

Session – 2026-27

Subject : English

Book Recommended : Kid Start Literacy A

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	Capital A to L	6-7	Reading and recognition of alphabet A to L in serial order.	Ice-cream sticks	Capital A to L in Notebook	Rhyme: Prayer Fruits name	Paste the picture related to the alphabet in Notebook. Baisakhi festival activity	Reading skills: Reading of alphabet, A to L with recognition of pictures. Writing skills: Capital A to L with proper formation. Listening Skills A – L and Rhyme, Fruits Name Speaking skills: Phonetic sound of alphabets. Any five fruits name. Rhymes	Oral test

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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	Small a to l	6-7	They will learn how to write small letters	Clay	a to l in serial order	Rhyme Fruits Book reading of A to Z	Activity Teaching of alphabets with the help of finger	Reading skills Reading and recognition of a to l alphabets with picture Writing skills Fill ups of small a to z Listening skills A- Z and Rhymes Speaking skills Phonetic sound of alphabets and rhymes	Oral and Written test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	a to z	6-7	Writing of Small letters and differentiate between small alphabet or capital alphabet	Audio Visual	Small a to z	Rhyme : little bird, little bird Rhyme: Traffic lights, Means of transport (any five) Book reading and picture recognition of alphabets A to Z	Write the small letter along with capital letter	Reading skills Alphabet A to Z with picture recognition Writing skill Dictation of small a to z Write the vowels Listening skills TOPIC: INDEPENDENCE DAY will be taught in the class Speaking skills Phonetic sounds Means of transport (any five) Rhymes	Written test and Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Cursive Letters	2-3-	Writing of cursive A to D	Clay-	Cursive capital A to D alphabet	Book reading		Reading Skills Book reading of A to Z with picture recognition Writing skills Cursive letters A to D in serial order	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Cursive letters A to L	5-6	Writing of cursive A to L complete and knowledge of difference between vowels and consonants	Sticky Notes	Cursive capital A to L	Rhyme: After a bath Opposite words	Activity on topic of Opposite words	Reading Skills Book reading of A to Z with picture recognition Writing skills Cursive letters A to L in serial order Dictation Listening skills A to Z Rhymes and Opposite words Speaking skill Rhymes, Vowels Opposite words 1. Good -Bad 2. On - Off 3. Day - Night 4 . Happy- Sad 5. In- Out 6. Up- Down 7.Here - There 8. Big - Small 9.Open -Close 10 Tall – Short	Test through fill up

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Cursive A to Z	6-7	Writing of cursive A to Z complete	Flash card	Cursive capital A to Z	Rhyme: My Five Senses Animals name (any five)	Write the first letter of the picture in capital cursive	Reading skills Reading of A to Z Writing skill Write the next letter in cursive capital Fill ups of cursive capital Listening skills TOPIC : MAHATMA GANDHI will be taught in the class Speaking skills Rhyme, Animal names , Vowel sound	Written and Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Cursive small a to d	2-3	Writing of cursive small a to d	Clay	Cursive small a to d alphabet	Book reading		Reading Skills Book reading of A to Z with picture recognition Writing skills Cursive letters a to d in serial order	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Cursive small a to l	5-6	Children can read the alphabets and recognise the related picture	Audio Visual	Cursive small a to l	Rhyme: I love Colours Parts of body (any five)	Assignment Circle the correct small letter in cursive	Reading skill Reading of A to Z Writing skill Fill ups of cursive small Circle the vowel and underline the consonant in cursive small Listening skills Rhymes A to Z Speaking skills Rhymes ,A to Z with phonetic sound	Test through assignment sheets

