

Syllabus Class – 7
Session – 2026-27

Subject : ENGLISH

Book Recommended : Course Book Roots and Wings ; Grammar book:--Bravia

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Reading:-- Unseen passage	1	Focus on expected outcomes and measure them	Passages from the book	Explanation method	Assignment	Skimming	Answering the questions
	Writing :-- Notice writing, Speech writing	2	Enable students to draft formal and effective announcements – Understand the format of speech and learn to express ideas feelings and personal updates	Visual AIDS sample worksheets	Discussion and demonstration	Outlining the parts of notice and speech	Creativity	Vocabulary and enhancement
	Grammar:-- Sentence, Phrase and Clause; Nouns ; number and gender	5	Enable them to differentiate between phrase and clause make up a sentence and find out nouns	Live examples worksheets	Interactive method	Working in groups to complete the exercise	Accurate use of grammar and syntax	Worksheets
	Literature:-- Lesson 1 A tiger in the house Lesson 2 The gift of Maggi	8	Learning about care of pets, conservation of wildlife Learning about the value of giving and receiving gifts	Reading explanation smart class	Discussion method	Ask the students to collect the data of tiger reserves in India. Ask the students to discuss the interest of their family members and decide their gifts	Value and life skills	Answering the questions

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading:-- unseen passage	1	To arouse learner's interest	Passages from the book	Explanation method	Assigning the reading task	Skimming	Asking the questions
	Writing:-- Paragraph Writing and script writing	2	Learn how to compose coherently and cohesively	Flash cards	Discussion method	Compare the task in groups	Creativity	Vocabulary enhancement
	Grammar:-- Tenses Adjectives	5	Express contrasting ideas, distinguish between tenses; accurate use of adjectives	Live examples	Interactive method	Working individually to solve the given assignments	Activate use of grammar and syntax	Worksheets
	Literature:-- lesson 4:-- The adventure of the blue carbuncle poem :-Questions	6	Understanding and enjoying good detective stories Learning about the imaginative questions posed in the poem and developing curiosity about the world around us	Book reading and asking their views on adventure	Reading and explaining line by line	Divide the class in 5 groups and ask them to enact anyone scene from the lesson As the students to make an origami of dinosaurs	Creativity	Solve the puzzle on page 70 Recite the poem

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading:-- Unseen Passage	1	To arouse learners interest	Passages from the book	Explanation method	Worksheets	Skimming	Completing the unguided task
	Writing :-- Informal Letter	2	Learn how to write an informal letter	Worksheets	Student Centre method	Worksheets	Repetition	Test
	Revision Of Factual Description And Notice	1		Live examples				
	Grammar:-- Articles , Determiners	4	Enable students to correctly identify, use and distinguish between different determiners	Smart boards; reading by the students and explaining difficult words	Enquiry based methods	A paragraph in fill-up form will be given and the students will be asked to fill the articles and determiners	Logical thinking	Completing guided to unguided task
	Literature:-- Lesson 5:--My Financial Career Poem :--Wishing For A Fish	6	Learning and understanding the value of financial education Learning to expect surprise with a positive attitude	Books And ICR	Explanation Method	Write a diary entry to express your views on your visit in a bank	Social skills	Vocabulary assessment

[illegible]

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading:-- Unseen passage	1	To arouse interest and motivate to read	Passages from grammar book	Explanatory method	Assignments	Skimming	Answering the comprehensive passage
	Writing:-Dialogue writing; Formal letter	3	To learn how to compose coherently and cohesively	Flash cards	Discussion and demonstration	Outlining all the important parts of the writing topic.	Creativity	Vocabulary enhancement
	Grammar:-- Voice ;verbs	5	To express the contrasting ideas	Live examples	Interactive method	Working in groups to complete the exercise	Accurate use of grammar and syntax	Worksheets
	Literature:----- Lesson 6:-- Making the right moves	6	Learning about what makes a sports person successful	Asking the students about their best sport	Reading , discussion and explanation explanatory method	Divide the class into small groups and ask them to list three differences between chess and other sports	Self-awareness	Find difficult words and their meanings
	Lesson7 Discovering the joy of traditional Indian games		Learning about how games help us in our mental and physical growth	Asking questions on famous sports person		Write short paragraph on Importance of Sports	Imagination	Reading the lesson and asking questions

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading:-- Unseen passage	1	To arouse interest and motivate to read	Passages from the grammar book	Explanation method	Assigning the reading task	Skimming	Answering the questions
	Writing:-- Debate writing and Diary entry ; revision of previous tasks	3	To learn how to compose coherently and cohesively	A chart of the format	Enquiry based method	Compare the task in page	Reviewing and editing	Completing guided to unguided task
	Grammar:-- Reported speech; prepositions	5	Learning about indirect and direct speech, prepositions and how to use	Chart on rules of reported speech and prepositions	Interactive method Student centred method	Working individually to solve the given assignment	Accurate use of grammar and syntax	Worksheets
	Literature:-- Poem:-Life is a game Lesson 8:-- Natures message to mankind	6	Understanding the metaphor of life as a game and how to approach IT A positively Learning about the dangers of destroying our environment and creating balance on the planet	Asking to recite the poem loudly Asking questions how to keep our earth clean	Reading and explanation method	Students will make a poster on save earth	Creativity	Assignment of extra questions

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading:-- Unseen passage	1	To arouse learners interest	Passages from the book public issues	Explanatory method	Assigning the reading tasks	Skimming	Answering to comprehension questions
	Writing:---Article writing and revision	2	It trains writers to structure arguments clearly	Live examples	Discussion and explanation method	Group discussion on the given topic	Critical thinking	Logical organisation

Grammar:- Adverbs Conjunctions	4	Learn about adverbs and conjunctions and their usage	Solving the puzzles and brainstorming activities	Student centred method	Asking students to make use of adverbs by giving life examples	Accurate use of grammar and syntax	Worksheets
Literature:-- Poem:--I Wandered lonely as a cloud	6	Learning to enjoy lyrical poetry and the joy of nature		Recitation and discussion ,	Draw picture that accurately depicts the experience in the poem	Creative emotional skills and decision making	Answering the inferential questions
Lesson 9 Abraham Lincoln's letter to his son's headmaster		Learning about living life with a balanced attitude		Explanatory method	Write a biography of Abraham Lincoln		

Unit Test - II Syllabus:--

Reading:-- Unseen Passage

Writing:-- Dialogue Writing ; Debate; Formal Letter

Grammar:-- Tenses; Prepositions; Reported Speech

Literature:-- Lesson 6 ,7 And Poem:-- Life Is A Game

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading:-Revision Writing:- Revision Grammar: - Interjections, Modals and revision	2						
	Literature:-- Lesson 10 kathputli dance Poem:--In the bazaars of Hyderabad	4	Understanding the importance of kathputli as a traditional art form Learning about the rich fabric of life through observing a bustling bazar and its goods	Discussion about traditional art form Discussion about local markets	Reading and explanation method Recitation and explanation	Activity on page 172 Find and paste 5 pictures of places of tourist interest of Hyderabad	Empathy communication skills	Assignment of extra questions

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all the sections							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final examination syllabus READING:-- Unseen Passage LITERATURE:-- From October to February GRAMMAR :-- Syllabus covered from October to January plus Tenses WRITING :-- Syllabus covered from October to February plus Factual Description; Informal letter; Speech writing							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
READING:- 6 Marks (One Passage) WRITING :-- 9 Marks (3 + 6) GRAMMAR:-- 9 Marks (6 Integrated + 3 Do As Directed) LITERATURE:-- 17 Marks 1 Extract:--3 m 4 Short Questions:-- 8 m 1 Critical Appreciation :--2 m 1 Long Question:-- 4 m	READING :-- Two Passages 14 M (7+7) WRITING:--16 M (4+6+6) GRAMMAR:--20 M (12 Integrated 3+3+3+3 ;8 m Do As Directed) LITERATURE:-- 30 M 2 Extracts (3+3) = 6 M 6 Short Ques (2x6) = 12 M 2 Critical Appreciation (2x 2) = 4 M 2 Long Questions (4x2) = 8 M

