

Syllabus
Class – U.K.G
Session – 2026-27

Subject : English

Book Recommended : Right Way to Learn Phonics

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	(a) sound words & all related topics	12	Word formation	Flash cards and audio visual aids	Introduction of 3 letter words with a sound words	Rhyme – Morning Prayer	Related to ‘a’ Sound pg no 57	Reading skill :- Reading of 3 letter words. Writing Skills :- Sub topics : fill ups, match it , see and write, Dictation. Listening Skills :- Free Discussion on Earth Day & Baisakhi Speaking Skill :- Sight words (Is,A,The,On,Has)	Join the letter and make a word

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
May	i sound words & all related topics	10	Recognition of the words.	Flash Cards and audio visual aids	Introduction of 3 letter words with I sound words	Rhyme :- Hey Diddle/ Diddle	Relate to the topic : book pg.no. 73 74	Reading Skill :- Reading of 3 letter words. Writing Skills :- Sub topics & one / many Listening Skills :- Free Discussion on labour day. Speaking Skills :- Sight words she , in	Write the first letter of picture

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
June		Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	e & o sound words & all related topics	15	Students will understand & recognise the words.	Flash Card And audio visual aids	Introduction of three letter words with e and o sound	Rhyme :- Rain on the green grass	Activity Relate to the topics Opposites.	Reading Skills :- Reading of 3 letter words. Writing Skills:- Sub topics (Opposites) Listening Skills:- discussion on Janmashtami. Speaking Skills :- Sight words his,,and.	Read and spell the pic and circle the word with same rhyming words.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Introduction of u sound words	12	Students will be able to improve their reading skills.	Flash cards and audio visual aids	Introduction of 3 letter words with u family and all related topics	Rhyme :- Little boy blue	Classroom activity : Write the word pg no 92 Topic this and that	Reading skills:- Reading of three letter words. Writing Skills :- Sub Topics Use of(This/That) Listening skills :- Free discussion on Independence Day. Speaking Skills :- Sight words have this with	Cross the incorrect picture pg no 91

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.		-	-	-	-	Exams	-	-	-

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Introduction of double sound words oo,ee, pg no 94 95	10	Make them able to make rhyming words.	Flash cards and audio visual aids	Introduction of long sound ee and oo	Rhyme:- Time to sleep, The train.	Match the worlds with picture book.	Reading Skills:- Reading of long sound words. Writing Skills :- Sub topics Gender.(bull,male,mr,man,father, uncle, boy,brother,he,) Listening Skills :- Free discussion on Dussehra. Speaking Skills :- Sight words (you,we,your,with)	Circle the correct word and fill ups pg no 96

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Introduction of double sound words (LL)	10	Quick recognition of words	Flash Cards and audio visual aids	Introduction of double LL sound words	Rhyme :- we willie winkie	Match the word with picture	Reading Skills :- Reading of double sound words. Writing Skills :- Sub topics and animals name. Listening Skills :- Free discussion on Diwali. Speaking Skills :- Sight words (out, at, them & child, will, speak, any & lunch, anytime)	Assignment on topic (one/many) pg.no.63.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Blend word ch	10	Make them able to write independently	Flash Cards and audio visual aids	Introduction of blend words	Rhyme :- An elephant , once I saw a little crab	Classroom activity with examples and assignment	Reading Skills :- Reading of blend words. Writing Skills :- Sub topics and these and those. Listening Skills :- Free discussion on Guru Nanak Dev Jayanti. Speaking Skills :-Revision of Sight words	Assignment on topic These those

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Blend word sh	10	Quick recognition of words	Flash Cards and audio visual aids	Introduction of blend words sh	Rhyme :- My little fingers	Classroom activity with examples and assignment	Reading Skills :- Reading of blend words. Writing Skills :- Sub topics my self comprehension in fill ups Listening Skills :- Free discussion on Republic day Speaking Skills :- Conversation about my self	Based on comprehension

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Blend word th	10	Improved fluency by words	Flash Cards and audio visual aids	Introduction of Blend word th	Rhyme :-	Topic in/on/under	Reading Skills :- Reading of blend words. Writing Skills :- Sub topics use of ing (action words) Listening Skills :- story on moral values Speaking Skills :- Conversation on moral values	Blend words and double sound words

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	-	--	-	-	-	Exam	-	-	-

Poems : English

Month - April	Morning Prayer You are my father You are my friend You are my mother Who holds my hand To be with me whenever I fall When I need help or when I call So Dear God Let me say thank you for yesterday, tomorrow and today.	Month - May	Hey Diddle Diddle Hey diddle diddle, The cat and the fiddle, The cow jumped over The moon. The little dog laughed To see such fun, And the dish ran away With the spoon.
Month – July	Rain on the green Grass Rain on the green grass, Rain on the tree, Rain on the roof top, But not on me, Oh! Where you come from? Little drops of rain, Pitter patter pitter patter, On my window pane.	Month - August	Little Boy Blue Little Boy Blue, Come Blow Your Horn. The Sheep's in The Meadow, The Cows in The Corn. Where Is That Boy? Who Looks After the Sheep? Under The Haystack. Fast Sleep.
Month - October	Time To Sleep Bow wow says the dog, Baa-Baa says the sheep, Meow-Meow says the cat, It's time to go to sleep, The sun is going home, The moon is in the sky, Butterflies and bees, Have said goodbye. The Train Down by the station early in the morning, See the little puffer bellies all in a row. See the engine driver pull the little throttle: Puff, puff, Toot! Toot! Off we go!	Month- November	We Willie Winkie We Willie Winkie, Runs through the town. Upstairs and downstairs In his nightgown. Trapping at the windows, Crying through the locks. Are all the children in their beds, It's past eight o'clock.