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Syllabus Class – U.K.G

Session – 2026-27

Subject : HINDI

Book Recommended : Shabad Varsha by Mind Makers Publication

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	स्वर अ – अः	7-8	बच्चों को अ से अः तक पढ़ना व लिखना आएगा ।	ऊन	अक्षर - उ, ऊ, अ, आ, अं, अः, ओ, औ	पुस्तक पाठन: अ- अः कविता : प्रार्थना रंगों के नाम (कोई पांच)	अक्षर से सम्बन्धित चित्र चिपकाए	Reading Skills पुस्तक पाठन अ- अः Writing Skills स्वर लिखने सिखाये जाएंगे । Listening Skills अ- अः ,कविता, रंगों के नाम Speaking Skills रंगों के नाम (कोई पांच), कविता स्वर अ – अः	बच्चों को मौखिक अभ्यास करवाया जाएगा ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
May	स्वर अ- अः	5-6	स्वरों की चित्रों सहित पहचान आएगी ।	चार्ट	अ – अः अगला अक्षर लिखे श्रुतलेख	कविता- अच्छे बच्चे, पुस्तक पाठन: (अ – अः)	मिलान करो	Reading Skills: पुस्तक पाठन (अ – अः) Writing Skills: स्वर लिखने सिखाये जाएंगे । Listening Skills: विषय :- महावीर स्वामी जी कक्षा में पढ़ाया जाएगा । Speaking Skills: कविताएँ, स्वर -अः	बच्चों की लिखित परीक्षा ली जाएगी ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
June		Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	स्वर अ- अः व्यंजन क से ण	5-6	बच्चे को नवीन शब्दों का उच्चारण व पहचान आएगी ।	दृश्य – श्रव्य साधन	स्वर अ-अः व्यंजन क - म अगला अक्षर लिखो (अ-म)	कविता – मेरी मां सब्जियों के नाम (कोई पांच) पुस्तक पाठन अ-म	सही अक्षर पर गोला लगाएं (अ -ण) सब्जियों के नाम तथा पहचान क्रियात्मक रूप से करवाया जाएगा	Reading Skills: पुस्तक पाठन अ – ण Writing Skills: स्वर और व्यंजन लिखने सिखाये जाएंगे । Listening Skills कविता, स्वर और व्यंजन , सब्जियों के नाम Speaking Skills: कविता, स्वर और व्यंजन	मौखिक जानकारी, सब्जियों के नाम व कविताओं को कक्षा में सुना जाएगा ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	स्वर अ - अः व्यंजन क - म	7 – 8	बच्चे स्वर व व्यंजन में अंतर बता पाएंगे ।	ब्लॉक्स	क – ण, अ – अः (रिक्त स्थान) ऋतुलेख अ – म	कविता – झंडा, शिष्टाचार पुस्तक पाठन अ – ण	चित्र मिलान (अ – म)	Reading Skills पुस्तक पाठन अ – ण Writing Skills स्वर और व्यंजन लिखने सिखाये जाएंगे । Listening Skills विषय :- पंजाब कक्षा में पढ़ाया जाएगा । Speaking Skills कविताये, स्वर एवं व्यंजन	स्वरों की चित्रों सहित पहचान करने का अध्ययन होगा ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	स्वर अ - अः व्यंजन क - व	5-6	बच्चों को स्वर व व्यंजन पढ़ना व लिखना सीखेंगे ।	ऊन	क - व	पुस्तक पाठन क --- व	-	Reading Skills पुस्तक पाठन क --- व	स्वर, व्यंजन का अभ्यास होगा ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	स्वर- अ - अः व्यंजन - क - ज	6-7	बच्चों को स्वर व व्यंजन चित्रों सहित पढ़ने आएंगे ।	ऊन	अ - अः क - ज ऋतुलेख (अ - ज)	पुस्तक पाठन क - ज कविता = राजा राम फलों के नाम (कोई पांच)	चित्र पहचान कर पहला अक्षर लिखे (अ - ज)	Reading Skills पुस्तक पाठन क - ज Writing Skills स्वरों व व्यंजनों को उपरोक्त श्रेणी में क्रमानुसार लिखना सिखाया जाएगा Listening Skills कविता और फलों के नाम Speaking Skills कविताएं स्वर , फलों के नाम [कोई पांच]	स्वर, व्यंजन का चित्रों सहित अभ्यास होगा ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	स्वर अ - अः व्यंजन - क - ज	5-6	बच्चे शब्दों को जोड़ना, पढ़ना व लिखना सीखेंगे ।	चार्ट	अ - अः क - ज रिक्त स्थान भरो (अ - अः)	पुस्तक पाठन क - ज Page 34-37 कविता सीखो	दो वर्ण के शब्द जोड़	Reading Skills पुस्तक पाठन अ - ज Page 34 - 37 Writing Skills उपरोक्त स्थान पर शब्द लिखने सिखाए जाए	बच्चों से दो अक्षर वाले शब्द सुने जाएंगे ।

								Listening Skills विषय :- पेड़ बचाओ कक्षा में पढ़ाया जाएगा। Speaking Skills कविताएं, स्वर, व्यंजन दो अक्षर वाले शब्द	
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	दो अक्षर वाले शब्द	5-6	बच्चे नए- नए शब्द बनाना सीखेंगे।	फ़्लैश कार्ड	अ-अः,क-ज़ दो अक्षर वाले शब्द।	पुस्तक पाठन – दो अक्षर वाले शब्द।		पुस्तक पाठन – अ-अः,क-ज़ दो अक्षर वाले शब्द	पुस्तक पाठन – दो अक्षर वाले शब्द

