

Class – Nursery

Book Recommended : Hunny Bunny - Word Book

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
June		Summer Vacations							

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Alphabet Z, (A to Z) Alphabets	10-15	Students will able to learn and write independently	Chart papers	Alphabet Z and Introduce A to Z alphabets without hints.	A to Z alphabets with pictures and phonetic sound 1. Rhyme: -Two little Hands -Tomato and Carrot 2. Colours Name 3. Days of Week 4.My Classroom	Activity Based on Republic day	<u>Reading skills:</u> Book reading- All <u>Book</u> <u>Writing skills:</u> Assignment Sheets <u>Listening skills:</u> Story telling <u>Speaking skills:</u> Revision of all alphabets	Match with picture and circle the given letter and circle the correct letter(A-Z) and fill up's (A-Z)

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Feb.	A to Z Alphabets	Approx 10-12 days	Able to recognise write the complete A-Z independently.	Flashcards	Revision of all alphabets in assignment sheets	Learn all alphabets 1.Rhyme: - Two little Dickey birds -My Hands 2. Colours Name 3 .Days of the Week 4.My Classroom	Conversation about A to Z alphabets	<u>Reading skills:</u> Book reading- All Book <u>Writing skills:</u> Assignment Sheets <u>Listening skills:</u> Self-assessment	Match with picture and circle the given letter and circle the correct letter(A-Z) and Fill in the blanks (A-Z) on assignment sheets

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	--	--	-	-	-	Exam	-	-	-

Book Recommended : Millennium's Counting with Dev & Olive

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	1	10-12	Students get knowledge of serialcounting1-5and recognition of random number and shapes.	Chart paper	-Introduction of 1 digit in notebook and work book.	Serial Counting (1- 5) -Random number (1 to 5) -Shapes Name	Recognise the random Number with the help of blocks.	<u>Reading skills:</u> Serial counting (1-5) <u>Writing skills:</u> Numbers workbook -1 Pg no.2 <u>Listening skills:</u> Counting, Shapes Recognition <u>Speaking skills:</u> Speaking of counting and shapes	Circle the given digit (1-10), Count and match (1-3), Circle the Big/Small Object and Circle the Thick/Thin Object

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May	0,9,10	8-10	Students learn counting till 10 and recognition shapes.	Flash Cards	1.Introduce 0,9,10 in notebook and workbook	Serial counting (1- 10) Random number (1-10) Shapes Recognition	Activity based on Clay	Reading skills: Use Blackboard Writing skills: Numbers workbook (0,9,10) Page no.10,11 Listening skills: Serial Counting number (1-10) Shapes name and previous shapes and Random number (1-10) Speaking skills: Counting and Shapes, Random number	Circle the given digit (1-10) , Count and match (1-3) , Circle the Big/Small Object and Circle the Thick/Thin Object

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June		Summer Vacations							

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Oct.	4,5	10-15	Students can write recognise no. till 25	Blocks	Introduce 4,5 in notebook and workbook	Serial counting (1- 25) and Random number (1- 25)	Activity based on Dusshera	<u>Reading skills:</u> Counting Book reading <u>Writing skills:</u> Counting Book pg.no.5,6 <u>Listening skills:</u> Audio/Visual Counting and Random number (1-25) <u>Speaking skill s:</u> Counting and Random number	Circle the given digit (1-20), Count and match (1-20) , Count and Write(1-3)

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Nov.	8 and all digits (1-10)	Approx 8- 10 days	Now students will get to know the next number.	Blocks	Introduce 8 in Number book and Counting notebook	Serial counting (1- 30) and Random number (1- 30)	Activity based on Diwali	<u>Reading skills:</u> Book reading <u>Writing skills:</u> Count and write (1-30) and fill in the blanks (1-30) <u>Listening skills:</u> Counting and Random number (1-40) <u>Speaking skills:</u> Counting and Random number	Circle the given digit (1-20) , Count and match (1-20) , Count and Write(1-5)