Month - December	An elephant An elephant walks like, This and that, He is terribly fat. He has no fingers, He has no toes, But goodness gracious, What a big nose! A little Crab Once I saw a little crab, Going to the sea, Running here, running there, As quick as can be, I am in a hurry, The little crab cried. Please give me way, And move to a side.	Month - January	My Little Fingers Open them, shut them, Give a little clap, Open them, shut them, Lay them in your lap, Creep them, creep them, Right up to your chin. Open your little mouth, But do not let them in, Faster, faster, Give a little clap, Slower, slower, Lay them in your lap.
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Syllabus Class – U.K.G

Session – 2026-27

Subject: E.V.S

Book Recommended: Word Picture Book by United Publication

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	Parts of body, Ideal family, Colors, Counting 1 to 10	6.	Students will be able to speak about themselves. They will be able to talk about their loving ones. They can distinguish between a different sense and body parts. They will be able to speak about different colors. They can count on fingers.	Chart and audio.		Question Answer of April month.	Baisakhi activity.	Reading Skills: - Book reading, Reading of my loving family/ Body parts and different senses. Listening Skills: - Conversation about the family, parts of body and different senses. Speaking Skills: - 1. Speak about myself. 2. Speak about parts of body and differences. 3. Speak about family relation. 4. Speak about colors and counting.	Speak five lines about himself Or herself 2.Question answers Based on five senses 3. Reading of book pg. no.2,3,4,5.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
May	Domestic animals, Wild animals, Young animals and Birds, Animals, Birds and their homes.	8	1.Students will be able to distinguish between wild and domestic animals.	Visual and audio aids.		Question Answers related to the topic from book.	Worksheet.	Reading Skills: - Book reading, Picture Reading. Listening Skills Conversation related to the topics. Speaking Skill- Speak about different animals.	On the basis of book reading. Question answer related to the topic.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
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June	Summer Vacations								
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	Birds, Fruits, Flowers, Vegetables, Means of transport.	8	Able to distinguish between birds. To know about different flowers, fruits and vegetables. They will be able to name different transports.	Charts.		Questions Answer related to the topics.	Activities and games.	<u>Reading Skills :-</u> Book reading, Picture Reading. <u>Listening Skills</u> Conversation on different birds and flowers. <u>Speaking Skill-</u> Speak about Birds, Fruit, Flowers, Vegetables and Means of transport.	Name the Flowers, Birds, Transport We see around.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Seasons, Computer parts and peripherals. Clothes we wear, Toys we play with Stationery.	8	Student will be able to name the different parts of computers, Season, Clothes and Stationary items.	Charts, Audio and visual aids.		Question answers of August month	Worksheet	<u>Reading Skills: -</u> Book reading. <u>Listening Skills: -</u> Conversation on different parts of computer, Seasons. <u>Speaking Skills: -</u> Speak about different Clothes, Toys and Stationery.	Name the different parts of computer.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
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Sept.	Things we eat Junk Food	4	Student will be able to understand about different kinds of food.	Visual Audio aids.		Question Answer of September month related to the topic.		<u>Reading Skills:</u> - Picture Reading. <u>Listening Skills:</u> - Conversation on food items. <u>Speaking Skills:</u> - Name the different food we eat.	Name the food.
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Outdoor games, Indoor games, Our helpers, Our leaders, Living things.	8	Student will be able to understand the indoor and outdoor games.	Charts.		Questions Answer of October month.	Activity on vegetables.	<u>Reading Skills:</u> - Picture Reading. <u>Listening Skills:</u> - Conversation on indoor and outdoor games. <u>Speaking Skills:</u> - Name the helpers.	Name any living and non-living things.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Water animals and birds, Insects, Reptiles, Places of worship.	10.	Student will be able to know the places of worship, different insects, Animals, and Birds.	Charts.		Question Answers of November month.	Activity on colors and shapes.	<u>Reading Skills:</u> - Picture Reading <u>Listening Skills:</u> - Discussion on water animals and birds. <u>Speaking Skills:</u> - Name Insects, Reptiles, and Worship places.	Speak any water animal, Birds Insects, Reptiles.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
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Dec.	Festivals, National festivals, National Flower, In the kitchen.	10.	Student will able to learn about the kitchen articles they see In their kitchen.	Audio Aids				<u>Reading Skills:</u> - Picture book. <u>Listening Skills:</u> - Conversation on different festivals. <u>Speaking Skills:</u> - Name flowers.	Name Festivals, National Flower.
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	In the Bathroom, Electrical appliances, Months, Money, Action words.	12	To know about different currency. Students will be able to define different currency, Bathroom articles, and Actions (with act).	Audio aids.		Question/Answers of January month related to the topic.	Worksheet. Activity on action words.	<u>Reading Skills:</u> - Picture Reading. <u>Listening Skill:</u> - Discussion on Bathroom articles. <u>Speaking Skills:</u> - Speak about different currency.	

