

Syllabus Class – VIII

Session – 2026-27

Subject : English

Book Recommended : Roots and Wings by Srijan Grammar : Bravia

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Reading Two unseen passages (MCQ and supply type)	3	To arouse interest and motivate to read	Grammar book	Explanatory method	Assignments	Skimming and scanning	Answering the comprehension questions
	Writing Notice , Factual description (person, place, event)	8	To learn how to compose coherently and cohesively	Flash cards	Discussion and Explanation	Outlining all the important parts of these writing sections	Creativity and Imagination	Vocabulary enhancement.
	Grammar Nouns, Pronouns,	6	To learn about nouns and their kinds and how to use pronouns at the place of nouns	Live examples	Interactive method Collaborative learning,	Working in groups to complete the exercises	Accurate use of grammar and syntax	Worksheets
	Literature Chapter 1 The portrait of a lady	5	Understand the theme of tradition versus modernity Identify the use of an imagery	PPT on Khushwant Singh audio recording of the text	Guided reading	Draw a right descriptive pen portrait of a person you know well	Critical thinking, empathetic learning, Vocab building & Recitation	Short answer question, long answer question on the turning point in their friendship
	Poem 1 Somebody's mother	3	Identify the structure of the poem, discuss the theme, analyse the contrast between the careless crowd and the Nobel boy	Audio visual aid, Chart paper for kindness tree	Direct instruction, values-based discussion	Role play Write a short paragraph at a time they helped someone without being asked	Critical analysis Emotional intelligence, Poetic devices (imagery, Alliteration)	Discussion on the poems moral and creative writing task The boy's diary entry

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Reading Unseen passages	3	Develop Scanning and Skimming technique. Infer meaning of unfamiliar words from context	News Article	Elimination method, survey, read recite, review	Students are given a news article, they must report (why, who, what, when, where) to the class	Speed reading Vocabulary building , Critical analysis	Time bound classroom practice (MCQ and objective test)
	Writing Speech Writing, factual description (revision) Reflective writing after exams	2	Understand the proper format and structure of a speech, organize ideas logically on a given topic	Flash cards	Explanation and discussion	Provide a template or outline worksheet	Public speaking and elocution, critical thinking and argument	A time to 150 - 200 words written speech or a live classroom presentation
	Grammar Articles and Determiners	8	Correctly use quantifiers (much , many, few) identify articles	Real world texts , Visual Anchor charts	Inductive learning with errors, concept mapping of different determiners families	Stories Scavenger Hunt	Grammatical precision, sentence synthesis, classification	Error correction exercises, cloze test
	Literature Chapter 2	6	Understand that themes of selflessness, poverty and empathy	Visual story board, Audio narration	Reading and Reflection role play	Students write a diary entry from Hamid's perspective	Critical Analysis , Vocab building	Short answer questions, value based question
	Chapter 3 The man in the train	6	Understand the element of suspense in a narrative. Analyse character development	Explanation Audio Visual	Prediction based pause and predict, Detective walk Discussion	List five items The mysterious man might have in his bag and explain why	Analytical Reading, Creative, Narrative writing	Character sketch, Describing the mysterious man using textual evidence

Unit Test 1

Reading Unseen passage

Grammar -Nouns, Pronouns, Articles and Determiners

Writing - Notice Writing , Factual Description , Speech Writing

Literature -Ch 1,Ch 2,Poem 1 Somebody's Mother

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Reading Unseen passage	4	Develop scanning and skimming technique. Infer meaning of unfamiliar words from context	Worksheets	Explanation, Discussion	Students are given a passage, they must answer the given questions	Reading, Vocabulary building, Critical Analysis	Time bound classroom practice, MCQ and objective tests
	Writing Factual Description, Paragraph	4	Describe an object, person or event using precise language. Express a personal view point, provide arguments and offers suggestions on a current issue	Contrast chart, Visual prompts	Explanation, Comparative method	Describe a given object , Write an article on a topic of your choice.	Observational accuracy, Logical argumentation	Writing a hundred words description of a famous personality
	Grammar Adverbs, Subject-Verb Concord , Adverbs , Adjectives	8	Identify and use different adverbs, Adjectives and Degree of Adjectives	Audio visual, Chart on Adjectives	Real life examples, Physical response, Visualisation	Adverb Charades One student act out an action and an adverb others guess both	Sentence expansion, Spatial Awareness	Transformation task, Changing adjectives to adverbs, Gap filling for adjectives
	Literature Chapter 4 I have a dream	6	Understand the historical context of the civil right movement	Audio visual Annotation guide, Photo gallery	Listening session, Structure mapping, Discussion	Students will write and deliver a 1 minute speech using sentence I have a dream	Oratory elocution skills, Critical thinking, Historical Literacy Visualisation,	Extract based questions, Short essay

	Poem 2 Geography lesson	4	Understand the relationship between geography and urban planning	World political map versus physical map, Poetic devices chart	Ground level discussion, Explanation	Draw sketch map of your school	Critical thinking, Appreciation of rhythm and structure	Stanza Analysis, Value based question
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Reading Unseen passage	2	Develop scanning and skimming technique, Infer meaning of unfamiliar words from context	Worksheets	Explanation and Discussion	Students are given a passage, they must answer the questions according to the passage	Vocabulary building, Critical analysis	Time bound classroom practice MCQs Objective test
	Writing Informal Letter , Reflective Writing And Revision Of Previous Tasks	3	Will be able to distinguish between formal and informal structure	Chart of format	Discussion	Assign students a task to write a letter on specific topic.	Professional communication, Concise writing, Critical thinking	Write a letter to a friend inviting him to a birthday party
	Grammar Tenses	12	Transformation of sentences across past, present and future forms. Will use a variety of descriptive adjectives	Tense timeline chart, flash cards with irregular verbs Alphabet flash cards	Contextual story telling Explanation and Discussion	Students will write 3 entries, One about yesterday, One about present and One one about future	Logical sequencing structural accuracy and narrative flow, vocabulary enrichment	Test of tenses
	Literature Chapter 5 the letter A	6	Will recognise the uppercase "A" and lowercase "a"	Audio visual	Line by line explanation	The A Scavenger Hunt hide pictures of objects and tell them to find the ones that start with A sound	Auditory sound recognition	Answer the questions according to the chapter
	Poem 3 Where The mind is without fear	5	Analyse the poem's theme of freedom, Identify metaphors and personification			Create a collaborative poster illustrating the qualities Tagore wished for truth, logic and fearlessness	Empathy creative interpretation	A short essay explaining what the "Heaven of freedom" means to the poet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept	Reading- Unseen Passage Writing - Notice , Factual Description , Paragraph, Speech Writing , Informal Letter Grammar - Nouns, Pronouns ,Articles And Determiners , Adjectives , Subject-Verb Concord, Adverbs Literature – Ch 1,2,3,4,5 ; Poems 1,2,3 NOTE:- Reflective Writing Will Not Be Accessed In September Exams							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Reading Unseen passage	2	To arouse interest and motivate to read	Passages from Grammar book	Explanatory and Discussion	Assignments	Skimming and Scanning	Answer the questions of the given passages
	Writing Diary entry, dialogue writing	2	Will be able to enhance self-reflection and emotional awareness	Chart. Audio-Visual	Experiential learning	Practice writing, write about the movement you realized the best	Critical thinking Structural writing	Write a diary entry on a given topic
	Grammar Modals	5	Will distinguish between ability, permission, obligation	Modal flash cards for different social scenarios	Contextual role play changing the tone	Students will write advice for fictional problems using should, ought to and could	Understanding nuance and politeness in communication	Drafting exercise where students use at least five different modals to describe what is allowed, suggested.
	Voice	5	Will learn to transform sentence from active to passive	Formula posters	Detective mode	The scientist's lab report	Formal writing skill	Rewrite a short action packed story (active) into a formal report (passive).
	Literature Chapter 6 On cats and dogs	5	Identify the behavioral differences between felines and canines, learn animal idioms	Video clips of animal behaviour	Comparison and contrast	Interview a classmate who owns a pet	Observation skills, Categorizing information	Write a short perspective piece' If I were a cat dog for a day

	Poem 4 Sympathy	5	Analyse extended metaphor of the caged bird	Images of nature versus cages	Sensory walkthrough	Students will draw a bird cage, inside the bars they write things that restrict freedom	Emotional intelligence, literary literary analysis	A paragraph on the topic what are the cages people face in the modern world
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Reading Unseen passage	2	To arouse interest and motivate to read	Passages from the Grammar book	Explanatory method	Assignments	Skimming	Answering the comprehension questions
	Writing Email writing, revision of speech writing and factual description	3	Mastery of professional and situational tone, structural and functional proficiency	PPT slides, handwritten letters	Discussion and Demonstration	Outlining all the important parts of their writing section	Creativity imagination	Write an Email to the Principal for fee concession
	Grammar Preposition, Sentences	8	Will be able to know the appropriate use of preposition and formation of sentence	Live examples	Interactive method	Game The sentence builder	Logical reasoning, grammatical accuracy	An editing exercise where students fix the errors related to the topics
	Literature Chapter 7 The Luncheon	6	Will analyse character hypocrisy and the humour found in social embarrassment	Audio visual	Reading and Discussion	The bill calculation track the growing cost of the meal in the story	Literary analysis, Vocabulary enrichment	Writing a diary entry from the narrators perspective after the meal or a character sketch of the lady
	Poem 5 Television	5	Will identify the poet's message on the ill effects of TV and the benefits of reading	Audio visual	Recitation and performance comparative analysis	Brainstorm A list of 10 things to do at home instead of watching TV or using a phone	Critical thinking, appreciation of poetic devices	A short essay on Modern television A boon or a bane

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Reading Unseen passage	2	To arouse interest and motivate to read	Passages from the Grammar book	Explanation method	Assignments	Skimming	Answering to comprehension questions
	Writing Debate writing and revision of diary entry , condolence message (after exam)	4	Advanced Rhetorical Skill , evidence-based reasoning	Audio Visual Aid	Discussion , explanation and interaction method	Live classroom debate	Creativity writing, descriptive vocabulary	Write a debate on the given topic.
	Grammar Conditionals, Finite and Non finite verbs	8	Will master the four types of If clauses. Differentiate between finite and non-finite verbs	Logic puzzles, Verb categorization	Concept mapping, error analysis	The Chain of Events	Logical sequencing, advanced sentence variety	A fill in the blank test for correct verb forms and an exercise converting nonfinite phrases into finite clauses
	Literature Chapter 8 A different kind of school	6	Will understand the value of empathy, appreciate the challenges of the differently abled	Explanatory method	Experiential learning, Reflective discussion	Pair students up where one is blindfolded and the other acts as the guide to navigate the class	Empathy, development, Social awareness,	Write a paragraph on how it felt to be blind for an hour.
	Chapter 9 Solving tough problems of life	6	Will learn the analyse challenges objectively, manage stress	Audio Visual	Discussion and Explanation	Will write a problem and the class brainstorms three positive ways to handle it.	Descriptive writing Resilience, Critical thinking	Creating a personal action plan for a hypothetical challenge

Syllabus Unit 2

Reading- Unseen Passages

Writing- Diary Entry , Dialogue Writing , Email Writing ,

Grammar- Modals, Voice, Sentences,
Literature - Ch 6, Ch 7, Poem 4 : Sympathy

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Reading Unseen passage	2	Develop scanning and skimming technique	Worksheets	Explanation method	Students are given a passage , they must answer the questions according to the passage	Vocabulary building, Critical Analysis	Time bound class room practice MCQ and objective test
	Writing Article writing , revision of factual description and diary entry	3	Will learn to document events objectively	Real newspaper	Discussion	Student attend a school assembly or sports match and write an article on it	Fact -checking observation, concise writing	Write an article of your choice
	Grammar Conjunctions, Reported speech	8	Will use appropriate connectors to join ideas and accurately convert dialogue into reported speech	Flash cards, Tense shift chart	Transformation drills, Sentence combining	The Gossip Game	Logical transitions in writing	A worksheet on changing tense in Reported speech
	Literature Ch10	6	Will analyse the importance of etiquettes ,time management	Audio Visual	Critical Evaluation, Comparative Analysis	Students will write a report from the son's perspective	Understanding and identifying the moral of the story	Short answer test on the specific advice given in the chapter
	Poem 5 IF	6	Will identify the qualities of emotional intelligence	Audio Visual	Line by line Analysis, Group discussion	Student will write their own IF stanza for the 21st century	Understanding Anapora, Personification	Explaining the metaphor of "Triumph and Disaster"

