

Syllabus - English (Class V)

Session: 2026-2027 |

Book Recommended: Amber, A multi-skill course in English (Series Editor: Kavita Soni)

| Grammar Book: BRAVIA

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
APRIL	Reading - Unseen passage Writing - Paragraph (describing an event) Informal letter (expressing feelings) Notice (meeting, ,event) • Message writing	2 5	Comprehensive & understanding skills will develop of students Sentence formation and imagination power will increase.		Instructional Method Explanatory and Instructional method	A random paragraph would be given and students will find the answers of the given questions. • Situations will be provided to write & prepare for notice/message. • Hints provided to develop paragraphs.	Reading and Understanding • Presence of mind Power of expression	Reading assessment Writing assessment
	Grammar Ch-1 (Nouns) Ch-4(Pronouns) <u>Literature</u> Ch-1 (The Man-Cub)	4 4	Knowledge of different kinds of pronouns & nouns. Students to develop essential life skills.	Real life examples, class activity	Guided Practice Story-Telling	Students would be given a paragraph and will be asked to classify nouns & pronouns and write its kind.	• Worksheets • Listening assessment Reading & understanding	Students will be able to learn different kinds of nouns & pronouns.

						Activity given on Pg 10.		Q/Ans, Back exercise
	Conversation Importance of reading of books	1	Students will understand the importance of reading.		Discussion	Groups will be made and students will tell importance of reading books.	Communication skills will enhance	Oral assessment
No Bag day activity	SPELL-BEE							

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
MAY	Reading - Unseen passage Writing Informal letter (wishing -> birthday, festival, good luck)	1 1 3 1	Students will be able to find meaning of difficult words. Students will be able to develop their writing skills.		Group discussion Reasoning imagination	A passage would be given & students will find the answers of the given questions. Scholars will be told to develop letter from the given hints.	Comprehensive skills Creativity	Reading ability Listening and writing

	Grammar:- Ch-2 Adjectives, Verbs Poem Olympic Granny (back ex. only)	5 2	Students will be able to explain the purpose & kinds of Adjectives and verbs. Students will be able to think creatively & expressively.	https://youtu.be/LVF_JJ2LzGqfQ?feature=shared	Role play Story Telling	Students will be asked to observe their surroundings and find adjective words. Activity on Pg 15 related to Paralympic games.	Intelligence Speech clarity and confidence	Worksheets Back exercise
	Literature Ch-3 (A small step)	4	Logical thinking ability will enhance.	https://youtu.be/7GN98kc5L-0?si=rM_DbmbtPSQ-kAjXy	Comprehensi ve reading	Activity on Pg 26 would be done.	Reading & understanding	Quest Ans, Back exercise
	Conversati on - Games	1	Student engagement in learning by making fun.	Charts showing different kind of games.	Reasoning	Conversation on games would be there.	Activity skills	Game-based assessment
No Bag day activity	STORY CHAIN							

Unit Exam Syllabus (MAY)

Category	Syllabus Details
1) Reading	Unseen Passage
2) Writing	• Paragraph (describing event) • Informal letter (expressing feelings: happiness, sadness, excitement) • Notice
3) Grammar	Nouns, Pronouns, Adjectives
4) Literature	Chapter-1, 3, Poem: Olympic Granny (Back exercise only)
5) Subject Enrichment	Chapter-2 (Poem) - Olympic Granny (Quiz)

JUNE

Summer Vacation / Holidays Homework

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
JULY	Reading - Seen Passage (Ch-4), Unseen Passage	2	Students will be able to understand the meaning of difficult words.		Intensive Reading	Scholars will be asked to read the passage with skimming and scanning method & find the answers.	Research and analysis	Reading skill assessment
	Writing - Article writing (natural disasters)	2	Effective writing will be developed by writing bio-sketch or articles.		Explanation method	Students will be asked to summarize main points of article and would be given time to draft it.	Visual analysis	Written assessment
	Grammar; - ch-3 Articles, ch-5 Tenses. Literature:- Ch-4 (Information please)	10 4	Students will enhance their grammar knowledge and grasp concept of tenses. Students will develop interest in different modes	Posters, Table of tenses	Illustrations Explanation and discussion	Worksheets will be given to solve. Identify old modes of communication & make a list of new modes of communication.	Problem-solving Logical Thinking	On the basis of worksheet Assessment through class discussions

			of communication.					
	Poem:- Don't Quit	4	Students will be able to identify central theme, analyze the use of metaphors.	Visual posters of poem's key stanzas	Questioning and discussion	Students will be asked to make motivational lines on their own.	Critical thinking, public speaking, vocabulary building	Demonstration of resilient mindset

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
(Cont.)	Conversation:- Environmental problems	1	Awareness about environmental issues will come to notice of students.	Charts	Lecture method	Students would be asked to tell about common environmental problems.	Environmental conservation	Oral assessment
No Bag Day Activity	Book-to-life event							
AUGUST	Reading:- Seen Passage (Ch-6), Unseen Passage Writing:- -Revision of all	1 1 8	Improved reading comprehension skills.		Lecture and group discussion Lecture and Revision Method	Students would be asked to find noun & pronoun from the passages. Class tests	Critical Thinking	Reading Quizzes

	topics from July to August. -Picture composition Grammar:- CH-6 Adverbs, Integrated Grammar(Omission)	1	Identification of adverbs, enable students to apply grammar rules.		Grammar Paraphrasing	will be given. Students would be asked to identify adverbs around them.	Problem Solving Grammar proficiency	Worksheets in grammar book.
	Literature:- Ch-6 (The Three Questions)	4	Students will understand importance of dialogue delivery and speech.		Peer dialogue's delivery	Interpersonal skills will be developed by solving back exercises.	Collaboration and Cooperation	Communicative
	Conversation:- Festivals	1	Students will be able to speak by relating with real life.		Group discussion	Groups would be made and students would be asked to speak on their favourite festival.	Speaking skills, team work	Imagination skills
Subject Enrichment (OBT): Poem: The Recycling Rap								

No Bag Day Activity	WORD GAME							
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Mid - Term Exams (September)

Reading:-	Seen and Unseen Passage
Writing:-	1) Letter (Informal) - wishing (birthday, festival, good luck etc) 2) Notice (meeting, event, invitation), Message Writing 3) Picture Composition 4) Article Writing (natural disasters)
Grammar:-	Nouns, Pronouns, Adjectives, Verbs, Tenses, Articles, Adverbs, Integrated grammar(omission) (topics from April to august)
Literature:-	Chapter-4, 6, 7 (Poem)
Subject Enrichment Activity (OBT) :-	Poem The Recycling Rap (Ch-5)

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
OCTOBER	Unseen Passage	2	Liking/interest for reading will develop.		Interactive reading	Students will be given practice of vocabulary, similar & opposite words.	Logical Thinking	Reading assessment

	Writing:- • Paragraph (imagination) • Message Writing	2 2 1	Students will learn the correct usage of hints and format.	Flash cards	Inquiry Based Learning	Students will write paragraph/ letter from the given hints.	Communication skills	Writing assessment
	Grammar:- CH-7 Prepositions, Voice Literature:- Ch-8 (The Blue Umbrella) Ch-9 (The Ice in the Bottle)	3 2 4 4	Students will be able to use preposition in a text along with active/ passive Voice Students will be able to analyze theme of desire, selfless giving. Students will be able to explain concepts of water, temperature changes etc.	Real-life examples	Contextual Learning Inquiry-Based learning approach / Experiential learning by classroom demonstrations.	Practice exercises / questions would be given to the students. Students would be asked to make posters on 'Save Hills'. Activity would be given to make a barometer.	Grammar proficiency Critical Thinking (character analysis), Vocabulary, Scientific Observation, cause-effect relation.	Worksheets Evaluation via comparative reflection / viva-voce

	Conversation:- Trees		Students would describe importance of trees.	Real life examples	Discussion Method	Students would be asked about multiple tree names and their importance.	Personal expressions	Oral assessment
No Bag Day Activity	Debate							

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
November	Unseen Passage	1	Students will learn the meaning of unfamiliar words.		Interactive reading	Separate stance to given passage & mind to find answers of the questions	Reading & understanding	Reading assessment
	Writing:- Formal Letter (to Editor regarding suggestions) Grammar:- CH-8 Conjunctions, Integrated Grammar (Re-	3 4 5	Knowledge regarding elements of 'letter' writing will be imparted to scholars. students learn usage of conjunctions	Sample Letters Flash cards/Word	Interactive lecture Direct Instruction	Writing exercise of format letter would be given to write formal letter. sentence combining exercise, pair work on gap	Critical thinking	Rubric evaluation

	arrangement, gap filling)		and able to identify errors and rectify it.	cards (Jumbled)		filling or error spotting	Grammar proficiency	Grammar assessment
	Literature:- Ch-11 (We Call her Ba) Poem:- The Bashful Earthquake (Back exercise only)	4 2	Students will know about Kasturba's role, sacrifices for India's freedom. Students will be able to think creatively and expressively	Portraits of freedom fighters, maps of India	Story-telling approach Story Telling	Role-playing a dialogue between Kasturba and Gandhiji. Activity on Pg 92 would be done.	Reading and comprehension Speech clarity and confidence	Quiz/Test Back Exercise
	Conversation:- Monuments	1	Students will learn historical significance of the monuments	Flash cards	Group discussion	Students will discuss about the monuments and their importance.	Cultural significance	Oral assessment