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision							
March	Exams							

Syllabus Class – U.K.G

Session –2026-27

Subject: Maths

Book Recommended: My Practice Book for Mathematics by Anvi Publications

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	Forward counting, Back counting [30-0], What comes after, What comes before, What comes between	15	Student will be able to do forward counting till 150	Classroom objects	Practice of forward counting 101 to 150, Back counting 20-0, Page number 9,10	Drilling of forward counting (201-250), Back counting 30 to 0	Activity related to the back counting 30-0	Reading Skills: - Practice of forward counting (101-150), Back counting (30-0) Writing Skills: Sub topic: What comes before, what comes between, what comes after (1 to 100) Speaking Skills: Forward counting, Back counting (30 - 0)	Students will able to do forward counting till150

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
May	Forward counting, What comes after, What comes before, What comes between, Table of 2 .	15.	They will be able to do counting till 150.	Daily objects /charts.	Practice of Forward counting (101-150), What comes after/between/ before, Introduction of Table of 2, Page 18, 19. Skip count by 2.	Drilling of Forward counting (101-150), What comes after/ before/ between (101-150).	Related to what comes before / between.	Reading Skills: - Practice of Forward counting & Back counting. Writing Skills: - What comes before /What comes between and what comes after, Table of 2. Skip count by 2 Speaking Skills: - Forward counting, Back counting (30-0).	Table of 2, What come After (pg. no.54), What comes before (pg. no.56), What comes between (pg.no.58).

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
July	Forward counting, What comes before, What comes between, What comes after, Number name, Addition sums.	12.	Able to do Addition sums (single digit).	Charts (101-150)	Practice of Forward counting (151-200), Number names (pg. no.31,32), Back counting, Addition Sums.	Forward counting (151-200,) Number names (1-10), Back counting (30-0).	Number names (pg. no.31,32), Addition sums (pg. no. 83,84,85).	Reading Skills: - Practice of Forward counting, Back counting, Number names. Writing Skills Forward counting, Back counting, Number names. Speaking Skills Forward counting, Number names, Back counting(30-0).	

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Forward counting (151-200), Back counting (50-0), What comes after, Table of 3,	15	Students will be able to recognize which is greater?	Audio/ video aids, Real objects.	Practice of Forward counting (151-200), What comes after, Table of 3, Skip count by 3.	Practice of Forward counting (301-330), What comes after, Table of 3.	Creative shapes activity, Number names (pg. no. 43to53), Subtraction (pg. no.117,118,119), Pg no 71,71.	Reading Skills: - Practice for Forward counting (301-330), What comes after, Table of3. Writing Skills: - Practice of Forward counting (301-330),	Table of 2 and 3.

	Number names (1-10), Skip count by 2,3, Subtraction sums.				Subtraction sums, Number names.	Skip count by 3, Subtraction sums, Number names (1-10).		What comes after, Table of 3, Skip count by 3, Number names (1-10), Circle the greater, Shapes: ○ □ △ ▢ Speaking Skills: - Forward counting (301-330), Table of 2 ,3, Back counting (30-0), Number names (1-10).	
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Forward counting, Back counting, Table of 3 and Addition sums.	7	Children will be able to count the things, Do Addition and subtraction of single-double digit sums on their own.	Charts	Revision of Forward counting (151-200), Number names, Table of 3 and Addition subtraction.	Revision of forward counting (151-200), Number names, Table of 3 and Addition subtraction.	Assignment No names pg. no75, Addition pg.no 87,88,89, Circle the greater number pg.no 40,41,42,101,102.	Reading Skills: - Revision of Forward counting (151-200), Number names, Table of 3. Writing Skill: - What comes after/ before/ between, Circle the greater Number. Speaking Skills: - Forward counting, (151-200), Number names, Table of 3	Full syllabus worksheet.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Forward counting, Back counting, Table of 4, Subtraction, Number names, What comes after, What comes before, What comes between.	14.	Students will be able to recite the tables.	Audio visual aids.	Forward counting (201-250), Back counting (70-0), Table of 4, Number names, Subtraction sums.	Forward counting, Back counting, Table of 4, Number names.	Number names pg. no (60-64).	Reading Skills: - Practice of Forward counting, Backward counting, Number names. Writing Skills: - What comes before/between/ after, Table of 4. Speaking Skills: - Forward counting, Back counting, Table of 4, Number names.	Table of 4, Skip counting by 4, What comes after/ before /between Pg no 55,57,59.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Forward counting, Back counting, Tables, Additions, Subtractions, Clock, Number names, Circle the greater number.	10.	Students will be able to tell time.	Model of clock.	Forward counting (201-250), Back counting (70-0), Additions, Subtraction (double digit), Number names (11-15). Skip count by 4	Forward counting, Back counting, Table of 4, Number names.	Clock making activity, Number name activity	Reading Skills: - Forward counting, back counting, Table of 4, Number names. Writing Skills: what comes after/ before/between, Number names. Speaking Skills: - Forward counting, Back counting, Table of 4, Number names.	Put sign > < = Pg no 96,97,98 Pg no 33,106.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Forward counting, Backward counting, Additions, Subtraction, Number names, Table of 5.	10.	Students will be able to do subtraction sums of double digit.	charts	Revision : Forward counting (201-250), Backward counting (70-0), Addition, Subtraction, Number names (16-20).	Forward counting, Backward counting, Number names.	Payment of addition and subtraction. Number names Pg no 65-69.	Reading Skills: - Forward counting, Backward counting, Number names. Writing Skills: - What comes after/before, Number names, Sums of addition, Sums of subtraction Speaking Skills: - Forward counting, Backward counting, Number names.	What comes before, after, between.
JAN	Forward counting, Back counting, Addition, Subtraction, Number names, Table of 5.	15	Able to do the doing table on their own..	Charts.	Forward counting (251-300, Additions, Subtraction sums double digit). Skip count by 5	Forward counting, Back counting, Number names.	Addition/subtraction activity, Number names, Book page number-65 to70.	Reading Skills: - Forward counting, Backward counting, Number names. Writings Skills: - What comes after, before, between, Skip count by 4, 5, Number names (16 -20). Speaking Skills: - Forward counting, Back counting, Table of 4.	Students will be able to recite dodging tables.