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all topics Writing : Formal Letter	2	Will be able to learn vocab, respectful and polite expression	Chart of format	Discussion, Explanation Method	Guided Practices ,	Critical Thinking, Enhance Vocabulary	Write a letter to the editor for the poor condition of roads in your area.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final exams syllabus Reading : Unseen passages Writing : Syllabus covered from October to February and factual description and speech writing Grammar All syllabus from October to February and tenses Literature : Syllabus covered from October to February							

MARKS DISTRIBUTION

UNIT – I & II	TERM – I & II
Reading - 5 marks (2 Short Grammar + 2 MCQ + 2 Short Questions) Writing – 9 marks (3+6) Grammar – 9 marks (3+3 Integrated +3 Do as directed) Literature -1 RTC – (3 marks) Short answer questions -8 marks (2*4) Critical appreciation – 2 marks (based on plot/theme/message/title/character of prose only) Long answer question – 1 out of 2 = 4 marks	80 marks Reading -2 passages (7+7) = 14 marks Writing - 4+6+6 = 16 marks Total Grammar = 20 marks Grammar - 3*4=12 marks (Integrated grammar) General Grammar (8 marks Do as directed) Literature - 2 RTC (3*2) = 6 marks Short answer questions = 6*2 =12 marks Critical appreciation = 2*2=4 (based on plot/ title/character /message/ theme of pros only) Long answer questions = 4*2 = 8 marks

Syllabus Class – 8

Session – 2026-27

Subject : Maths

Book Recommended: Ganit Prakash part 1 and 2

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter 1 - A Square and A Cube	10	- Finding Square, cube, square root and Cube root using different methods. -Explore pattern in square root and cube root. -Generalise properties through these patterns.	-Green board -Board examples -Rapid fire questions	-Explain definitions with examples -Revise multiplication table -Correlation with real life.	Finding the cube root of a number through estimation method	-Thinking ability -Observation -Understanding	-To make a chart of Square numbers -Workbook Summative Assessment page number 14
	Chapter 2 Power Play	10	-Solve problems with integral Exponents and including negative and zero Exponents . -Express large number in Scientific Notations. -Forms and apply laws for Exponents.	-Smartphones - Group Activities -Visual Aids	-Real world connection. -Discover Exponents through repeated multiplication patterns.	To represent the distance of the planet from the Sun in a Scientific Notations	-Critical thinking -Application skill -Reasoning	-Flash card on the laws of Power Play . -Summative Assessment page 21, 22

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter 3 - A story of numbers	8	-Students will come to know about different symbol used in Historic period to represent the numbers. -Understanding the evolution of numbers. -Identify different type of numbers	-Flash cards on different symbols to represent Numbers - PPT / video Showing history of Numbers -Green board	-Visual Learning -Activity based learning -interactive learning through flash cards	Use of Arithmetic operation on Egyptian symbols	-Recognition skill -understanding Observation	-Worksheet on different symbols -Summative Assessment page 41, 42, 43

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 4 - Quadrilaterals	8	-Verify properties of different Quadrilaterals. -Able to construct Quadrilaterals. -Demonstrate and Understanding of Geometrical Properties	-Use wooden strips to form Quadrilaterals- paper folding to verify diagonal properties. -Group discussion on real world four sided objects	-Hand on construction with compass and ruler. -Detective reasoning through guided questions. -Group discussion on properties of Quadrilaterals	To verify sum of angles of a Quadrilaterals is 360°	Observation skill of students will improve by identifying various Quadrilaterals and their properties	Quiz on the properties of Quadrilaterals.
	Chapter 5 Number Play	8	-Generalize property through patterns. -Prove divisibility rules of 2, 3, 4, 5 ,6, 8, 9, 10 and 11. -Solve puzzles using variable.	-Flash card with numbers and puzzles. -Number cards -Green board	-Use Algebra to prove divisibility shortcuts -Discovery Method -Activity based learning -Problem Solving Approach -Paper folding for area model.	Cryptomnesic puzzles on Number Play	-Logical skill -Thinking skill -Reasoning skill	Quiz on the Divisibility Rules
	Chapter 6 We Distributed yet things Multiply	7	-Use Algebraic Expression for generalisation -Student will learn about how to multiply Algebraic Expression . -Use of Algebraic Identities	Chart or posters on various identities. Grid paper to prove identities. smart board. cut out models	-Group discussion on multiplication of Algebraic Epressions. -Geometric visualization using Square grids	To find the Area of that Rectangle and Square whose sides are given in polynomials	-Improve solving skill of handling Polynomials	Class test based on the Algebraic Identities

[illegible]

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sep	Term 1- chapter 1,2,3,4,5,6,7 from book and workbook							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Book (part 2) chapter 1- Fraction in Disguise	7	-Students will able to understand the concept of Algebraic Fractions. -Solve problems using factorization. -Identify and remove common factors	-Green board -Chart of Algebraic Identities -Worksheet	-Inductive method. -Activity method -Questions Method Demonstration	Activity to find net sale price for a customer when GST and discount both are given on the same product	-Skill of applicability -Learning skill	Open book test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Chapter 2 - The Baudhiyans Pythagoras theorem	7	-Students will be able to understand the concept of Right-Angle Triangle. - Apply formula for solve the given problems. -Understand the contribution of Indian mathematician.	Chart on Right Angle Triangle ,Ruler ,Graph Paper, PPT	-Learning by doing Demonstration method -Historical Approach	Activity on Pythagoras theorem based on real life scenarios	-Drawing skills -Solving skills -Recognition skill	Class Revision
	Chapter 3 - The Proportional Reasoning 2	7	-Students Will be able to apply this in real life situation. -It will develop critical thinking among students	-Hand out with sample problems -white board -Real life Examples, Map, Recipes, Scale model	-Asking question by giving real life example -Rapid questioning on the conversion of unit	To check whether the given situation are of Direct or Inverse Proportion	-Critical Thinking -Problem Solving -Collaboration	Class Discussion

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	Chapter 6 - Algebra Play	8	-Students will able to simplify and solve Algebraic Equations - They will able to identify and apply Variables and Constant in Algebraic Equations	-Game board - Algebraic blocks -Green board	-Worksheet on algebraic puzzles -Encourage students to convert their own Algebraic Equations	Represent the real life situation to Algebraic Polynomials	-Logical thinking -Problem Solving -Collaboration	Oral quiz
	Chapter 7 - Area	8	Students will able to define and explain the concept of Area of different shapes	-Green board -Measuring tape -cut out shapes from paper or cardboards	-Real life examples. -Encourage student to calculate Area and Perimeter of surroundal shapes that is of 2D shapes	Find the Area and Perimeter of real life objects like a Rhombus and Trapezium shaped tiles of floor etc	-Spatial Reasoning -communication -problem solving	Class test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Chapter 5 - Tales by Dots and line	9	Students will able to find mean and median with the help of dot representation. they will also able to represent data through line graph on the graph paper	-Green board -Graph paper -Chart paper showing dot and line patterns	-Learning by doing - Recapitulation the formulas -Worksheets Demonstrative method	To find the mean marks of the students for the marks scored in term 1	-Observation -Drawing and representation -Analytical thinking	Class test

Unit test 2- Chapter 1,2,3,6

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter 4 - Exploring some Geometrical Themes	5	Students will able to understand Basic Geometric Shapes and patterns, Recognize and Understand Geometric design in Art and Nature. Develop visualization skill	-Chart paper with Geometric design -Graph Paper models of shapes like Triangles, Square Hexagon	-Experimental learning -Enquiry base learning -Discussion method	Sketch the 3D shapes and patterns through visualization on Isometric Grid paper	-Pattern recognition -Drawing and representation -Designing patterns	Drawing and Representation

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of whole syllabus							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Book part 2 - Term 2 -chapter 1,2,3,4,5,6,7 from book and workbook							

MARKS DISTRIBUTION

UNIT – I		UNIT - II	
6 MCQ.	6×1=6	6 MCQ.	6×1=6
Assertion reasoning.	2×1=2	Assertion reasoning.	2×1=2
4 question of 2 mark each.	4×2=8	4 question of 2 mark each.	4×2=8
4 questions of 3 marks each	4×3=12	4 questions of 3 marks each	4×3=12
2 questions of 4 mark each.	2×4=8	2 questions of 4 mark each.	2×4=8
1 case study consist of 4 question.	1×4=4	1 case study consist of 4 question.	1×4=4
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Total.	40	Total.	40
TERM – I		TERM - II	
18 MCQ.	18×1=18	18 MCQ.	18×1=18
2 Assertion reasoning.	2×1=2	2 Assertion reasoning.	2×1=2
7 question of 2 marks each.	7×2=14	7 question of 2 marks each.	7×2=14
6 question of 3 marks each.	6×3=18	6 question of 3 marks each.	6×3=18
5 question of 4 marks each.	5×4=20	5 question of 4 marks each.	5×4=20
2 case studies with 4 question. each.	2×4=8	2 case studies with 4 question. each.	2×4=8
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	80		80

Syllabus Class – VII
Session – 2026-27

Subject : Science

Book Recommended :

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Chapter-1: Exploring the Investigative World of Science	6	Apply investigative skills to connect lab methods with daily life.	Real objects, Lab material, ICT	Discussion-based teaching on real-life examples due to scientific objects.	Identify the everyday situation that can lead to scientific queries.	Scientific Investigative Questions	Frame unlisted questions
	Chapter-2: The Invisible Living World: Bacteria, Viruses and Algae (Biology)	8	Identify types of microorganisms, their beneficial and harmful roles in life.	Microscope, permanent slides of amoeba/yeast, ICT	Inquiry-based learning and observation of slides of amoeba, yeast, etc.	Lab.Aactivity- To study the scoll suspension under a microscope. No bag day- Quiz from chapter -2	Observation and analysis	Workbook Quiz
	Chapter-7: Particulate Nature of Matter (Chemistry)	10	Describe particle arrangement in solids, liquids, and gases.	Molecular model, ICT	Visual mapping of matter	Lab Activity: To	Scientific Inquiry	Workbook

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Chapter 4: Electricity: Magnetic and Heating Effects (Physics)		Explain electromagnetism, working principles, and circuit effects.	Battery, copper wire, magnets, visual and lab-based experiments	Experimental, visual and hands-on.	Lab Activity: To show that electric current has a magnetic effect.	Logical reasoning	Mind map of Chapter 4 Workbook
	Pre Mid Term Syllabus- 1,2,7,4							

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June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 3: Health: The Ultimate Treasure	8	Understand infectious diseases and personal hygiene.	Flowchart, food pyramid, vaccination card, ICT	Demonstration and lecture on health.	Activity: To study communicable diseases.	Self and social awareness	Class Q&A, workbook
	Chapter 5: Exploring Forces	10	Explain types of forces and the fundamental nature of forces.	Spring balance, ICT	Experimental method	L.A.-To calculate force acting on an object using weighing scales.	Calculation, Deduction	Workbook, class test
	Chapter 8: Nature of Matter (Elements, Compounds, Mixtures)	12	Differentiate between pure substances and mixtures.	Iron filling, charts, LCD/LED, chalk, real objects	Collaborative demonstration and hands-on	L.A-To demonstrate that pure substances retain their properties in a mixture (e.g., iron/sulfur test).	Scientific skill	Workbook, Science test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term I Syllabus Chapter - 1,2,3,4,5,7,8 Chapter-6: Pressure, winds, storm and cyclones (Physics)	12	Understand atmospheric pressure and natural disasters	Balloons, bottles, barometer model, ICT	Experimental method	Lab Activity: To show that liquid exerts pressure on the walls of a container. Activity: Brainstorming - Pressure in daily life.	Observational, scientific temper	Workbook, Quiz