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Dec.	EXAM								

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Jan.	Counting (1- 15) without hints	11-15	Now students will learn to write on their own.	Flash Cards	Introduce of ones and tens Place numbers in notebook	Serial counting (1- 35) and Random number (1- 35)	Activity based on Republic Day	<u>Reading skills:</u> Book reading <u>Writing skills:</u> Count and write (1- 30) and fill in the blanks (1-30) <u>Listening skills:</u> Counting and Random number (1-30) <u>Speaking skills:</u> Counting and Random number	Count and match (1-17) And Count and Write (1-8) and Fill in the Blanks (1- 17)

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Feb.	Counting (1- 20) without hints	Approx 8- 10 days	Now students will learn to write on their own.	Flash cards	Write in notebook and assignment sheets	Serial counting (1- 50) and Random number (1- 50)	Rhymes based activity	<u>Reading skills:</u> Book reading <u>Writing skills:</u> Count and write (1-50) and fill in the blanks (1- 50) <u>Listening skills:</u> Counting and Random number (1-50) <u>Speaking skill s:</u> Counting and Random number	Count and Match (1-20) and Count and Write (1-10) and fill in the blanks (1-20)

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
Mar.	--	--	-	-	-	Exam	-	-	-

Subject : HINDI**Book Recommended : मेरी पहली वर्णमाला, Saplings Preschool Hindi Series**

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	(अ-आ)	4- 5	बच्चे कले के माध्यम से अ, आ बनाना सीखेंगे ।	Flash Cards	अक्षर पहचान कर गोला लगाओ, सही अक्षर पर गोला लगाओ, चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (अ-ई)	(अ से आ) स्वर की चित्र से पहचान करवाई जाएगी। कविता :- प्रार्थना	कले के माध्यम से (अ से आ) बनाना सिखाया जाएगा । करवाई जाएगी ।	<u>Reading skills:</u> Book reading page no. 2 and 3 <u>Writing skills:</u> - सही अक्षर से मिलान कक्षा में करवाया जाएगा <u>Listening skills:</u> - स्वर की पहचान करवाई जाएगी । <u>Speaking Skills:</u> Picture book	अक्षर पहचान कर गोला लगाओ, सही अक्षर पर गोला लगाओ, चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (अ-ई)

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May	इ-ई	4- 5	चार्ट पेपर पर तस्वीर के माध्यम से अ से ई तक चित्र पहचान करवाई जाएगी ।	Flash Cards	अक्षर पहचान कर गोला लगाओ, सही अक्षर पर गोला लगाओ, चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (अ-ई)	(इ-ई) स्वर की चित्र से पहचान करवाई जाएगी। कविता :- फलों का राजा	Assignment sheets के द्वारा (अ-आ) (इ-ई) करवाया जाएगा	<u>Reading skills:</u> - Book reading page no. 4 ,5 <u>Writing skills</u> सही अक्षर से मिलान कक्षा में करवाया जाएगा <u>Listening skills:</u> स्वर की पहचान करवाई जाएगी । <u>Speaking skills:-</u> Chart Paper	अक्षर पहचान कर गोला लगाओ, सही अक्षर पर गोला लगाओ, चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (अ-ई)

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July	उ, ऊ	5- 7	बच्चे अपनी कॉपी पर अ से आ तक लिखेंगे I	Picture Book	उ, ऊ नोटबुक पर करवाया जाएगा	उ,ऊ,ऋ,ए,ऐ की पहचान चित्रों के माध्यम से करवाई जाएगी कविता : काले बादल करते शोर , पतंग	(अ-आ) के साथ चित्रों में रंग भरो	<u>Reading skills :</u> Book reading page no. 6,7,8 <u>ऋ,ए,ऐ</u> <u>Writing skills</u> सही अक्षर मिलान , चित्र का सही अक्षर से मिलान उ,ऊ,ऋ,ए,ऐ <u>Listening skills:</u> Rhyme <u>Speaking skills:</u> Flash Cards	अक्षर पहचान कर गोला लगाओ, सही अक्षर पर गोला लगाओ,चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (अ- ऊ)