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Syllabus
Class – U.K.G
Session – 2026-27

Subject : Hindi

Book : स्वर ज्ञान

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
अप्रैल	अ से ज्ञ तक	2	वर्णमाला की संपूर्ण जानकारी अथवा ज्ञान	पुस्तक पाठन	माला	कविता : मेरा स्कूल	गतिविधियां के माध्यम से संपूर्ण वर्णमाला की पहचान विभिन्न चित्रों का प्रयोग	पठन कौशल चित्रों की सहायता से पाठन कुशलता करवाना लेखन कौशल दो, तीन अक्षर के शब्द , देखो और लिखो, रिक्त स्थान भरो, कोई पांच शब्द दो, तीन अक्षर के शब्दों के अंतर को समझना श्रवण कौशल शब्दों का उच्चारण का सही ज्ञान वाचन कौशल कविता उच्चारण	श्रुतलेख अ से ज्ञ तक शब्दों का लिखित अभ्यास द्वारा आकलन मौखिक परीक्षा
	दो वर्ण तथा तीन वर्ण के शब्द कविता: आओं स्कूल चलें	7	अक्षरों के जोड़ से बने शब्दों का संपूर्ण ज्ञान स्कूल के विषय में सम्पुरण जानकारी	पुस्तक पाठन तथा अभ्यास स्मार्ट बोर्ड सजीव उदहारण	दो, तीन, वर्णों शब्द	दो, तीन, वर्णों के शब्द का मौखिक अभ्यास कविता गायन			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
मई	अंगों के नाम	2	अंगों के नाम का हिंदी अनुवाद का ज्ञान	अंगों को स्पर्श करके पहचान करवाना	अंगों के नाम को लिखित रूप में करना	कोई पांच अंगों के नाम का पाठन	विद्यार्थी इस अंगों को स्पर्श करके वर्णों सहित उसका उच्चारण कक्षा में उपस्थित चीजों को गिनना	पठन कौशल :- चित्रों की सहायता से पाठन लेखन कौशलs :- कोई पांच अंगों के नाम : पग, कमर, नयन, पलक, गरदन श्रवन कौशल :- अंगों तथा उनके प्रयोग को समझना उच्चारण कौशल:- कविता गायन का विकस, मेरी कक्षा	कक्षा परीक्षा के माध्यम से आकलन कविता वाचन मौखिक परीक्षा
	कविता कंप्यूटर	4	आधुनिक जीवन में कम्प्यूटर की महत्वता को समझना	स्मार्ट बोर्ड का प्रयोग					
	विषय मेरी कक्षा	4	कक्षा की संपूर्ण जानकारी	संजीव उदाहरण का प्रयोग		मेरी कक्षा			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
जून		Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
जुलाई	चार वर्णों के शब्द पुस्तक पठन	4	मात्रा के उच्चारण तथा उसकी पहचान	पुस्तक पाठन संख्या तथा अभ्यास भाग	चार वर्ण के शब्द मात्राओं व लिखित अभ्यास	चार वर्ण के शब्द का मौखिक अभ्यास मात्रा के ज्ञान का मौखिक अभ्यास	गतिविधियां : एक अक्षर के साथ सभी मात्राओं को लगाना	पठन कौशल:- चित्रों की सहायता से पाठन कुशलता करवाना लेखन कौशल:- देखो और लिखो, कोई पांच शब्द, रिक्त स्थान, श्रुतलेख श्रवण कौशल:- मात्रा की ध्वनि तथा उनके अंतर को समझना, उच्चारण कौशल:- कविता वाचन, मात्राओं के साथ शब्दों के उच्चारण का सही ज्ञान	लिखित रूप में मात्रा का प्रयोग द्वारा आकलन लिखित परीक्षा द्वारा आकलन
	कविता रक्षा बंधन	6	भाई बहन का प्यार	स्मार्ट बोर्ड का प्रयोग		रक्षा बंधन	राखी बनाना		
	आ की मात्रा	15	मात्रा के जोड़ों से बने शब्दों का ज्ञान पहचान तथा लेखन कुशलता		आ मात्रा के शब्द	आ की मात्रा का मौखिक अभ्यास	चित्र पहचान		कविता गायन का विकस

