾਓ - 3 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ - 4 Subject Enrichment : Term 1 : 20 M Term 2 : 20 M

Book Recommended : साहित्य - अमोली हिन्दी पाठमाला(Full Marks)

व्याकरण - वाणी (Orient Black Swan)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	साहित्य पाठ -1 मुझको तुम अच्छी लगती हो (कविता)	6	जीवन में हवा के महत्व हो जानेंगे तथा सब की मदद करने के लिए प्रेरित होंगे।	पाठ्य पुस्तक	लयबद्ध वाचन	हवा हमारे लिए क्यों जरूरी है ? कक्षा में चर्चा करें।	पठन कौशल	कविता गायन
	पाठ -2 भीतरी ताकत	5	विपरीत परिस्थितियों में भी हिम्मत बनाए रखना, धैर्य रखना तथा सकारात्मक सोच को अपनाएँगे।	अतिरिक्त उदाहरण	कथात्मक विधि	लावारिस वस्तुओं को न छूने की मनाही पर तीन स्तोगन लिखें।	पठन कौशल	कठिन शब्द
	पाठ - 4 चाणक्य का न्याय (चित्र कथा) Subject Enrichment (Quiz)	4	बिना सोचे समझे किसी पर विश्वास न करना और ईमानदारी से सच बोलना सीखेंगे।	पाठ्य पुस्तक	कथात्मक विधि	दिए गए अक्षरों की सहायता से एक नया शब्द निर्माण करें। No Bag Day Activity	पठन कौशल	कक्षा परीक्षा कार्य पत्रिका 1
	व्याकरण:- लिंग बदलो (बेटा- बुद्धिमान तक) 1-15 पृष्ठ संख्या 40	1 1	लिंग बदलना सीखेंगे।	व्याकरण पुस्तक	अनुकरण विधि	कक्षा अभ्यास	व्याकरणिक कौशल	कक्षा परीक्षा
	वचन बदलो (ताला -अध्यापिका	2 2	एक वचन से बहुवचन बनाना सीखेंगे।	व्याकरण पुस्तक	अनुकरण विधि	कक्षा अभ्यास	व्याकरणिक कौशल	कक्षा परीक्षा

	तक)1-15 पृष्ठ संख्या 49 पठित अपठित गद्यांश लेखन :- अनुच्छेद:-मेरा पसंदीदा खेल		विचार अभिव्यक्ति में सक्षम होंगे।	ई- सामग्री	व्याख्यान विधि	कक्षा अभ्यास	लेखन कौशल	अनु पुस्तिका जाँच
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	पाठ 3 दो फूल (कहानी) व्याकरण विलोम शब्द (अंदर - उपस्थित तक)1-15 पृष्ठ संख्या- 86 लेखन:- अनौपचारिक पत्र:- निमंत्रण पत्र	5 1 2	पर्यावरण की रक्षा करना, मित्रों की मदद करना तथा पेड़ पौधों के महत्व को समझेंगे। शब्द के विपरीत अर्थ को जानेंगे। अनौपचारिक पत्र लेखन का ज्ञान प्राप्त करेंगे।	पाठ्य पुस्तक व मौखिक उदाहरण व्याकरण पाठ्य पुस्तक ई- सामग्री	प्रेरणात्मक विधि अनुकरण विधि निर्देशात्मक विधि	पर्यावरण की रक्षा में आप अपना योगदान कैसे दे सकते हैं ?कक्षा में बताएँ।(No bag Day) पुस्तक अभ्यास कार्य कक्षा अभ्यास	भाषा कौशल पठन कौशल लेखन कौशल	कक्षा परीक्षा कार्य पत्रिका 2 कक्षा परीक्षा लिखित परीक्षा