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	तीन अक्षर वाले शब्द	7-8	बच्चों को दो अक्षर वाले शब्द पढ़ने व लिखने आएंगे।	फ़्लैश कार्ड	अ-अः,क-ज़ दो – तीन अक्षर वाले शब्द चित्र पहचान कर रिक्त स्थान भरो (दो अक्षर के शब्द)	फूलों के नाम (कोई पांच) पुस्तक पाठन 38 – 40 कविताएं – मेरा स्कूल, सवेरा	चित्र पहचान कर सही शब्द पर गोला लगाए।	Reading Skill पुस्तक पाठन – दो अक्षर वाले शब्द 34 – 40 Writing Skills शब्दों को जोड़कर उपरोक्त ढंग से लिखना सिखाया जाएगा। Listening Skills कविता और फूलों के नाम Speaking Skills कविताएं, दो अक्षर वाले शब्द, फूलों के नाम (कोई पांच)	बच्चे शब्दों को जोड़ कर पढ़ कर सुनाएंगे

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	दो व तीन अक्षर वाले शब्द	5-6	बच्चे नए- नए शब्द बनाना तथा लिखना सीखेंगे।	ब्लॉक्स	श्रुतलेख अ-ज़	पुस्तक पाठन 42 – 45, 47 – 48, कविता:- पेड़	देखो और लिखो(दो तथा तीन अक्षर के शब्द)	Reading Skills पुस्तक पाठन तीन अक्षर वाले शब्द Writing Skills तीन शब्दों को जोड़ कर लिखना सिखाया जाएगा Listening Skills विषय :- जल बचाओ कक्षा में पढ़ाया जाएगा । Speaking Skills कविताएँ, दो व तीन अक्षर वाले शब्द	बच्चे पुस्तक पाठन करके दिखायेंगे

Session – 2026-27

Book Recommended : Get Ready for Pictures by Unity International

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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	12. At the park 13. Keeping healthy 14. Good habits and good manners 15. Action words 16. My birthday party 17. My toys	5-6	Students Will learn good habits, action words, and talk about daily life experiences.	Toys and audio video visuals		Picture recognition and question answers of related Topic given in the book		<u>Reading skills-</u> Page no. 14 to 19 <u>Speaking skills-</u> park things , daily routine things, toys names with birthday party things Q/A <u>Listening skills -</u> Action words, daily routine things about manners, habits Birthday party things Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	18. Indoor games 19. Outdoor Games 20. Musical instruments 21. The food we eat 22. At The grocery store 23. Fruits	6-7	Students Will learn about games, music, and food items in daily life.	Real Demonstration and flash Cards		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 20 to 25 <u>Listening Skills:</u> Name of indoor and outdoor Games, musical instruments, food and fruits Q/A <u>Speaking Skills:</u> Names of indoor and outdoor Games, musical instruments, food and fruits Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	24. Know the trees 25. Vegetables	3-4	Students will be able to understand trees and vegetables	Real Demonstration and pictures	-	Exams	-	<u>Reading Skills-</u> Page No. 26 and 27 Listening skills- Trees and vegetables Q/A <u>Speaking Skills-</u> Trees and vegetables Q/A	-

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	26. Seasons 27. Clothes 28. Our helpers 29. Domestic animals 30. Wild animals	4-5	Students will be able to understand about seasons, clothes, helpers and animals.	Soft toys and audio-Visual demonstration		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 28 to 36 Speaking skills Seasons and clothes, helpers' names and animals names Q/A <u>Listening Skills:</u> Seasons and clothes , helpers, domestic and wild animals Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	31. Sea animals 32. Young ones of animals 33. Animal homes	5-6	Students will learn everything About animals.	Audio visual And flash cards		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 33 to 36 Speaking skills Names of different animals in Sea, young ones of animals, their homes and sounds of animals Q/A	Oral test