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Oct.	Chapter-9: The Amazing World of Solutes, Solvent and Solutions (Chemistry)	10	Understand solubility and concentration	Laboratory material,ICT	Experimental method, Laboratory work	Activity: To observe how temperature affect solubility.	Scientific and critical thinking	Workbook Group discussion
	Chapter-12: How Nature Works in Harmony (Biology)	12	Explore and understand ecosystem and energy flow	Real-world objects, ICT	Project-based learning	Activity: To make a chart on pyramid of food chain and food web	Environmental awareness	Workbook Quiz

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Nov.	Chapter-10: Light, Shadows and Images (Physics)	10	Learn laws of reflection and image formation	Plane mirrors, lenses, ICT	Collaborative and group discussion	Activity - To study shape of lenses and mirrors.	Diagrammatic	Workbook, class test
	Chapter-11: Keeping time with Series (Physics)	10	Understand celestial bodies and moon phases	Globe, Solar system charts, ICT	Simulation	Activity - To study chart of faces of moon.	Spatial awareness	Workbook, class test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Post mid term Chapter - 6,9,12							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Chapter - 13 Our Home: Earth, a unique planet (biology)	10		Real World objects, ICT	Group discussion	Activity - Quiz	Problem solving	Workbook, class test

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Final Term Chapter - 6,8,9,10,11,12, 13							

MARKS DISTRIBUTION

UNIT – I & II	TERM I & II																																																																																																															
Unit Test I and II — Total: 40 Marks Section - A (Biology) MM: 15 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs—</td><td>3M</td><td></td></tr><tr><td>Assertion - Reason</td><td>—</td><td>1M</td></tr><tr><td>Very Short Questions</td><td>2 x 1</td><td>2M</td></tr><tr><td>Short Questions</td><td>3 x 2</td><td>6M</td></tr><tr><td>Case Study</td><td>4 x 1</td><td>4M</td></tr></table> Section - B (Chemistry) MM: 13 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs3 x 1</td><td>3M</td><td></td></tr><tr><td>Assertion - Reason</td><td>—</td><td>1M</td></tr><tr><td>Short Questions</td><td>2 x 2</td><td>4M</td></tr><tr><td>Long Questions</td><td>1 x 5</td><td>5M</td></tr></table> Section - C (Physics) MM: 12 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs—</td><td>1M</td><td></td></tr><tr><td>Assertion - Reason</td><td>—</td><td>1M</td></tr><tr><td>Very Short Questions</td><td>1 x 2</td><td>2M</td></tr><tr><td>Short Questions</td><td>1 x 3</td><td>3M</td></tr><tr><td>Long Question</td><td>1 x 5</td><td>5M</td></tr></table>	Question Type	Calculation	Marks	MCQs—	3M		Assertion - Reason	—	1M	Very Short Questions	2 x 1	2M	Short Questions	3 x 2	6M	Case Study	4 x 1	4M	Question Type	Calculation	Marks	MCQs3 x 1	3M		Assertion - Reason	—	1M	Short Questions	2 x 2	4M	Long Questions	1 x 5	5M	Question Type	Calculation	Marks	MCQs—	1M		Assertion - Reason	—	1M	Very Short Questions	1 x 2	2M	Short Questions	1 x 3	3M	Long Question	1 x 5	5M	Term I and II — Total: 80 Marks Section - A (Biology) MM: 30 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs7 x 1</td><td>7M</td><td></td></tr><tr><td>Assertion - Reason</td><td>1 x 1</td><td>1M</td></tr><tr><td>2 Marks Questions</td><td>2 x 2</td><td>4M</td></tr><tr><td>3 Marks Questions</td><td>3 x 3</td><td>9M</td></tr><tr><td>5 Marks Questions</td><td>5 x 1</td><td>5M</td></tr><tr><td>Case Study</td><td>1 x 4</td><td>4M</td></tr></table> Section - B (Chemistry) MM: 25 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs7 x 1</td><td>7M</td><td></td></tr><tr><td>Assertion - Reason</td><td>1 x 1</td><td>1M</td></tr><tr><td>2 Marks Questions</td><td>2 x 2</td><td>4M</td></tr><tr><td>3 Marks Questions</td><td>3 x 3</td><td>9M</td></tr><tr><td>Case Study</td><td>1 x 4</td><td>4M</td></tr></table> Section - C (Physics) MM: 25 <table><tr><td>Question Type</td><td>Calculation</td><td>Marks</td></tr><tr><td>MCQs2 x 1</td><td>2M</td><td></td></tr><tr><td>Assertion - Reason</td><td>1 x 1</td><td>1M</td></tr><tr><td>2 Marks Questions</td><td>2 x 2</td><td>4M</td></tr><tr><td>3 Marks Questions</td><td>3 x 3</td><td>9M</td></tr><tr><td>5 Marks Questions</td><td>5 x 1</td><td>5M</td></tr><tr><td>Case Study</td><td>1 x 4</td><td>4M</td></tr></table>	Question Type	Calculation	Marks	MCQs7 x 1	7M		Assertion - Reason	1 x 1	1M	2 Marks Questions	2 x 2	4M	3 Marks Questions	3 x 3	9M	5 Marks Questions	5 x 1	5M	Case Study	1 x 4	4M	Question Type	Calculation	Marks	MCQs7 x 1	7M		Assertion - Reason	1 x 1	1M	2 Marks Questions	2 x 2	4M	3 Marks Questions	3 x 3	9M	Case Study	1 x 4	4M	Question Type	Calculation	Marks	MCQs2 x 1	2M		Assertion - Reason	1 x 1	1M	2 Marks Questions	2 x 2	4M	3 Marks Questions	3 x 3	9M	5 Marks Questions	5 x 1	5M	Case Study	1 x 4	4M
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Syllabus Class – VIII

Session – 2026-27

Subject :S.St

Book Recommended : Exploring Society: India and beyond Social Science

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Natural Resources and their use	12	Students will able to understand about to categorize natural resources/connection between distribution of natural resources and different aspects of life, implications of over expectations of natural resources	Real life examples Flash Cards Use of Smart Boards	Discussion and learner's focused method	Map work distribution of important minerals.	Problem solving	Identity Cultural Practices in your home and neighborhood that point to mindfulness in use of natural resources.
April	Reshaping India's political map.	14	Students will learn about foreign invasions and rise of new dynasties which reshape India's political boundaries, impact of this period on lives of people.	Relevant examples Time Lines	Story telling method	Map work Draw figure of 2.27 on page 52 describing chief dynasties.	Critical thinking	Imagine you are a trader in city (Surat Hooghly river. Describe scene you sees regards goods, people you trade with, movement of ships etc.
April	The Rise of Marathas Chapter-3	10	Students will enhance their knowledge about who were Marathas? Features of their governance. Impact of Maratha Empire on Indian history.	I.CR Timelines on page 62 of book	Enquiry based on learning and role playing	Draw figure of council of eight ministers Fig 3.14 on Book	Critical Historical thinking Analysis of Regional powers.	What was most important contribution of Maratha period?

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Chapter 4 The colonial Era in India	18	Students will be able to enhance their knowledge about how British transformed India's economy.	Time lines on page 85 of book. Story telling	Project based learning, contrasting , Perspective	Reporter, Project/ Story writing Imagine being a reporter in 1857 Write a news report on any figure of 1857 example: Jhansi ki Rani.	Debating skill, social awareness etc.	Explore a local resistance movement, critical, pleasant or princely from your state or region during colonial period
	Chapter 4 The colonial Era in India	10	Analyzing the economic exploitation of resources and development of resistance movements.	Use of ICR	Text book analysis		Analytical and critical thinking	
	Chapter 6 The Parliamentary System Legislative and Executive	8	Students will know about the structure of Parliament , key features of it, functioning of both organs.	Figure given in chapter, ICR, real life examples	Discussion and Debate.	Draw fig. 5.4 importance of UAF fig. 5.11 structure of election commission.	Debate leadership team work	Try to track the journey of a recent bill passed by parliament. Identify in which house it was introduced and major debates on it.
	Chapter-7 Factors of Production.	10	Students will learn about factors of production connection between	ICR Examples in text book.	Reading of Chapter with help of Real life Examples.	Debate Diving students class into four factors of Production.	Technical operational and management skills.	Suppose another Restaurant opens in the neighbourhood How will you attract and keep your customers?

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Revision of SA 1 syllabus.							

Syllabus of SA 1 Chapter 1 ,2,3,4,5,6,7.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Book Part 2 Chapter 1: Geography: World Geography: some glimpse.	8	Students will Understand about continents, oceans, climate and physical features of the world.	World map, globe, atlas, PPT Ncert book.	Explanation, Map-based learning, Discussion.	Oral questions, worksheet, Map test	Observation, map reading, critical thinking skills will be developed.	Assessment will be done by Oral questions, worksheet, map test.
	Chapter 2: India's long road to independence.	12	Students will be able to describe the major events that led to India's struggle for Explain the causes and impact of the Revolt of 1857. Identify the important leaders and their contribution to the freedom movement.	Relevant and real life example.	Interactive story telling and Role-play	Poster making, Picture identification ,Quiz Activity slogan writing will be conducted.	Map Reading Skills. Research skills, Teamwork and collaboration skills will be developed .	Worksheet with question answer Map assessment

Month	Lesson/ Topic	Period	Learning outcomes	Teaching Aids	Teaching Methodology.	Activities (Based on Experiential Learning	Critical thinking	Assessment
Oct.	History Chapter 3 A journey through Indian architecture.	10	Students will understand about Indian architecture. They will Explain features of historical buildings and architectural style. and appreciate India's cultural heritage.	NCERT books. Charts and flashcards, smart board short educational videos.	Project based learning, Contrasting , Perspective etc. Discussion and lecture method	Monument matching activity and Quiz.	Analytical skills Comparison and communication skills will be developed.	Worksheet completion. Picture identification activity observation of group work and presentation.
	Civics Chapter 4 The role of Judiciary in our Society.	10	Students will understand the meaning , role , levels , importance of the independent judiciary in democracy.	Flashcards with legal terms.PPT Copy of the Preamble.	Lecture discussion demonstration method	Think–Pair–Share: Ask students questions such as "What would happen if there were no courts?" and let them discuss with a partner before sharing with the class	Problem solving and decision making skills will be developed.	Draw structure of Courts of India . Question Answers etc.
Nov	Civics Chapter 5 Citizenship Right and Duties.	10	Students will Understand the meaning of citizenship. Identify the fundamental Rights and Duties of citizens. Develop a sense of responsibility towards society and the nation.	NCERT books ICR Pictures or short educational video.	Interactive, lecture. Question answers method and Discussions Method.	Matching Game: Match different Rights with duties. Pledge Activity: Students prepare and recite a "Good Citizen's Pledge Duties.	Observation and Debate skills will be developed.	Short-answer questions on citizenship. Exit ticket: Write one right and one duty of a responsible citizen .