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
अगस्त	सब्जियों के नाम	2	सब्जियों की गुणवत्ता तथा महत्ता की उचित जानकारी तथा ज्ञान	कृत्रिम सब्जियों का प्रयोग	सब्जियों के नाम का लिखित अभ्यास	सब्जियों के नाम का पाठन	क्रियात्मक: प्रत्येक विद्यार्थी एक सब्जी का नाम उसका उच्चारण तथा लेखन द्वारा अपनी सहभागिता दिखाएगा।	पठन कौशल चित्रों की सहायता से पाठन लेखन कौशल:- सब्जियों के नाम :आलू, खीरा, ककड़ी, गाजर, मूली श्रवण कौशल:- सब्जियों की महत्वता तथा उनकी गुणवत्ता को समझना, सावन के मूल्य को समझना उच्चारण कौशल:- सब्जियों के नाम का सही उच्चारण, दैनिक जीवन में पेड़ों की महत्ता को समझना, सावन का झूला	गतिविधि के माध्यम से आंकलन
	कविता सावन का झूला	7	विभिन्न मौसमों की महत्ता को समझना	स्मार्ट बोर्ड का प्रयोग		कविता गायन	क्रियात्मक गतिविधि		
	विषय पेड़	5	पेड़ों की महत्ता को समझना	सजीव उदाहरण					मौखिक परीक्षा द्वारा आंकलन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
सितम्बर	(िी) की मात्रा	8	मात्राओं के जोड़ से बने शब्दों का ज्ञान पहचान तथा लेखन कुशलता	चार्ट पेपर स्मार्ट बोर्ड	(िी) की मात्रा	(िी) की मात्रा का मौखिक अभ्यास	क्रियात्मक गतिविधि	पठन कौशल:- चित्रों की सहायता से पाठन कुशलता लेखन कौशल:- देखो और लिखो, कोई पांच शब्द, रिक्त स्थान, श्रुतलेख, फलों के नाम :केला, अनार, अनानास, पपीता, आम,संतरा,पपीता श्रवन कौशल:- मात्राओं की ध्वनि तथा उनके अंतर को समझाना, फलों की महत्वता तथा गुणवत्ता को सुनना उच्चारण कौशल:- मात्राओं सहित शब्दों के उच्चारण का उचित ज्ञान, पेड़ो की प्राथमिक जानकारी को प्राप्त करना	क्रियात्मक गतिविधि के माध्यम से आकलन लिखित परीक्षा द्वारा आंकलन मौखिक परीक्षा
	फलों के नाम	2	फलों की गुणवत्ता महत्वता तथा उनके बीजों की उचित जानकारी तथा ज्ञान	कृत्रिम फलों का प्रयोग	फलों के नाम का लिखित अभ्यास	फलों के नाम का पाठन			
	कविता पेड़	7	पेड़ो की महता को समझना	सजीव उदहारण					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
अक्तूबर	रंगों के नाम	4	रंगों की पहचान तथा ज्ञान	वातावरण में उपस्थित वस्तुओं का प्रयोग	रंगों के नाम का लिखित अभ्यास	रंगों के नाम का पाठन	इंद्रधनुषी रंगों पर आधारित	पठन कौशल:- रंगों के नाम : लाल, हरा, काला, पीला, नीला लेखन कौशल:- : रंगों के नाम श्रवन कौशल:- प्रकृति में उपस्थित रंगों की सहायता से उनकी पहचान करना , आम के बारे में जानकारी उच्चारण कौशल- कविता वाचन	क्रियात्मक गतिविधि के माध्यम से आकलन मौखिक परीक्षा
	कविता पुस्तक	7	पुस्तक और शिक्षा के महत्व को समझना	सजीव उदहारण का प्रयोग					
	विषय आम	7	आम के विषय में संपूर्ण ज्ञान			आम			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
नवंबर	कविता दशहरा	7	त्योहारों की जानकारी				क्रियात्मक गतिविधि	श्रवन कौशल : कविता गायन	मौखिक परीक्षा के माध्यम से आंकलन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
दिसम्बर	गिनती	2	गिनती की लेखन तथा पाठन कुशलता	फ्लैश कार्ड	एक से दस तक गिनती	एक से दस तक की गिनती का मौखिक अभ्यास	विद्यार्थी क्राफ्ट पेपर पर रंगों की सहायता से दी गई गिनती को लिखकर दिखाएंगे	पठन कौशल:- गिनती का सही पाठन लेखन कौशल:- एक से दस तक गिनती, देखो और लिखो ,कोई पांच शब्द, रिक्त स्थान, श्रुतलेख	गिनती का सही पाठन
	कविता सज्जियों की महत्ता	6	सज्जियों की महत्ता को समझना	सजीव उदाहरण		कविता गान	क्रियात्मक गतिविधि	श्रवन कौशल:- गिनती का सही उच्चारण, कहानी, मात्राओं की ध्वनि के अनुसार उनके अंतर को समझना , गौ माता का ज्ञान	मौखिक परीक्षा
	कहानी बुद्धिमान चिड़िया	4	शिक्षा को अपनाना	फ्लैश कार्ड		बुद्धिमान चिड़िया		उच्चारण कौशल- मात्राओं सहित शब्दों के उच्चारण का उचित ज्ञान, कविता वाचन, कहानी, विषय गाय	
	ु , की मात्रा	6	मात्राओं के जोड़ों से बने शब्दों का ज्ञान पहचान तथा लेखन कुशलता	चार्ट पेपर	ु मात्रा के शब्द	ु मात्रा के शब्द का मौखिक अभ्यास	देखो और लिखो		
	विषय गाय	5	गौ माता का ज्ञान	गाय का चित्र		गाय			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
जनवरी	ू की मात्रा	4	मात्राओं के जोड़ों से बने शब्दों का ज्ञान पहचान तथा लेखन कुशलता	चार्ट पेपर	ू मात्रा के शब्द	ू मात्रा के शब्द का मौखिक अभ्यास	देखो और लिखो	पठन कौशल:- चित्रों की सहायता से पाठन कुशलता लेखन कौशल:- लिंग बदलो चाचा ,दादा, लड़का, माता, मां, बेटा, नाना, राजा, बकरा, शेर; देखो और लिखो ,कोई	श्रुतलेख के माध्यम से आंकलन