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Oct.	ए, ऐ, इ, ई	8-10		Flash Cards	(ए, ऐ, इ, ई) नोटबुक पर करवाया जाएगा	क, ख, ग, घ, ङ च, छ, ज, झ, व्यंजनों को चित्रों सहित कक्षा में करवाया जायेगा] कविता : शेर निराला, बच्चों खाओ कच्ची गाजर	बच्चों को दिए गये अक्षरों में रंग भरवाए जायेंगे	<u>Reading skills:</u> Book reading page no.(12-18) <u>Writing skills</u> सही अक्षर मिलान, चित्र का सही अक्षर से मिलान अ से अ: <u>Listening skills:</u> क से ज व्यंजनों को कक्षा में सुना जायेगा I <u>Speaking skills:</u> क से ज व्यंजनों को कक्षा में बच्चों के द्वारा बोला जायेगा I	अक्षर पहचान कर गोला लगाओ, सही स्वर पर गोला लगाओ,चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (क - झ) खाली स्थान भरो (अ से अः)

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Nov.	ओ,औ, अं,अः	6- 8	बच्चे अपने आप (अ से अः) चित्र पहचान कर सकेंगे I	Flash Cards	ओ,औ, अं,अः नोटबुक पर करवाया जाएगा I	ट ठ ड ढ ण त थ द ध न व्यंजनों को चित्र सहित पहचान करवाई जाएगी I कविता : छुट्टी , गुड़िया	दीवाली पर बच्चों को कहानी सुनाई जाएगी I	<u>Reading skills:</u> Book reading page no. (19-27) <u>Writing skills:-</u> अक्षर पहचान कर चित्र मिलान , अक्षर पहचान कर गोला लगाओ (अ से अः) <u>Listening skills:</u> ट से न व्यंजन चित्रों सहित सुने जाएंगे] <u>Speaking skills:</u> ट से न व्यंजन चित्रों सहित बोले जायेंगे I	अक्षर पहचान कर गोला लगाओ, सही स्वर पर गोला लगाओ,चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (ट-न) खाली स्थान भरो (अ से अः)

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Dec.	EXAMS								

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Jan.	अ से अः	10-12	बच्चे अब अपने आप अच्छे से लिखना सीखेंगे	Flash Cards	Notebook	प, फ, ब, भ, म, य, र, ल, व, श व्यंजनों को चित्र सहित पहचान करवाई जाएगी कविता: खेलो कूदो नाचो गायो, तितली रानी,	लोहड़ी के पर्व और गणतंत्र दिवस के बारे में Activity करवाई जाएगी	<u>Reading skills:</u> Book reading page no. (28-35) <u>Writing skills</u> सही अक्षर पर गोला लगाओ, सही अक्षर पहचान कर चित्र मिलान , खाली स्थान भरो (अ से अः)] <u>Listening skills:</u> : प से श व्यंजन चित्रों सहित सुने जाएंगे] <u>Speaking skills:</u> प से श व्यंजन बोले जाएंगे]	अक्षर पहचान कर गोला लगाओ, सही स्वर पर गोला लगाओ, चित्र मिलान करो , चित्र पहचान कर सही अक्षर पर गोला लगाओ (क - न) खाली स्थान भरो (अ से अः)

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Feb.	अ से अः	8- 10	बच्चे अब अपने आप अच्छे से लिखना सीखेंगे	Flash Cards	Assignment sheets	(क- श) की चित्र सहित पहचान करवाई जाएगी I कविता : चंदा मामा, दांतों की सफाई	सभी अक्षरों का Assignment sheet के द्वारा Revision करवाई जाएगी I	<u>Reading skills:</u> Book reading <u>Writing skills</u> सही अक्षर पर गोला लगाओ, सही अक्षर पहचान कर चित्र मिलान , खाली थान भरो (अ से अः) I	अक्षर पहचान कर गोला लगाओ, सही स्वर पर गोला लगाओ, चित्र मिलान करो

								<u>Listening skills::</u> ष से श्र व्यंजनों को चित्र सहित सुना जाएगा I <u>Speaking skills::</u> ष से श्र व्यंजन बोले जाएंगे I	चित्र पहचान कर सही अक्षर पर गोला लगाओ (क- न) खाली स्थान भरो (अ से अः)
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Mar.	Exam								

Book Recommended : Picture Dictionary

Month	Lesson/ Topic	Periods	Learning Outcome	Teaching Aids	Written	Oral	Activities (Based on Experiential Learning)	Skills	Assessment
April	Parts of body	4-5	Students can identify their body parts and recognition different fruits	Blackboard	-----	Book Reading	Identify pictures	<u>Reading skills:</u> Book reading page no. 4,5 <u>Writing skills</u> ----- <u>Listening</u> Skills: A/V <u>Speaking skills:</u> Flash Cards	Choose the odd one.