Syllabus Class – VII

Session – 2026-27

Subject : Maths

Book Recommended : Ganit Parkash

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter 1 Large numbers around us	12	Understand place value system (both Indian and American system) upto arab and billions. Compare and estimate large numbers	Place Value chart Use of ICT (Videos and Quiz Activities)	Real Life Examples Inductive method	Expressing Punjab's Demographics in Dual Place Value System	Estimation and logical thinking	Worksheet 1,2 and 3 Verbal Questioning
	Chapter 2 Arithmetic Expressions	10	Simplify expression using BODMAS/PEMDAS, understand order of operations and type of brackets	Use of number cards, Hands on activities using dice	Physical or Virtual activities Problem solving approach	Expressing patterns through multiple Perspectives	Numerical fluency Conceptual understanding	Mental math quiz Worksheet 1,2 and 3

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter 3 A peek beyond the point	13	Mastery of decimals, their multiplication, and division in real world contexts	Use of green board Decimal grids	Analysis method (Based on real situations) Visualizing decimals through grids	Explore the concept of measurement and decimals through various realistic objects	Spatial understanding Accuracy and precision	Verbal questioning during discussion and worksheets

	Chapter 5 Parallel and Intersecting lines	7	Identify pair of angles (alternate, corresponding) and properties of parallel lines cut by transversal	Real life object demonstration Blackboard	Visualization:- observing lines in the environment and angles formed by them	To Verify experimentally that if the parallel lines are cut by transversal then alternate, corresponding, V.O.A are formed and are equal	Visual recognition Logical reasoning Spatial understanding	Workbook and evaluation of the concepts through fun activities using colors
--	---	---	--	--	---	--	--	---

Unit – I Examination : Ch-1,2,3

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 4 Expressions using letter numbers	12	Formulate and solve simple linear equations using variable and constants	Flash cards of variable and constants Real world example	Learning by doing Lab Visit Technology Integration	Patterns formation using matchsticks (Workbook Page 51) [do the activity on workbook only]	Algebraic Thinking Problem Solving skills Critical Thinking	Classification and formation of expression using real example Extramarks quiz

	Chapter 6 Number play	8	Understand arrangement of sequence of numbers and explore number patterns and notion of parity	Blackboards Lab visit Use of smart class	Explanations in grid (Magic square) Use of puzzles and riddles Analysis approach	Create a magic square of 3X3 grid with a certain sum	Pattern recognition Logical and deductive reasoning	Worksheet on identification of different patterns and their arrangements
	Chapter 7 A tale of three Intersecting lines	14	Understand triangle properties, angle sum property, types of angles and construction of angles	Hands on Activities Use of digital aid	Constructivist : Building shapes to prove theories	To Verify that “Sum of all angles of a triangle is 180 through paper cutting and pasting	Logical Reasoning Problem solving skill	Mental maths Classroom test Worksheet 1,2 and 3

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Chapter 8 Working with fractions	12	Perform four operations (addition, subtraction, multiplication, division) of proper, improper and mixed fractions	Fraction Circles Paper folding Real world examples	Connecting to real life Explaining type of fractions through various activities in classroom	To find sum of fractions with different denominators	Quantitative reasoning Critical thinking Fractional logic	Revision of all chapters and office test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Part 2 NCERT Chapter 1 Geometric Twins	09	Understand and explore congruency, Properties of triangles and angles	Use of cut outs of identical shapes Hands on activities	Inquiry based learning and visualization	Lab activity – The carbon copy challenge (Explain the basic definition of congruence through superposition)	Spatial reasoning Observation skill Logical thinking	Worksheet on identifying (twins) ICR quiz
	Term I exams Syllabus – Chapter 1,3,4,5,6,7 and 8							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter 2 operation with integers	10	Master addition, subtraction, division and multiplication of integers	Number line on floor game Use of ICT	Physical or virtual activities Concept building on prior knowledge	Express “zero pair” principle of integers through colored strips (blue +1 and red -1)	Arithmetic operations Proficiency Critical Thinking	Worksheet and class test
	Chapter 3 – Finding Common ground	10	Mastery over H.C.F and L.C.M and prime factorization using divisibility rules	Lab Visit Use of Chart Learning by doing	Demonstration and real world connection	Use Sieve of Eratosthenes to understand concept of prime and composite numbers	Cognitive skills Mathematical skills	Group Quiz on HCF and LCM Worksheets of Workbook

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter 4 Another peek beyond the point	8	Understand decimals place value and their relationship with fractions	Blackboard Place value chart	Concept building on previous knowledge Visualization	“The percent – decimal” metric hunt to explore relationship between fractions, decimals and percentages.	Classification and analysis Precision	Mental maths calculation Worksheet
	Chapter 5 Connecting the dots	09	Represent the data using bar graphs and understand central tendency (Mean, Median and Mode)	Use of graph paper, old newspapers (for data) for hands on activities Use of ICR	Data collection and graphical representation	Calculate and understand the significance of measures of central tendency using real world data (Marks of Term 1)	Data interpretation and organization	Assignment on interpretation of data on graph paper

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter 6 – Construction and Tillings Unit -II Examination : Ch-1,2,4	12	Construct parallel lines and specific angles ; understand tessellations	Compass, protractor, set-squares, User if ICT for visualization	Step by step construction and artistic integration Lab visit	Draw angle bisector using paper folding method	Fine motor skills Geometric construction	Practical lab activitiy and workbook + revision of unit exams

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter 7 Finding the unknown	11	Set up and solve simple linear equation in one variable	Use of digital board Equation cards	Visual demonstration approach Mathematical games	Frame on equation from real life context and solve it with the help of transposition	Abstract and logical reasoning Problem solving skills	Quiz on equations + worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of syllabus							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term II exams – Syllabus – Chapter 1,2,3,5,6 and 7							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Question Type MCQ = 6 X 1 = 6 2 Assertion Reason = 2 X 1 = 2 4 Questions of 2 Marks each = 4 X 2 = 8 4 Questions of 3 Marks each = 4 X 3 = 12 2 Questions of 4 Marks each = 2 X 4 = 8 1 Case Study of 4 Marks = 1 X 4 = 4	Question Type MCQ = 6 X 1 = 6 2 Assertion Reason = 2 X 1 = 2 4 Questions of 2 Marks each = 4 X 2 = 8 4 Questions of 3 Marks each = 4 X 3 = 12 2 Questions of 4 Marks each = 2 X 4 = 8 1 Case Study of 4 Marks = 1 X 4 = 4
TERM – I	TERM - II
Question Type MCQ = 18 X 1 = 18 2 Assertion Reason = 2 X 1 = 2 7 Questions of 2 Marks each = 7 X 2 = 14 6 Questions of 3 Marks each = 6 X 3 = 18 5 Questions of 4 Marks each = 5 X 4 = 20 2 Case Study of 4 Marks = 2 X 4 = 8	Question Type MCQ = 18 X 1 = 18 2 Assertion Reason = 2 X 1 = 2 7 Questions of 2 Marks each = 7 X 2 = 14 6 Questions of 3 Marks each = 6 X 3 = 18 5 Questions of 4 Marks each = 5 X 4 = 20 2 Case Study of 4 Marks = 2 X 4 = 8

SYLLABUS CLASS – VII
SESSION – 2026-27

Subject: Science

Book Recommended: Curiosity NCERT

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch-1 - The Ever-evolving world of science	3	Students become curious to read the book	Real objects (cube, box, jars)	Link with daily life	Innovation, Brainstorm	Observation, Critical Thinking	Real life experiments
	Ch-2 - Exploring substances: Acidic, Basic and neutral	7	The students will be able to differentiate and co-relate indicator used in daily life	Real samples lab visit	Laboratory method	Create Rangoli using acidic or basic substance and natural indicators.	Hands on experience	Make a chart of indicators and their color change
	Ch-6 - Adolescence: A stage of growth and change	7	The students can identify changes occur in their body and their nutritional needs of body	Interactive visual aids	Interactive discussion question answer method	<u>No bag day activity - Fun with acid and base</u> Brainstorming activity roleplay	Emotional Intelligence social skills	Presentation on puberty changes
	Ch-8 -Measurement of Time and Motion	6	The students come to know how we can calculate time period of pendulum and exact time	Model of sun-dial and sand clock	Heuristic method	To calculate time period of pendulum <u>No bag day activity</u> <u>To make the model of water clock</u>	Analytical Thinking	work book Solve the assignment(numerical) work book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch-5 - Changes Around us : Physical and chemical changes	6	The students can easily distinguish between physical and chemical changes around them	Real Objects	Demonstration by using different examples	To observe burning of magnesium ribbon	Scientific aptitude	Multiple choice questions work book