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
DECEMBER	Unseen Passage	2	Students will be able to comprehend the text.	Books	Intensive reading	Students would be asked to read the passage and find synonyms and antonyms.	Research and analysis	Reading
	Writing - Article writing (natural resources)	2 1	Sentence formation and structure will be learned by scholars.	Sample articles, charts	Open-ended discussion	Hints provided to write the article.	Creative thinking	Written assessment
	Grammar – Reported Speech Literature: Ch13 -(The Christmas Truce)	3 4	It will enable students to apply grammatical rules accurately. Students will understand the humanity shared by enemies and the futility of war.	Audio-visual clips, flash cards Textbooks, blackboard	Direct Instruction Inquiry based-approach using guided reading.	Students will convert direct dialogue statements into indirect speech Students would be asked to do 'slogan' writing related to the chapter.	Grammar proficiency Critical thinking, vocabulary building	Grammar assessment Creative writing or oral presentation

	Conversation: - Family	1	Improved communication skills.		Discussion method	Students would be asked to speak few lines about their family.	Cordial relation between family members	Oral assessment
No Bag Day Activity	play							

Unit - II (Exams) — December

Category	Syllabus Details
Reading	Unseen Passage
Writing →	• Paragraph Imagination • Formal Letter (to complain) • Message
Grammar	Prepositions ,Voice, Conjunctions, Integrated grammar (Re-arrangements, gap filling
Literature	Ch-8 (The Blue Umbrella); Ch-9 (The Ice in the Bottle) Full with back exercise
Poem	Ch10 -(The Bashful Earthquake) Back exercise only
Subject Enrichment Activity →	(JAM: Just A Minute) Poem - The Bashful Earthquake

Month	Lesson	Periods	Learning Outcomes	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
January	Reading – Seen Passage of Ch-14; Unseen Passage	2	Improved, polished reading of the content.		Pre-Reading, During Reading, Post-Reading	Students will find the answers from the given passages.	Reading comprehension skills	Formative assessment
	Writing – Revision of all the topics from October to December Picture Composition Grammar – Revision of all the topics from October to December Integrated Grammar (editing)	1						
	Literature:– Ch-14 (The Musical Prodigy)	4	Students will enhance vocabulary and fluency over language.		- Story Telling	Students would be given characters and will be told to do the dialogue	Critical thinking & personal expressions	Observational assessment

						delivery accordingly.		
	Conversation:– Health and Hygiene		'Importance of health and hygiene' develops.	Charts, videos.	Discussion	Students would be asked to discuss healthy habits.	Health and wellness literacy Communication skills	
February	Revision	Revision	Revision					

FINAL TERM SYLLABUS (March 2027)

Reading :— Seen and Unseen Passage

Writing :— Picture Composition

- Letters (Formal → To Editor regarding suggestions)
- Notice, Message Writing
- Article writing — (Natural Resources)

Grammar: — Prepositions, conjunctions, reported speech, voice, integrated grammar.

Literature: — Ch-11 — We call her Ba

Ch-13 — The Christmas Truce

Ch-14 — The Musical Prodigy

[All 3 chapters with Back Exercise]

Subject Enrichment Activity :— Ch-12 (Poem) — The Banyan Tree

Unit I AND II Marks Distribution (40 marks)

Section	Marks Allocation
Reading	Unseen Passage — 5 marks
Writing	Paragraph, Letter, Notice/ Message (5 m + 5 m + 3 m) → 13 marks
Grammar	10 marks
Literature	• Word meaning — 2 m • Frame Sentence — 2 m • Character sketch / Title — 2 m • Back ex — 2 m • Q/A — 4 m Total Literature → 12 marks
Total Marks	40 marks
Subject Enrichment	Term 1 → 20 m Term 2 → 20 m

MARKS DISTRIBUTION FOR TERMINAL EXAMS (60 MARKS)**Class - V**

Section	CONTENT	Total Marks
Reading	Seen and Unseen Passage (5 + 5)	10 M
Writing	Letter (5) Paragraph / Article (5) Picture Composition (3) Notice / Message writing (4)	17 M
Grammar	Integrated grammar TERM 1: 3M , TERM 2: 6M Do as directed TERM1: 12M, TERM2: 9M	15 M
Literature	Question / Answers (2 x 3) = 6 m Frame Sentences (1 x 2) = 2 m Word Meanings (1/2 x 4) = 2 m Back exercise (1/2 x 8) = 4 m Character sketch = 2 m Title appropriate = 2 m	18 M
Grand Total	Total Terminal Assessment Score	60 M

Syllabus
Class – 5th
Session – 2026-27

Subject : Mathematics

Book Recommended : Math Sight by Indiannica Learning

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter – 1 Large Numbers	12	Students will be able to - Understand and use the Indian and International Number System - Find successor and predecessor - Read and write Roman Numerals - Round Off the numbers	Indian and International Place Value Chart	Demonstration method	Rounding off numbers using triangular diagram	Logical thinking, analytical skills	Mental Math
	Chapter – 2 The Four Fundamental Operations	10	Students will be able to - Perform addition, subtraction, multiplication and division - Apply operations in solving real life problems - Estimate sum, difference, product and quotient	Real life objects	Interaction Method	Multiplication by using lattice square	Computational skills, problem solving	Case based question
	Chapter – 10 Time (Subject Enrichment)	4	Students will be able to - Convert bigger unit of time to smaller and vice – versa - Convert 24hour clock time to 12hour	Model clock, calendar	Lecture cum demonstration method	To find time duration of various activities during a day	Critical thinking, time management	Quiz

		clock time and vice – versa • Calculate time duration and number of days between two dates					
NO BAG DAY ACTIVITY – Formation of Numbers using flash cards							

NO BAG DAY ACTIVITY – Formation of Numbers using flash cards

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	UNIT TEST – 1 Syllabus: Chapter – 1, 2 and Tables 2 to 20 NO BAG DAY ACTIVITY – Face Off Challenge (Solve the given problem in least time)							

UNIT TEST – 1

Syllabus: Chapter – 1, 2 and Tables 2 to 20

NO BAG DAY ACTIVITY – Face Off Challenge (Solve the given problem in least time)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	SUMMER VACATIONS							

SUMMER VACATIONS

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter – 3 Factors and Multiples	10	Students will be able to - Find factors and multiples of a number - Check divisibility of numbers - Identify prime and composite number - Find HCF and LCM	Audio visual aids, classroom objects	Lecture cum demonstration method	To find out the Prime and Composite numbers using Sieve's Method	Analytical thinking, problem solving.	Mental Math
	Chapter – 4 Fractions	8	Students will be able to - Compare and order fractions - Add and Subtract fractions - Multiply and Divide fractions - Solve word problems based on fractions	Fraction circles, origami sheets, real – life objects	Visual Method	To understand multiplication of two fractions	Observation, conceptual understanding.	Case Study (Pg – 72)
	NO BAG DAY ACTIVITY – Multiplication Wheel							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter – 13 Data Handling (Subject Enrichment)	4	Students will be able to - Read and analyze the pictograph and bar graph - Create a bar graph to represent the given data	Graph paper, audio visual aids	Learning by doing	To enable the students to collect data of students of different clubs and represent it using pictograph	Organizing ability, Data Interpretation	OBT
	Office Test							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term 1 Exams Syllabus: Chapter – 1, 2, 3, 4, 10 (Exercise 10.2 and 10.4 only) and Tables 2 to 20							
	Chapter – 5 Decimals	8	Students will be able to • Read and write decimals • Convert a decimal into fraction and vice – versa • Compare, add and subtract decimals	Squared paper, place value chart of decimals	Lecture cum demonstration method	To represent the decimals pictorially	Critical thinking, Problem solving	Mental Math
	NO BAG DAY ACTIVITY – How to fill a cheque?							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter – 6 Percentage	6	Students will be able to • Find a percent of a number • Convert a fraction into percent and vice – versa • Convert a decimal into percent and vice - versa	Audio visual aids	Demonstration method	To find out the percentage of total marks obtained by students in first term exam	Conceptual understanding	Apply your skills (Pg – 98)
	Chapter – 7 Geometry	10	Students will be able to • Define a point, line, ray and line segment • Define and construct a circle	Geometrical instruments, real life objects	Learning by doing	To find the center of the circle	Observation, spatial understanding	Mental Math

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter – 9 Measurements	8	Students will be able to • Convert a smaller unit to bigger and vice – versa • Add, subtract, multiply and divide units of measurement • Tell how temperatures are measured in different scales	Measuring tape, weighing scale, thermometer	Demonstration method	To estimate the length of given things and verify it by actual measurement	Self-awareness, scientific proficiency	Mental Math
	Chapter – 11 Money (Subject Enrichment)	5	Students will be able to • Calculate profit, loss, cost price and selling price • Apply the unitary method in solving real life problems	Artificial currency, real life objects	Explanation method	To prepare a bill of different items purchased and calculate total amount	Financial literacy, Communication	Role Play