	Economics Chapter 6 Dynamic of Population	10	Students will understand the meaning of Population ,the factors affecting Population Growth and Distribution and Density.	S.ST TextBook, Political map of India, Census Data Table. Population Density Map.	Question Answer, Activity based learning, Group work.	Think–Pair–Share – Students think about factors affecting Population Growth, Discuss with a partner, and share their ideas with the class. Poster Making – Create posters on "Small Family, Happy Family" or "Save Resources for Future Generations."	Observation skills, Data interpretation skills, Critical thinking will be developed.	Oral questioning, Worksheet on Population Concept, chart interpretation.
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Economic Chapter 7 India's urban landscape	12	Explain the reasons for the growth of urban areas in India, Describe the importance of Cities in Economic and Social Development, Challenges faced by Urban areas such as Population, Traffic etc.	Short video on urban development and smart cities, NCERT book and ICR.	Project based learning, interactive Lecture and Discussion.	Smart City Model: Create a simple model or poster of an ideal "Smart City" using recycled materials. Poster Making Activity. Topic:Clean City- Green City.	Observation Communication and Problem Solving skills.	Quiz: Conduct a short quiz to check understanding of key concepts. Reflection: Ask students to write 3–5 points on How they can help keep their city clean and green?.

Syllabus of Unit II Exams

Chapter 1. (Geo)World Geography: some glimpse. **Chapter 2.**(His) India's long Road to Independence **Chapter 3 (Civics)** Role of Indian Judiciary in our Society. **Chapter 4 (Eco)** Dynamic Population.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	History Chapter 8 Cultural Currents 13th to 17th Century.	10	Students will be able to explain the main ideas and contribution movements promoted by the Bhakti , Sufi saints and Social Reformers.	Flashcards , charts with names and teachings of important saints. Timeline: Chart (13th–17th Century.	Comparative learning , Story Telling method.	Role play : students will play the role of different bhakti and Sufi movements. Music Appreciation: students will listen to the Qawwalis and Bhajan Saints and explain Message.	Emotional and Social skill value based learning skills will be developed.	Group Discussion: Observe Students communication and teamwork. Worksheet: Conduct MCQs, fill ups, matching, and short-answer questions.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	Revision of all chapters 1 to 8.							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
March	Final Exams							

Final Exams Syllabus

Chapter 1. (Geo)World Geography:some glimpses

Chapter 3 :A journey through Indian Architecture.

Chapter 4 (Eco) Dynamic Population

Chapter 6: Dynamics of Population.

Chapter 8: Cultural Currents 13th to 17th Century.

Chapter 2.(His) India's long Road to Independence..

Chapter 4 (Civics) Role of Indian Judiciary in our Society

Chapter 5: Citizenship Rights and Duties.

Chapter 7 : India's Urban Landscape.

MARKS DISTRIBUTION

UNIT – I & II		TERM – I & II	
Total marks. 40		Total marks.	80
Objective Type(MCQ, True False, Fill ups,		Q1 to 20 (4 MCQ, 4 True /false, 4Fill up,	20
Assertion/ Reason one word)	10	4 Assertion/Reason, 4 Match)	
Two questions of 2 marks.	4	Q2 Very short Questions.	2*5 = 10
Three questions of 3 marks	9	Q3 Short Questions.	3*6 = 18
Two questions of 5 marks.	10	Q4 Long questions.	5*3 = 15
Case study.	4	Q5 Case study.	3*4 = 12
Map Work.	3	Q6 Map Work.	1*5 = 5

Syllabus Class –
Session – 2026-27

Subject : Hindi

Book Recommended :

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	पाठ- 1 स्वदेश	5	विद्यार्थी कविता का उचित लेकर साथ वचन कर सकेंगे। कठिन शब्दों का अर्थ समझेंगे। स्वदेश प्रेम की भावना विकसित होगी।	स्वतंत्रता सेनानियों के उदाहरण, चाक श्यामपट्ट अनुकरण व शिक्षिका द्वारा आदर्श वाचन	श्रवण व वचन विधि	कविता का लयबद्ध गायन	भाषाई व व्याकरण कौशल	पुस्तक अभ्यास
	पाठ -2 गौरैया	6	विद्यार्थी गद्य की भाषा शैली और श्रम की गरिमा को पहचानेंगे। शासन की कमियों और अहंकार के दुष्परिणामों को समझेंगे।	पाठ्य पुस्तक	व्याख्यान विधि	आज की पहेली-पेज 27	पठन कौशल	पाठों पर आधारित कार्यपत्रिका
	व्याकरण लिंग बदलो - पेज 89, 90,91	1	शुद्ध वाचन की योग्यता,संप्रेषण कौशल का विकास	विषय आधारित कविता का चार्ट	उच्चारण व वाचन विधि	10 -10 स्त्रीलिंग- पुल्लिंग शब्द लिखें।	प्रत्यास्मरण कौशल	मौखिक व लिखित परीक्षा
	अनेकार्थी -पेज 50	1	छात्रों के शब्द भंडार में वृद्धि होगी ।	मौखिक वार्तालाप	पठन विधि	किन्हीं पांच अनेकार्थी शब्दों को चित्रों की सहायता से अर्थ स्वयं करके सीखिए (पेज 58)	भाषाई कौशल	मिलान कीजिए
	वाक्यांशों के लिए एक शब्द -पेज 56	1	भाषा को सरल ,सुस्पष्ट व प्रभावशाली बनाने के लिए।	मौखिक वार्तालाप	व्याख्यान विधि		श्रवण व पठन कौशल	वाक्यांश स्मरण करें ।

विलोम शब्द – पेज 47	1	छात्रों के भाषाई कौशलों को बढ़ाना	कक्षा में उपस्थित वस्तुएं	व्याख्यान विधि	विलोम शब्दों का अनुच्छेद निर्माण करें ।	विश्लेषण कौशल	पुस्तक अभ्यास
व्याकरण पाठ संज्ञा ,सर्वनाम	4	भाषायी ज्ञान में वृद्धि	अनुच्छेद	स्पष्टीकरण विधि	संज्ञा -पृष्ठ 86 (स्वयं करके सीखिए) सर्वनाम पेज- 112 (स्वयं करके सीखिए)	श्रवण व पठन कौशल	पुस्तक अभ्यास
पठित अपठित गद्यांश-पद्यांश	4	छात्रों में भाव ग्रहण और अर्थ ग्रहण की क्षमता विकसित करना	व्याकरण पुस्तक	व्याख्यानविधि	पेज 196,197 ,201 ,202 का अभ्यास	विश्लेषण कौशल	बहुविकल्पीय व एक वाक्य वाले अपठित- पठित गद्यांश -पद्यांश का अभ्यास
लेखन अनौपचारिक पत्र सांत्वना या सहानुभूति पत्र	2	मानसिक व लेखन कुशलता विकसित होगी	व्याकरण पुस्तक में दी गई उदाहरणें	व्याख्यान व अनुकरण	पत्र प्रारूप	लेखन कौशल	अन्य समांतर पत्रों का अभ्यास

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	पाठ- 3 आशीर्वाद	4	छात्र आत्मविश्वास चुनौतियां को स्वीकार करने और बड़े लक्ष्य निर्धारित करने के लिए प्रेरित करना।	पाठ्य पुस्तक	वाचन विधि	भाषा की बात पृष्ठ 40	वाचन व श्रवण कौशल	कार्य पत्रिका
	पाठ 4 हरिद्वार	4	प्राचीन इतिहास के महत्व गंगा नदी के उद्गम व महत्व का वर्णन कर सकेंगे ।	दृश्य श्रव्य सामग्री	अनुकरण व वाचन विधि	आज की पहेली पृष्ठ 61	पठन व लेखन कौशल	किसी अन्य प्रसिद्ध स्थान की यात्रा का वर्णन करें

	व्याकरण पाठ विशेषण	2	भाषाई ज्ञान विकसित करना	फ्लैश कार्ड	व्याख्यान विधि	स्वयं करके सीखिए	भाषाई कौशल	पुस्तक अभ्यास
	लेखन संवाद चित्र वर्णन	2	कल्पना शक्ति व रचनात्मक कौशल का विकास	विभिन्न किरदारों के चित्रण संबंधित	क्रियाकलाप विधि	पृष्ठ 218 पृष्ठ 209	रचनात्मक लेखन कौशल	कक्षा अभ्यास

मई अध्याय परीक्षा पाठ्यक्रम

साहित्य: पाठ स्वदेश दो गौरैया , **व्याकरण** - लिंग बदलो , विलोम शब्द, अनेकार्थी , वाक्यांश, संज्ञा , सर्वनाम ; **लेखन** - अनौपचारिक पत्र , संवाद , चित्र वर्णन
पठित -अपठित बोध पठित -अपठित गद्यांश -पद्यांश

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	ग्रीष्मावकाश							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	उपसर्ग	2	मानसिक तार्किक क्षमता विकसित करना	उपसर्ग की चक्की का मॉडल	प्रदर्शन व अर्थ विधि	सोच कर बताइए पेज 65	भाषाई कौशल	कक्षा में तत्काल प्रभाव से दिए गए उपसर्गों से शब्द निर्माण
	मुहावरे	2	भाषा को प्रभावशाली बनाने संबंधी ज्ञान अर्जित करना	गत्ते से बना मॉडल	स्पष्टीकरण विधि	अंत्याक्षरी मुहावरों पर आधारित	भाषाई कौशल	प्रकृति से संबंधित वस्तुओं पर पांच मुहावरे

क्रिया	2	भाषाई ज्ञान विकसित करना	विभिन्न शारीरिक चेष्टाएं	क्रियाकलाप विधि	स्वयं करके सीखिए	भाषाई कौशल	क्रिया संबंधी फ्लो चार्ट तैयार करें
अर्थ के आधार पर वाक्य भेद	3	भाषा को व्यवस्थित करने का ज्ञान अर्जित करना	माइंड मैप	स्पष्टीकरण विधि	गत्ते से अर्थ के आधार पर मॉडल तैयार करें	भाषाई कौशल	कार्य पत्रिका
अनुच्छेद भावात्मक अनुच्छेद पेज 238 (1,2), पेज 239(5), पेज 240 (7)	2	रचनात्मक लेखन संबंधी क्षमता विकसित करना	व्याकरण पुस्तक व श्यामपट्ट पर लिखे गए निर्देश	कथन व पठन विधि	कक्षा में तत्काल प्रभाव से दिए गए विषय पर अनुच्छेद रचना (मौखिक)	बौद्धिक कौशल	विविध विषयों पर अनुच्छेद रचना
पाठ 5 कबीर के दोहे	5	समाज सुधारक की जीवनी से चारित्रिक व मानसिक विकास	दृश्य श्रव्य सामग्री विभिन्न ग्रंथों की उदाहरणें	प्रदर्शन विधि (शिक्षिका द्वारा आदर्श वाचन छात्रों द्वारा लयबद्ध प्रस्तुति)	कबीर जी के दोहे का गायन	वाचन कौशल	

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
August	पाठ्यक्रम की पुनरावृत्ति							
Sept.	पाठ -एक टोकरी भर मिट्टी	5	छात्रों में सहानुभूति में मानवता के गुण पैदा करना ।अहंकार के त्याग संबंधी ज्ञान देना	पाठ्य पुस्तक	आदर्श वाचन व अनुकरण विधि	पाठ का नाटकीय रूपांतरण	पठन व श्रवण कौशल	कहानी के किसी दृश्य का रेखाचित्र बनाएं
	व्याकरण वचन पेज 95,96	2	व्याकरण के नियमों से अवगत करना	कक्षा में उपस्थित वस्तुएं	व्याख्यान व स्पष्टीकरण विधि		प्रत्यास्मरण कौशल	कार्य पत्रिका

पर्यायवाची पेज - 44 (20-53)	2	व्याकरण कौशल विकसित करना	प्राकृतिक दृश्य की सहायता से		पांच पर्यायवाची शब्दों के चित्र		कार्य पत्रिका
श्रुतिसम भिन्नार्थक पेज 59 (13 -48)	2	हिंदी व्याकरण के प्रति रुचि उत्पन्न करना	वाँल हैगिंग की सहायता से		श्रुतिसम भिन्नार्थक शब्दों के चित्र सहित अंतर स्पष्ट कीजिए		कार्य पत्रिका