	34. Sounds of animals							<u>Listening Skills:</u> Names of different animals in Sea, young ones of animals, their homes and sounds of animals Q/A	
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	35. Birds 36. Insects	3-4	Students can differentiate birds and insects.	Toys , flash cards		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 37 and 38 Listening skills Names of birds and insects Q/A <u>Speaking Skills:</u> Names of birds and insects Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	37. Flowers 38. Means of transport 39. Places Of worship 40. Festivals 41. Sources of water	6-7	Students will know Flowers, transportation, places Of worship with festivals and water sources.	Real flowers And flash cards Audio visual		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 39 to 43 Speaking skills Names of flowers, place of worship, festivals, transportation, sources of water Q/A <u>Listening Skills:</u> Names of flowers, place of worship , festivals, transportation, sources of water Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	42. Sources Of light 43. Days and months 44. Colours and shapes 45. Famous story book characters 46. Famous cartoon characters	5-6	Students Will identify sources of light, days, months, colours and shapes and recognize famous storybook And cartoon characters	videos And audio visuals		Picture recognition and question answers of related Topic given in the book		<u>Reading Skills:</u> Page No. 44 to 48 Speaking skills Days and months, colours and shapes Famous characters of story book and cartoons Q/A <u>Listening Skills:</u> Days and months, colours and shapes Famous characters of story book and cartoons Q/A	Oral test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Exam								

Session – 2026-27

Book Recommended : My Practice Book for Mathematics by Anvi Publishing Pvt. Ltd.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
June		Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	Serial counting 31 - 40	8-10	Students will be able to learn Serial counting and recognition of shapes.	Chart papers/ Clay	Serial counting till 40, missing numbers 1-40	Recognition of numbers till 40, Recognition of shapes: Circle, Square, Triangle, Rectangle	Counting of number of boys and girls in class.	<u>Reading skills:</u> Serial counting till 40. <u>Writing skills:</u> Serial Counting with proper formation, what comes after. <u>Listening skills:</u> Serial counting. <u>Speaking skills:</u> Speaking of next number.	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	S.C 1 to 50 Put the sign, skip counting by 2 till 50	7-9	Skip count by 2	Audio/ Visual	Put the Sign till >, >, = till 50, skip count by 2 till 50	Serial counting till 50 Numbers, Number names 1, 2, 3	Activity of put the sign	<u>Reading skills:</u> Reading of numbers. <u>Writing skills:</u> Dictation till 50 <u>Listening skills:</u> Counting greater and smaller numbers. <u>Speaking skills:</u> Counting and Number names	Class Test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	S.C 51 to 60	2-3	Concept of one's, tens.	Chart papers-	Serial counting 51 to 60	Serial counting 51 to 60		<u>Reading skills</u> Reading of Serial counting 51 to 60 <u>Writing skills:</u> Serial counting 51 to 60	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Serial counting 61-70	8-10	Concept of one's, tens and back counting.	Chart papers/ Blocks	Serial counting 61-70, Missing numbers till 70, Backward counting 20-1	Serial counting 61-70, Recognition of numbers till 70	Match the correct number with number names.	<u>Reading skills:</u> Serial counting till 70 <u>Writing skills:</u> Serial counting and backward counting with proper formation. <u>Listening skills:</u> Serial and backward counting. <u>Speaking skills:</u> Forward and backward counting, Number names till 5	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	S.C 71 to 80	8-10	Knowledge of shapes, skip counting by 3	Audio/Visual	Shapes-circle and square, skip count by 3 till 50, What comes before till 80 Dictation 1 to 80	Number names till 5, Recognition of shapes - heart and diamond Backward counting 20 to 1	Activity of skip counting on fingers.	<u>Reading skills:</u> Serial counting, number names till 5 <u>Writing skills:</u> Drawing shapes - Circle and square, skip count by 3 <u>Listening skills:</u> Counting <u>Speaking skills:</u> Speaking of counting and number names.	Class Test
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	S.C 81 to 90	2-3	Recognition of numbers Serial counting and next number in order	Chart papers	Serial counting 81 to 90	Serial counting 81 to 90		<u>Reading skills</u> Reading of Serial counting 81 to 90 <u>Writing skills:</u> Serial counting 81 to 90	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Serial counting 1 to 90	8-10	Knowledge of different shapes, skip count by 4	Flash cards	Serial Counting 1-90, Dictation till 90, Skip count by 4 till 50, Draw shapes ○ □ △ ☆ □	Recognition of all shapes: circle, square, rectangle, triangle, heart, star and diamond Number names 1 to 10	Activity of shapes with straws.	<u>Reading skills:</u> Serial Counting <u>Writing skills:</u> Missing numbers of serial counting 1 to 90, drawing of shapes of rectangle and triangle, circle, square <u>Listening skills:</u> Serial counting and skip counting. <u>Speaking skills:</u> Speaking of counting till 90 and skip counting	Oral