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Office Test							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term 2 Exam Syllabus: Chapter – 5, 6, 7, 8, 9 and 11 (Exercise 11.2 only)							

MARKS DISTRIBUTION

UNIT – I and UNIT - II		
TYPE OF QUESTION	NUMBER OF QUESTIONS	MARKS
MCQ	4	1 X 4 = 4
2M Question	5	2 X 5 = 10
3M Question	4	3 X 4 = 12
4M Question	2	4 X 2 = 8
Assertion Reason	4	1 X 4 = 4
Case Study	1	2 X 1 = 2
TOTAL	20	40

TERM – I and TERM - II		
TYPE OF QUESTION	NUMBER OF QUESTIONS	MARKS
MCQ	10	1 X 10 = 10
2M Question	6	2 X 6 = 12
3M Question	6	3 X 6 = 18
4M Question	3	4 X 3 = 12
Assertion Reason	4	1 X 4 = 4
Case Study	1	4 X 1 = 4
TOTAL	30	60

Session – 2026-27

Books Recommended : Science Fiesta (5) by Headword

[illegible]

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
August	Skeletal system and Muscular System (Subject Enrichment II)			Models		OBT Subject Enrichment	Critical Thinking	OBT
	Term-1 Exam Syllabus Chapter 1, 2 (only back exercise) 3, 4, 6 (Full + diagram) No Bag Day Activity - Order of number is changed, product remains the same							
September	Light shadows and eclipses (L-12) Diagram : Formation of shadows		Features of light formation of shadows Types of eclipses	Real life examples	Observational methods	To perform an experiment by using light and opaque object and a paper	Research based learning	Worksheet
October	Air and Water (L-9) Diagrams: Filtration, Distillation	6	Composition and properties of air layers of atmosphere Ways for purifying Water	Experimental set up in lab		Conduct sedimentation decantation and filtration in lab	Effective Intelligence Life Skill	Cross word puzzle
November	Force and energy (L-10)	6	Force and its effects Types of energy and forces	Real life examples	Observational method	Activities based on buoyant force, Magnetic force, Electrostatic force, Gravitational force	Thinking Skill	Group Assessment
	States of Matter (L-8) Subject Enrichment III		Different States of Matter Types of Changes	Real life example	Explanation through Real Life Example	JAM	Cognitive Skill	JAM
	UNIT-II, Chapter 12, 9							
December	Simple Machines (L-11) Diagram: Simple Machines	6	Types of Simple Machine Types of Lever Complex Machine	Models of Simple Machine	Demonstration and Interactive Learning	To make a models of any one simple machines	Decision making	Identification of simple machines from daily lives
January	The sun, moon and the earth (L-13) Diagrams: Phases of Moon, Internal	6	Moon and its phases Internal structure of earth, Natural	Model of Earth (internal and external) Volcano	Explanation through real life example	Group activity: Model of Volcano and earth (internal)	Empathy and quickness	Crossword puzzle

Month	Lesson	Periods	Learning outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
	Structure of Earth, Solar System		disaster and its management					
January	Pollution and Conservation of Resources (L-14)	1	Environmental Pollution and its Conservation Waste Management	Linking Knowledge with surroundings	By showing models	Role play	Decision Making and Quickness	Role play
February	Revision Test (Chapter 12, 9, 10, 11, 13) Diagrams (Formation of shadows, filtration, distillation, simple machines, phases of moon, internal structures of earth, solar system)							
March	Term II - (Chapter 12, 9, 10, 11, 13) full & diagrams.							

Marks Distribution for Unit Test I and Unit Test II

MCQs	-	½x4	2 marks
Fill ups	-	½x4	2 marks
True/Table	-	½x4	2 marks
Assertion/Reason	-	1x2	2 marks
Case-Study	-	1x3	3 marks
Diagram	-	3x1	3 marks
Match	-	½x4	2 marks
1 mark	-	1x4	4 marks
2 marks	-	2x3	6 mnarks
3 marks	-	3x3	9 marks
5 marks	-	5x1	5 marks
Grand total	-	20	40

Oral Syllabus

Viva	-	6 marks
Lab. Activity	-	4 marks
Total	-	10 marks

Marks Distribution for Term I and Term II

MCQs	-	0.5x6	3 marks
Fill ups	-	0.5x6	3 marks
True/Table	-	0.5x6	3 marks
Match	-	0.5x6	3 marks
Assertion/Reason	-	1x4	4 marks
Case-Study	-	1x3	3 marks
Very-short question	-	1x4	4 marks
Short questions I	-	2x6	12 marks
Short questions II	-	3x4	12 marks
Long	-	5x2	10 marks
Diagram	-	1x3	3 marks
Grand total	-	30	60

Subject Enrichment

Term I	-	Term I	-
Quiz	- 10 Marks	JAM	- 10 Marks
OBT	- 10 Marks	Role Play	- 10 Marks
Total	- 20 Marks	Total	- 20 Marks

Syllabus Class – 5

Session – 2026-27

Subject : Social Studies

Book Recommended : Viva : New Direction

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch -1 Understanding Maps	6	Students will learn about - the use of map -different types of maps -elements of a map	Explain with the help of map	Reading and Understanding	Active Brain given on page no-4	Observation and Map Reading skills	On the physical map of India mark mountains,dese rts,plateaus using different colours
	Ch -2 The Imaginary lines	6	Students will learn about - Importance and characteristics of Latitude and Longitude - use of grid - GMT and ISD	Explain with the help of model of Globe	Reading and Understanding	Do and learn given on page no -11	Analytical4	List the important Latitudes on the globe
	Ch -4 Our Earth Continents and Oceans(Subject Enrichment Activity)	2	Quiz					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch-6 Weather and Climate	6	Students will learn about - differentiate between weather and climate	Real Learning	Loud reading	Complete the given web chart given on page no -43	Reading and understanding	Paste pictures of different seasons in notebook

Revision + Unit Test I

Syllabus- Ch -1,2,6 Map work - On the physical map of India ,mark the physical features of India with colours

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch- 3 Movements of the Earth	6	The learner will learn about - axis of the Earth - rotation and it's effects - revolution and it's effects	Globe and diagrams	Demonstration method	Active Brain ..The year 2024 was a leap year find out when will be the next two leap years	Conceptual Understanding	Draw a diagram of seasonal changes

	Ch - 5 Major Landforms	6	Students will be able to learn about -the Continents - the oceans	Explain with the help of pictures	Loud reading	Crossword puzzle given on page no -35	Creative Thinking skills	Draw scenery of green plains with a river flowing through
	Ch -9 Equatorial Forest Region	6	Students will gain knowledge about -the equatorial forest region - democratic republic of congo - climate, Vegetation - life of people - occupation	Examples Of plants and wildlife in the forests	Reading method	Crossword puzzle given on page no -71	Creativity Environmental	River Congo is the deepest River in the world .Write two interesting facts about the river.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	CH -17 Our Rights and Duties	6	Students will able to learn about - constitution of India - fundamental Rights - fundamental Duties - directive principles	Giving Real life examples	Discussion method	India is a secular country.Do you think different religion in India makes the country unique? Discuss in the class.	Understanding socialism	What are your Rights and Duties in school and in your neighbourhood .Make a list in notebook.
	Ch -8 Natural Disaster (Subject Enrichment Activity)	2	OBT					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Ch -7 Conserving Our Environment	6	Students Will learn about - environment - pollution and types (water,air,land and noise) - three R's	Use Real life examples	Experiential method	Crossword puzzle given on page no -53	Environmental Awareness Problem solving	Paste pictures of biodegradable waste and non biodegradable waste in notebook

Term I Exam syllabus

CH - 3,5,9,17 full Only back ex of Ch -1,2,6

Map work – I Continent and Ocean

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch -10 Temperate Grasslands	6	Students will learn about - temperate grasslands - pampas - location	World map give Real life examples	Activity method	The garden in our cities are large and have well kept grasses. Can they be called Grasslands?	Conceptual Understanding	Draw scenery of grasslands
	Ch -14 Indian Freedom Struggle- First war of Independence	6	Learner will learn about - entry of the British - dissatisfaction among Indians - first war of independence - effects of the revolt	Show pictures	Story telling and Discussion method	Picture study use the given hints to name the great leaders given on page no - 112	National Awareness Analytical Thinking	Paste pictures of Rani Lakshmi Bai , Mangal Pandey and Bahadur Shah Zafar

	Ch -16 Indian Gains Independence	6	Students will gain knowledge about - the Indian National congress - partition of Bengal - return of Gandhi ji - national movements - India gain Independence	Paste of India before independence	Discussion and lecture merhod	Complete the given web chart given on page no - 130	Communication Skills	Paste pictures of freedom fighters
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch - 11 The Polar Region	6	Students will able to learn about - the Polar Region - climate and Vegetation - animal life - human settlement - Greenland	Explain with the help of map and pictures	Reading method	Discussion on how do you think your days will be affected if the sun shines for about 24 hours daily in your city ?	Understanding	Imagine your life as a native of Greenland .How do you think you will go to school and do your daily activities.Write 5 lines in notebook
	Ch -12 The Desert Region	6	Students will able to learn about - Major deserts of the world - Saudi Arabia - location & climate - life in the desert	Sand.pictures of plants found in desert Region	Group discussion	Crossword puzzle given on page no - 98	Thinking and Creative	Paste some pictures of some festivals celebrated in Saudi Arabia.
	Ch - 13 Sources of History and Timeliness (S.E)	2	JAM					

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch -18 The Indian Government	6	Students will able to learn about - Central government - state Government - union territories -local level government - judiciary	Flash cards	Reading and discussion	Speaking Activity Imagine you became the head of central government what Major changes you can bring for the betterment of the children in the country.	Accountability	Find the name of the present Chief justice of India , when he/ she was appointed .Write a few lines about him / her on notebook .