जानवरों के नाम	2	जानवरों के नाम और उनकी आवाज का सही ज्ञान	कृत्रिम जानवरों का प्रयोग	जानवरों के नाम का लिखित अभ्यास	जानवरों के नाम का पाठन	कक्षा में विद्यार्थी जानवरों की आवाजों के साथ उनकी पहचान भी बताएंगे	पांच शब्द, रिक्त स्थान, श्रुतलेख श्रवण कौशल :-मात्राओं की ध्वनि के अनुसार उनके अंतर को समझना, लिंग भेद के अंतर को श्रवण के माध्यम से समझना	जानवरों के नाम का लिखित आकलन
	2	लिंग भेद के उचित ज्ञान सहित लेखन की कुशलता	फ्लैश कार्ड	लिंग बदलो	लिंग बदलो का मौखिक अभ्यास	चित्रों की सहायता से लिखना सीखना	उच्चारण कौशल :- मात्राओं सहित शब्दों के उच्चारण का उचित ज्ञान, मात्रा के प्रयोग से लिंग भेद के उच्चारण का ज्ञान	कक्षा परीक्षा के माध्यम से आकलन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
फरवरी	पुर्नावृत्ति : वार्षिक परीक्षा की तैयारी								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
मार्च	Exam								

Hindi Poems

UNIT -1

अप्रैल	मेरा स्कूल आओ मिलकर स्कूल चलें, ज्ञान का भंडार भरे । टीचर हमको खूब पढ़ाती, पढ़ना लिखना हमें सिखाती, रोज पढ़ाती रोज लिखती, पढ़ा लिखा कर बड़ा बनाती। विषय :मेरी कक्षा मेरा नाम है । मैं का छात्र हूँ । मेरी कक्षा में विद्यार्थी है । मेरी कक्षा में चार पंखे और चार ट्यूब लाइट है । मेरी कक्षा का कमरा खुला और हवादार है ।	मई	कंप्यूटर जादू का एक अजब पिटारा, पापा घर में लाए । कंप्यूटर का गजब तमाशा, सबके मन को भाए । इंटरनेट की सैर कराएं, बिछुड़ों को भी खूब मिलाएं,
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TERM -1

जुलाई	रक्षाबंधन भाई बहन का रिश्ता पावन, यह कहता है रक्षाबंधन। राखी बांधे भैया को बहने, पाएं तोहफे में रुपए और गहने। भैया बड़े उम्र तुम्हारी, रक्षा करना सदा हमारी। विषय :पेड़ पेड़ हमारी अमूल्य धरोहर है । पेड़ों से हमें ऑक्सीजन मिलती है । पेड़ हवा को साफ रखते हैं । पेड़ों से हमें फल फूल और दवाइयां मिलती है । हमें अधिक से अधिक पेड़ लगाने चाहिए	अगस्त	सावन का झूला सावन आया बरखा आई, डाल हरियाली छाई। डालो झूला और झुलाओ , ऊंची पिंग बढ़ाओ । ऊपर जाओ नीचे आओ जोर-जोर से खूब झुलाओ बारी-बारी सब मिलकर झूले, ऊंचे जाकर नभ को छू ले।	
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UNIT -2

सितम्बर	पेड़ हरे भरे यह पेड़ बड़े, हरदम रहते यह खड़े। बारिश में यह खूब नहाते, डाली_ फूल खिलाते, तेज धूप से हमें बचाते, हम छाया में इनकी सुस्ताते। मीठे फल यह हमें खिलाते, परोपकार का पाठ सिखाते। विषय :आम आम फलों का राजा है । यह गर्मी के मौसम में पाया जाता है । यह पीले /हरे रंग का होता है । आम हमारा राष्ट्रीय फल है । मुझे आम बहुत अच्छा लगता है	अक्तूबर	पुस्तक मेरी पुस्तक रंग बिरंगी, कहे कहानी यह सतरंगी कहती बातें नई पुरानी, जैसे बोले दादी_ नानी। परी लोक की सैर कराती, कभी-कभी वह हमें डराती। कभी हँसाती कभी रुलाती, दुनिया की हर बात बताती।
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TERM -2

नवंबर	दशहरा आज दशहरे की घड़ी आई, झूठ पर सच की जीत है भाई। रामचंद्र ने रावण मारा, तोड़ दिया अभिमान भी सारा। एक बुराई रोज हटाओ , और दशहरा रोज मनाओ । हार के भी जीता रावण , मुक्ति पाई राम के कारण । विषय: गाय गाय एक पालतू पशु है । यह सफेद, काले, भूरे रंग की होती है । गाय की चार टांगे और एक लंबी पूंछ होती है । गाय हमें दूध देती है । हम गाय की पूजा करते हैं ।	जनवरी	हरी सब्जियां खाओ पालक सरसों_ साग , इनसे बीमारी जाती भाग। खाओ मेथी बींस, मटर, बन जाओगे तुम बहुत चतुर। हरी सब्जियां खाने पर, सेहत बनती अति सुंदर।
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फरवरी	बुद्धिमान चिड़िया "एक कुत्ता था।उसे बहुत भूख लगी। वह भोजन की तलाश में घूम रहा था। रास्ते में उसे मिट्टी में पड़ी एक चिड़िया दिखाई दी। कुत्ता उसके पास आया और जैसी भी वह उसे मारकर खाने लगा चिड़िया बोली", "भाई ,मैं मिट्टी में सनी हुई हूं। पहले मुझे धो लो फिर खा लेना।" यह बात कुत्ते को सही लगी। वह चिड़िया को मुंह में हल्के से दबाकर पानी तक ले गया। कुत्ते ने चिड़िया को पानी से धो दिया ,जैसे ही वह चिड़िया को खाने लगा चिड़िया बोली ,""भाई कुत्ते ! भीगी चिड़िया को खा रहे हो पहले मुझे सुखा क्यों नहीं लेते""। कुत्ते ने चिड़िया को धूप में रख दिया। जैसे ही चिड़िया थोड़ी सूखी,उसके पंख सूख गए ,वह फुर्र से उड़ गई। कुत्ता देखता ही रह गया। शिक्षा- मुसीबत के समय बुद्धि से काम लेना चाहिए।"
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Subject: Conversation