साहित्य -पाठ- 1 मुझको तुम अच्छी लगती हो ,पाठ -2 भीतरी ताकत व्याकरण -लिंग बदलो, वचन बदलो ,विलोम शब्द लेखन -अनुच्छेद: मेरा पसंदीदा खेल, (अनौपचारिक पत्र) निमंत्रण पत्र अपठित गद्यांश	मई लिखित परीक्षा पाठ्यक्रम
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साहित्य -पाठ- 1 मुझको तुम अच्छी लगती हो ,पाठ -2 भीतरी ताकत व्याकरण -लिंग बदलो, वचन बदलो ,विलोम शब्द लेखन -अनुच्छेद: मेरा पसंदीदा खेल, (अनौपचारिक पत्र) निमंत्रण पत्र अपठित गद्यांश	मई लिखित परीक्षा पाठ्यक्रम
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Mo nth	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jun e	ग्रीष्मावकाश							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	पाठ -5 मुल्ला की सूझबूझ (किस्सा)	5	लालच न करना और अन्याय का विरोध करना सीखेंगे।	पाठ्य पुस्तक व अतिरिक्त उदाहरण	प्रेरणात्मक विधि	गतिविधि पुस्तक पृष्ठ संख्या- 42	पठन कौशल	कक्षा परीक्षा
	पाठ -7 आनंद त्योहार का (वार्तालाप)	5	बड़ों का आदर करना ,त्योहारों का महत्व तथा संस्कृति की जानकारी प्राप्त करेंगे।	पाठ्य पुस्तक	प्रेरणात्मक विधि	अपने किसी मनपसंद त्योहार के बारे में कक्षा में बताएँ।(No Bag Day)	पठन कौशल	कक्षा परीक्षा कार्य पत्रिका 3
	व्याकरण संज्ञा- परिभाषा, भेद ,पुस्तक अभ्यास पृष्ठ संख्या (30-37)	2	शुद्ध वर्तनी के प्रयोग में सक्षम होंगे।	ई- सामग्री	सृजनात्मक विधि	संज्ञा शब्दों के चित्र अपनी अनु पुस्तिका में चिपकाएँ और उनके नाम लिखें।	व्याकरणिक कौशल	मौखिक व लिखित परीक्षा
	लेखन:- अनुच्छेद:-दृश्य संबंधी	2	विचार अभिव्यक्ति में सक्षम होंगे।	ई- सामग्री	व्याख्यान विधि	कक्षा अभ्यास	लेखन कौशल	अनु पुस्तिका जाँच लिखित परीक्षा
	पत्र - अनौपचारिक पत्र (सूचना देने हेतु पत्र)	2	औपचारिक पत्र लेखन में सक्षम होंगे।	ई- सामग्री	निर्देशात्मक विधि	कक्षा अभ्यास	लेखन कौशल	
	गिनती (51 से 75 तक) हिंदी अंकों और हिंदी शब्दों में	2	हिंदी अंकों और हिंदी शब्दों में गिनती लिखने में सक्षम होंगे।	पाठ्य पुस्तक	सृजनात्मक व लेखनात्मक विधि	कक्षा अभ्यास	पठन व लेखन कौशल	कक्षा परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	पाठ- 6 खेल-खेल में (कविता) Subject Enrichment	4	खेलों के महत्व, आगे बढ़ने की प्रेरणा तथा मेहनत करने की सीख को जानेंगे।	पाठ्य पुस्तक	लयबद्ध वाचन	खेल-खेल में वर्णों की सहायता से संज्ञा के साथ विशेषण शब्द बनाएँ।	पठन कौशल	कार्य पत्रिका 4
	व्याकरण सर्वनाम- परिभाषा भेद ,पुस्तक अभ्यास (55-62)	2	शुद्ध वर्तनी में सक्षम होंगे।	ई- सामग्री	व्याकरणिक विधि	अपनी अनु पुस्तिकामें 10 वाक्य लिखकर सर्वनाम शब्दों को रेखांकित करो।	पठन कौशल	कक्षा परीक्षा
	शुद्ध- अशुद्ध (1 से 15) पृष्ठ संख्या - 113	1	शब्दों के शुद्ध रूप का ज्ञान प्राप्त करेंगे।	व्याकरणपुस्तक	अनुकरण विधि	कक्षा अभ्यास	श्रवण और पठन कौशल	लिखित परीक्षा
	चित्र वर्णन	2	कल्पना शक्ति का विकास होगा।	अतिरिक्त पुस्तक से कोई भी चित्र	लेखन विधि	अपने मनपसंद चित्र को A4 सीट पर वर्णित करें।	लेखन कौशल	कक्षा परीक्षा
	पर्यायवाची शब्द अंत से कोमल तक (पृष्ठ संख्या -79) पहली पंक्ति 1से 12 तक	1	छात्र एक शब्द के समान अर्थ सीखेंगे।	व्याकरण पुस्तक	अनुकरण विधि	कक्षा अभ्यास	पठन कौशल	कक्षा परीक्षा