प्रथम सत्र परीक्षा संपूर्ण पाठ्यक्रम

साहित्य : पाठ- स्वदेश ,दो गौरैया ,आशीर्वाद ,हरिद्वार, कबीर के दोहे
व्याकरण : उपसर्ग , मुहावरे ,अर्थ के आधार पर वाक्य भेद ,सर्वनाम, संज्ञा ,विशेषण , क्रिया
लेखन : अनुच्छेद , अनौपचारिक पत्र, चित्र वर्णन, संवाद
पठित -अपठित बोध अपठित -पठित गद्यांश-पद्यांश
विशेष नोट
अनेकार्थी, लिंग ,विलोम, वाक्यांश संबंधित प्रश्न केवल अध्याय परीक्षा में ही पूछे जाएंगे

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	पाठ -मत बांधो	5	स्वतंत्रता के महत्व प्रेम के वास्तविक स्वरूप की व्याख्या	पिंजरे में बंद व आजाद पक्षियों के चित्र	अध्यापिका द्वारा आदर्श वाचन व छात्रों द्वारा सामूहिक वाचन	चर्चा विधि क्या किसी को बंद कर रखना प्रेम है	वाचन कौशल	मौलिक अधिकारों की सूची बनाइए
	पाठ -नए मेहमान	5	शहरी जीवन की समस्याओं और अनचाहे में मेहमानों के आगमन से मध्यम वर्गीय परिवार की समस्याओं से अवगत कराना	महानगरीय जीवन के चित्र	नाट्य रूपांतरण	अभिनय	पठन व श्रवण कौशल	पाठ के अंत में दी गई गतिविधियां

पत्र औपचारिक शिकायती पत्र (संपादक के नाम)	2	लेखन क्षमता विकसित करना। पत्र लेखन कला से अवगत कराना	व्याकरण पुस्तक	पठन व स्पष्टीकरण विधि	प्रारूप लिखें	लेखन कौशल	विविध विषयों पर पत्र लिखें
विज्ञापन	2	कम शब्दों में विषय संबंधित पूर्ण ज्ञान व्याकरण कौशल बढ़ाना	समाचार पत्र व संबंधित वस्तुएं	प्रदर्शन व स्पष्टीकरण विधि	प्रारूप लिखें	रचनात्मक कौशल	आकर्षक विज्ञापन का निर्माण करें
सूचना	2	सृजनात्मक लेखन व चित्रात्मक लेखन कौशल विकसित होगा	व्याकरण पुस्तक	अर्थ व कथन विधि	प्रारूप लिखें	सृजनात्मक कौशल	विविध विषयों पर सूचना का निर्माण करें।
पठित-अपठित बोध अपठित- पठित गद्यांश- पद्यांश	2	पठन लेखन व चिंतन क्षमता विकसित होगी	पाठ्य पुस्तक	स्वाध्याय विधि	किसी गद्यांश व पद्यांश पर आधारित मौखिक परीक्षा स्वयं करके सीखिए पेज 152 संवाद	भाषाई व व्याकरण कौशल	कार्य पत्रिका
व्याकरण पाठ-अविकारी	6	अव्यय के विभिन्न उदाहरणों का जीवन में प्रयोग	प्रवाह चार्ट	चित्रात्मक व प्रदर्शन विधि	पेज 154 पेज 150 140	पठन व श्रवण कौशल	पुस्तक अभ्यास

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	व्याकरण पाठ -विराम चिन्ह	3	भाषा में विराम चिन्हों के महत्व संबंधी ज्ञान प्राप्त करेंगे	कविता के जरिए	प्रदर्शन विधि	स्वयं करके सीखिए पेज 170	पठन कौशल	पुस्तक अभ्यास
	रचना के आधार पर वाक्य भेद	3	व्याकरण की सहायता से शुद्ध व परिमार्जित भाषा को व्यवहार में लाने की क्षमता विकसित करना	माइंड मैप	व्याख्यान विधि	तत्काल प्रभाव से दिए गए शब्दों को पूर्ण व्यवस्थित करना ।	भाषाई कौशल	रचना के आधार पर वाक्य भेद का मॉडल तैयार करें
	अनुच्छेद लेखन पर्यावरण संबंधी पेज 239 (3) 240 (6)	2	छात्रों में रचनात्मक व सृजनात्मक लेखन की प्रवृत्ति विकसित करना	व्याकरण पुस्तक	व्याख्या विधि	मौखिक अनुच्छेद रचना	सृजनात्मक लेखन कौशल	व्याकरण पुस्तक के अतिरिक्त दिए गए विषय
	पाठ -आदमी का अनुपात	5	आदमी के वास्तविक गुणों और समाज की अपेक्षाओं के बीच तुलना कर सकेंगे	शिक्षक द्वारा भावपूर्ण पठन	पठन विधि	सामूहिक चर्चा एक अच्छे आदमी में क्या गुण होने चाहिए	पठन कौशल	मानवीय गुणों की सूची बनाएं
	प्रत्यय पेज 68 ,69 ,70,71	2	विद्यार्थियों की सृजनात्मक क्षमता विकसित करना	प्रत्येक पुष्प की सहायता से	प्रायोगिक विधि	प्रत्ययों की खिड़की तैयार कीजिए	व्याकरणक कौशल	विषय अध्यापिका द्वारा दिए गए प्रत्ययों से शब्द निर्माण

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	लोकोक्तियां 1 से 22 पेज 181 ,182 वाक्य सहित	2	बात को प्रभावशाली ढंग से कहने की कला विकसित करना	नानी दादी द्वारा प्रयोग की जाने वाली लोकोक्तियां	प्रायोगिक विधि	पुराने समय में घर के बड़ों द्वारा सुनाई जाने वाली लोकोक्तियां	भाषाई कौशल	लोकोक्तियां के अर्थों को प्रत्यास्मरण कर वाक्य में प्रयोग करें
	पाठ- तरुण के स्वप्न	5	छात्रा कविता के जरिए प्रकृति के मानवीय व्यवहार को पहचान सकेंगे	पाठ्य पुस्तक	आदर्श पठन व वाचन	जड़ता बनाम गतिशीलता क्या स्थिर रहना दुखदायी है विषय पर छात्र विचार सांझा करेंगे	पठन कौशल	विभिन्न ऋतुओं में पेड़ों के चित्रों का विश्लेषण करेंगे
	कारक	3	कारक शब्दों की वाक्य निर्माण में भूमिका संबंधी ज्ञान अर्जित करना	कारक शब्दों के प्रयोग रहित अनुच्छेद	प्रश्नीकरण में स्पष्टीकरण		पठन व श्रवण कौशल	पुस्तक अभ्यास
	समास	5	शुद्ध हिंदी का ज्ञान परिमार्जित करना	समास का मॉडल	व्याख्यान विधि	समास का माइंड मैप तैयार करें	पठन व लेखन कौशल	पुस्तक अभ्यास

दिसंबर लिखित परीक्षा पाठ्यक्रम

पठित -अपठित बोध पठित -अपठित गद्यांश पद्यांश

व्याकरण : वचन ,पर्यायवाची, श्रुतिसमभिन्नार्थक

लेखन : सूचना ,विज्ञापन ,पत्र

पाठ : एक टोकरी भर मिट्टी , मत बांधो

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	पाठ्यक्रम की पुनरावृत्ति	20	विद्यार्थियों को लिखित परीक्षा के लिए सतत त्रयास	पाठ्य पुस्तक अनुपुस्तिका व्याकरण पुस्तक	अभ्यास विधि		प्रत्यास्मरणकौशल	करवाए गए विषयों का अभ्यास

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	कक्षा परीक्षाएं	20	वार्षिक परीक्षा के लिए तैयार करना	लेखन व पठन विधि			पठन व लेखन कौशल	पुनरावृत्ति परीक्षाओं का पाठ्यक्रम स्मरण

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.			अधिगम का मूल्यांकन					

द्वितीय सत्र परीक्षा पाठ्यक्रम

साहित्य : एक टोकरी भर मिट्टी, मत बांधो, नए मेहमान, आदमी का अनुपात, तरुण के स्वप्न

लेखन : औपचारिक पत्र, अनुच्छेद, विज्ञापन, सूचना

व्याकरण : कारक, समास, रचना के आधार पर वाक्य भेद, विराम चिन्ह, अविकारी शब्द, लोकोक्तियां, प्रत्यय

अपठित-पठित बोध : पठित-अपठित गद्यांश-पद्यांश

विशेष नोट : वचन, पर्यायवाची श्रुति संबंधी प्रश्न केवल दिसंबर अध्याय परीक्षा में ही पूछे जाएंगे

MARKS DISTRIBUTION

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पठित अपठित बोध	- 10	अपठित बोध	- 10
साहित्य	- 10	व्याकरण	- 20
व्याकरण	- 10	साहित्य	- 30
लेखन	- 10	लेखन	- 20

Syllabus Class – VIII

Session – 2026-27

Subject : Punjabi

Book Recommended : ਪਾਠ ਪੁਸਤਕ ਚਾਨਣ ਮੁਨਾਰਾ – 8 , ਵਿਆਕਰਣ – ਪਰਮਵੀਰ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਅਤੇ ਲਿਖਣ ਕਲਾ ਭਾਗ -8

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	ਪਾਠ – 1 ਢੋਲੀਆ ਵੇ ਢੋਲੀਆ (ਕਵਿਤਾ)	1	ਇਸ ਕਵਿਤਾ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਦੇਸ਼ ਪ੍ਰਤੀ ਪਿਆਰ ਦੀ ਭਾਵਨਾ ਰੱਖਣਾ ਸਿੱਖਣਗੇ।	ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ ਤੇ ਸੁਰ ਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਪੜ੍ਹਨਾ।	ਉੱਚੀ ਉਚਾਰਨ	ਪੰਜਾਬੀਆਂ ਦੇ ਕੋਈ ਪੰਜ ਸੰਗੀਤ ਸਾਜਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਕਾਪੀ ਤੇ ਚਿਪਕਾਓ।	ਪੜ੍ਹਨ ਕੋਸ਼ਲ	ਕਵਿਤਾ ਜੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ।
	ਪਾਠ -2 ਜਿੱਤ (ਕਹਾਣੀ)	3	ਇਸ ਕਹਾਣੀ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਨੇ ਕਿਸੇ ਦੀ ਸਫਲਤਾ ਨੂੰ ਵੇਖ ਕੇ ਈਰਖਾ ਨਾ ਕਰਨ ਤੇ ਜਿੱਤ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਨਜ਼ਾਇਜ਼ ਢੰਗਾਂ ਦੀ ਵਰਤੋਂ ਨਾ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਪਾਠ ਪੁਸਤਕ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਪਾਠ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਹਾਵ ਭਾਵ ਨਾਲ ਪਾਠ ਨੂੰ ਸਮਝਾਉਣਾ।	ਪਾਠ ਦੇ ਅਧਾਰ ਤੇ ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ (ਆਪਸੀ ਚਰਚਾ)	ਸਵੈ ਜਾਗਰੂਕਤਾ	ਖੁੱਲੀ ਕਿਤਾਬ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।
	ਪਾਠ -3 ਰਾਸ਼ਟਰਪਤੀ ਦ੍ਰੌਪਦੀ ਮੁਰਮੂ (ਲੇਖ)	3	ਇਸ ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਰਾਸ਼ਟਰਪਤੀ ਦ੍ਰੌਪਦੀ ਮੁਰਮੂ ਦੀ ਜੀਵਨ ਜਾਂਚ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨ ਦੀ ਪ੍ਰੇਰਨਾ ਲੈਣਗੇ।	ਯੂਟਿਊਬ ਲਿੰਕ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਪਾਠ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਭਾਰਤ ਦੇ ਪਿਛਲੇ 14 ਰਾਸ਼ਟਰਪਤੀਆਂ ਦੇ ਨਾਂ ਅਤੇ ਉਹਨਾਂ ਦੀ ਕਾਰਜ ਕਾਲ ਲਿਖ ਕੇ ਸੂਚੀ ਬਣਾਓ।	ਗਿਆਨਾਤਮਕ ਕੋਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਪਾਠ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਕਰਨਗੇ।
	ਪਾਠ-4 ਪ੍ਰਣਾਮ ਸ਼ਹੀਦਾਂ ਨੂੰ।	3	ਵਿਦਿਆਰਥੀ ਧਰਮ ਦੀ ਅਜ਼ਾਦੀ ਅਤੇ ਮਨੁੱਖਤਾ ਅਤੇ ਸਹਿਣਸ਼ੀਲਤਾ ਨੂੰ ਅਪਣਾਉਣਗੇ।	ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ ਤੇ ਸੁਰ ਅਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਪੜ੍ਹਨਾ।	ਉੱਚੀ ਉਚਾਰਨ ਅਰਥ ਪੂਰਨਵਾਚਨ	ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਦੇ ਕੋਈ ਦਸ ਸਲੋਕਾਂ ਦਾ ਪੋਸਟਰ ਬਣਾਓ।	ਚਿੰਤਨ ਕੋਸ਼ਲ ਗਿਆਨਤਮਕ ਕੋਸ਼ਲ	ਇਮਲਾ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ। ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ

	ਲਿੰਗ ਬਦਲੇ ਪੇਜ ਨੰਬਰ - (30 ਤੋਂ 32) ਵਚਨ ਬਦਲੇ ਪੇਜ ਨੰਬਰ (34-35) ਵਿਰੋਧੀ ਸ਼ਬਦ ਪੇਜ ਨੰਬਰ (88-90)	1 1 1	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ, ਸ਼ੁੱਧ ਉਚਾਰਨ ਅਤੇ ਵਿਆਕਰਨ ਦੀ ਸਹੀ ਰੂਪ ਵਿੱਚ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਅਸਲ ਚੀਜ਼ਾਂ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਲਿੰਗ, ਵਚਨ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦੇ ਅੰਤਰ ਨੂੰ ਸਮਝਾਉਣਾ।	ਪ੍ਰਸ਼ਨ / ਉੱਤਰ ਵਿਧੀ		ਰਚਨਾਤਮਕ ਕੈਸਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ
	ਯੋਜਕ ਪੇਜ ਨੰਬਰ 65	1	ਵਿਦਿਆਰਥੀ ਯੋਜਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਸਮਝਣਗੇ।	ਬਲੈਕ ਬੋਰਡ / ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਯੋਜਕ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਲੈਕਚਰ ਵਿਧੀ	ਯੋਜਕ ਦੀ ਕਿਸਮਾਂ ਦੀਆਂ ਵੱਖ- ਵੱਖ ਉਦਾਹਰਨਾਂ ਕਾਪੀ ਵਿੱਚ ਲਿਖੇ।		ਜਮਾਤ ਟੈਸਟ
	ਲੇਖ- ਰੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਜਿਵੇਂ ਗਰਮੀ ਦਾ ਇੱਕ ਦਿਨ।	1	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ ਆ ਜਾਵੇਗੀ।	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੀ ਪੁਸਤਕ ਰਾਹੀਂ ਲੇਖ ਪੜ੍ਹਾਇਆ/ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਰੁੱਤਾਂ ਬਾਰੇ ਵਿਸਤਾਰ ਨਾਲ ਸੁਣਾਉਣਗੇ।	ਲਿਖਣ ਕੈਸਲ	ਪੱਤਰ ਕਾਪੀ ਵਿੱਚ ਲਿਖਣਗੇ।
	ਪੱਤਰ- ਸ਼ਿਕਾਇਤੀ ਪੱਤਰ	1	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਢੰਗ ਸਮਝ ਜਾਣਗੇ।	ਬਲੈਕ ਬੋਰਡ ਦੁਆਰਾ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਬਾਰੇ ਦੱਸਣਾ।	ਲਿਖਤੀ ਅਭਿਆਸ			ਅਣਡਿੱਠਾ ਪੈਰਾ ਹੱਲ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।
	ਅਣਡਿੱਠਾ ਪੈਰਾ ਕਾਵਿ ਟੁੱਕੜੀ।	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ।	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੀ ਸਹਾਇਤਾ।				

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	ਪਾਠ-5 ਜਾਗੋ ਗ੍ਰਾਹਕ ਜਾਗੋ	4	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਮੌਲਿਕ ਅਧਿਕਾਰਾਂ ਬਾਰੇ ਜਾਗ੍ਰਿਤ ਹੋਣਗੇ।	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਯੂਟਿਊਬ ਤੇ ਵੀਡੀਓ।	ਲੈਕਚਰ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ 43 ਰਚਨਾਤਮਕ ਕਾਰਜ ਭਾਗ-3	ਜਾਗਰੂਕਤਾ	ਅੰਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਾਏ ਜਾਣਗੇ
ਯੂਨਿਟ ਟੈਸਟ -1 ਪਾਠ 2,3,ਅਭਿਆਸ ਸਮੇਤ , ਲਿੰਗ , ਵਚਨ, ਵਿਰੋਧੀ, ਯੋਜਕ, ਲੇਖ- ਚੁੱਤਾਂ ਨਾਲ ਸੰਬੰਧਿਤ, ਪੱਤਰ- ਸ਼ਿਕਾਇਤੀ ਪੱਤਰ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਕਾਵਿ ਟੁਕੜੀ ।								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ।							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	ਪਾਠ -6 ਜੜ੍ਹ (ਕਹਾਣੀ)	4	ਪਾਠ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਕਾਰਾਤਮਕ ਸੋਚ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪੀ.ਪੀ.ਟੀ ਜਾਂ ਵੀਡੀਓ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ ।	ਗਮਲੇ ਵਿੱਚ ਪੈਂਦੇ ਲਗਾਉਂਦੇ ਹੋਏ ਦੀ ਤਸਵੀਰ ਕਾਪੀ ਉੱਤੇ ਚਿਪਕਾਓ।	ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ
	ਪਾਠ-7 ਪਾਣੀ ਅਨਮੋਲ ਬਚਾਓ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਪਾਣੀ ਦੇ ਮਹੱਤਵ ਨੂੰ ਸਮਝਣਗੇ।	ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ ਅਤੇ ਸੁਰ ਅਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਪੜਨਾ	ਉੱਚੀ ਉਚਾਰਨ	ਪਾਣੀ ਪ੍ਰਦੂਸ਼ਣ ਦੇ ਕਾਰਨ ਅਤੇ ਪ੍ਰਭਾਵ ਵਿਸ਼ੇ ਉੱਪਰ ਇੱਕ ਲੇਖ ਰਚਨਾ ਕਰੋ (ਪੇਜ ਨੰਬਰ 55)	ਰਚਨਾਤਮਕ ਸੋਚ	ਬੱਚੇ ਕਵਿਤਾ ਜੁਬਾਨੀ ਸੁਣਾਉਣਗੇ।
	ਪਾਠ -8 ਇਤਿਹਾਸਕ ਅਸਥਾਨ ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਲੇਖ।	4	ਵਿਦਿਆਰਥੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਤੋਂ ਸੋਧ ਲੈਣਗੇ।	ਫਲਿੱਪ ਸਿੱਖਣ/ਪਾਠ ਪੁਸਤਕ।	ਲੈਕਚਰ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 64 ਰਚਨਾਤਮਕ ਕਾਰਜ 3	ਗਿਆਨਾਤਮਕ ਕੋਸ਼ਲ ਨੈਤਿਕ ਕੋਸ਼ਲ	ਖੁੱਲੀ ਕਿਤਾਬ ਪ੍ਰੀਖਿਆ।