Questions-Answers Booklet

Month : April(About yourself)

Q1. What is your name?
A1. My name is
Q2. In which class do you read?
A2. I read in U.K.G.....
Q3. What is your father's name?
A3. My father's name is.....
Q4. What is your mother's name?
A4. My mother's name is.....
Q5. How old are you?
A5. I am.... Years old.
Q6. Who is your class teacher?
A6. Ms. is my class teacher.

Month : May(Know your around).

Q1. Where do you live?
A1. I live in Ludhiana.
Q2. What is your phone number?
A2. -----
Q3. When do you get up in the morning?
A3. I get up 6:00 o'clock in the morning.
Q4. Do you go for a walk?
A4. Yes, I go/ No, I don't go for a walk.
Q5. When do you go to school?
A5. I go to school at a.m.

Month : July(Basic Etiquette)

Q1. How do you greet your teacher in the morning?
A1. I say Good morning, ma'am.
Q2. What do you say when you get a gift from someone?
A2. I say, "Thank you very much".
Q3. What do you say to someone who is sick
A3. I say, "Get well soon".
Q4. How do you offer help to someone?
A4. I say, "May I help you".
Q5. What do you say when you want to go to washroom?
A5. I say, "May I go to washroom/loo".
Q6. What do you say before you want to enter in the class?
A6. I say, "May I come in mam!

Month : October(Gadgets and machine)

Q1. Which machine gives us light?
A1 Bulbs, tube lights.
Q2. Which machines are used to cool the air?
A2. Fan, Coolers, A.C.
Q3. Which machine is used to cool food?
A3. Refrigerator is used to cool food.
Q4. Name few machines you know?
A4. Television, A.C., Fan, Refrigerator etc.
Q5. Which gadget is used to talk to person far away?
A5. Mobile and Telephone.

Month : August(Air&Water)

Q1. Where do we get water from?
A1. We get water from rain, rivers, lakes and ponds.
Q2. Can we live without water?
A2. No, we cannot live without water.
Q3. Name some uses of water?
A3. Water is used for drinking, bathing, cooking and washing.
Q4. Why do we need air?
A4. We need air to breathe.
Q5. Can we live without air?
A5. No, we can't live without air.

Month : November(Solar System)

Q1. Name the planet we live on?
A1. We live on Earth.
Q2. What is earth made up of ?
A2. Land, Water, Air.
Q3. Which planet is called Blue Planet ?
A3. Earth is called Blue Planet.
Q4. How many planets are there in our solar system?
A4. Eight.
Q5. Which planet is called red planet?
A5. Mars is called red planet.

Month : December(Hot and cold)

Q1. Name a few things that are usually cold?
A1. Ice cream, cold drink.
Q2. Name a few things that are usually hot?
A2. Tea, soup, sun, fire.
Q3. Should we touch the fire ?
A3. No, we should not touch the fire.
Q4. Name the cold weather?
A4. Winter.
Q5. Name the hot weather?
A5. Summer.

Month : January (Animals)

Q1. Which animal gives us wool?
A1. A sheep gives us wool.
Q2. Which animal guards are house?
A2. A dog guards our house.
Q3. Which animals give us milk?
A3. Cow Buffalo.
Q4. Which water animal has eight legs?
A4. Octopus.
Q5. Which water animal look like a star?
A5. Starfish.

Month : February(Flower)

Q1. Name any 4 flowers?
A1. Rose, Lotus, Tulip, Lily, sunflower ,Daffodil, Aster.
Q2. Which is our national flower?
A2. Lotus.
Q3. Which flower turns its face toward the sun ?
A3. Sunflower.
Q4. Which flower grows in water?
A4. Water lily and Lotus.
Q5. Which flower has smallest seed?
A5. Orchid.

GENERAL TOPICS :-

Baisakhi

Baisakhi is a harvest delight
Farmers work very hard day and night
They grow food for us
We respect their labour
So, we should not waste food.

Independence Day

We celebrate Independence Day on 15th August
We hoist our national flag
Freedom Fighters gave their lives for freedom
Freedom is our precious gift
We salute our freedom fighters
Jai Hind.

Mahatma Gandhi

Gandhi ji was a great leader.
He believed in truth and non-violence.
He gave us gift of freedom.
He loved India.
We celebrate his birthday on 2nd October.

Behan Devki Devi Jain

Behan Devki Devi Jain is our school founder.
She started school with only five girls.
She devoted herself for humanity.
She was a noble lady.
We are proud of her.

Syllabus for Exams

UNIT - 1

ENGLISH

Written:

CVC words a & i sound words and all their related topics (Dictation, Fill ups, Any 5 words, Match it, See & Write)

Topic: - One Many

Oral:

Poems – Morning prayer, Hey Diddle

Recognition of the picture

MATHS

Written:

Forward counting (101-150), Backward counting (20-0), What comes after, What comes before, What comes between (101-150), Table of 2.