सितंबर लिखित परीक्षा

साहित्य

पाठ- 1 मुझको तुम अच्छी लगती हो, पाठ -2 भीतर ताकत, पाठ -3 दो फूल, पाठ- 5 मुल्ला नसीरुद्दीन, पाठ- 7 आनंद त्योहार का
पाठ- 1, 2 से केवल पुस्तक अभ्यास परीक्षा में पूछा जाएगा ।

व्याकरण

लिंग बदलो, वचन बदलो, शुद्ध करो ,विलोम शब्द, पर्यायवाची शब्द ,गिनती 51 से 75 तक, संज्ञा ,सर्वनाम

लेखन

अनुच्छेद -दृश्य संबंधी अनौपचारिक पत्र- सूचना संबंधी

पठित अपठित गद्यांश, चित्र वर्णन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	व्याकरण अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या -93) 1-15 याचना करने वाला से देखने योग्य तक वाक्य शुद्ध करो (1 - 15 तक) पृष्ठ संख्या 114 लेखन :- अनुच्छेद:-मेरी अभिरुचि गिनमें(76-100 तक) हिंदी अंकों और हिंदी शब्दों में	1 1 2	वाक्यांश के लिए एक शब्द बनाना सीखेंगे। वाक्यों को शुद्ध करना सीखेंगे। विचार अभिव्यक्ति में सक्षम होंगे।	व्याकरण पुस्तक व्याकरण पुस्तक ई- सामग्री	अनुकरण विधि अनुकरण विधि व्याख्यान विधि	गतिविधि व्याकरण पुस्तक पृष्ठ संख्या 94,95 मुहावरों से कहानी बुनो(No bag Day) कक्षा अभ्यास कक्षा अभ्यास	पठन कौशल श्रवण और पठन कौशल लेखन कौशल	मौखिक परीक्षा लिखित परीक्षा कक्षा परीक्षा कार्य पत्रिका 5