ਪਾਠ-9 ਵਣਜਾਰਾ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਵਿੱਚ ਦਰਸਾਏ ਧਰਮ ਸੱਚਾਈ ਇਮਾਨਦਾਰੀ ਅਤੇ ਮਨੁੱਖਤਾ ਨੂੰ ਜਾਣਨਗੇ।	ਸੁਰ ਅਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਉਣਾ।	ਸ਼ੁੱਧ ਉੱਚੀ ਉਚਾਰਨ।	ਕਵਿਤਾ ਨਾਲ ਸੰਬੰਧਿਤ ਸੁਲੇਖ ਲਿਖਵਾਇਆ ਜਾਵੇਗਾ।	ਬੌਧਿਕ ਕੌਸਲ ਆਲੋਚਨਾਤਮਕ ਸੋਚ	ਕਵਿਤਾ ਮੌਖਿਕ ਰੂਪ ਵਿੱਚ ਸੁਣੀ ਜਾਵੇਗੀ
ਪਾਠ-10 ਸਵਾਮੀ ਵਿਵੇਕਾਨੰਦ ਜੀ (ਜੀਵਨੀ)	4	ਵਿਦਿਆਰਥੀ ਸਮਾਜ ਦੀ ਭਲਾਈ ਲਈ ਸੇਵਾ ਅਤੇ ਯੋਗਦਾਨ ਦੇ ਮਹੱਤਵ ਨੂੰ ਸਮਝਣਗੇ।	ਸਵਾਮੀ ਵਿਵੇਕਾਨੰਦ ਜੀ ਦਾ ਚਾਰਟ ਦਿਖਾਇਆ ਜਾਵੇਗਾ।	ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਵਿਧੀ	ਗਰੁੱਪ ਵਰਕ: ਇੱਕ ਗਰੁੱਪ ਵਿਚਾਰਾਂ ਤੇ ਚਰਚਾ ਤੇ ਦੂਜਾ ਗਰੁੱਪ ਜੀਵਨ ਘਟਨਾਵਾਂ ਲਿਖੇ।	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ।	ਜਮਾਤ ਵਿੱਚ ਇੱਕ ਛੋਟਾ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।
ਵਿਆਕਰਨ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਬੁੱਕ ਪੇਜ 58 ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ ਬੁੱਕ ਪੇਜ 20-23 ਅਗੇਤਰ ਪੇਜ 81- 82	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਦੀ ਸਹੀ ਰੂਪ ਵਿੱਚ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਵਿਆਕਰਨ ਪੁਸਤਕ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਨੂੰ ਸਮਝਾਉਣਾ।	ਪ੍ਰਸ਼ਨਾਤਮਕ ਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦਾ ਚਾਰਟ ਬਣਾਉਣਗੇ।	ਸਮੱਸਿਆ ਸਮਾਧਾਨ ਰਚਨਾਤਮਕ ਸੋਚ	ਵਿਦਿਆਰਥੀ ਜਮਾਤ ਵਿੱਚ ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ ਕਾਪੀ ਤੇ ਲਿਖਣਗੇ।
	1	ਵਿਦਿਆਰਥੀ ਮੂਲ ਸ਼ਬਦਾਂ ਤੋਂ ਅਗੇਤਰ ਸ਼ਬਦ ਬਣਾਉਣਾ ਸਿੱਖਣਗੇ।		ਪੁਸਤਕ ਵਾਚਨ		ਸੋਚ ਵਿਚਾਰ	ਅਗੇਤਰ ਸ਼ਬਦਾਂ ਦਾ ਅਭਿਆਸ।
	1	ਵਿਦਿਆਰਥੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਖੇਡਾਂ, ਸਮੇਂ, ਰੁੱਖਾਂ ਆਦਿ ਦੇ ਮਹੱਤਵ ਨੂੰ ਸਮਝਣਗੇ।	ਫਲਿੱਪ ਸਿੱਖਣਾ।	ਲੈਕਚਰ	ਵਿਦਿਆਰਥੀ ਜਮਾਤ ਵਿੱਚ ਲੇਖ ਸੁਣਾਉਣਗੇ।		ਲੇਖ ਲਿਖਣ ਦੀ ਜਾਂਚ।
ਲੇਖ - ਮਹੱਤਵ (ਕੋਈ ਵੀ)							
ਪੱਤਰ- ਨਿੱਜੀ ਪੱਤਰ	1	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ।	ਬਲੈਕ ਬੋਰਡ ਦੁਆਰਾ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਬਾਰੇ ਦੱਸਣਾ।	ਲਿਖਤੀ ਅਭਿਆਸ	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਰਿਸ਼ਤੇਦਾਰਾਂ ਨੂੰ ਜਮਾਤ ਵਿੱਚ ਚਿੱਠੀ ਲਿਖਣਗੇ।		ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਕਾਪੀ ਵਿੱਚ ਲਿਖਣਗੇ।
ਕਾਵਿ ਟੁੱਕੜੀ ਤਸਵੀਰ ਵਰਨਣ।	1	ਵਿਦਿਆਰਥੀ ਕਾਵਿ ਟੁੱਕੜੀ ਅਤੇ ਚਿੱਤਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰਕੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਗੇ।	ਤਸਵੀਰਾਂ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਤਸਵੀਰ ਵਰਣਨ ਕਰਵਾਉਣਾ।	ਵਿਚਾਰ ਵਟਾਂਦਰਾ।			ਕਾਵਿ ਟੁੱਕੜੀ ਦਾ ਲਿਖਤੀ ਅਭਿਆਸ।
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	(Revision)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term-1 syllabus ਪਾਠ -2,3,5,6,8,10 full ਅਭਿਆਸ ਸਮੇਤ। ਵਿਆਕਰਨ ਅਪ੍ਰੈਲ ਤੋਂ ਜੁਲਾਈ ਤੱਕ ਸਾਰੀ।							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	ਪਾਠ – 11 ਮੈਂ ਅਪੰਗ ਨਹੀਂ ਹਾਂ (ਕਹਾਣੀ)	4	ਇਸ ਕਹਾਣੀ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਵਿੱਚ ਹੌਸਲਾ, ਹਿੰਮਤ ਅਤੇ ਸਵੈ ਨਿਰਭਰਤਾ ਨਾਲ ਹਰ ਕੰਮ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਦਿਖਾਈਆਂ ਜਾਣਗੀਆਂ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ ਅਪੰਗਤਾ-ਕਮਜ਼ੋਰੀ ਜਾ ਤਾਕਤ ?	ਨੈਤਿਕ ਕੌਸ਼ਲ	ਔਖੇ ਸ਼ਬਦਾਂ ਦਾ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।
	ਪਾਠ-12 ਮਿੱਠਾ ਜ਼ਹਿਰ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀ ਲਾਲਚ ਵਰਗੀ ਬੁਰੀ ਬਲਾ ਤੋਂ ਦੂਰ ਰਹਿਣਾ ਸਿੱਖਣਗੇ।	ਪਾਠ ਪੁਸਤਕ ਦੁਆਰਾ ਅਰਥ ਪੂਰਨ ਵਾਚਨ ਤੇ ਸੂਰ ਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਪੜ੍ਹਨਾ।	ਉੱਚੀ ਅਤੇ ਹਾਵ ਭਾਵ ਨਾਲ ਕਵਿਤਾ ਉਚਾਰਨ	ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ ਸਿਰਲੇਖ ਤੇ ਅਧਾਰਿਤ ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਓ।	ਸਿਰਜਨਾਤਮਕ ਕੌਸ਼ਲ	ਕਵਿਤਾ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿਚ ਲਿਖਵਾਈ ਜਾਵੇਗੀ
	ਪਾਠ-13 ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਅਤੇ ਸੁਜਾਨ ਰਾਇ (ਸਾਖੀ)	4	ਇਸ ਸਾਖੀ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਇੱਕ ਸੱਚੇ ਗੁਰੂ ਦੀ ਪ੍ਰਾਪਤੀ ਕਿਵੇਂ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕੀਤੀ।	ਫਲਿੱਪ ਸਿੱਖਣਾ / ਪਾਠ ਪੁਸਤਕ	ਲੈਕਚਰ ਵਿਧੀ	ਪਾਠ ਪੁਸਤਕ ਬੁੱਕ ਪੇਜ ਨੰਬਰ 106	ਗਿਆਨਾਤਮਕ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਪਾਠ ਦੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣਗੇ।

ਵਿਆਕਰਨ ਸੰਬੰਧਕ ਪੇਜ-62 ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਪੇਜ-90-91 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਪੇਜ-102- 103 ਲੇਖ ਸਮੱਸਿਆ ਨਾਲ ਸੰਬੰਧਿਤ ਪੱਤਰ ਸੰਪਾਦਕੀ ਪੱਤਰ ਅਣਡਿੱਠਾ ਪੈਰਾ	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਦਾ ਵਿਸ਼ਾ ਸੰਬੰਧਕ ਦੀ ਬਰੀਕੀਆਂ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਸਮਝਣਗੇ।	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੀ ਪੁਸਤਕ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਸੰਬੰਧਕ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਸੰਬੰਧਕ ਦਾ ਚਾਰਟ ਬਣਾਉਣਗੇ।	ਰਚਨਾਤਮਕ ਕੋਸ਼ਲ	ਜਮਾਤ ਟੈਸਟ
	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਵਿਸ਼ਿਆਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	ਫਲੈਸ਼ ਕਾਰਡ	ਪ੍ਰਸ਼ਨ / ਉੱਤਰ ਵਿਧੀ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਕਵਿਜ਼ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।	ਸੋਚ ਵਿਚਾਰ ਕੋਸ਼ਲ	ਬਲੈਕ ਬੋਰਡ ਟੈਸਟ
	1	ਵਿਦਿਆਰਥੀ ਲੇਖ ਲਿੱਖਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।	ਯੂਟਿਊਬ ਲਿੰਕ	ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਵਿਦਿਆਰਥੀ ਜਮਾਤ ਵਿੱਚ ਕਿਸੇ ਵੀ ਸਮੱਸਿਆ ਨਾਲ ਸੰਬੰਧਿਤ	ਸਿਰਜਨਾਤਮਕ ਤੇ ਰਚਨਾਤਮਕ ਕੋਸ਼ਲ	ਲਿਖਤੀ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।
	1	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ।	ਬਲੈਕ ਬੋਰਡ ਦੁਆਰਾ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਦੱਸਣਾ	ਤਰਕ ਕਰਨ ਦੀ ਵਿਧੀ		ਸੋਚ ਸਮਝ	
	1	ਵਿਦਿਆਰਥੀਆਂ ਅਣਡਿੱਠੇ ਪੈਰਾ ਨੂੰ ਹੱਲ ਕਰਨਾ ਸਿੱਖਣਗੇ	ਬਲੈਕ ਬੋਰਡ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਅਭਿਆਸ	ਲੈਕਚਰ ਵਿਧੀ			ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ਪਾਠ- 14 ਪਰਭਾਤ ਦਾ ਸੁਪਨਾ	4	ਵਿਦਿਆਰਥੀ ਤਰਕਸ਼ੀਲ ਸੋਚ ਨਾਲ ਜਿਊਣ ਪ੍ਰਤੀ ਜਾਗ੍ਰਿਤ ਹੋਣਗੇ	ਫਲਿੱਪ ਸਿੱਖਣਾ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪੀ.ਪੀ.ਟੀ	ਲੈਕਚਰ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ 116 ਰਚਨਾਤਮਕ ਕਾਰਜ ਭਾਗ 2	ਚਿੰਤਨ ਕੋਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਜਮਾਤ ਵਿੱਚ ਕਰਨਗੇ।।
	ਪਾਠ -15 ਸਮੇਂ ਦੀ ਸੰਭਾਲ (ਕਵਿਤਾ)	1	ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਸਮੇਂ ਦੇ ਮਹੱਤਵ ਨੂੰ ਸਮਝਦਿਆਂ ਹੋਇਆ	ਕਵਿਤਾ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ।	ਉੱਚੀ ਉਚਾਰਨ	ਬੁੱਕ ਪੇਜ- 122 ਆਓ ਕੁਝ ਕਰੀਏ ਭਾਗ 2	ਸਿਰਜਨਾਤਮਕ ਕੋਸ਼ਲ	ਕਵਿਤਾ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਵਾਈ ਜਾਵੇਗੀ।।

ਪਾਠ- 16 ਬਹਾਦਰ ਸਾਹਿਬਜ਼ਾਦੇ	4	ਇਸ ਦਾ ਸਦਊਪਯੋਗ ਕਰਨਾ ਸਿੱਖਿਆ। ਵਿਦਿਆਰਥੀ ਛੋਟੇ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੀ ਬਹਾਦਰੀ ਤੋਂ ਆਪਣੇ ਧਰਮ ਪ੍ਰਤੀ ਅਟਲ ਰਹਿਣ ਲਈ ਜਾਗ੍ਰਿਤ ਹੋਣਗੇ	ਪੀਪੀਟੀ ਦੀ ਰੂਪ ਵਿੱਚ ਪ੍ਰਸਤੁਤੀਕਰਨ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਪੰਜ ਪਿਆਰੇ ਅਤੇ ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦਾ ਚਾਰਟ ਬਣਾਓ।	ਰਚਨਾਤਮਕ ਕੈਸ਼ਲ।	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ।
ਵਿਆਕਰਨ ਬਹੁ ਆਰਥਕ ਸ਼ਬਦ ਪੇਜ 92-95 ਮੁਹਾਵਰੇ 1 ਤੋਂ 40 ਤੱਕ	1	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਬਣਾਵਟ ਸੁੱਧ ਉਚਾਰਨ ਤੇ ਵਿਆਕਰਣ ਦੀ ਸਹੀ ਰੂਪ ਵਿੱਚ ਵਰਤੋਂ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੀ ਪੁਸਤਕ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਵਿਆਹ ਕਰਨ ਦੇ ਵਿਸ਼ੇ ਸਮਝਾਉਣੇ।	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ।	ਵਿਦਿਆਰਥੀ ਵਿਸਮਿਕ ਦੀਆਂ ਕਿਸਮਾਂ ਦਾ ਚਾਰਟ ਬਣਾਉਣਗੇ।	ਸਿਰਜਨਾਤਮਕ ਤੇ ਰਚਨਾਤਮਕ ਕੈਸ਼ਲ।	ਵਿਆਕਰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਉੱਤਰ।
ਵਿਸਮਿਕ ਪੇਜ 67	1						
ਲੇਖ - ਅੱਖੀ ਡਿੱਠਾ ਦ੍ਰਿਸ਼	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਲੇਖ ਅਤੇ ਪੱਤਰ ਲਿਖਣ ਦੀ ਜਾਂਚ ਸਿੱਖਣਗੇ।	ਫਲਿੱਪ ਸਿਖਣਾ / ਵਿਆਕਰਨ ਪੁਸਤਕ	ਲੈਕਚਰ ਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਕੋਈ ਅੱਖੀ ਡਿੱਠਾ ਦ੍ਰਿਸ਼ ਜਮਾਤ ਵਿੱਚ ਸੁਣਾਉਣਗੇ।	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ	ਵਿਦਿਆਰਥੀ ਕਾਪੀ ਵਿੱਚ ਲੇਖ ਲਿਖਣਗੇ।
ਪੱਤਰ- ਬਿਨੈ ਪੱਤਰ	1					ਰਚਨਾਤਮਕ ਸੂਝ	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਦਾ ਅਭਿਆਸ ਕਰਨਗੇ।