Unit Test – I Syllabus: Ch – 1,2,6,8

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch-9 - Life Processes in animals	8	The students come to know how digestion and respiration occur in our body	Lab visit	Lecture method explanation	To observe that exhaled air is carbon dioxide	Scientific approach	Label the diagram of digestive system work book

	Ch-3 Electricity: Circuit and their components	7	The students will able to make electric circuit and how it works	Electric circuit model of electric bell Audio visual aids	Explanation	To make an electric circuit in laboratory. No bag day activity Make innovative model of respiratory system	Hands on experience	Frame test paper workbook
--	--	---	--	--	-------------	--	---------------------	---------------------------

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision Test							

September Term – I Syllabus - Ch – 2,3,5,6,8,9

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Ch – 4 The world of metals and non-metals	8	The students will come to know how rusting spoil the thing and prevention	Real objects	Demonstration activity-based learning	To observe rusting of iron nail in lab	Observational experimental	Lab observation record - work book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch-7 – Heat transfer in nature	6	The students will come to know how heat transfers from one body to another	Real life examples	Explanation heuristic method	To observe conduction	Analytical thinking, learning by doing	Fill-ups work book
	Ch-10 - Life processes in plants	8	The students will be able to grow plants and make kitchen gardens	YouTube real flower	Lecture method explanation	To study the slide of stomata, yeast, Rhizopus, spirogyra No bag day - Activity waste to best	Observation	Open test book assessment work book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch – 11 - Light, shadow and reflection	7	The students will be able to recognize mirror using various vehicles	Real life objects (Torch, Mirror, Lens)	Discussion & Demonstration method	To demonstrate mirrors and lenses and to study the nature of image formed	Awareness	Reasoning questions (work sheet) work book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Unit Test – II Syllabus - Ch – 4,7,10,11							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Ch – 12 Earth, Moon and the Sun	6	The students will be able to describe how earth, moon and the sun effect each other	Lab visit - Concrete aids (Globe, ball, torch)	Inquiry method activity-based learning	To demonstrate the formation of day and night, lunar eclipse and solar eclipse <u>No bag day activity</u> To make a model showing rotation of the Sun, moon and earth	Scientific	Draw lunar and solar eclipse. Work book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final Exams - Ch - 4,7,9,10,11,12							

MARKS DISTRIBUTION

UNIT – I	UNIT – II
Total marks = 40 Multiple choice questions = $1 \times 9 = 9M$ Very short Que-Ans = $2 \times 3 = 6M$ Short Que-Ans = $3 \times 3 = 9M$ Long Que-Ans = $5 \times 2 = 10M$ Assertion – Reason = $1 \times 2 = 2M$ Case-Study = $1 \times 4 = 4M$	Total marks = 40 Multiple choice questions = $1 \times 9 = 9M$ Very short Que-Ans = $2 \times 3 = 6M$ Short Que-Ans = $3 \times 3 = 9M$ Long Que-Ans = $5 \times 2 = 10M$ Assertion – Reason = $1 \times 2 = 2M$ Case-Study = $1 \times 4 = 4M$

TERM – I	TERM – II
Total marks = 80 Multiple choice questions = $1 \times 16 = 16M$ Very short Que-Ans = $2 \times 6 = 12M$ Short Que-Ans = $3 \times 7 = 21M$ Long Que-Ans = $5 \times 3 = 15M$ Assertion – Reason = $1 \times 4 = 4M$ Case-Study = $4 \times 3 = 12M$ Internal Assessment = 20M	Total marks = 80 Multiple choice questions = $1 \times 16 = 16M$ Very short Que-Ans = $2 \times 6 = 12M$ Short Que-Ans = $3 \times 7 = 21M$ Long Que-Ans = $5 \times 3 = 15M$ Assertion – Reason = $1 \times 4 = 4M$ Case-Study = $4 \times 3 = 12M$ Internal Assessment = 20M

Syllabus Class – VII

Session – 2026-27

Subject : SOCIAL SCIENCE

Book Recommended : Exploring Society :India and beyond part 1 and part 2 (NCERT)workbook (Fullmarks)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Geographical diversity of India	8	Understanding the country's varied physical features and their impact on Lifestyle, culture and economic activities	Map and educational video and NCERT book	Discussion method and interactive story telling	Group discussion : Discuss how geographical diversity has influence India's history, economy and culture	Analytical , research, critical thinking	Map work :Physical features of India
	New beginning: cities and States	6	Student will describe how cities and states evolved , recognising the shift in power and society, also analyze impact of technological advancement on human settlements.	Textbook, interactive activities ,mind maps	Story telling and narrative	Comparison: Comparing the life and administration of a monarchial	Historical understanding ,cognitive skill political analysis	Workbook: page number 33 word puzzle
	From barter to money	6	Student will be able to define barter system and explain its limitations and also understand the different form of money used across time and culture.	Pictures and flashcards, real objects and video resources	Experimental and simulation based learning	Smart payment : Simple lives organised class debate on whether digital payments have made our lives simple or complicated	Contextual reasoning, analytical skill	Worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	From the rulers to the ruled : Types of government	8	Student can define the distinguish between monarch ,dictatorship and democracy	Visual aids and flow chart	Lecture-cum-discussion method ,real life examples	Mock elections : Stimulate an election process in class to explain voter participation candidacy and establishment of a representative government.	Comparative analysis , civics literacy and awareness	Wonder why workbook page number 65

Unit – I Exam: Syllabus :Chapter 1, 4 ,9, 11 and map work from chapter 1 and 4

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacation							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Rise of Empire	7	Student will understand the differences between a Kingdom and an Empire and also study the growth of Maurya empire.	Maps visuals of rulers, chart of administration	Introduction, interactive and evaluative techniques	Writing edicts: Create “pillar edicts”using chart paper to display “Dhamma” message	Historical analysis and evaluation	Map work Word puzzle - page number 46 workbook

	The age of reorganisation (only case study)		Understanding regional political fragmentation, the rise of trade and art the assimilation of diverse influences	Timeline chart, map ,visuals	Discussion method ,comparative approach	Task- Drawing or create a “Reproduction of a satavahana coin on cardboard	Artistic and craft manship and social and cultural adaptability	Worksheet- problems solving
	How the land becomes sacred		Student will understand the cultural, religious and emotional connection between communities and their environment	Visual and mapping aids, real stories	Experiential and interactive learning	Organise a class debate using real life examples on topic “can sacred places help to protect the environment”	Community leadership and ritual authority	Learning by doing page number 20
	Understanding the weather		Pupils will able to understand and identify the weather and their elements and climate pattern	Lecture- cum- discussion and show images related to topic	Visual and conceptual Modeling and hand on observation	Build an anemometer- Create a wind speed gauge using paper cup to understand how wind speed is measured	Analysis and interpretation	

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Understanding market	6	Understanding market included, identifying type of market, analysing supply and demand and recognising the role of buyers, sellers and middleman	Audio video learning, real life examples	Theoretical concept	Design an advertisement: poster for selling a product of your choice also mention it price certification mark and give a catchy slogan	Analytic and Research skills	Quiz related to public services

Syllabus : Chapter 1, 2 ,4 ,5 ,6, 8 ,9 ,10, 11 with map work

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term I exam							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Climate of India	6	Student will able to distinguish between weather and climate and understand the mechanism of monsoon	Interactive map showing , comparative diagrams	Inquiry based learning	Research on recent forest fire in India and create a report to present in the class	Geographical analysis	Word puzzle page no 27 workbook
	The Gupta Era: An age of tireless creativity	5	Understand the rise of Gupta Empire, the significance of ruler like Chandragupta II Samundra Gupta and the administrative system	Visual presentation, mnemonic device	Interactive discussion and comparative study	Create a short booklet about Aryabhatta and his contribution to science and mathematics	Literacy skill	On a political map India Mark the extent of Gupta Empire under Chandragupta and Samundar Gupta Empire using different colours
	The constitution of India	5	Student will be explained why a country need a constitution and also interpret key term in Preamble	Visual and physical aids timelines	Interactive story telling and time line analysis	Role play -discussing real life issues in class and acting as MLA to propose solutions, reflecting democratic process	Analytic thinking and civics awareness	Quiz