Unit II Exam Syllabus

Ch - 7,10,14,16 Map -locate temperate grasslands on World's physical Map (from ch -10)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	CH -19 United Nations and Agencies	7	Students will able to learn about - formation of United Nations - objectives of United Nations - Major Organs - Agencies -India and United Nations	Examples of wars	Learner focused method	Active Brain What do you think happens if principles of any organisation are not followed ?	Thinking and communication skills	Make a beautiful logo of United Nations in notebook
	Ch -15 Great Indian Reformer (Subject Enrichment Activity)	2	Role Play					

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Fill in the blanks. 0.5×4=2 True/false. 0.5×4=2 MCQ's. 0.5×4=2 Match it. 0.5×4=2 Assertion/Reason. 1×2=2 One word. 1×4=4 Very short. 2×3=6 Short Q/A. 3×3=9 Long Q/A. 1×5=5 Case study. 1×3=3 Map. 0.5×6 =3 Total. 40 marks	Fill in the blanks. 0.5×4=2 True/false. 0.5×4=2 MCQ's. 0.5×4=2 Match it. 0.5×4=2 Assertion/Reason. 1×2=2 One word. 1×4=4 Very short. 2×3=6 Short Q/A. 3×3=9 Long Q/A. 1×5=5 Case study. 1×3=3 Map. 0.5×6 =3 Total. 40 marks
TERM – I	TERM - II
Fill in the blanks. 0.5×6=3 True/false. 0.5×6=3 MCQ's. 0.5×6=3 Match it. 0.5×6=3 Assertion /Reason. 1×4=4 One word. 1×4=4 Very short. 2×6=12 Short Q/A. 3×4=12 Long Q/A. 2×5=10 Case study. 3×1=3 Map work. 0.5×6=3 Total : 60 Marks	Fill in the blanks. 0.5×6=3 True/false. 0.5×6=3 MCQ's. 0.5×6=3 Match it. 0.5×6=3 Assertion /Reason. 1×4=4 One word. 1×4=4 Very short. 2×6=12 Short Q/A. 3×4=12 Long Q/A. 2×5=10 Case study. 3×1=3 Map work. 0.5×6=3 Total : 60 Marks

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Subject : Hindi

Book Recommended : साहित्य- अमोली हिंदी पाठमाला (fullmarks), व्याकरण- वाणी (orient black swan)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	पाठ-1 दो मुझे खुला आकाश (कविता) (Sub. En.OBT)	4	प्रकृति के साथ घुलने-मिलने के बारे में सोचेंगे	जीवंत उदाहरण	लयबद्ध गायन	कविता याद करना	पठन कौशल	O.B.T
	पाठ- 2 खेलो इंडिया (संवाद)	5	खेल के महत्व को जानेंगे टीम भावना का विकास होगा	कोई भी एक खेल सामग्री का प्रयोग	सृजनात्मक विधि	कार्य पत्रिका- 1, कोई एक खेल उपकरण का चित्र अनुपुस्तिका में बनाएं	पठन व लेखन कौशल	मौखिक परीक्षा
	पठित/अपठित गद्यांश	1	बौद्धिक शक्ति का विकास	अतिरिक्त पुस्तक	प्रश्नोत्तर विधि	कक्षा अभ्यास	पठन/लेखन कौशल	लिखित परीक्षा
	व्याकरण लिंग बदलो (पुस्तक पृष्ठ संख्या- 48, 49 वाक्यों में 1 -20	1	छात्र विपरीत लिंग के बारे में जानेंगे	व्याकरण पुस्तक	अनुकरण विधि	पृष्ठ संख्या: 58 प्रश्न:2	व्याकरणिक कौशल	कक्षा परीक्षा
	No Bag Day पाठ- संज्ञा(भेद एवं पुस्तक अभ्यास) लेखन	2	संज्ञा शब्दों की पहचान करना सीखेंगे विचारों को अभिव्यक्त करने में साक्षमता	ई- सामग्री ई -सामग्री	अनुकरण विधि व्याख्यान विधि	A4 सीट पर 10 वाक्य लिखकर संज्ञा शब्द रेखांकित करें उपविषयों का अभ्यास	वर्गीकरण कौशल लेखन कौशल	कक्षा परीक्षा उपविषयों की जाँच

	अनुच्छेद (आपदा संबंधी)	2						
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	पाठ- 3 उपकार आगे बढ़ाओ (कहानी)	5	जरूरतमंदों के प्रति उपकार की भावना का विकास	जीवंत उदाहरण	व्याख्यान विधि	कक्षा में किन्हीं दो जरूरतमंदों की मदद करें	पठन कौशल	कठिन शब्द
	व्याकरण - पर्यायवाची शब्द (पुस्तक पृष्ठ संख्या- 102, 103; अग्नि से पुष्प तक)	1	एक समान अर्थ वाले शब्दों को सीखेंगे	व्याकरण पुस्तक	अनुकरण विधि	कार्य पत्रिका- 2- अभ्यास कार्य	व्याकरण के कौशल	मौखिक परीक्षा
	सर्वनाम भेद और पुस्तक अभ्यास	2	शुद्ध वर्तनी में सक्षम होंगे	व्याकरण पुस्तक	व्याकरणिक विधि	अनुपुस्तिका में 10 वाक्य लिखकर सर्वनाम शब्दों को रेखांकित करें	व्याकरण कौशल	कार्यपत्रिका: 2
	लेखन अनौपचारिक सुझाव पत्र	2	पत्र लेखन के प्रारूप को समझेंगे	ई- सामग्री	निर्देशात्मक विधि	कक्षा अभ्यास	लेखन कौशल	लिखित परीक्षा
	No Bag Day							