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Unit test 2 ਪਾਠ 11, 13, 14, ਅਭਿਆਸ ਸਮੇਤ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਸੰਬੰਧਕ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਲੇਖ- ਸਮੱਸਿਆ ਨਾਲ ਸੰਬੰਧਿਤ, ਪੱਤਰ- ਸੰਪਾਦਕੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਤਸਵੀਰ ਵਰਣਨ ਕਾਵਿ ਟੁਕੜੀ।							
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	ਪਾਠ- 17 ਸੁਨਹਿਰੀ ਜਿਲਦ।	4	ਵਿਦਿਆਰਥੀ ਜਾਤ ਪਾਤ ਧਰਮ ਆਦਿ ਦੇ ਭੇਦਭਾਵ ਨੂੰ ਸਮਝਣ ਦੀ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਅਰਥ ਪੂਰਨ ਵਾਚਨ।	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਇਸ ਪਾਠ ਤੋਂ ਕੀ ਸਿੱਖਿਆ ਮਿਲਦੀ ਹੈ ਤੇ (ਭਾਸ਼ਣ)	ਚਿੰਤਨ ਕੈਸ਼ਲ	ਕਾਪੀਆਂ ਦੀ ਜਾਂਚ।

ਪਾਠ- 18 ਚਾਨਣ ਮੁਨਾਰਾ (ਇਕਾਂਗੀ)	4	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੜ੍ਹਾਈ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ।	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ	ਲੈਕਚਰ ਵਿਧੀ	ਬੁੱਕ ਪੇਜ ਨੰਬਰ 152 ਵਿੱਦਿਆ ਦੀ ਮਹੱਤਤਾ ਦਰਸਾਉਂਦੇ ਹੋਏ ਕੋਈ ਪੰਜ ਸਲੋਗਨ ਲਿਖੋ।	ਸਵੈ ਜਾਗਰੂਕਤਾ/ ਰਚਨਾਤਮਕ ਕੈਸਲ।	ਮੁਲਾਂਕਣ ਪ੍ਰੀਖਿਆ।
ਪਿਛੇਤਰ ਪੇਜ 83- 84	1	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨ ਦੇ ਵਿਸ਼ਿਆਂ ਸੰਬੰਧੀ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	ਪੀ.ਪੀ.ਟੀ.	ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਵਿਧੀ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਵੱਖ ਵੱਖ ਵਿਸ਼ਿਆਂ ਤੇ ਬੋਲਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।	ਗਿਆਨਾਤਮਕ ਕੈਸਲ	ਖੁੱਲੀ ਕਿਤਾਬ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।।
ਕਾਵਿ ਟੁਕੜੀ	1		ਚਾਰਟ				
ਤਸਵੀਰ ਵਰਣਨ।	1						

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.	ਦੁਹਰਾਈ							

[illegible]

MARKS DISTRIBUTION

UNIT – I	UNIT - II
ਅੰਕਾਂ ਦੀ ਵੰਡ ਕੁੱਲ ਅੰਕ 40 ਪਾਠ ਪੁਸਤਕ 20 ਵਿਆਕਰਨ 20	ਅੰਕਾਂ ਦੀ ਵੰਡ ਕੁੱਲ ਅੰਕ 40 ਪਾਠ ਪੁਸਤਕ 20 ਵਿਆਕਰਨ 20
TERM – I	TERM - II
ਕੁੱਲ ਅੰਕ 80 ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ ਪਾਠ ਪੁਸਤਕ 40 ਵਿਆਕਰਨ 40 Internal assessment 20 Dictation, listening skill, notebook, Viva	ਕੁੱਲ ਅੰਕ 80 ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ ਪਾਠ ਪੁਸਤਕ 40 ਵਿਆਕਰਨ 40 Internal assessment 20 Dictation, listening skill, notebook, Viva

Syllabus Class – VIII

Session – 2026-27

Subject : G.K

Book Recommended : Aware: Navigate the Rapidly changing world.

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
April	Ch- 1 Natural Resources	1	Understand types and conservation of resources.	Chart, videos	Explanation	Poster making	Environmental awareness	Quiz
	Ch-2 Social Media	1	Learn uses and effect of social media.	Ppt	Interactive teaching	Group discussions	Digital literacy	Oral questions
	Ch-3 Indian tribes	1	Identify major tribes and cultures	Maps and pictures	Story telling	Scrapbook activity	Cultural awareness	Project work
	Ch-4 World War II	1	Know causes and effects of WWII	Timeline charts	Lecture method	Timeline preparation	Historical understanding	Written test
	Current affairs 1-10							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	Ch- 5 The olympics	1	Learn Olympic history and values	Sports	Demonstration	Sports quiz	Sports manship	MCQ
	Ch- 6 First -aid emergency	1	Understand basic first aid	First aid kit	Demonstration	More practice	Problem solving	Practical test
	Ch- 7 Types of theatre	1	Identify theatre Forms	Images	Activity based learning	Role-play	Creativity	Performance
	Ch-8 Extinct and endangered animals	1	No causes of extinction	Animal chart	Discussion	Awareness	Environmental care	Assignment

	Ch- 9 Cyber crime and the law	1	Understand cyber safety	Case studies	Enquiry method	Safety pledge	Cyber awareness	Quiz
	Ch-10 Budgeting	1	Learn income and expenses	Worksheet	Practical approach	Budget planning	Financial literacy	Worksheet
	Current affairs 11-20							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
July	Ch- 11 Fort and palaces of India	1	Explore Indian heritage	Maps	Story Telling	Model making	Appreciation of Heritage	Project
	Ch-12 G20 submits	1	Understand global Corporation	New article	Discussion	Current affairs activity	Global awareness	Assessment
	Ch- 13 Famous painting in the world	1	Identify famous artworks	Art images	Visual learning	Drawing activity	Artistic appreciation	Portfolio
	Ch-14 Parameters of health	1	Learn factors affecting health	Health chart	Demonstration	Healthy habit chart	Health awareness	Quiz
	Ch 15 Environmental protection	1	Understand conservation methods	Videos, posters	Discussion	Plantation drive	Responsibility	Observation
	Ch-16 International space station Current affairs 21-30	1	Learn about ISS	Space videos	Multimedia teaching	Model activity	Scientific thinking	Worksheet

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Aug.	Ch- 17 Business tycoon of India	1	No famous entrepreneurs	Biography	Study method	Presentation	Leadership	Project
	Ch-18 BRICS nation	1	Learn member countries	World map	Lecture	Map marketing	Understanding	Test
	Ch-19 Loans and interest	1	Understand simple financial terms	Math tools	Practical teaching	Interest calculation	Numeracy	Problem solving

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Sept.	Term 1 syllabus Ch (1-19) and current affairs (1-30)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	Ch- 20 The art of public speaking	1	Improve speaking confidence	Microphone and videos	Practice session	Speech delivery	Communication	Performance
	Ch- 21 Autobiographies and biographies	1	Differentiate life writing	Books	Reading method	Book review	Reading skill	Written Work
	Ch-22 world's forest ecosystem	1	Learn forest types	Chart	Enquiry method	Nature study	Observation	Quiz
	Ch-23 Machine learning	1	Understand basics of AI	Computer and videos	Demonstration	AI examples	Technological awareness	Oral test

	Ch-24 FIFA World Cup Current affairs (31-40)	1	Learn football	Sports clips	Discussion	Sports quiz	Team spirit	MCQ
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Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	ch- 25 G. I. Tags	1	Understand geographical indications	Product samples	Explanation	Research activity	Analytical skills	Assignment
	Ch- 26 UN main bodies	1	Learn functions of UN organs	Chart	Lecture	Role-play	Global citizenship	Test
	Ch- 27 Entrepreneurship	1	Understand business ideas	PPT	Activity based teaching	Business plan activity	Innovation	Presentation
	Ch- 28 National Parks and wildlife sanctuaries	1	Identify protected areas	Maps	Discussion	Wildlife chart	Environmental care	Project
	Ch 29 Medical machines. Current affairs (41-50)	1	Learn uses of medical devices	Pictures	Demonstration	Model making	Scientific knowledge	Viva

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	Ch-30 Migration	1	Understand causes and effects	Maps	Lecture Interactive method	Case study	Social understanding Appreciation skills	Worksheet
	Ch-31 The Oscars	1	Learn about film awards	Videos		Movie review		Assessment
	Ch-32 Investments	1	Understand, saving and investment	Charts	Practical examples	Investment planning	Financial decision making	Quiz
	Ch-33 Powerful politicians, 2025	1	Know Influential leader	News sources	Discussion	Current affairs activity	Awareness	MCQ
Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Ch-34 Natural Disaster, 2025	1	Learn disaster management	Disaster videos	Demonstration	Safety drill	Crisis management	Practical
	Ch-35 Sports Events, 2025	1	Learn major sports Events	Sports news	Discussion	Event chart	General awareness	Quiz
	Ch-36 Global conflicts, 2025	1	Understand world conflict	Maps	Debate method	Group discussion	Critical thinking	Assignment
	Ch-37 Space missions, 2025	1	Learn recent missions	Space documentaries	Multimedia teaching	Mission timeline	Scientific curiosity	Project
	Current Affairs (51-60)							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Feb.				Revision of syllabus				

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	Term 2 exams Ch (20-38) and Current Affairs (31-60)							

Session – 2026-27

Books Recommended : CYBER SPACE 8

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
May	CH -10 CYBER ETHICS AND SAFETY MEASURES	6	STUDENTS WILL UNDERSTAND CYBER ETHICS,	PROJECTOR, CASE STUDIES	LECTURE WITH EXAMPLES, DISCUSSION	CASE STUDY: ANALYZE A CYBERBULLYING INCIDENT	ETHICAL AWARENESS, CRITICAL THINKING, DIGITAL LITERACY	SHORT QUIZ, GROUP PRESENTATIONS

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
June	SUMMER BREAK							

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Oct.	CH -5 INTRODUCT- ION TO ADOBE PHOTOSHOP 2021	5	UNDERSTAND THE PHOTOSHOP INTERFACE AND WORKSPACE, IDENTIFY BASIC TOOLS (SELECTION, BRUSH, ERASER, TEXT)	PROJECTOR/ SMARTBOARD FOR LIVE DEMONSTRATI ON	HANDS-ON PRACTICE: STUDENTS FOLLOW ALONG IN THE LAB	LAB ACTIVITY: STUDENTS EDIT A PHOTO (CROP, ADJUST BRIGHTNESS/CONTRA ST, ADD TEXT)	DIGITAL CREATIVITY AND DESIGN THINKING	PRACTICAL TEST: EDIT AN IMAGE

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Nov.	CH -6 MORE ON ADOBE PHOTOSHOP 2021	5	APPLY ADVANCED PHOTOSHOP TOOLS (LAYERS, BLENDING MODES, FILTERS)	PROJECTOR/S MARTBOARD FOR DEMONSTRATI ONS	INTRODUCE ADVANCED FEATURES WITH LIVE EXAMPLES	APPLY FILTERS AND BLENDING MODES TO ENHANCE A PHOTO	ADVANCED DIGITAL DESIGN AND CREATIVITY	PRACTICAL TEST: CREATE A LAYERED DESIGN WITH SPECIFIED REQUIREMENTS

Month	Lesson/Topic	Periods	Learning Outcome	Teaching Aids	Teaching Methodology	Activities (Based on Experiential Learning)	Skills	Assessment
Dec.	CH – 11 EXPLORE ROBOTICS	6	UNDERSTAND THE BASIC CONCEPT OF ROBOTICS AND ITS APPLICATIONS	VIDEOS SHOWCASING REAL-WORLD ROBOTS	LECTURE & DEMONSTRATION	INQUIRY-BASED LEARNING	LOGICAL THINKING	SHORT QUIZ ON ROBOTICS COMPONENTS AND APPLICATIONS