	The story of Indian farming	6	Student will be able to learn how different Agro climatic zones, soils and climatic across India necessitate varied farming practices, including type of crops grown	Real life objects, digital resources and classroom activities	Contextual experimental learning	conduct a small survey of local format to learn about crops they grow, the challenges they face and how they manage irrigation	Comparative analysis civics literacy and awareness	On the political map of India shade the types of soil
--	------------------------------------	----------	---	--	---	---	---	--

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Empire and kingdoms 6th to 10th centuries	7	Understanding the shift from large centralised empires to regional powers, along with the subsequent cultural, social and economic transformation	Visual and mapping aids and interactive and classroom activities	Discussion method comparative approach	Prashasti creation- student write a fictional prashasti from 7th- century ruler, focusing on battles won	Geographical awareness ,chronological thinking	Learning by doing page no 111 workbook
	India a home of many	5	Students will understand that India has traditionally been a land of acceptance compassion and Hospitality providing a home to diverse communities	Audio- visual aids and real life examples	Story telling and narrative pedagogy	Unity in diversity- creative a Scrapbook or poster focusing on different festivals food, clothes from various communities in India	Historical analysis and cultural fusion	Worksheet

	The state the government and you	6	Student can describe how state government are formed ,the role of the Legislature assembly and functions of governor, Chief Minister and cabinet ministers	Flowchart and diagrams	Experiential and constructivist learning	Role play: student role play as different government department(health, education andAgriculture)and propose solution of a specific public issue	Analytic thinking	Objective type Quiz
	Infrastructure : Engine of India's development	6	Student will define identify physical infrastructure components, including Transportation system and communication network	Visual aid and flowchart in infographic	Inquiry based learning	Compare and contrast : Compare the infrastructure of rural village with a model City to understand development	Collective responsibility	Word puzzle workbook page number 140

Unit 2 Syllabus: Ch -3,7,10 (Part 1)

Ch-1,3 (Part 2) Map work

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	India and her neighbours	7	Student understand the historical, cultural and spiritual links including a spread of Buddhism to China and share tradition with Nepal Bhutan and. Bangladesh	NCERT book and illustration and maps	Integrated learning	Flag and capital album collect flag of India's neighbours, identify their capital and note their official languages	Critical , historical geographical analytical skills	Locate neighbouring countries on outline map of India

	Turning tides: 11th and 12 centuries.	6	Student will understand the shifting political landscape, specifically the decline of large empire and the rule of reason powers	Maps and timelines and visual architecture	Discussion - cum -lecture method	Quiz: conduct a quiz on key figures like Mohammad Ghazni, Rajendra Chola and Mohammad Gauri	Historical inquiry and source evaluation	Assignment
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Banks and the magic of finance	5	Student learn that the banks accept deposits (saving, current, fixed) and profit loans, thus acting as a financial intermediaries	Visual and instructional material	Active reading and questioning and discussion	Create a poster outlining safety rules such as protecting PINs and reporting to 1930 helpline if a fraud occur	Financial literacy	Wonder why? Page number - 146 workbook

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	REVISION							

Term 2 syllabus

Ch-3,7,10(Part1), Ch-1,2,3,4,5,6,7,8(Part 2) Map work

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	EXAMS							

MARKS DISTRIBUTION

UNIT – I	UNIT - II
Objective type questions-1×10 =10 marks(MCQ(2) True false(2) fill ups(2) Assertion Reason(2) Match ups(2) Very short questions-2×2=4marks Short questions-3×3=9 marks Long question-5×2=10 marks Case study-1×4=4 marks Map work-1×3=3 marks Total =40 marks	Objective type questions-1×10 =10 marks(MCQ(2) True false(2) fill ups(2) Assertion Reason(2) Match ups(2) Very short questions-2×2=4marks Short questions-3×3=9 marks Long question-5×2=10 marks Case study-1×4=4 marks Map work-1×3=3 marks Total =40 marks
TERM – I	TERM - II
Objective type questions-1×20 =20 marks(MCQ(4) True false(4) fill ups(4) Assertion Reason(4) Match ups(4) Very short questions-2×5=10marks Short questions-3×6=18 marks Long question-5×3=15marks Case study(3)-1×12=12 marks Map work-1×5=5 marks Total =80 marks	Objective type questions-1×20 =20 marks(MCQ(4) True false(4) fill ups(4) Assertion Reason(4) Match ups(4) Very short questions-2×5=10marks Short questions-3×6=18 marks Long question-5×3=15marks Case study(3)-1×12=12 marks Map work-1×5=5 marks Total =80 marks

Syllabus Class – VII

Session – 2026-27

Subject : Hindi

Book Recommended : मल्हार

व्याकरण पुस्तक : नमन हिंदी व्याकरण

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	साहित्य पाठ- 1 माँ कह एक कहानी (कविता)	4	छात्रों में करुणा, दया, न्याय और अहिंसा के मूल्य विकसित होंगे	पाठ्य पुस्तक	व्याख्यात्मक विधि	कविता गायन	पठन और चिंतन कौशल	कविता गायन
	पाठ- 2 तीन बुद्धिमान	4	छात्रों में सूक्ष्म अवलोकन तार्किक सोच और व्यावहारिक बुद्धिमता का विकास करना	पाठ्य पुस्तक	कथात्मक विधि	भूमिका और अभिनय तीनों भाइयों के पात्रों का अभिनय(रोल प्ले)	पठन और श्रवण कौशल	अतिरिक्त प्रश्नों का निर्माण करेंगे
	व्याकरण *लिंग बदलो (पेज 79 से 81 तक) *विलोम शब्द पेज 39,1 से 40 (सुर से लेकर क्रय तक)	2 2	नए शब्दों के निर्माण करने में सक्षम होंगे	व्याकरण पुस्तक की सामग्री	अनुकरण विधि उच्चारण व वचन विधि रचनात्मक विधि	उदाहरण देकर अभ्यास	पठन कौशल भाषाई कौशल	कक्षा परीक्षा कार्य पत्रिका -एक
	व्याकरण पाठ भाषा, बोली, लिपि और व्याकरण	2	हिंदी भाषा, बोली तथा लिपि का ज्ञान प्राप्त होगा	व्याकरण पुस्तक	व्याख्यान विधि	वर्कशीट समूह चर्चा या चार्ज निर्माण	व्याकरण कौशल	कक्षा परीक्षा
	लेखन अनौपचारिक पत्र	2	अनौपचारिक पत्र लेखन का ज्ञान प्राप्त होगा	ई -सामग्री	निर्देशात्मक विधि	पत्र लेखन अभ्यास	लेखन कौशल	कक्षा अभ्यास