मई लिखित परीक्षा

साहित्य -

पठित/अपठित गद्यांश

पाठ- पाठ- 2 खेलो इंडिया ,पाठ-3 उपकार आगे बढ़ाओ

व्याकरण -लिंग बदलो, पर्यायवाची शब्द, पाठ – संज्ञा, सर्वनाम

लेखन – अनुच्छेद (आपदा संबंधी), पत्र (सुझाव अनौपचारिक)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	ग्रीष्मकालीन - अवकाश कार्य							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	पाठ- 4 वाह! डॉक्टर बाबू (कहानी)	5	डॉक्टरी के असल महत्व को जानते हुए पीड़ितों के लिए सेवा भावना	पाठ्य पुस्तक	व्याख्यान विधि	दादी मां द्वारा बताए गए कोई पांच नुस्खे अपने अनुपुस्तिका में लिखो कार्य पत्रिका- 3	पठान व लेखन कौशल	कार्यपत्रिका:3
	पाठ- 5 डायरी के पन्ने (डायरी)	5	डायरी गद्य लेखन कला को जानेंगे	डायरी द्वारा	सृजनात्मक विधि	स्वयं छोटी सी डायरी बनाकर उसमें कुछ वाक्य अपने बारे में लिखना	पठन कौशल	प्रश्नोत्तर (मौखिक)
	व्याकरण उपसर्ग	2	उपसर्ग द्वारा नए शब्द बनाएंगे	व्याकरण पुस्तक	अनुकरण विधि	अभ्यास कार्य	लेखन कौशल	कक्षा परीक्षा
	लेखन - अनुच्छेद- स्वास्थ्य संबंधी	2	विचाराभिव्यक्ति में सक्षम	ई- सामग्री	व्याख्यान विधि	अभ्यास कार्य	लेखन कौशल	लिखित परीक्षा
	चित्र वर्णन No Bag Day	1	कल्पना शक्ति का विकास	व्याकरण पुस्तक	चित्रात्मक विधि	अभ्यास कार्य	लेखन कौशल	कक्षा परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	पाठ- 6 - शूरवीर (कविता)	4	साहसिक गुणा का विकास होगा	वीरों का जीवंत उदाहरण	लयबद्ध गायन	किन्हीं पांच वीर पुरुषों के चित्र अपनी अनुपुस्तिका में चिपकाएं	पठन कौशल	लिखित परीक्षा
	पाठ- 7 वृक्ष हैं तो हम हैं (एकांकी) (Sub.En. Role Play)	5	वृक्षों के महत्व को जानेंगे	पाठ्य पुस्तक	सृजनात्मक विधि	वृक्षों के पांच लाभ अपनी अनुपुस्तिका में लिखें	श्रवण/पठन कौशल	Subject Enrichment
	व्याकरण वचन बदलो (पुस्तक पृष्ठ संख्या- 50, 51; वाक्यों में 1 -20	1	बहु वचन बनाना सीखेंगे	व्याकरण पुस्तक	अनुकरण विधि	पुस्तक पृष्ठ संख्या- 58, प्रश्न:1	व्याकरणिक कौशल	मौखिक परीक्षा
	शुद्ध करो (पुस्तक पृष्ठ संख्या- 142, 143, वाक्यों में 1 - 20	1	शुद्ध वर्तनी का ज्ञान होगा	व्याकरण पुस्तक	अनुकरण विधि	कक्षा अभ्यास कार्य	व्याकरणिक कौशल	कक्षा परीक्षा
	लेखन - अनौपचारिक पत्र (सहानुभूति देने हेतु)	2	पत्र लेखन प्रारूप में साक्षमता	ई-सामग्री	व्याख्यान विधि	उपविषयों का अभ्यास	लेखन कौशल	उपविषयों की जाँच
	व्याकरण:पाठ: भाषा, बोली, लिपि	1	विचार अभिव्यक्ति में क्षमता	व्याकरण पुस्तक	परिचर्चा विधि	कक्षा अभ्यास	लेखन कौशल	मौखिक परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	पाठ- 8 पिता का प्यार (कहानी)	5	पिता के कठोर व्यवहार व उनके प्यार को समझेंगे	पाठ्य पुस्तक	व्याख्यान विधि	अपने पिता के साथ अपनी एक फोटो अनुपुस्तिका में चिपकाएं	पठन कौशल	लिखित परीक्षा
	व्याकरण - पाठ- विशेषण (भेद और पुस्तक अभ्यास)	2	विशेषण शब्दों की पहचान करना सीखेंगे	मौखिक	अनुकरण विधि	विशेषण प्रकट करने वाले 10 शब्द कक्षा में बताएं	व्याकरणिक कौशल	प्रश्नोत्तर (मौखिक)
	वाक्यांश (पुस्तक पृष्ठ संख्या- 113 1-15 No Bag Day	1	अनेक शब्द से एक शब्द बनायेंगे	व्याकरण पुस्तक	अनुकरण विधि	कक्षा अभ्यास कार्य	श्रवण कौशल	मौखिक परीक्षा

अर्धवार्षिक परीक्षा –

साहित्य- पठित/अपठित गद्यांश

पाठ-4 वाह! डॉक्टर बाबू, पाठ-5 डायरी के पत्रे, पाठ-6 शूरवीर (पाठ- 2,3 से केवल पुस्तक अभ्यास)

व्याकरण- लिंग बदलो, पर्यायवाची शब्द, वचन बदलो, शुद्ध करो, उपसर्ग, पाठ- भाषा, बोली, लिपि संज्ञा, सर्वनाम

लेखन- अनुच्छेद- स्वास्थ्य संबंधी, अनौपचारिक पत्र (सहानुभूति देने हेतु), चित्र वर्णन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	पाठ- 9 ओणम-बाहर (वार्तालाप)	6	त्योहारों के महत्व को समझेंगे	पाठ्य पुस्तक	परिचर्चा विधि	ओणम से सम्बंधित कुछ चित्र अपनी अनुपुस्तिका में चिपकाएँ	पठन कौशल	कक्षा परीक्षा
	व्याकरण - विलोम शब्द (पुस्तक पृष्ठ संख्या- 108; अनाथ से कायर तक) 1-20	1	शब्द के विपरीत अर्थ को जानेंगे	व्याकरण पुस्तक	अनुकरण विधि	अभ्यास कार्य	व्याकरणिक कौशल	मौखिक परीक्षा
	लेखन - अनुच्छेद- प्रदूषण संबंधी No Bag Day	2	विचार अभिव्यक्ति में साक्षमता	ई सामग्री	व्याख्यान विधि	उपविषयों का अभ्यास	लेखन कौशल	लिखित परीक्षा उपविषयों की जाँच

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	पाठ- 10 मेमने ने देखे जब गैया के आंसू (कविता) (Sub.En.Quiz)	4	प्रेम, ममता एवं माता-पिता के महत्व को जानेंगे	पाठ्य पुस्तक	लयबद्ध गायन	कविता याद करना	पठन कौशल	Subject Enrichment
	पाठ- 11 लग्न जफर मियां की (संस्मरण) (Sub.En.Quiz)	4	काम के प्रति सच्ची निष्ठा को समझेंगे	पाठ्य पुस्तक	परिचर्चा विधि	किन्हीं पांच व्यवसायों के नाम बताते हुए लिखो	पठन कौशल	Subject Enrichment
	पठित/अपठित गद्यांश	1	बौद्धिक समझ का विकास होगा	अतिरिक्त पाठ्य पुस्तक	प्रश्नोत्तर विधि	कक्षा अभ्यास	पठन/लेखन कौशल	लिखित परीक्षा

	लेखन - औपचारिक पत्र- शिकायती पत्र	2	पत्र लेखन के प्रारूप को जानेंगे	ई- सामग्री	निर्देशात्मक विधि	उपविषयों का अभ्यास	लेखन कौशल	कक्षा परीक्षा
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	पाठ 12 ब्लैक ब्यूटी आत्मकथा	6	जीव जंतुओं की भावनाएं समझना	पाठ्य पुस्तक	सृजनात्मक विधि	पसंदीदा पशु का चित्र लगाकर उसके बारे में पांच पंक्तियां अपनी अनु पुस्तिका में लिखें	पठन कौशल	मौखिक परीक्षा
	व्याकरण - प्रत्यय (1-10)	1	प्रत्यय के अर्थ को जानेंगे	अतिरिक्त पुस्तक	अनुकरण विधि	कक्षा अभ्यास कार्य	पठन कौशल	कक्षा परीक्षा
	पाठ- काल (भेद और पुस्तक अभ्यास)	2	शुद्ध वर्तनी में सक्षम	व्याकरण पुस्तक	अनुकरण विधि	पेज न: 91 हल करें	लेखन व श्रवण कौशल	लिखित परीक्षा
	पाठ- क्रिया (भेद और पुस्तक अभ्यास)	2	शुद्ध वर्तनी में सक्षम	व्याकरण पुस्तक	अनुकरण विधि	पेज न: 83 हल करें	पठन कौशल	कक्षा परीक्षा
	No Bag Day							

द्वितीय अध्याय परीक्षा

(साहित्य) -
पठित/अपठित गद्यांश,
पाठ- 8 पिता का घर , पाठ- 9 ओणम बहार,
(व्याकरण) -
प्रत्यय, वाक्यांश , विलोम शब्द ,पाठ-विशेषण ,क्रिया, काल

(लेखन) -अनुच्छेद(प्रदूषण संबंधी),पत्र(औपचारिक शिकायती पत्र)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	पाठ- 13 समाधि (कविता)	4	साहस,देश प्रेम व नारी शक्ति को जानेंगे।	पाठ्य पुस्तक	लयबद्ध गायन	कविता याद करना	गायन कौशल	लिखित परीक्षा
	पाठ- 14 सबसे ताकतवर शब्द (प्रेरक कहानी)	5	दूसरों के दुख को समझने में साक्षमता।	पाठ्य पुस्तक	कथात्मक विधि	कोई एक कहानी अपनी कक्षा में सुनाएं। कार्य पत्रिका- 5	पठन कौशल	लिखित परीक्षा
	व्याकरण मुहावरे (पुस्तक पृष्ठ संख्या- 129,130; 1 से 15(वाक्य सहित)	2	मुहावरों के सही अर्थ को जानेंगे	व्याकरण पुस्तक	अनुकरण विधि	अभ्यास कार्य	समझ कौशल	मौखिक परीक्षा
	श्रुतिसम भिन्नार्थक शब्द (पुस्तक पृष्ठ संख्या-123)1-15	1	व्याकरणिक नियमों का ज्ञान	व्याकरण पुस्तक	निर्देशात्मक विधि	कक्षा अभ्यास कार्य	पठन कौशल	लिखित परीक्षा
	लेखन अनुच्छेद- राष्ट्रीय नेता संबंधी	2	विचाराभिव्यक्ति में साक्षमता	ई- सामग्री	व्याख्यान विधि	उपविषयों का अभ्यास	लेखन कौशल	उपविषयों की जाँच
	औपचारिक पत्र- क्षमा याचना संबंधी	2	पत्र लेखन के प्रारूप को समझने में साक्षमता	ई- सामग्री	निर्देशात्मक विधि	उपविषयों का अभ्यास	लेखन कौशल	उपविषयों की जाँच
	संवाद	1	विचाराभिव्यक्ति में साक्षमता	व्याकरण पुस्तक	परिचर्चा विधि	उपविषयों का अभ्यास	लेखन कौशल	कक्षा परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	पुनरावृत्ति				कार्य पत्रिका- 6			