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	S.C 1 to 100	7-9	Drawing of different shapes according to numbers	Audio/ Visual	Draw any object according to given number till 10 What comes After, Before, Between till 100	Serial counting 1-100, Recognition of random numbers till 100 Backward counting 20 to 1	Activity	<u>Reading skills:</u> Reading of all numbers, counting. <u>Writing skills:</u> What comes Before, After, Between <u>Listening skills:</u> Serial counting and counting of pictures. <u>Speaking skills:</u> Speaking of numbers and serial counting.	Class Test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Exam								

Subject : Conversation

April Topic - My Self 1.Ques-What is your name? Ans.My name is..... 2.Ques.-How old are you? Ans-I am.....years old. 3.Ques-What is your mother's name ? Ans-My mother 's name is..... 4.Ques-What is your father 's name? Ans-My father 's name is.... 5.Ques-In which class do you read? Ans-I read in LKG class. 6 Ques-In which school do you study? Ans-I study in Atam Devki Niketan.	May 1.Ques-What is the name of your principal? Ans-Ms. Mridhu Ablash 2.Ques-What is the name of your Headmistress? Ans-Ms. Preeti Dem 3.Ques-What is the name of your class teacher? Ans-My class teacher name is..... 4.Ques-What is your father's occupation ? Ans-My father is a..... 5.Ques-What is your mother's occupation? Ans-My mother is a..... 6.Ques-How many siblings do you have? Ans-I have.....
June : Summer Vacations	
July – Topic – Good Habits 1 Ques-How do you greet your teacher in the morning? Ans-Good morning, ma'am. 2.Ques-How do you greet your friend? Ans-Hello Friend. 3 Ques- What do you say before entering the class? Ans-May I come in mam. 4 Ques-What do you say when you want to go to washroom? Ans-May I go to washroom ma'am. 5.Ques-What do you say when you want to go to drink water? Ans-May I go to drink water. 6 Ques- How do you sit in your class? Ans- I sit actively.	August Topic-About food and meals 1Ques-What is morning meal called? Ans-Breakfast 2 Ques-What is afternoon meal called? Ans-Lunch 3Ques-What is night meal called? Ans-Dinner 4Ques-Give example of healthy food? Ans-Daal, Chapati, Rice 5 Ques-Give examples of junk food? Ans-Noodles, Burger, Pizza. 6 Ques-What is your favourite sweet dish? Ans-Kheer / Halwa

September

Topic-Question answer of July and August month will be revised

October

Topic-Days of the week

1 Ques- How many weeks are there in a year?

Ans- There are 52 weeks in a year.

2Ques-How many days are there in a week?

Ans-There are seven days in a week.

3 Ques-Name the days of the week?

Ans-Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

4 Ques-Which days are weekend?

Ans-Saturday and Sunday

5 Ques-Which day is a holiday?

Ans-Sunday is a holiday.

6 Ques-Which is the first working day of a week?

Ans-Monday

November

Topic - Our Helpers

1Ques-Who gives us medicines?

Ans-Doctor gives us medicines.

2.Ques-Who mends our shoes?

Ans-Cobbler mends our shoes.

3 Ques-Who sells us milk?

Ans-Milkman sells milk.

4 Ques-Who teaches us?

Ans-Teacher teaches us.

5Ques-Who looks after the garden?

Ans-The gardener looks after the garden.

6Ques-Who secures us from thieves and robbers ?

Ans-Police secures us.

7 Ques-Who saves our country from enemies?

Ans-Soldier saves our country from enemies.

DECEMBER

Topic – Months of the year

Question Answer of October and November will be revised
JANUARY

1 Ques-Which is the first month of the year?

Ans- January is the first month of the year.

2 Ques-Which is the last month of the year?

Ans- December is the last month of the year.

3 Ques- How many months are there in a year?

Ans - There are 12 months in a year.

4 Ques- Name any four months,

Ans - January, February, March, April

5 Ques-In which month do you have summer vacations?

Ans- In June Month

6 Ques- How many days are there in a year?

Ans- There are 365 days in a year.

7 Ques- Name the shortest month of the year?

Ans- February

FEBRUARY

Topic- The playground

1Ques-In which period you go to playground?

Ans-In games period, we go to playground.

2 Ques-What are the rules we should follow in playground?

Ans-We should not push or pull anyone.

3 Ques-What do you do in the playground?

Ans-We jump, run and play in the playground.

4 Ques-Which is your favourite outdoor game?

Ans-.....is my favourite outdoor game.

5Ques-Which is your favourite Indoor Game?

Ans- is my favourite Indoor Game.