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	पाठ 9 चतुर चरवाहा (विदेशी लोक कथा)	5	मधुर व्यवहार करना तथा सूझबूझ से काम करना सीखेंगे।	पाठ्य पुस्तक	प्रेरणार्थक विधि	पाठ से संबंधित गतिविधि पुस्तक पृष्ठ संख्या- 71	पठन कौशल	कक्षा परीक्षा
	पाठ 10 औरों के लिए जियो (प्रेरक व्यक्तित्व)	5	दूसरों की निस्वार्थ सेवा करना ,सबको समान समझना तथा सहनशीलता के महत्व को जानेंगे।	पाठ्य पुस्तक व अतिरिक्त उदाहरण	प्रेरणार्थक विधि	पाँच समाजसेवियों के नाम और उनके चित्र A4शीट पर लगाएँ और उनके बारे में बताएँ।(No bag Day)	पठन कौशल व चिंतन कौशल	कार्य पत्रिका 6 प्रश्न उत्तर
	पठित- अपठित गद्यांश	2		अतिरिक्त पाठ्य पुस्तक		कक्षा अभ्यास कार्य	श्रवण कौशल	लिखित परीक्षा
	लेखन : औपचारिक पत्र (समुचित व्यवस्था हेतु पत्र) प्रधानाचार्या से संबंधित	2	औपचारिक पत्र लेखन का ज्ञान प्राप्त करेंगे।	ई- सामग्री	निर्देशात्मक विधि	कक्षा अभ्यास	लेखन कौशल	लिखित परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	पाठ 12 दादा जी की चौपाल (विज्ञान परक कहानी)	5	अंधविश्वास से दूर रहना, जिज्ञासु बनना तथा वैज्ञानिक कारणों को जानेंगे।	पाठ्य पुस्तक व अन्य उदाहरण	कथात्मक विधि	आपके दादा जी के साथ गाँव में बिताए गए पल याद करते हुए उन्हें पत्र लिखो	श्रवण व पठन कौशल	कठिन शब्द
	पाठ 11 गुलाबी नगरी (ई-मेल) Subject Enrichment (JAM)	4	प्राचीन इतिहास को जानेंगे तथा जानकारीयाँ एकत्रित करना सीखेंगे।	पाठ्य पुस्तक व अन्य उदाहरण	उदाहरण विधि	गतिविधि पुस्तक पृष्ठ संख्या- 86	पठन कौशल	कार्य पत्रिका 7
	व्याकरण विशेषण -पुस्तक पृष्ठ संख्या -63 - 71 तक विशेषण शब्द रेखांकित करें।	2	छात्रों में संज्ञा/ सर्वनाम की विशेषता समझने की क्षमता विकसित होगी।	व्याकरण पुस्तक	उदाहरण विधि	पाँच फलों के चित्र A4 सीट पर चिपका कर उनकी विशेषताएँ लिखो।	व्याकरणिक कौशल	कक्षा परीक्षा
	मुहावरे (1 से 10) वाक्य सहित पृष्ठ संख्या- 106,107	1	शुद्ध वर्तनी के प्रयोग में सक्षम होंगे।	व्याकरण पुस्तक	अनुकरण विधि	अभ्यास कार्य	श्रवण कौशल	लिखित परीक्षा
	पाठ 13 चोट (कविता)	5	निडर बनना, समझदारी से काम करना तथा आत्मविश्वास बनाए रखना सीखेंगे।	पाठ्य पुस्तक	लयबद्ध वाचन	पाठ से संबंधित गतिविधि पुस्तक पृष्ठ संख्या- 98	पठन व श्रवण कौशल	कविता गायन
	क्रिया -भेद ,पुस्तक अभ्यास	2						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	लेखन अनुच्छेद - राष्ट्रीय प्रतीक से संबंधित	2	विचार अभिव्यक्ति में सक्षम होंगे।	ई- सामग्री	व्याख्यान विधि	कक्षा अभ्यास	लेखन कौशल	अनु पुस्तिका जांच
	व्याकरण श्रुतिसमभिन्नार्थक शब्द (1 से 10 तक) पुस्तक पृष्ठ संख्या 99	2	एक शब्द के विभिन्न अर्थ लिखना सीखेंगे।	व्याकरण पाठ्य पुस्तक	अनुकरण विधि	वीर बाल दिवस के बारे में कक्षा में बताएँ।(No bag Day)	लेखन कौशल	कक्षा परीक्षा
	काल	2						कार्य पत्रिका 8
	लेखन - औपचारिक पत्र (आवेदन पत्र)	2	पत्र लेखन का ज्ञान प्राप्त करेंगे।	ई- सामग्री	निर्देशात्मक विधि	कक्षा अभ्यास	लेखन कौशल	कक्षा परीक्षा
	चित्र वर्णन	2	कल्पना शक्ति का विकास होगा।	अतिरिक्त पुस्तक से कोई भी चित्र	लेखन विधि	अपने मनपसंद चित्र को देखकर वर्णन करें।	लेखन कौशल	लिखित परीक्षा

दिसंबर अध्याय परीक्षा

अपठित गद्यांश

साहित्य : पाठ 9 चतुर चरवाहा ,पाठ 10 औरों के लिए जिओ

व्याकरण : क्रिया , गिनती 76 से 100 तक, अनेक शब्दों के लिए एक शब्द, वाक्य शुद्ध करो , विशेषण (रेखांकित करो)