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	साहित्य पाठ -3 फूल और कांटा कविता	4	छात्रों को विपरीत परिस्थितियों में फूलों की तरह परोपकारी बनने की सीख देती है	पाठ्य पुस्तक	व्याख्यान विधि	प्रकृति से संबंधित एक सुंदर कविता की रचना या गाएं	पठान कौशल	कविता पर आधारित प्रश्नों के उत्तर
	व्याकरण पाठ -संज्ञा	2	शब्दों को पहचानने में सक्षम होंगे	व्याकरण पुस्तक	सृजनात्मक विधि	शब्द कार्ड या चैट का निर्माण	श्रवण कौशल	मौखिक परीक्षा
	* पर्यायवाची शब्द (पेज 36, 37) पहली पंक्ति	2	नए शब्दों के अर्थों को सीखेंगे	व्याकरण पुस्तक	अनुकरण विधि	विभिन्न चित्रों का वर्णन	शाब्दिक ज्ञान	पुस्तक अभ्यास
	*उपसर्ग (पेज 55 से 59 तक)	2	उपसर्ग शब्दों की जानकारी व प्रयोग क्षमता विकसित होगी	कोई भी चित्र				कक्षा परीक्षा
	लेखन -चित्र वर्णन		चित्र के आधार पर वर्णन करना सीखेंगे		चित्रात्मक विधि		लेखन कौशल	लिखित परीक्षा
	प्रथम अध्याय							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	साहित्य पाठ- पानी रे पानी	5	जल संरक्षण के महत्व को समझेंगे	पाठ्य पुस्तक	चर्चात्मक विधि	जल संरक्षण पर सुंदर नारा लिखना	विश्लेषणात्मक कौशल	कार्य पत्रिका- तीन
	पाठ- गिरधर कविराय की कुंडलिया	4	नैतिक मूल्य(लग्न, धैर्य)के प्रति प्रेरणा जागेगी	पाठ्य पुस्तक	अनुकरण विधि			मौखिक परीक्षा
	व्याकरण *मुहावरे (पेज 150 से 151) 1 से 20 तक	2	मुहावरों का दैनिक जीवन में प्रयोग करना सीखेंगे	व्याकरण पुस्तक की सामग्री	उदाहरण विधि	शरीर के अंगों पर आधारित कोई 10 मुहावरे लिखे	शब्द ज्ञान	पुस्तक अभ्यास विविध
	पाठ -शब्द विचार,सर्वनाम	5	नए शब्दों का निर्माण व उपयोग का ज्ञान प्राप्त होगा	अतिरिक्त पुस्तकें	सृजनात्मक विधि	पाठ्य पुस्तक में दी गई गतिविधियों अभ्यास कार्य	पठन कौशल	
	पठित /अपठित बोध पठित (अपठित गद्यांश पद्यांश)	2			परिचर्चा विधि विचार		रचनात्मक कौशल	
	लेखन अनुच्छेद	3	विचार अभिव्यक्ति करने में सक्षम होंगे	व्याकरण सामग्री	अभिव्यक्ति प्रश्न उत्तर विधि	विभिन्न अप विषयों पर अनुच्छेद रचना		उपविषयो पर अनुच्छेद रचना

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	पुनरावृत्ति							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	साहित्य- पाठ नहीं होना बीमार	4	छात्रों को सत्य बोलने की प्रेरणा मिलेगी	पाठ्य पुस्तक	चर्चात्मक विधि	सत्य पर आधारित एक कहानी की रचना	पठन कौशल	अति लघु प्रश्नों का निर्माण करना
	व्याकरण *वचन बदलो (पेज 86 से 88 तक)	2	नए शब्दों का निर्माण करना सीखेंगे	व्याकरण पुस्तक	अनुकरण विधि	अभ्यास कार्य	पठन और श्रवण कौशल	मौखिक परीक्षा
	* वाक्यांश (पेज 43,44) 1 से 25 तक	2		ई सामग्री	उदाहरण विधि	पुस्तक अभ्यास		पुस्तक अभ्यास
	*पाठ विशेषण पाठ क्रिया औपचारिक पत्र	4	व्याकरण में नए शब्दों के निर्माण के विषय में ज्ञान प्राप्त होगा	ई सामग्री	निर्देशात्मक विधि	अभ्यास कार्य	लेखन कौशल	लिखित परीक्षा
अर्धवार्षिक परीक्षा (अप्रैल से लेकर जुलाई तक करवाया गया समस्त कार्य)								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	साहित्य पाठ- वर्षा -बाहर	4	वर्षा ऋतू तथा प्राकृतिक सौंदर्य के बारे में जानेंगे	पाठ्य पुस्तक	पठन व प्रदर्शन विधि	देसी महीनों के नाम का सुंदर चार्ट बनाएंगे	पठन और श्रवण कौशल	कार्य पत्रिका
	पाठ-बिरजू महाराज से साक्षात्कार	4	शास्त्रीय नृत्य तथा भारतीय संस्कृति के प्रति प्रेम भाव को जानेंगे	पाठ्य पुस्तक	पठन वचन व प्रश्न उत्तर विधि	पुस्तक अभ्यास में दी गई गतिविधियों	भाषाई कौशल श्रवण कौशल	पुस्तक अभ्यास
	व्याकरण पाठ काल	3	छात्रों को अभिव्यक्ति कॉन की पहचान होगी	ई सामग्री	उदाहरण विधि		शाब्दिक ज्ञान	मौखिक परीक्षा
	*अनेकार्थी शब्द (पेज 41 से 42) पहली पंक्ति	3	नए शब्दों का निर्माण करना सीखेंगे	ई सामग्री व्याकरण पुस्तक	अनुकरण विधि		पठन कौशल	पुस्तक अभ्यास

	* प्रत्यय पेज 59 से 64	2			चर्चात्मक विधि	प्रत्यय की एक खिड़की तैयार करें		
	लेखन विज्ञापन	2	रचनात्मक कार्य	समाचार पत्र	निर्देशात्मक विधि	अपनी मनपसंद वस्तु का विज्ञापन तैयार करें	लेखन कौशल	लिखित परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	साहित्य पाठ चिड़िया	4	विद्यार्थियों में स्वतंत्रता निस्वार्थ था सहयोग जैसी भावनाओं को विकसित करना	पाठ्य पुस्तक	पठन और चिंतन विधि	पाठ में दी गई गतिविधि	पठन और श्रवण कौशल	अति लघु प्रश्नों का निर्माण करना
	व्याकरण *श्रुतिसमभिन्नार्थक शब्द 1 से 25 तक (पेज 47, 48)	2	नए शब्दों का निर्माण करना सीखेंगे	ई सामग्री	अनुकरण विधि	श्रुतिसमभिन्नार्थक के अंतर को स्पष्ट करते हुए पांच चित्र बनाएं	शाब्दिक ज्ञान	कार्य पत्रिका
	*लोकोक्तियां (पेज 155) 1 से 12 तक	2	दैनिक जीवन में लोकोक्तियों का प्रयोग करना सीखेंगे	ई सामग्री	आगमन निगमन विधि	वाक्य में उपयुक्त लोकोक्तियों को रेखांकित करें	श्रवण कौशल	मौखिक परीक्षा
	पाठ कारक	3	छात्रों को विभक्ति चिन्हों की पहचान होगी	व्याकरण पुस्तक सामग्री	अनुकरण विधि	पुस्तक अभ्यास	विश्लेषणात्मक कौशल	अनुपुस्तिका की जांच
	पाठ अविकारी शब्द	3	अविकारी शब्दों का प्रयोग करना सीखेंगे	व्याकरण पुस्तक	आगमन निगमन विधि			
	लेखन अनुच्छेद	3	विचार अभिव्यक्ति करने में सक्षम होंगे	ई सामग्री	निर्देशात्मक विधि	अभ्यास कार्य	लेखन कौशल	लिखित परीक्षा

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	व्याकरण पाठ विराम चिन्ह	3	भाषा विराम चिन्हों के महत्व संबंधी ज्ञान प्राप्त करेंगे	व्याकरण पुस्तक	सृजनात्मक विधि	रचनात्मक गतिविधि किसी घटना को मुख्य रखकर संवाद रचना करें	पठन कौशल	मौखिक शिक्षा
	लेखन संवाद रचना	2	लेखन रचना में होने वाली त्रुटियां को सुधरेंगे	व्याकरण पुस्तक अन्य पुस्तक	संकेतात्मक विधि		चिंतन कौशल	लिखित परीक्षा

द्वितीय अध्याय परीक्षा

साहित्य पाठ -नहीं होना बीमार,वर्षा बहार,बिरजू महाराज से साक्षात्कार व्याकरण- वचन बदलो,श्रुति संभिन्नार्थक शब्द, प्रत्यय,अनेकार्थी शब्द, पाठ काल, क्रिया, कारक लेखन औपचारिक पत्र,विज्ञापन

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	साहित्य पाठ मीरा के पद प्रथम सत्र व्याकरण पर्यायवाची शब्द,उपसर्ग,पाठ संज्ञा,सर्वनाम	4	प्रेम और समर्पण के भाव को समझेंगे	पाठ्य पुस्तक की सामग्री	व्याख्यात्मक विधि परिचर्चा विधि	अन्य किसी कवि के पांच पांच दोहे लिखे	पठान पठन कौशल	कविता पर आधारित प्रश्न उत्तर