[illegible]

MARKS DISTRIBUTION

UNIT – I and UNIT - II	कुल अंक -40	Term I and Term II	कुल अंक -60
अंक विभाजन अपठित बोध- 5 अंक साहित्य -15 अंक व्याकरण -10 अंक लेखन -10 अंक साहित्य शब्दार्थ -2 अंक (0.5×4) वाक्य बनाओ- 2 अंक दीर्घ प्रश्न- उत्तर -2×3=6 अंक पुस्तक अभ्यास- 2 अंक बहुविकल्पी प्रश्न (MCQ)-0.5×2=1 अंक रिक्त स्थान-0. 5×4=2 अंक		पठित +अपठित बोध -10 अंक साहित्य- 22 अंक व्याकरण- 15 अंक लेखन- 13 अंक साहित्य शब्दार्थ -2अंक(0.5×4) वाक्य बनाओ- 2अंक दीर्घ प्रश्न उत्तर -5×2=10 अंक पुस्तक अभ्यास -4 अंक (unit chapter बात भाषा की) रिक्त स्थान 1×2=2 अंक बहुविकल्पी प्रश्न(MCQ) 0.5×4=2 अंक सितंबर और मार्च मौखिक परीक्षा कुल अंक -20 पाठ वचन -2 कविता वाचन -2 श्रुतलेख -4 मौखिक प्रश्न उत्तर -2 अध्याय परीक्षा- 10 Subject enrichment - 20 अंक	

Book Recommended :-ਸਭਰੰਗ ਭਾਗ -4

ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਪਾਠ -1 ਕਵਿਤਾ ਦੇਸ ਪੰਜਾਬ	2	ਬੱਚੇ ਸੁਰ, ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਬੋਲਣੀ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਭਾਰਤ ਤੇ ਪੰਜਾਬ ਦਾ ਨਕਸ਼ਾ	ਸੁਰ ਲੈਅ ਵਿੱਚ ਸੁੱਧ ਉਚਾਰਨ	ਕੀ ਤੁਸੀਂ ਜਾਣਦੇ ਹੋ ? Do book no - 1 1	ਉਚਾਰਨ ਕੋਸ਼ਲ	ਸੁੰਦਰ ਲਿਖਾਈ
	ਪਾਠ -2 ਦੇਸ ਦਾ ਸ਼ਹੀਦ	4	ਵਿਦਿਆਰਥੀ ਦੇਸ ਭਗਤਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਬਲੀਦਾਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ।	ਦੇਸ ਭਗਤਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਦਿਖਾਉਣਾ, Documentry	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਹੋਰ ਸ਼ਹੀਦਾਂ ਬਾਰੇ ਦੱਸਣਾ	ਸਰਦਾਰ ਭਗਤ ਸਿੰਘ ਦੇ ਬਲੀਦਾਨ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ ਚਰਚਾ ਕਰੇ	ਪ੍ਰੇਰਨਾਤਮਕ ਕੋਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ
	ਪਾਠ-4 ਸੋਨੇ ਦਾ ਦਰੱਖਤ	4	ਵਿਦਿਆਰਥੀ ਮਿਹਨਤ ਨਾਲ ਕਮਾਏ ਧਨ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਵਿੱਚੋਂ ਤਸਵੀਰਾਂ ਦਿਖਾ ਕੇ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਕਹਾਣੀ ਵਿਚਲੇ ਵਾਕਾਂ ਨੂੰ ਸਹੀ ਕ੍ਰਮ ਅਨੁਸਾਰ ਲਿਖੇ ਬੁੱਕ ਪੰਨਾ ਨੰਬਰ :-39	ਆਤਮ ਵਿਸ਼ਵਾਸ ਦੀ ਭਾਵਨਾ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਵਿਆਕਰਨ :- ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ	4	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਜਮਾਤ ਵਿੱਚੋਂ ਉਦਾਹਰਨਾਂ ਲੈ ਕੇ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਗਿਆਨਾਤਮਕ ਕੋਸ਼ਲ	ਜਮਾਤੀ ਪ੍ਰੀਖਿਆ
	ਲੇਖ :- ਦ੍ਰਿਸ਼ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

ਨਿਜੀ ਪੱਤਰ :- ਮਹੱਤਤਾ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਤੇ ਰੂਪ ਰੇਖਾ ਦੱਸਣੀ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਲਿਖਣ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
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ਪਾਠ :- 3ਰੰਗ ਬਰੰਗੀਆਂ ਰੁੱਤਾਂ (Subject enrichment quiz)

ਦੇਸ ਭਗਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਕਵਿਤਾ ਸੁਣਾਓ NO bag activity

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਪਾਠ-5 ਬਜ਼ਾਰ (ਕਵਿਤਾ)	2	ਬੱਚੇ ਬਜ਼ਾਰ ਵਿੱਚ ਲੱਗੀ ਰੈਣਕ ਬਾਰੇ ਜਾਣਨਗੇ	ਵੱਖ ਵੱਖ ਤਸਵੀਰਾਂ ਦਿਖਾਉਣਾ	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ		ਉਚਾਰਨ ਕੇਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
	ਅਣਡਿੱਠਾ ਪੈਰਾ	1	ਪੈਰੇ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲੱਭਣੇ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ	ਲੇਖਣ ਵਿਧੀ		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ	ਲਿਖਤੀ ਅਭਿਆਸ

Unit -1 syllabus

ਪਾਠ - 1 ਸਿਰਫ ਪਿਛਲਾ ਅਭਿਆਸ

ਪਾਠ -2,4 Full ਅਭਿਆਸ ਸਮੇਤ ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕਿਤੋਂ ਵੀ) ਲੇਖ :- ਦ੍ਰਿਸ਼ ਨਾਲ ਸੰਬੰਧਿਤ (ਕੋਈ ਵੀ) ਨਿੱਜੀ ਪੱਤਰ :- ਮਹੱਤਤਾ ਨਾਲ ਸੰਬੰਧਿਤ (ਕੋਈ ਵੀ)

No bag day activity :ਤੁਸੀਂ ਬਜ਼ਾਰ ਗਏ ਉੱਥੇ ਤੁਸੀਂ ਜੋ ਦੇਖਿਆ ਉਸ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ ਆਪਣੇ ਵਿਚਾਰ ਦੱਸੋ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਪਾਠ -6 ਹੱਥਾਂ ਦੀ ਸਫ਼ਾਈ	4	ਬੱਚੇ ਸਾਫ਼ ਸਫ਼ਾਈ ਰੱਖਣ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਸਲ ਜੀਵਨ ਵਿੱਚੋਂ ਉਦਾਹਰਨਾਂ ਲੈ ਕੇ	ਭਾਸ਼ਣ ਵਿਧੀ	ਸਾਫ਼ ਸਫ਼ਾਈ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਪੰਜ ਵਾਕ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ	ਵਿਅਕਤੀਗਤ ਅਤੇ ਸਮਾਜਿਕ ਕੋਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ
	ਪਾਠ - 8 ਸਭ ਤੋਂ ਗਰੀਬ ਆਦਮੀ	4	ਵਿਦਿਆਰਥੀ ਨਿਮਰਤਾ ,ਦਇਆ ਅਤੇ ਮਿਹਨਤ ਦੇ ਗੁਣਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਕਰਨਗੇ।	ਪਾਠ ਪੁਸਤਕ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਹੋਰ ਕਹਾਣੀ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ	ਨੈਤਿਕ ਕੋਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
	ਪਾਠ -9 ਸਵੇਰ ਦੀ ਸੈਰ	4	ਵਿਦਿਆਰਥੀ ਸਵੇਰ ਦੀ ਸੈਰ ਦਾ ਮਹੱਤਵ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਵਿੱਚੋਂ ਤਸਵੀਰਾਂ ਦਿਖਾ ਕੇ ਅਸਲ ਉਦਾਹਰਨਾਂ ਦੇ ਕੇ	ਭਾਸ਼ਣ ਵਿਧੀ	ਸਵੇਰ ਦੀ ਸੈਰ ਦੇ ਲਾਭ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ No bag day activity	ਵਿਅਕਤੀਗਤ ਕੋਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ, ਕਾਲ ਚੁਣੋ (ORAL), ਵਿਸ਼ੇਸ਼ਣ ਚੁਣੋ , ਨਾਂਵ ਚੁਣੋ ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ book pg no:-38,69,70 ਵਿਰੋਧੀ ਸ਼ਬਦ :- book pg no :- 53	6 2 2	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਬਲੈਕ ਬੋਰਡ ਅਸਲ ਉਦਾਹਰਨਾਂ ਰਾਹੀਂ ਸਮਝਾਉਣਾ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਕਾਲ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ quiz ਕਰਵਾਉਣਾ	ਗਿਆਨਾਤਮਕ ਕੋਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ

ਲੇਖ -ਇਤਿਹਾਸਕ ਇਮਾਰਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
ਨਿੱਜੀ ਪੱਤਰ ਗੁਜਾਰਸ਼ ਪੱਤਰ	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਉੱਤੇ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਦੱਸਣੀ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਲਿਖਣ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	ਪਾਠ -7	ਅਰੋਗਤਾ (0 B.T)	subject enrichment activity	ਜਮਾਤ ਵਿੱਚ ਇਤਿਹਾਸਕ ਇਮਾਰਤਾਂ ਉੱਤੇ	Role play ਕਰਵਾਉਣਾ	No bag day activity		

[illegible]

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਪਾਠ -10 (ਕਵਿਤਾ) ਜਾਦੂਗਰ	2	ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।	ਪਾਠ ਪੁਸਤਕ , YouTube	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਤੁਸੀਂ ਕੋਈ ਜਾਦੂ ਦਾ ਤਮਾਸ਼ਾ ਦੇਖਿਆ ਉਸ ਬਾਰੇ ਜਮਾਤ ਵਿੱਚ ਆਪਣੇ ਵਿਚਾਰ ਸਾਂਝੇ ਕਰੋ	ਉਚਾਰਨ ਕੋਸ਼ਲ	ਜੁਬਾਨੀ ਪ੍ਰੀਖਿਆ
	ਪਾਠ - 11 ਜਾਮਣਾਂ ਦੇ ਬਾਗ਼	4	ਵਿਦਿਆਰਥੀ ਪਾਠ ਪੜ੍ਹ ਕੇ ਸੇਵਾ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ , ਫਲਦਾਰ ਦਰਖਤਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਦਿਖਾਉਣਾ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਤੁਹਾਡਾ ਮਨ ਪਸੰਦ ਫਲ ਕਿਹੜਾ ਹੈ ?ਤੁਸੀਂ ਇਸ ਨੂੰ ਕਿਉਂ ਪਸੰਦ ਕਰਦੇ ਹੋ ? Do ਬੁੱਕ ਪੇਜ ਨੰਬਰ 97	ਨੈਤਿਕ ਕੋਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ
	ਪਾਠ - 13 ਮੂਰਖ ਰਾਜਾ ਅਤੇ ਚਲਾਕ ਮੰਤਰੀ	4	ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਸਿਆਣਪ ਦੇ ਗੁਣ ਪੈਦਾ ਹੋਣਗੇ	ਪਾਠ ਪੁਸਤਕ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਵਿਸ਼ੇ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ	ਸੁਣਨ ਅਤੇ ਸਮਝਣ ਕੋਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਅਣਡਿੱਠਾ ਪੈਰਾ	1	ਪੈਰਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲੱਭਣੇ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ	ਲੇਖਣ ਵਿਧੀ		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਲੇਖ - ਕੁਦਰਤੀ ਸੋਮਿਆਂ ਦੀ ਸੰਭਾਲ	2	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਬਿਨੈ ਪੱਤਰ :- ਸੁਝਾਅ ਪੱਤਰ	2	ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਰਚਨਾਤਮਕ ਕੋਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਅਸੁੱਧ ਸੁੱਧ, ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ ਵਿਰੋਧੀ ਸ਼ਬਦ book pg 114, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ book pg - 113 , 122 ਵਿਆਕਰਨ ਦੀ ਪਰਿਭਾਸ਼ਾ (ORAL), ਕਿਰਿਆ ਚੁਣੇ , ਪੜਨਾਵ ਚੁਣੇ	8	ਵਿਆਕਰਨਕ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਬੱਚਿਆਂ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਜਮਾਤ ਵਿੱਚ ਉਦਾਹਰਨਾਂ ਲੈ ਕੇ ਪਾਠ ਪੁਸਤਕ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਜਮਾਤ ਵਿੱਚ ਕੁਇਜ਼ ਕਰਵਾਉਣਾ ਉਦਾਹਰਨ ਰਾਹੀਂ ਨਾਂਵ ਦੀ ਕਿਸਮ ਨੂੰ ਪਛਾਣੇ	ਗਿਆਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਪਾਠ - 14 ਆਈ ਬਸੰਤ	4	ਬੱਚੇ ਬਸੰਤ ਰੁੱਤ ਦੇ ਤਿਉਹਾਰ ਦੀ ਇਤਿਹਾਸਕ ਮਹੱਤਤਾ ਸਮਝਣਗੇ	ਪਾਠ ਪੁਸਤਕ	ਭਾਸ਼ਣ ਵਿਧੀ	ਤੁਸੀਂ ਕਿਹੜੇ - ਕਿਹੜੇ ਤਿਉਹਾਰ ਮਨਾਉਂਦੇ ਹੋ ? ਕਿਸੇ ਇੱਕ ਤਿਉਹਾਰ ਬਾਰੇ book pg 123 ਉੱਪਰ ਲਿਖੋ	ਪ੍ਰੋਤਸਾਹਨਾਤਮਕ ਕੋਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਪਾਠ 15 ਕਵਿਤਾ ਏਕਤਾ	2	ਵਿਦਿਆਰਥੀ ਇਕੱਠੇ ਮਿਲ ਕੇ ਰਹਿਣ ਦੀ ਸਿੱਖਿਆ ਲੈਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਤਸਵੀਰਾਂ ਦਿਖਾ ਕੇ	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ		ਸਮਾਜਿਕ ਕੋਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ

ਪਾਠ -18ਆਰੋ ਬੁਝੀਏ ਬੁਝਾਰਤਾਂ Subject Enrichment activity JAM

No bag day activity: ਏਕਤਾ ਵਿੱਚ ਬਲ ਹੈ ਕਹਾਣੀ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਓ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Unit -2 syllabus: ਪਾਠ -10 ਕਵਿਤਾ ਸਿਰਫ ਪਿਛਲਾ ਅਭਿਆਸ ਪਾਠ - 11,13 (Full) ਅਭਿਆਸ ਸਮੇਤ ਵਿਆਕਰਨ :- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਅਸੁੱਧ ਸੁੱਧ, ਅਣਡਿੱਠਾ ਪੈਰਾ (ਕਿਤੋਂ ਵੀ) ਲੇਖ :-ਕੁਦਰਤੀ ਸੋਮਿਆਂ ਦੀ ਸੰਭਾਲ ਨਾਲ ਸੰਬੰਧਿਤ (ਕੋਈ ਵੀ) ਬਿਨੇ ਪੱਤਰ :-ਸੁਝਾਅ ਪੱਤਰ							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਪਾਠ - 16 ਕਾਂ ਦੀ ਮੈਤ	4	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਮਝ ਅਤੇ ਸੂਝ ਬੂਝ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ ।	ਪਾਠ ਪੁਸਤਕ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਵਿਧੀ	ਚਲਾਕੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਓ	ਨੈਤਿਕ ਕੋਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ
	ਪਾਠ -17 ਕਵਿਤਾ ਰੁੱਖ	2	ਵਿਦਿਆਰਥੀ ਮਨੁੱਖੀ ਜੀਵਨ ਵਿੱਚ ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ	ਸਕੂਲ ਦਾ ਬਗੀਚਾ ਦਿਖਾਉਣਾ	ਕਵਿਤਾ ਉਚਾਰਨ ਵਿਧੀ	ਰੁੱਖਾਂ ਦੇ ਲਾਭ ਵਿਸ਼ੇ ਉੱਤੇ ਕੋਈ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੇ ਬੁੱਕ ਪੇਜ ਨੰਬਰ 141	ਉਚਾਰਨ ਕੋਸ਼ਲ	ਮੌਖਿਕ ਪ੍ਰੀਖਿਆ
	ਲੇਖ :- ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ
	ਬਿਨੇ ਪੱਤਰ :- ਸਮੱਸਿਆ ਦੇ ਹੱਲ ਲਈ ਪੱਤਰ	2	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਉੱਤੇ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਦੱਸਣਾ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ		ਲਿਖਣ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਅਭਿਆਸ

ਪਾਠ 12 ਕਵਿਤਾ ਪੰਜਾਬ ਦੇ ਤਿਉਹਾਰ subject enrichment activity. (role play)

ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕੁਇਜ਼ ਬੁਝੇ ਤਾਂ ਜਾਣੀਏ; No bag day activity

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	ਦੁਹਰਾਈ							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term- 2 syllabus ਪਾਠ 10 ,11 ,13, 15, 17 ਕਵਿਤਾਵਾਂ ਸਿਰਫ ਪਿਛਲਾ ਅਭਿਆਸ ਪਾਠ -14, 16 Full ਅਭਿਆਸ ਸਮੇਤ ਵਿਆਕਰਨ :-ਅਕਤੂਬਰ ਤੋਂ ਫਰਵਰੀ ਤੱਕ ਕਰਵਾਈ ਗਈ ਸਾਰੀ ।							