Oral:

Forward counting (101-150), Backward counting (20-0), What comes after, What comes before, What comes between 101-150, Table of 2.

HINDI

Written:

दो, तीन अक्षरों के शब्द, श्रुतलेख (दो, तीन अक्षरों के शब्द), देखो और लिखो (दो, तीन अक्षरों के शब्द), कोई पांच शब्द (दो, तीन अक्षरों के शब्द), मिलान करो (दो, तीन अक्षरों के शब्द), रिक्त स्थान (दो, तीन अक्षरों के शब्द), अंगों के नाम

Oral:

कविता मेरा स्कूल, कंप्यूटर विषय:- मेरी कक्षा

पुस्तक पाठन (दो तीन अक्षरों के शब्दों के वाक्य), अंगों के नाम, चित्र के शब्द सहित पहचान, चित्र पहचान

EVS

Oral :Chapter – 1 to 8 Picture recognition and

Q&A of the related chapters

CONVERSATION Question /answers of April and May month.

UNIT - 2

ENGLISH

Written:

Double sound words (oo, ee , ll)&related topics Write any 5 words

Rhyming words, Dictation

Topic: - Change the Gender/Animals name

Oral:

Topic: Mahatma Gandhi

Poems: - Time to sleep, The Train, We Willie Winkie, Picture recognition.

MATHS

Written:

Forward counting (201-250), Back counting (70-0), Number name (11-15), What comes after/before/between, Table of 4, skip count by 4's, Addition (double digit) and subtraction, Put the sign , complete the clock

Oral:

Forward counting (201-250), Back counting (70-0), Number name (11-15), What comes after/before/between, Table of 3, Tell the time.

HINDI

Written:

f मात्रा ी मात्रा की मात्रा , श्रुतलेख (f मात्रा ी की मात्रा के शब्द), देखो और लिखो (f मात्रा ी की मात्रा के शब्द), कोई पांच शब्द (f मात्रा ी की मात्रा के शब्द), मिलान करो (f मात्रा ी की मात्रा के शब्द), रिक्त स्थान (f मात्रा ी की मात्रा के शब्द), रंगों के नाम, फलों के नाम

Oral:

पुस्तक पाठन - f मात्रा ी की मात्रा , रंगों के नाम, कविता :- पेड़ ,पुस्तक विषय आम, चित्र पहचान

EVS

Oral: Chapter 21 – 29 Picture recognition

Related Ques – Ans..

CONVERSATION Question /answers of July and August month.

TERM - 1

ENGLISH

Written:

CVC words e, o, u sound words & all their related topics (Dictation, Fill ups, any 5 words, match it, See & write.

Topics: - * Opposite, use of This/That and Use of (Articles a/an)

Oral:

Topic: Independence Day

Poems: - Rain on the green grass, Little Boy Blue

Opposites and Recognition of pictures

MATHS

Written:

Forward counting (150-200), Back counting (50-0), Number name (1-10), What comes after/before/between, Table of 3, Skip count by 3, Addition and subtraction (Single Digit), Circle the greater, Shapes

Oral :

Forward counting (150-200), Back counting (50-0), Number name (1-10), What comes after/before/between, Table of 3, Circle the greater, Shapes

HINDI

Written:

चार अक्षर के शब्द, बारहखड़ी, T मात्रा के शब्द, श्रुतलेख (मात्रा के शब्द), देखो और लिखो (T मात्रा के शब्द), कोई पांच शब्द (T मात्रा के शब्द), मिलान करो (T मात्रा के शब्द), रिक्त स्थान (T मात्रा के शब्द) सब्जियों के नाम

Oral : पुस्तक पाठन - चार अक्षर के शब्द, T की मात्रा वाले शब्द, कविता सावन का झूला, कविता रक्षाबंधन, विषय पेड़, चित्र पहचान

EVS

ORAL : Chapter – 9 to 20, Picture recognition, Related Ques/Ans..

CONVERSATION:

Question /answers of July and August month.

TERM - 2

ENGLISH

Written:

Blend words(ch, sh, th) Dictation

Topic: - *Use of ing , Use of these/those, Use of in ,on ,under,

*Myself (Without Hints) *Comprehension Passage

Oral:

Topic: Behan Devki Devi Jain Ji.

Poems: - Once I saw a little crab, My little fingers, An elephant.

Reading of (sh, ch, th).

MATHS

Written:

Forward counting (251-300), Back counting (100-0), Number name (11-20), What comes after/before/between, Table of 5, skip count by 5's, Addition (double digit) and subtraction (double digit), Circle the smaller, tell the time

Oral:

Forward counting (251-300), Back counting (100-0), Number name (11-20), What comes after/before/between, Table of 5, Circle the smaller, tell the time

HINDI

Written:

ु,ू,की मात्रा, श्रुतलेख (ु,ू,की मात्रा के शब्द), देखो और लिखो (उ,ू, की मात्रा के शब्द), कोई पांच शब्द (ु,ू, की मात्रा के शब्द), मिलान करो (ु,ू,की मात्रा के शब्द), रिक्त स्थान (ु,ू,की मात्रा के शब्द), लिंग बदलो, जानवरों के नाम, गिनती(एक - दस)

Oral:

पुस्तक पाठन उ,ू, की मात्रा, लिंग बदलो, गिनती, कविता - दशहरा, हरी सब्जियां कहानी - बुद्धिमान चिड़िया, विषय गाय, चित्र पहचान

EVS

Oral : Chapter 30 – 38, Picture recognition, Related Ques – Ans.

CONVERSATION:

Question /answers of October and November month.