March

Question Answers from January and February will be revised

General Topics

<u>UNIT – 1</u> <u>Baisakhi</u> 1. Baisakhi is a harvest delight 2. Farmers work very hard day and night 3. They grow food for us 4. We respect their labour 5. So, we should not waste food.	<u>TERM – 1</u> <u>Independence Day</u> 1. We celebrate Independence Day on 15th August 2. We hoist our national flag 3. Fighters gave their lives for freedom 4. Freedom is of precious gift 5. We salute our freedom fighters Jai Hind.
<u>UNIT – 2</u> <u>Mahatma Gandhi</u> 1. Gandhi ji was a great leader. 2. He believed in truth and non-violence. 3. He gave us gift of freedom. 4. He loved India. 5. We celebrate his birthday on 2nd October.	<u>TERM – 2</u> <u>Behan Devki Devi Jain</u> 1. Behan Devki Devi Jain is our school founder. 2. She started school with only five girls. 3. She devoted herself for humanity. 4. She was a noble lady. 5. We are proud of her.
<u>UNIT - 1</u> <u>महावीर स्वामी जी</u> 1. महावीर स्वामी जी एक महान संत थे 2. उन्होंने अहिंसा का संदेश दिया 3. उन्होंने हमें सबसे दया और प्रेम रखने को कहा 4. वह एक महान शिक्षक थे 5. उनकी शिक्षाएं हमें जीवन का सही मार्ग दिखाती हैं	<u>UNIT - 2</u> <u>पेड़ बचाओ</u> 1. पेड़ बहुत महत्वपूर्ण हैं 2. हमें पेड़ों की रक्षा करनी चाहिए 3. पेड़ हमें फल और छाया देते हैं 4. हमें पेड़ लगाने चाहिए 5. पेड़ों के बिना जीना संभव नहीं है

TERM - 1**पंजाब**

1. पंजाब शब्द पंज और आब से बना है ।
2. 'पंज' का अर्थ पांच और 'आब' अर्थ नदियां है ।
3. पंजाब पांच नदियों की धरती है ।
4. पंजाब गुरुओं और शहीदों की धरती है ।
5. हम पंजाब में रहते हैं ।

TERM - 2**जल बचाओ**

1. जल हमारे जीवन का महत्वपूर्ण हिस्सा है ।
2. हमें पानी का सही प्रयोग करना चाहिए ।
3. पानी को बचाना बहुत जरूरी है ।
4. पानी की हर बूंद बचे ।
5. भविष्य को सुरक्षित बनाएं ।

Subject : Music and Dance

April Music Learning of "Navkar Mantra". Dance....Rolling and Jumping	May Music..... Lunch prayer Dance....Waving and clapping.
July Music.... : Reciting of " Birthday song" Dance : Dance on latest song.	August Music... Any patriotic song . Dance...Dance on any patriotic song
September Music..: Practice of previous poems and songs. Dance..Dance on any festive song .	October Music : Practice of previous Festive song. Dance :Practice of previous Dance.
November Music :Any children song. Dance : Annual function theme dance .	December Music : Vande Mataram . Dance :Dance on punjabi song .
January Music: :Singing of song "हे शारदे मां" । Dance : Dance on Lohri song..	February Music : Any western song. Dance: Dance on western song.

HINDI RHYMES

APRIL <u>प्रार्थना</u> हमको शक्ति दो भगवान पढ़ लिख कर हम बने महान ! कभी किसी का बुरा न चाहे , कभी किसी का दिल ना दुखाए , इस जग की पहचान बने हम भारत की शान बने ऐसी शक्ति दो भगवान हम सब का जीवन बने महान!	MAY <u>अच्छे बच्चे</u> रोज सुबह जो जल्दी उठकर, बड़ों को शीश झुकाते हैं। रोज नहाकर बाल बनाते, हँसकर पढ़ने जाते हैं। सब कहते हैं ऐसे बच्चे , अच्छे बच्चे कहलाते हैं।
JULY <u>मेरी माँ</u> मेरी माँ है कितनी प्यारी, सबसे सुंदर सबसे न्यारी, मीठी मीठी लोरी गाती , लोरी गाकर मुझे सुलाती, मुझे पढ़ाती और लिखाती, सच बोलना मुझे सिखाती।	AUGUST <u>झंडा</u> झंडा हमारा सबसे प्यारा, सारे जहां से है यह न्यारा, इसको है हम शीश झुकाते, जन- गण -मन का गाना गाते। <u>शिष्टाचार</u> बड़े मिलें तो करो नमस्ते, शिष्टाचार जरूरी है। छोटा हो या संगी- साथी, सबको प्यार जरूरी है। धन्यवाद करो सभी का, आभार दिखाना जरूरी है।