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	पुनरावृत्ति परीक्षाओं का पाठ्यक्रम स्मरण करें							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	वार्षिक परीक्षा साहित्य सितंबर से जनवरी तक का करवाया गया समस्त कार्य व्याकरण प्रथम और द्वितीय सत्र का कार्य लेखन *अनुच्छेद *औपचारिक पत्र *संवाद रचना *विज्ञापन							

MARKS DISTRIBUTION

UNIT – I & II	TERM - I & II
कुल अंक 40 पठित अपठित बोध 10 अंक साहित्य 10 अंक व्याकरण 10 अंक लेखन 10 अंक	कुल अंक 80 पठित अपठित 20 अंक साहित्य 20 अंक व्याकरण 20 अंक लेखन 20 अंक

Subject : Punjabi

Book Recommended : ਚਾਨਣ ਮੁਨਾਰਾ ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ

ਪਰਮਵੀਰ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਅਤੇ ਲਿਖਣ ਕਲਾ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਪਾਠ-1 ਪੰਜਾਬ ਪਿਆਰਾ	1	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਅਤੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਅਤੇ ਨਕਸ਼ਾ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਪੰਜਾਬ ਦੇ ਤਿਉਹਾਰਾਂ ਬਾਰੇ ਲਿਖੋ	ਰਚਨਾਤਮਕ	ਕਵਿਤਾ ਯਾਦ ਕਰੋ ਅਤੇ ਸੁਣਾਓ
	ਪਾਠ-2 ਮਹਾਨ ਕੌਣ	4	ਵਿਦਿਆਰਥੀ ਕਿਸਮਤ ਦੇ ਭਰੋਸਾ ਨਾ ਕਰਕੇ ਮਿਹਨਤ ਨਾਲ ਅਤੇ ਬੁੱਧੀ ਤੋਂ ਕੰਮ ਲੈਣਾ ਸਿੱਖਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਅਤੇ ਯੂਟੀਊਬ ਲਿੰਕ ਤੇ ਇਸ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀਆਂ	ਭਾਸ਼ਣ ਵਿਧੀ	ਤਸਵੀਰ ਦੇਖ ਕੇ ਵਾਕ ਲਿਖੋ	ਗਿਆਨ ਆਤਮਕ	ਪਾਠ ਪੜ੍ਹੋ ਅਤੇ ਵੱਧ ਤੋਂ ਵੱਧ ਇੱਕ ਵਾਕ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਬਣਾਓ
	ਵਿਆਕਰਣ : ਲੇਖ (ਸ਼ਖਸ਼ੀਅਤ ਨਾਲ ਸੰਬੰਧਿਤ)	2	ਵਿਦਿਆਰਥੀ ਦੇਸ਼ ਦੀਆਂ ਮਹਾਨ ਸ਼ਖਸ਼ੀਅਤਾਂ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਵਿਆਕਰਣ ਪੁਸਤਕ ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ		ਰਚਨਾਤਮਕ	ਲੇਖ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰੋ
	ਪੱਤਰ (ਵਧਾਈ ਪੱਤਰ)	2					ਸਿਰਜਨਾਤਮਕ	
	ਅਣਡਿੱਠਾ ਪੈਰਾ	1						
	ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ	2	ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ					
	ਤਸਵੀਰ ਵਰਨਣ	2						
	ਪਾਠ ਪੁਸਤਕ – ਪਾਠ-3 ਅਨਮੋਲ ਖਜ਼ਾਨਾ- ਪਾਣੀ	4	ਵਿਦਿਆਰਥੀ ਪਾਣੀ ਦੀ ਸਹੀ ਵਰਤੋਂ ਲਈ ਸੂਚੇਤ ਹੋਣਗੇ	ਅਸਲੀ ਉਦਾਹਰਨਾ	ਕਹਾਣੀ ਸੁਣਾਓ ਵਿਧੀ	ਤਸਵੀਰ ਵਰਣਨ ਸਲੋਗਨ	ਗਿਆਨਾਤਮਕ	ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਚਰਚਾ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਪਾਠ ਪੁਸਤਕ ਪਾਠ-4 ਮਾਂ ਦੀ ਮਮਤਾ ਕਵਿਤਾ	1	ਵਿਦਿਆਰਥੀ ਮਾਂ ਦੀ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ ਅਤੇ ਮਾਂ ਵੱਲੋਂ ਉਹਨਾਂ ਲਈ ਕੀਤੀਆਂ ਕੁਰਬਾਨੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲੈਣਗੇ	ਯੂਟੀਊਬ ਲਿੰਕ ਤੇ ਇਸ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ	ਵਿਆਖਿਆਤਮਕ	ਆਪਣੇ ਮਾਤਾ ਜੀ ਲਈ ਧੰਨਵਾਦ ਕਾਰਡ ਬਣਾਓ	ਰਚਨਾਤਮਕ	ਸ਼ੁੱਧ ਉਚਾਰਨ ਵਿੱਚ ਕਵਿਤਾ ਸੁਣਾਓ
	ਲਿੰਗ ਬਦਲੇ (pg-34,35)	1	ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ	ਫਲੈਸ਼ ਕਾਰਡ	ਵਿਆਖਿਆਤਮਕ	ਚਾਰਟ ਬਣਾਓ	ਰਚਨਾਤਮਕ	
	ਵਚਨ ਬਦਲੇ (Pg-41,42)	1						
	ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਦਾ ਵਰਨਣ	2						ਬਲੈਕ ਬੋਰਡ ਉੱਤੇ ਕਿਰਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਟੈਸਟ

Unit-1 Syllabus :-

Chapter 2 3 full, read both chapters for unlisted question answers,

ਲੇਖ-ਸ਼ਬਦੀਅਤ ਨਾਲ ਸੰਬੰਧਿਤ, ਪੱਤਰ ਵਿਸ਼ਾ- ਵਧਾਈ ਪੱਤਰ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਕਾਵ ਟੁਕੜੀ, ਲਿੰਗ ਬਦਲੇ (pg-34,35) , ਵਚਨ ਬਦਲੇ (pg-41,42) , ਕਿਰਿਆ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਦਾ ਵਰਨਣ ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਪਾਠ-5 ਫੈਸਲਾ	4	ਵਿਦਿਆਰਥੀ ਦੀਵਾਲੀ ਤੇ ਪਟਾਕੇ ਨਾ ਚਲਾ ਕੇ ਵਾਤਾਵਰਨ ਨੂੰ ਪ੍ਰਦੂਸ਼ਣ ਰਹਿਤ ਬਣਾਣਾ ਸਿੱਖਣਗੇ।	ਚਾਰਟ ਵੀਡੀਓ	ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਪੁੱਛਣ ਅਤੇ ਭਾਸ਼ਣ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 40	ਸਿਰਜਨਾਤਮਕ	ਖੁੱਲੀ ਕਿਤਾਬ ਪ੍ਰੀਖਿਆ ਪ੍ਰਸ਼ਨ ਉੱਤਰ
		4	ਜੰਗਲਾਂ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ	ਅਸਲ ਚੀਜ਼ਾਂ ਦੀ ਵਰਤੋ	ਕਹਾਣੀ ਸੁਣਾਓ	ਗੁੱਖਾਂ ਸਬੰਧੀ ਸਲੋਗਨ ਲਿਖੋ	ਗਿਆਨ ਆਤਮਕ	