पर्यायवाची शब्द ,अनेक शब्दों के लिए एक शब्द ,वाक्य शुद्ध करो

लेखन :अनुच्छेद (मेरी अभिरुचि), औपचारिक पत्र समुचित व्यवस्था हेतु

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	साहित्य							
	पाठ -14 बंटी और कंप्यूटर (कहानी)	5	बड़ों की बात मानना ,समय नष्ट न करना तथा किसी भी वस्तु के अनावश्यक प्रयोग से होने वाली हानियों के बारे में जानेंगे।	पाठ्य पुस्तक व कंप्यूटर का चित्र	व्याख्यान विधि	घर के बाहर खेले जाने वाले खेल कौन-कौन से हैं? किन्हीं पाँच खेलों के नाम लिखो।	पठन कौशल	कक्षा परीक्षा
	विशेषण (भेद लिखें)	1						कक्षा परीक्षा
	पाठ 8 सुप्रिया (एकांकी) Subject Enrichment (Role Play)	4	दूसरों के दुख को समझना, सहायता करना तथा मिलजुलकर काम करने की भावना विकसित होगी।	पाठ्य पुस्तक	प्रेरणात्मक विधि	गतिविधि पुस्तक पृष्ठ संख्या- 66	पठन कौशल	कार्य पत्रिका 9

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	पुनरावृत्ति							

[illegible]

MARKS DISTRIBUTION

UNIT – I and UNIT - II	Term I and Term II
कुल अंक -40 अंक विभाजन अपठित बोध- 5 अंक साहित्य -15 अंक व्याकरण -10 अंक लेखन -10 अंक साहित्य शब्दार्थ -2 अंक (0.5×4) वाक्य बनाओ- 2 अंक दीर्घ प्रश्न- उत्तर -2×3=6 अंक पुस्तक अभ्यास- 2 अंक बहुविकल्पी प्रश्न (MCQ)-0.5×2=1 अंक रिक्त स्थान-0. 5×4=2 अंक	कुल अंक -60 पठित +अपठित बोध -10 अंक साहित्य- 22 अंक व्याकरण- 15 अंक लेखन- 13 अंक साहित्य शब्दार्थ -2अंक(0.5×4) वाक्य बनाओ- 2अंक दीर्घ प्रश्न उत्तर -5×2=10 अंक पुस्तक अभ्यास -4 अंक (unit chapter बात भाषा की) रिक्त स्थान 1×2=2 अंक बहुविकल्पी प्रश्न(MCQ) 0.5×4=2 अंक सितंबर और मार्च मौखिक परीक्षा कुल अंक -20 पाठ वचन -2 कविता वाचन -2 श्रुतलेख -4 मौखिक प्रश्न उत्तर -2 अध्याय परीक्षा- 10 Subject enrichment - 20 अंक

Syllabus Class – 4

Session – 2026-27

Subject : GK

Book Recommended : AWARE BY UOLO

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	L 1 UNIQUE TREES AND FORESTS LESSON 2 E-MAIL LESSON 3 THE ARMED FORCES OF INDIA L 4 INDIA AND ITS NEIGHBORS L 5 BADMINTON CURRENT AFFAIRS 1 TO 10	6	STUDENTS WILL BE ABLE TO LEARN ABOUT UNIQUE TREES LEARN ABOUT BASIC STRUCTURE OF AN EMAIL DEVELOP GEOGRAPHICAL AWARENESS UNDERSTAND INDIA'S ACHIEVEMENTS IN BADMINTON	AUDIO VISUAL AIDS	INTERACTION METHOD	WRITE FORMAT OF EMAIL IN GK NOTEBOOK	COMMUNICATION ENVIRONMENTAL AWARENESS	MCQ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	L 6 ABCS OF FIRST AID L 7 FLIGHTLESS BIRDS L 8 THE ANIMATION WORLD L 9 STATES AND UNION TERRITORIES OF INDIA	6	STUDENTS WILL BE ABLE TO LEARN BASIC STEPS TO HANDLE INJURIES. IDENTIFY DIFFERENT FLIGHTLESS BIRDS. IDENTIFY STATES AND UNION TERRITORIES ON MAP OF INDIA	FIRST AID KIT , POLITICAL MAP OF INDIA	DISCUSSION METHOD	PASTE PICTURES OF ANY FOUR FLIGHTLESS BIRDS IN GK NOTEBOOK	DECISION MAKING, GEOGRAPHICAL AWARENESS	FILL IN THE BLANKS