OCTOBER

राजाराम

एक हुए थे राजाराम ,
बहुत बड़ा था उनका नाम,
सीता उनकी रानी थी ,
सुंदर बड़ी सयानी थी,
लक्ष्मण छोटा भैया था,
प्यारा- प्यारा भैया था,
तीनों मिलकर चलते थे ,
माता ने बनवास दे दिया,
राजा से स्वराज्य ले लिया,
जंगल जंगल फिरते थे ,
रावण साधु वेश बना,
सीता को ले गया उठा,
हनुमान ने पूँछ घूमा,
रावण का घर दिया जला,
राम -लक्ष्मण ने तीर चला ,
सारे राक्षस दिए गिरा।

NOVEMBER

सीखो

फूलों से नित हंसना सीखो ,
भँवरों से नित गाना ,
तरु की झुकी डालियों से ,
तुम सीखो शीश झुकाना ।
सीख हवा के झोंकों से लो ,
कोमल भाव बहाना,
सूरज की किरणों से सीखो ,
जगना और जगाना।

JANUARY

मेरा स्कूल

कितना सुंदर मेरा स्कूल ,
इसमें रंग-बिरंगे फूल,
टीचर हमको पाठ पढ़ाती,
नई-नई बातें सिखलाती,
सबका आदर सदा ही करना,
ऐसी हमको सीख बताती ।

FEBRUARY

पेड़

पेड़ हमारे साथी हैं ,
छाया हमको देते हैं,
बाढ़ से हमें बचाते हैं,
मीठे फल भी देते हैं ,
पेड़ कितने जरूरी है,
फिर भी बेचारे कटते हैं।
हम भी पेड़ लगाएंगे ,
धरती को हरा-भरा बनाएंगे

सवेरा

सूरज निकला मिटा अंधेरा,
देखो बच्चों हुआ सवेरा ।
आया मीठी हवा का फेरा,
चिड़ियों ने फिर छोड़ा बसेरा ।
जागो बच्चों अब मत सोओ ,
इतना सुंदर समय न खोओ।

ENGLISH RHYMES

APRIL <u>PRAYER</u> Thank you God for this new day , In my school to work and pray, Please be with me all day long , In every story, game and song May all the happy things we do , Make you ,Our father ,happy too!	MAY <u>RABBIT RABBIT</u> Rabbit Rabbit -one-two-three Will you come and play with me? Camel camels -four-five-six Why you have a hump like this? Monkeys monkeys seven-eight-nine Will you teach me, how to climb? When I counted up to ten Elephant says," Start again"
JULY <u>FRUITS</u> Orange and Lemon are good for our tummy Bananas and Apple are so yummy Cherries red and chikoo sweet Grapes in a bunch are ,good to eat•	AUGUST <u>LITTLE BIRD</u> Little bird , little bird fly around Up to sky ,down to the ground Little bird, little bird flap your wings , Open your beak and sweetly sing <u>TRAFFIC LIGHTS</u> Traffic lights on the top, Red light says ,"Just stop"• Yellow light says,"Wait for a while"• Green light says," Please drive "•
OCTOBER <u>AFTER A BATH</u> After a bath I try -try-try to wipe myself till dry -dry- dry Hands to wipe, fingers and toes Two wet legs, with a shiny nose•	NOVEMBER <u>MY FIVE SENSES</u> My eyes can see the big bright Sun My nose can smell the hot cross buns My ear can hear the big loud drum My tongue can taste the good things ,Yum !Yum! My hands can feel the sand, what fun!

	I like my senses everyone!
JANUARY <u>I LOVE COLOURS</u> I love colours , Yes, I do ! Red and Orange Green and Blue ! I love colours, Dark and bright, Yellow, Purple, Black and White! I love colours , Yes, I do!	FEBRUARY <u>TRUE FRIENDS</u> Do not cut me, cried the tree• Because I give you rain free• In my cool shade you rest, Eat my fruits that are the best• Take in my fresh smell , Let me live my life well• <u>CLOUDS</u> It is hot The sky is blue A little cloud comes, looking for you • More clouds come , They bring rain Sing and dance , It's cool again!