ਪਾਠ-6 ਜੰਗਲ ਦੇ ਲਾਭ	1	ਬੱਚੇ ਮਿਹਨਤ ਕਰਨ ਦੀ ਪ੍ਰੇਰਨਾ ਲੈਣਗੇ।	ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 55	ਸਿਰਜਨਾਤਮਕ	ਰੁੱਖਾਂ ਸਬੰਧੀ ਕਵਿਤਾ ਸੁਣਾਓ
ਪਾਠ-7 ਉਦਮ ਕਰੀ ਜ਼ਰੂਰ (ਕਵਿਤਾ)	4	ਬੱਚੇ ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ।	ਅਸਲੀ ਉਦਾਹਰਨਾਂ	ਕਹਾਣੀ ਸੁਣਾਓ ਵਿਧੀ	ਪਾਠ 8 quiz	ਗਿਆਨ ਆਤਮਕ	ਕਵਿਤਾ ਦੀ ਸੁੰਦਰ ਲਿਖਾਈ
ਪਾਠ-8 ਤਿੰਨ ਸਵਾਲ	2	ਬੱਚੇ ਬੱਚਤ ਕਰਨਾ ਸਿੱਖਣਗੇ	ਆਮ ਜੀਵਨ ਨਾਲ ਉਦਾਹਰਨਾਂ	ਭਾਸ਼ਣ ਵਿਧੀ			ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਉੱਪਰ ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਓ
ਲੇਖ-ਬਚਤ ਨਾਲ ਸੰਬੰਧਿਤ	2	ਬੱਚੇ ਸਿਰਜਨਾਤਮਕ ਸੋਚ ਰਾਹੀਂ ਲਿਖਣਾ ਸਿੱਖਣਗੇ					
ਪੱਤਰ-ਵਪਾਰਕ	1						
ਅਗੇਤਰ- pg:76,77	1						
ਪਿਛੇਤਰ- pg:78	4						
ਪਾਠ-9 ਸ਼੍ਰੀ ਮਨੀਕਰਨ ਸਾਹਿਬ		ਵਿਦਿਆਰਥੀ ਗੁਰਦੁਆਰਾ ਸਾਹਿਬ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਪੀਪੀਟੀ	ਭਾਸ਼ਣ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 73	ਗਿਆਨ ਆਤਮਕ	ਕੋਈ ਵੀ ਧਾਰਮਿਕ ਕਥਾ ਜਾਂ ਕਹਾਣੀ ਸੁਣਾਓ

Term 1 Examination

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	EXAMS							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਪਾਠ-1 ਬਾਬਾ ਬੰਦਾ ਸਿੰਘ ਬਹਾਦਰ	4	ਵਿਦਿਆਰਥੀ ਸਿੱਖ ਇਤਿਹਾਸ ਦੇ ਮਹਾਨ ਯੋਧੇ ਬਾਬਾ ਬੰਦਾ ਸਿੰਘ ਬਹਾਦਰ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ quiz	ਗਿਆਨ ਆਤਮਕ	ਬਹਾਦਰੀ ਦੀ ਮਿਸਾਲ ਦੀ ਕਹਾਣੀ ਸੁਣਾਓ
	ਵਿਰੋਧੀ ਸ਼ਬਦ- pg 81,82	1						
	ਲੇਖ- ਯਾਤਰਾ ਨਾਲ ਸੰਬੰਧਿਤ	2				ਬੁੱਕ ਪੇਜ ਨੰਬਰ 88	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ	ਕਵਿਤਾ ਸੁਣਾਓ
	ਪੱਤਰ - ਆਗਿਆ ਪੱਤਰ (ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ)	2				ਬੁੱਕ ਪੇਜ ਨੰਬਰ 96	ਜਾਗਰੂਕਤਾ	ਅਖਬਾਰ ਪੜ੍ਹ ਕੇ ਸੁਣਾਓ
	ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਦਾ ਵਰਨਣ	1						
	ਪਾਠ-11 ਮਿੱਟੀ ਮੇਰੇ ਪਿੰਡ ਦੀ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਦੇਸ਼ ਪਿਆਰ ਅਤੇ ਪਿੰਡਾਂ ਦੇ ਜੀਵਨ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ	ਪੀਪੀਟੀ	ਕਹਾਣੀ ਸੁਣਾਓ ਵਿਧੀ			
	ਪਾਠ-12 ਅਖਬਾਰ ਦਾ ਕਮਾਲ	4	ਗਿਆਨ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।	ਅਸਲੀ ਉਦਾਹਰਨਾ	ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਵਿਧੀ			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਪਾਠ-13 ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਤੇ ਭੂਮੀਆ ਚੇਰ	4	ਵਿਦਿਆਰਥੀ ਗੁਰੂ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ	ਅਸਲੀ ਉਦਾਹਰਨਾ	ਭਾਸ਼ਣ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 104	ਸਿਰਜਨਾਤਮਕ ਕੌਸ਼ਲ	ਗੁਰੂ ਜੀ ਦੇ ਜੀਵਨ ਉੱਪਰ ਲੇਖ ਲਿਖੇ
	ਪਾਠ-14 ਸਾਰਾਗੜੀ ਦੀ ਲੜਾਈ (ਕਵਿਤਾ)	1	ਬੱਚੇ ਪੰਜਾਬ ਦੇ ਯੋਧਿਆਂ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਕਵਿਤਾ ਸੁਣਾਓ	ਗਿਆਨ ਕੌਸ਼ਲ	ਬਹਾਦਰ ਹੀ ਯੋਧਿਆਂ ਦੇ ਨਾਮ ਦੱਸੋ
	ਸਮਾਨ ਅਰਥਕ ਸ਼ਬਦ - (pg -83)	1	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ					
	ਬਹੁਅਰਥਕ ਸ਼ਬਦ - (pg- 85,86)	1						

Syllabus Unit-2 Ch- 10,12 ਵਿਆਕਰਨ - ਲੇਖ-ਯਾਤਰਾ ਨਾਲ ਸੰਬੰਧਿਤ, ਪੱਤਰ-ਵਿਸ਼ਾ-ਆਗਿਆ ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਕਾਵਿ ਟੁਕੜੀ, ਤਸਵੀਰ ਵਰਨਣ , ਵਿਰੋਧੀ ਸ਼ਬਦ - pg 81,82 , ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ - pg 88, ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ ਦਾ ਵਰਨਣ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	ਅਣਡਿੱਠਾ ਪੈਰਾ, ਕਾਵਿ ਟੁਕੜੀ, ਤਸਵੀਰ ਵਰਨਣ	2	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਗਿਆਨ ਭੰਡਾਰ ਵਿੱਚ ਵੱਧ ਹੋਵੇਗਾ	ਵਿਆਕਰਨ ਪੁਸਤਕ ਅਤੇ ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ			
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਪਾਠ-15 ਸਭ ਤੋਂ ਚੰਗਾ ਅੰਗ	4	ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਵਿੱਚ ਸੋਚ ਸਮਝ ਕੇ ਬੋਲਣ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਯੂਟੀਊਬ ਲਿੰਕ ਤੇ ਪਾਠ ਦਾ ਵਿਸਤਾਰ ਸੁਣਨਾ ਅਤੇ ਦੇਖਣਾ	ਕਹਾਣੀ ਸੁਣਾਓ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 16	ਸਿਰਜਨਾਤਮਕ	ਖੁੱਲੀ ਕਿਤਾਬ ਪ੍ਰੀਖਿਆ

ਪਾਠ-16 ਵਿਹਲਾ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਸਮੇਂ ਦੀ ਕਦਰ ਸਿੱਖਣਗੇ	ਤਸਵੀਰਾਂ	ਵਿਆਖਿਆਤਮਕ	ਕਵਿਤਾ ਸੁਣਾਓ	ਰਚਨਾਤਮਕ	ਕਵਿਤਾ ਸੁੰਦਰ ਲਿਖਾਈ ਮੁਕਾਬਲਾ
ਪਾਠ-17 ਮਹਾਂਮਾਰੀ ਕੋਰੋਨਾ ਵਾਇਰਸ	4	ਵਿਦਿਆਰਥੀ ਤੰਦਰੁਸਤ ਰਹਿਣ ਦੇ ਤਰੀਕੇ ਜਾਨਣਗੇ	ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਸਲੀ ਉਦਾਹਰਨ	ਭਾਸ਼ਣ ਵਿਧੀ	ਪਾਠ ਦਾ quiz	ਗਿਆਨ ਆਤਮਕ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਇਮਲਾ ਟੈਸਟ
ਪਾਠ-18 ਮਨੁੱਖ ਤੇ ਰੁੱਖ	4	ਬੱਚੇ ਰੁੱਖਾਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣੂ ਹੋਣਗੇ	ਅਸਲੀ ਉਦਾਹਰਨਾ	ਕਹਾਣੀ ਸੁਣਾਓ ਵਿਧੀ	ਰੁੱਖਾਂ ਉੱਤੇ ਕਵਿਤਾ ਲਿਖੋ	ਸਿਰਜਨਾਤਮਕ	ਖੁਲੀ ਕਿਤਾਬ ਪ੍ਰੀਖਿਆ
ਲੇਖ- ਮੌਜੂਦਾ ਮਾਮਲੇ	3						
ਪੱਤਰ- ਸਮੱਸਿਆ ਨਾਲ ਸੰਬੰਧਿਤ (ਸਕੂਲ ਦੀ)	2						