	L 10 IMPORTANT INTERNATIONAL DAYS L 11 KABADDI CURRENT AFFAIRS 11 TO 20		IDENTIFY IMPORTANT INTERNATIONAL DAYS UNDERSTAND BASIC RULES OF KABADDI					
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	SUMMER VACATIONS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	L 12 KITCHEN APPLIANCES L 13 MANAGE YOUR MONEY L 14 MARVEL SUPERHEROES L 15 CONSTELLATIONS L 16 MOUNTAINS AND RIVERS OF INDIA CURRENT AFFAIRS 21 TO 30	6	STUDENTS WILL BE ABLE TO IDENTIFY COMMON KITCHEN APPLIANCES. DEVELOP RESPONSIBLE FINANCIAL HABITS. IDENTIFY POPULAR MARVEL SUPERHEROES. RECOGNIZE PATTERN OF STARS IN NIGHT SKY	REAL LIFE OBJECTS, FAKE CURRENCY NOTES	EXPLANATION METHOD	DRAW ANY COMMON CONSTELLATION [URSA MAJOR, ORION IN GK NOTEBOOK	GENERAL AWARENESS, FINANCIAL LITERACY	QUIZ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	L 17 INTERNATIONAL CURRENCIES L 18 GREAT INVENTIONS REVISION TEST	2	STUDENTS WILL BE ABLE TO IDENTIFY CURRENCIES OF DIFFERENT COUNTRIES. UNDERSTAND HOW INVENTIONS HELP IN DAILY LIFE	ARTIFICIAL CURRENCY	INTERACTIVE METHOD	CREATE A TIMELINE FLOWCHART OF GREAT INVENTIONS	OBSERVATION SCIENTIFIC THINKING	TRUE/FALSE

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	TERM 1 EXAMS SYLLABUS LESSON 1 TO 16 AND CURRENT AFFAIRS 1 TO 10							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	L 19 DIFFERENT WAYS TO EXERCISE L 20 WASTE MANAGEMENT L 21 USES OF DRONES L 22 SUPERLATIVE STRUCTURES IN INDIA	6	STUDENTS WILL BE ABLE TO DEVELOP HEALTHY LIFESTYLE HABITS. LEARN METHODS LIKE REDUCE, REUSE, RECYCLE. IDENTIFY DIFFERENT USES OF DRONES. DEVELOP HISTORICAL AWARENESS.	AUDIO VISUALS AIDS	DISCUSSION METHOD	SORT WASTE INTO DRY AND WET BINS	GLOBAL AWARENESS, ENVIRONMENT SENSITIVITY	MATCH

	L 23 FIRST LEADERS L 24 BIRTHDAY CELEBRATION AROUND THE WORLD CURRENT AFFAIRS 11 TO 20		COMPARE TRADITIONS ACROSS COUNTRIES					
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	L 25 VOCATIONAL SKILLS L 26 UNIQUE BEACHES L 27 VACCINES L 28 LANGUAGE DIVERSITY IN INDIA L 29 OUR LEADERS CURRENT AFFAIRS 11 TO 20	6	STUDENTS WILL BE ABLE TO RECOGNIZE THE IMPORTANCE OF SKILL BASED WORK. LEARN ABOUT UNIQUE BEACHES ACROSS THE WORLD. LEARN HOW MUCH VACCINES PROTECT US FROM DISEASES UNDERSTAND THE ROLES OF OUR LEADERS.	POLITICAL MAP OF INDIA	EXPLANATION METHOD	ROLE PLAY STUDENTS ACT AS DIFFERENT PROFESSIONALS	PROBLEM SOLVING , CULTURAL AWARENESS	MCQ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	L 30 NATURAL DISASTERS	4	STUDENTS WILL BE ABLE TO UNDERSTAND CAUSES AND EFFECTS	AUDIO VISUAL AIDS	QUESTION ANSWER TECHNIQUE	DISCUSS DO'S AND DO NOT'S DURING NATURAL DISASTERS	OBSERVATION, FINANCIAL LITERACY	FILL IN THE BLANKS