MARKS DISTRIBUTION

UNIT – I & II 40 MARKS	TERM – I & II 60 MARKS
ਪੜਨ ਕੌਸ਼ਲ - 5 ਲਿਖਣ ਕੌਸ਼ਲ - 5+5+4 ਵਿਆਕਰਨ - 6 ਪਾਠ ਪੁਸਤਕ - 15 ਸ਼ਬਦ ਅਰਥ - 2 ਬਹੁ ਵਿਕਲਪੀ - 3 ਪ੍ਰਸ਼ਨ ਉੱਤਰ - 2×2=4 ਖਾਲੀ ਥਾਵਾਂ - 3 ਸਹੀ ਗਲਤ - 0.5×2 =1 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ -2	ਪੜਨ ਕੌਸ਼ਲ - 5 ਲਿਖਣ ਕੌਸ਼ਲ - 5+5+7 ਵਿਆਕਰਨ - 10 ਪਾਠ ਪੁਸਤਕ - 28 ਸ਼ਬਦ ਅਰਥ - 3 ਬਹੁ ਵਿਕਲਪੀ - 3 ਪ੍ਰਸ਼ਨ ਉੱਤਰ - 2×5=10 ਖਾਲੀ ਥਾਵਾਂ - 3 ਸਹੀ ਗਲਤ - 0.5×4 =2 ਵਾਕ ਬਣਾਓ - 3 ਪਾਠ ਪੁਸਤਕ ਦਾ ਪਿਛਲਾ ਅਭਿਆਸ - 4

Syllabus Class – 5 GK SYLLABUS**Session – 2026-27****Subject : GK****Book Recommended : AWARE BY UOLO**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	LESSON1 UNIQUE FORESTS LESSON 2 DISCOVERIES AND INVENTIONS LESSON 3HEROES OF INDIAN FREEDOM STRUGGLE LESSON 4 COUNTRIES AND THEIR CAPITALS LESSON 5 HOCKEY IN INDIA CURRENT AFFAIRS 1TO 10	6	STUDENTS WILL BE ABLE TO LEARN ABOUT UNIQUE FORESTS LEARN ABOUT INVENTIONS LEARN ABOUT BRAVERY OF HEROES OF INDIA LEARN ABOUT NATIONAL SPORT OF INDIA	AUDIO VISUAL AIDS	INTERACTION METHOD	WRITE THE FEATURES OF UNIQUE FORESTS IN GK NOTEBOOK	COMMUNICSATI ON SKILL	MCQ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	LESSON 6 FIRST AID EMERGENCIES LESSON 7 ANIMALS OF THE TROPICAL RAINFORESTS LESSON 8 SMART DEVICES LESSON 9 OLD CITIES NEW NAMES LESSON 10 7 NEW WONDRES OF WORLD LESSON 11 RENOWNED FILMMAKERS CURRENT AFFAIRS 11 TO 20	6	STUDENTS WILL BE ABLE TO LEARN ABOUT FIRST AID IDENTIFY ANIMALS OF TROPICAL RAINFORESTS LEARN ABOUT SMART DEVICES IDENTIFY OLD CITIES NEW NAMES LEARN ABOUT 7 NEW WONDERS OF WORLD IDENTIFY RENOWNED FILMMAKERS	FIRST AID KIT	DISCUSSION METHOD	PASTE THE PICTURES OF SEVEN NEW WONDERS OF WORLD	DECISION MAKING SKILL	FILL IN THE BLANKS

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	LESSON 12 KITCHEN GARDENING LESSON 13 BANKS AND THEIR USES LESSON 14 UNDERWATER WONDERS LESSON 15 SPACE GADGETS AND TOOLS LESSON 16 OCCUPATIONS IN INDIA CURRENT AFFAIRS 21 TO 30	6	STUDENTS WILL BE ABLE TO LEARN ABOUT KITCHEN GARDENING UNDERSTAND ABOUT BANKD LEARN ABOUT UNDERWATER WONDERS RECOGNIS SPACE RESEARCH RECOGNISE DIFFERENT OCCUPATION IN INDIA	REAL LIFE OBJECTS	EXPLANATION METHOD	PASTE THE PICTURES OF DIFFERENT OCCUPATION IN INDIA	FINANCIAL LITERACY	QUIZ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	LESSON 19 LANGUAGES AROUND THE WORLD LESSON 20 5 R S OF WASTE MANAGEMENT LESSON 21 GREAT INVENTORS LESSON 22 HISTORICAL MONUMENT OF INDIA LESSON 23 FIRST FEMALE LEADERS LESSON 24 MUSICAL WORLD CURRENT AFFAIRS 1 TO 10	6	STUDENTS WILL BE ABLE TO LEARN DIFFERENT LANGUAGES LEARN WASTE MANAGEMENT IDENTIFY GREAT INVENTORS LEARN ABOUT HISTORICAL MONUMENTS OF INDIA IDENTIFY FIRST FEMALE LEADERS UNDERSTAND MUSIC	AUDIO VISUAL AIDS	DISCUSSION METHOD	SORT WASTE INTO DRY AND WET BINS	GLOBAL AWARENESS	MATCH

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	LESSON 25 5 C OF COMMUNICATION LESSON 26 TOO MUCH WATER TOO LITTLE WATER LESSON 27 COMMON DISEASES AND THEIR SYMPTOMS LESSON 28 CLASSICAL DANCE FORM OF INDIA LESSON 29 THE UNITED NATIONS CURRENT AFFAIRS 11 TO 20	6	STUDENTS WILL BE ABLE TO UNDERSTAND IMPORTANCE OF WATER IDENTIFY COMMON DISEASES AND THEIR SYMPTOMS RECOGNISE CLASSICAL DANCE FORMS OF INDIA UNDERSTAND IMPORTANCE OF THE UNITED NATION	CHART OF CLASSICAL DANCE FORMS OF INDIA	EXPLANATION METHOD	USE WATER JUDICIOUSLY	PROBLEM SOLVING	MCQ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	L 30 YOGA AND MEDITATION L 31 DIGITAL PAYMENTS L 32 WORLD LEADERS 2025 CURRENT AFFAIRS 21 TO 30	4	STUDENTS WILL BE ABLE TO UNDERSTAND YOGA LEARN ABOUT DIGITAL PAYMENTS RECOGNISE WORLD LEADERS 2025	AUDIO VISUAL AIDS	QUESTIN ANSWER TECHNIQUE	DISCUSSION ABOUT DIGITAL PAYMENTS	FINANCIAL LITERACY	FILL IN THE BLANKS
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	L 33 INDIA IN SPORTS L 34 CALAMITIES OF 2025 L 35 INDIAN SPACE MISSIONS 2025 L 36 INDIA AI INNOVATIONS 2025	4	STUDENTS WILL BE ABLE TO LEARN INDIAN SPORTS 2025 BECOME AWARE CALAMITIES OF 2025 LEARN SPACE MISSION UNDERSTAND INDIA AI INNOVATION 2025	AUDIO VISUAL AIDS	EXPLANATION METHOD	SPEAK A FEW LINES ABOUT YOUR FAVOURITE SPORTSPERSON	GENERAL AWARENESS	QUIZ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	REVISION TEST							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	TERM 2 EXAMS SYLLABUS LESSON 19 TO 36 AND CURRENT AFFAIRS 1 TO 30							

MARKS DISTRIBUTION

TERM – I	TERM - II
1.FILL UPS 5 MARKS 2.TRUE/FALSE 4 MARKS 3. MATCH 4 MARKS 4 MCQ 4 MARKS 5 .ONE WORD ANSWER 3 MARKS 6.CURRENT AFFAIRS 5 MARKS TOTAL 25 MARKS	1.FILL UPS .5 MARKS 2.TRUE/FALSE 4 MARKS 3.MATCH. 4 MARKS 4.MCQ 4 MARKS 5.ONE WORD ANSWER 3 MARKS 6.CURRENT AFFAIRS 5 MARKS TOTAL. 25 MARKS

Syllabus Class – V**Session – 2026-27****Subject : COMPUTER****Book Recommended : Byte Code**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch-2 Internet and Email	6	Students will understand Internet basics, email creation, sending/receiving mails	Smart Class, Computer Lab	Demonstration + Hands-on practice	Create an email ID, send a mail to teacher	Digital literacy, communication	Oral Q&A, practical test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch – 4 Working with Slides	8	Students will learn slide creation, inserting text/images	Projector, Lab	Guided practice	Prepare a 3-slide presentation on “My Family”	Creativity, presentation skills	Presentation in class

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch - 5 Enhancing a Presentation	8	Students will learn transitions, animations, multimedia	Lab, Sample PPTs	Step-by-step demo	Add animations to slides	Confidence, design thinking	Peer review

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision & Practical (PowerPoint Presentation)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term – I Exams (Ch – 2, 4, 5)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch - 1 More on Windows	8	Students will learn advanced Windows features (Control Panel, personalization)	Smart Class, Lab	Demonstration + practice	Explore Control Panel, customize desktop	Problem-solving, system handling	Worksheet + practical

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch – 7 Gaming in Scratch	8	Students will understand block-based coding through games	Lab, Scratch software	Project-based learning	Create a simple game (e.g., Catch the Ball)	Logical thinking, coding basics	Game demo

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