Syllabus Term-2 : Ch- 10,12,13,15,17,18 ਵਿਆਕਰਨ- ਅਪ੍ਰੈਲ ਤੋਂ ਲੈ ਕੇ ਫਰਵਰੀ ਤੱਕ ਦੀ ਸਾਰੀ

MARKS DISTRIBUTION

UNIT – I	UNIT - II
ਅੰਕਾਂ ਦੀ ਵੰਡ ਕੁੱਲ ਅੰਕ 40 ਪਾਠ ਪੁਸਤਕ 20 ਵਿਆਕਰਨ 20	ਅੰਕਾਂ ਦੀ ਵੰਡ ਕੁੱਲ ਅੰਕ 40 ਪਾਠ ਪੁਸਤਕ 20 ਵਿਆਕਰਨ 20
TERM – I	TERM - II
ਕੁਲ ਅੰਕ 80 ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ ਪਾਠ ਪੁਸਤਕ 40 ਵਿਆਕਰਨ 40 Internal assessment 20 Dictation, listening skill, notebook, Viva	ਕੁਲ ਅੰਕ 80 ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ ਪਾਠ ਪੁਸਤਕ 40 ਵਿਆਕਰਨ 40 Internal assessment 20 Dictation, listening skill, notebook, Viva

Syllabus Class – VII

Session – 2026-27

Subject: General knowledge

Book Recommended: Aware Navigate the rapidly changing world by UOLO

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch-1 Environmental conservation	1	Concept clarity	Chart	Discussion	Group discussion on AI	Critical thinking	Oral question answer
	Ch-2 Cyber world and ethics	1	Technical and safety skills	Newspaper cutting	Problem based learning	Create a netiquette poster	Legal awareness	Formative
	Ch-3 Roads in India	1	Knowledge and identification	Models and 3d aids	Map- based learning	Toll booth role play	Analytical and thinking skills	Formative
	Ch-4 World War-1 Current affairs (1-10)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch-5 Sporting events	1	General knowledge	Timeline chart	Timeline method	Timeline creators	Comparison skills	MCQ
	Ch-6 We are what we eat		Life skills Understanding and classification	Visual aids Timeline chart	Experimental method Story telling	Junk vs Healthy taste Dialogue detective	Observation skills	Activity based Activity based
	Ch-7 Renowned plays and play wrights		Understanding and explanation	Flash cards	Inquiry based method	Animal quiz	Analysis skills Thinking skills	Skill task
	Ch-8 Dangerous animals		Concept clarity	Posters	Problem solving method	Group discussion on AI	Critical thinking	Oral question answer
	Ch-9 Artificial intelligence				Current affairs (11-20)			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch-10 -A saving account	1	Knowledge and understanding	Make a piggy bank	Role play method	Open your bank - role play	Practical skills	Activity based
	Ch-11-The road to Indian independence		Knowledge to chronology	Map based aids	Story telling method	Freedom fighter hot seat	Historical thinking skills	Formative assessment
	Ch-12 Global human crisis		Awareness and knowledge	Audio visual aid	Inquiry based	Before- after photo talk	Knowledge skills	Activity based
	Ch-13 The censor board of India		Media literacy and application	Role-play and simulation aid	Discussion + value clarification	OTT vs cinema T-chart	Media literacy	Practical assessment
	Ch-14 New age exercises		Physical and motor outcomes	Visual and demo aids	Demonstration + guided practice method	Surya Namaskar	Physical and motor skills	Practical assessment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Ch-15 climate change- causes and effects	1	Concept clarity	Chart	Discussion	Group discussion	Critical thinking	Oral question answers
	Ch-16 types of satellites		Knowledge and classification	Visual and model aid	Inquiry based learning	DTH- dish direction	Knowledge and classification skills	Practical assessment
	Ch-17 Entrepreneurs of India		Understanding and thinking	Flash card	Storytelling+ case study method	Shark Tank	Knowledge and identification	Formative assessment
	Ch-18 The Suez Canal		Knowledge and location	Story based	Storytelling method Current affairs (21-30)	News - reporter role-play	Knowledge and location skills	Practical assessment

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Ch-24 Tennis tournaments	1	Concept clarity	Charts and photos	Group discussion	Visual and “court - based	Tournament skill aids	Verbal quiz
	Ch-25 Conferences on the environment	1	Knowledge and content	Role-play	Inquiry based learning	Warmup activities	Communication skills	Formative assessment
	Ch-26 Indian noble laureates	1	Concept clarity	Charts and photos	Group discussion	Social awareness	Critical thinking	Short presentation
	Ch-27 Consumer Rights	1	Concept clarity	Timeline chart	Life examples	Write any five natural disasters on A3 size sheet and also write their year of occurrence	Critical thinking	Oral question
	Ch-28 Natural Disaster	1						
	Ch-29 Vaccines and immunization	2			Current Affairs (11-20)			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch-30 Global Indices and rankings	1	Knowledge and content	Visual	Barter game method	Discussion	Thinking ability	Performance
	Ch-31 Path breaking films							
	Ch-32 International trade							
	Ch-33 World leaders, 2025				Current Affairs (21-30)			

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Ch-34 Global conflicts, 2025	1	Knowledge and content	Story and scenario aid	Story method	Discussion and thinking	Physical and health skill	Performance
	Ch-35 Sports events, 2025	1						
	Ch-36 Space exploration, 2025	1						
	Ch-37 BRICS summit, 2025	1						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all chapters							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final term Exams (Ch. : 19-37) Current affairs (1-30)							

MARKS DISTRIBUTION

Paper Pattern -	MCQ	1*5 =5	
	True false	1*5 =5	
	Fill ups	1*5 =5	
	Trigger your mind.	1*5=5	
	Current Affairs	1*5=5	
	Total.	25	

Session – 2026-27

Subject : COMPUTER

Books Recommended : CYBER SPACE 7

Books Recommended : CYBER SPACE 7								
Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	CH-1 NUMBER SYSTEM	4	STUDENTS WILL UNDERSTAND TYPES OF NUMBER SYSTEMS	Theory	Lecture	Students will learn conversion of number systems.	Logical Thinking	Oral Questions

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	CH – 3 EXCEL – FORMULAS AND FUNCTIONS		STUDENTS WILL LEARN TO USE BASIC FORMULAS	COMPUTER LAB, PROJECTOR	HANDS-ON PRACTICE, GUIDED EXERCISES	CREATE A CLASS BUDGET SHEET, CALCULATE AVERAGES OF MARKS	DIGITAL LITERACY	PRACTICAL LAB TEST

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	SUMMER BREAK							

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	CH – 5 Introduction to Python	5	Basics of Python	Practical	Computer based	Programs	-	-

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
August	PRACTICAL EXAMS – MS EXCEL							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
September	HALF YEARLY EXAMS SYLLABUS - CH- 1,3 (BACK EXERCISE), Ch 5 – Back exercise (From notes)							

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
October	Ch -2 Computer Virus	4	Students will learn about different viruses.	Theory	Lecture – cum – discussion	Show examples of Antivirus software.	Critical thinking, observation	Oral questioning

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
November	Ch -6 Introduction to HTML 5	4	Students will understand HTML5, its features and basic structure.	Computer, Projector	Hands on practice	Create HTML programs with headings	Digital Literacy	Practical activity

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
December	Ch – 8 Artificial Intelligence	3	Students will understand concepts of AI and its applications	Computer, AI based examples	Demonstration	Identify AI applications used in daily life.	Critical Thinking	Quiz

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
January	PRACTICAL EXAM OF HTML							