	L 31 DIFFERENT WAYS OF EARNING MONEY L 32 LEADERS OF INDIA 2025 CURRENT AFFAIRS 21 TO 30		OF NATURAL DISASTERS UNDERSTAND DIFFERENT SOURCES OF INCOME DEVELOP AWARENESS ABOUT CURRENT LEADERSHIP IN INDIA					
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	L 33 SPORTS EVENTS IN INDIA L 34 DISASTERS OF 2025 L 35 INDIAN SPACE MISSION 2025 L 36 INDIAN FEMALE SPORTS STARS 2025	4	STUDENTS WILL BE ABLE TO UNDERSTAND MAJOR SPORTS EVENTS HELD IN INDIA BECOME AWARE OF RECENT DISASTERS UNDERSTAND THE PURPOSE OF SPACE MISSION UNDERSTAND THE IMPORTANCE OF WOMEN IN SPORTS	AUDIO VISUAL AIDS	EXPLANATION METHOD	SPEAK A FEW LINES ABOUT YOUR FAVOURITE ATHLETE	DECISION MAKING, GENERAL AWARENESS	QUIZ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	REVISION TEST							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	TERM 2 EXAMS SYLLABUS LESSON 19 TO 36 AND CURRENT AFFAIRS 1 TO 30							

MARKS DISTRIBUTION

TERM – I	TERM - II
1. FILL UPS [WITH THREE EXTRA HINTS] 5 MARKS 2. TRUE/FALSE 4 MARKS 3. MATCH 4 MARKS 4. MCQ. 4 MARKS 5. ONE WORD ANSWER 3 MARKS 6. 6. CURRENT AFFAIRS 5 MARKS TOTAL 25 MARKS	1. FILL UPS 5 MARKS 2. TRUE/FALSE 4 MARKS 3. MATCH 4 MARKS 4. MCQ 4 MARKS 5. ONE WORD ANSWER 3 MARKS 6. CURRENT AFFAIRS 5 MARKS TOTAL 25 MARKS

Syllabus Class – IV

Session – 2026-27

Subject : COMPUTER

Book Recommended : Byte Code

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch – 1 Memory and Storage	6	Students will understand primary & secondary storage, memory types	Smart Class, Lab	Demonstration + Explanation	Identify storage devices in lab, compare pen drive vs hard disk	Analytical thinking, digital awareness	Oral Q&A, worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch – 4 Formatting in Word	8	Students will learn text formatting, inserting images, tables	Projector, Lab	Guided practice	Type a paragraph, format with bold/italics, insert a picture	Typing, formatting, creativity	Worksheet submission

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch - 5 Working with Objects	8	Students will insert shapes, WordArt, clipart	Lab, Projector	Step-by-step demo + practice	Create a poster using WordArt and shapes	Creativity, design skills	Poster evaluation

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision & Practical (Microsoft Word)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term – I Exams (Ch – 1, 4, 5)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch – 3 Introduction to the Internet	8	Students will understand basics of Internet, browsers, search engines	Smart Class, Lab	Demonstration + Hands-on practice	Open a browser, search for school website	Digital literacy, safe browsing	Oral Q&A, practical test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch – 7 More about Scratch	8	Students will learn advanced Scratch features (loops, events)	Lab, Scratch software	Guided coding + project-based learning	Create a simple interactive story/game	Logical thinking, creativity, coding	Project demo

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch – 8 IoT and Smart Homes	8	Students will gain awareness of IoT devices and smart home technology	Videos, Smart Class, Charts	Discussion + demonstration	Group activity: “Design a Smart Classroom” poster	Critical thinking, innovation, teamwork	Poster evaluation, oral Q&A