Syllabus for Exams

UNIT - 1

English written

Capital A to Z (Match the picture with correct letter, Write the next letter, Dictation, Fill Ups)

English oral

Rhymes (Rabbit-Rabbit, Prayer), Fruits name (any five), Picture recognition A to L, Topic

Math's written

1-30 (Serial counting, Missing number, Circle the smaller number, Circle the greater number, What comes after, before, between, Dictation)
1-30 (Count and match, count and write)

Math's oral

1-30 (Serial counting and Recognition of numbers)
Recognition of the shapes of circle and square, What comes after, before, between

Hindi written

स्वर अ से अः (अगला अक्षर लिखो, मिलान करो, श्रुतलेख)

Hindi oral

पुस्तक पाठन, कविताएं (प्रार्थना अच्छे बच्चे), रंगों के नाम (कोई पांच), विषय

EVS (oral) Picture recognition and related question answers from chapter - 1 to 11

Conversation Question /answers of April and May month.

Term - 1

English written

(a-z), Fill ups, Dictation, Write the vowels, Write small letter along with capital letter

English oral

Rhyme (Fruits, Little Birds, Traffic Lights), Means of transport (any five), Picture recognition from book A to Z, Topic

Maths written

(1-50) Serial counting, Dictation, Missing number, Put the sign, Skip by 2's till 20, What comes after, before, between till 50

Maths oral

(1-50) Serial counting, Recognition of number, What comes after, before and between, Recognition of shapes (circle, square, triangle, rectangle), Number names: - One, Two, Three

Hindi written

(अ-अः) रिक्त स्थान भरो, क से म, श्रुतलेख अ-म, अगला अक्षर लिखो, मिलान करो, चित्र पहचान कर सही अक्षर पर गोला लगाए

Hindi oral

कविताएं (मेरी माँ, झंडा, शिष्टाचार) सब्जियों के नाम (कोई पांच), पुस्तक पाठन अ - म तक, विषय

EVS oral

Picture recognition and related question answers from chapter – (12 to 23)

Conversation

Question /answers of July and August month.

Unit - 2

English Written

Capital A to Z (Cursive, Dictation Write the first letter of the picture, Write the next letter, Fill Ups)

English Oral

Rhymes (After a bath, My five Senses), Animals name (any five), Book reading and Picture recognition A to Z, Opposite words ,Topic

Maths Written

1 to 80 (Serial counting, Missing number, what comes after before and between, Dictation), Back counting 20-1, Skip by 3's till 30 , Draw the shape of circle and square.

Maths Oral

1 – 80 (Serial counting , Recognition of numbers), Recognition of the shapes of heart and diamond, Back counting 20-1, Number names: - four, five,What comes after, before and between

Hindi Written

व्यंजन क से ज,(अ से ज)पहला अक्षर लिखो, (अ से ज)श्रुतलेख ,रिक्त स्थान भरो अ-अः , दो अक्षर के शब्द जोड़, अगला अक्षर लिखो

Hindi Oral

पुस्तक पाठन ,कविताएं : (राजा राम , सीखो), फलों के नाम (कोई पांच),पुस्तक पाठन अ-ज,विषय

EVS (Oral)

Picture recognition and related question answers from chapter – 24 to 34

Conversation:

Question /answers of October and November month.

Term - 2

English Written: - Small a – z (Cursive, fill ups, Dictation , Circle the vowels and underline the 5 consonant in cursive small letters, Circle the correct small letter in cursive), Write the next letter in capital cursive

English Oral: -Rhymes (I Love Colours, True Friends, Clouds), Parts of body (any five), Book reading and picture recognition from book (A to Z),Opposite words, Topic

Maths Written: - 1-100 (Serial counting, Dictation, Missing number, What comes between, What comes before, What comes after), Draw shapes of rectangle and triangle, draw any object according to given number up to 10, Skip by 4's till 50,Back counting 20-1

Maths Oral: - 1-100 (Serial counting, Recognition of number), Recognition of shapes of Circle, Square, Triangle, Rectangle, Heart, Diamond and Star, Number names: -One to Ten, Back counting 20-1, What comes after, before and between

Hindi written

अ-अः रिक्त स्थान, क-ज,श्रुतलेख अ-ज तक , दो अक्षर के कोई पांच शब्द लिखो,तीन अक्षर के शब्द जोड़, चित्र पहचान कर सही अक्षर पर गोला लगाए (तीन अक्षर के शब्द),चित्र पहचान कर रिक्त स्थान भरो(दो अक्षर के शब्द),देखो और लिखो (दो तथा तीन अक्षर के शब्द)।

Hindi Oral: - कविताएं (मेरा स्कूल, पेड़ , सवेरा), फूलों के नाम (कोई पांच), पुस्तक पाठन (दो तथा तीन अक्षर के शब्द जोड़), चित्र पहचान करें अ – ज,विषय

EVS Oral: - Picture recognition and related question answers from chapter: - 35 to 46

Conversation:

Question /answers of January and February month.