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May	My Birthday , My Family	7- 8	Now they Know benefits of Fruits and Vegetables	Use artificial objects		Book Reading	Assignment sheets with picture	<u>Reading skills:</u> Book reading page no. 6,7,8,9 <u>Writing skills:</u> ----- <u>Listening skills:</u> A/V <u>Speaking skills:</u> Chart papers	Identification of different kind of flowers.

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July	Food We Eat, My Bedroom, Bathroom, Kitchen, Living Room	8- 10	Students can easily judge Food We Eat, My Bedroom, Bathroom, Kitchen, Living Room with the help of A/V	Use A/V		Book Reading	With the help of Audio/Visual	<u>Reading skills:</u> Book reading page no.7,8,9,10,11 <u>Writing skills:</u> ----- <u>Listening skills:</u> A/V <u>Speaking skills:</u> Flash cards	Circle the Food We Eat, My Bedroom, Bathroom, Kitchen, Living Room

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Aug.	Classroom, Playground, Indoor Games, Outdoor Games	7-8	Students can easily judge Classroom, Playground, Indoor Games, Outdoor Games with the help of objects	Use Real Objects		Book Reading	With the help of real objects	<u>Reading skills:</u> Book reading page no 12,13,14,15 <u>Writing skills:</u> ----- <u>Listening skills:</u> A/V <u>Speaking skills:</u> Flash cards	Circle the Classroom, Playground, Indoor Games, Outdoor

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Sept.	Exams								

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Oct.	Fruits, Vegetables, Domestic Animals , Wild Animals	10-12	Students know our Fruits, Vegetables, Domestic Animals, Wild Animals	A/V		Book Reading	Picture book	<u>Reading skills:</u> Book reading page no.16,17,18,19 <u>Writing skills:</u> ----- <u>Listening skills:</u> Flash cards <u>Speaking skills:</u> A/V	Students know our Fruits, Vegetables, Domestic Animals, Wild Animals

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Nov.	Water Animals, Birds ,Insects, Flowers, Clothes	8-9	Students know our Water Animals, Birds ,Insects, Flowers, Clothes	A/V		Book Reading	Assignment sheets with pictures	<u>Reading skills:</u> Book reading page no.20,21,22,23,24 <u>Writing skills:</u> ----- <u>Listening skills:</u> Flash cards <u>Speaking skills:</u> A/V	Assignment sheets with pictures

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Jan.	People Who Help us, Actions, Festivals, Means of Transport	7-8	Students can understand their action and know more about Festivals and Means of Transports	Flashcards		Book Reading	Assignment sheets with pictures	<u>Reading skills:</u> Book reading page no.25,30,32,33 <u>Writing skills:</u> - <u>Listening skills:</u> A/V <u>Speaking skills:</u> Pictures	Recognitions of People Who Help us, Actions, Festivals, Means of Transport

English & Hindi Rhymes

April English <u>Thank you, God</u> Thank you, God, for the world so sweet, Thank you, God, for the food we eat, Thank you, God, for the birds that sing, Thank you, God, for everything. Hindi <u>प्रार्थना</u> सुनलो विनती हे भगवान् हम तेरे बच्चे नादान I देना हमको ये वरदान पढ़ लिख कर हम बने महान I	May English <u>My mummy</u> My mummy is sweet, like sugar and honey, I sit in her lap, Like a little Bunny. Hindi <u>फलों का राजा</u> आम फलों का राजा है, देखो कितना ताज़ा है। रंग है इसका पीला- पीला, शौक से खाती प्यारी शीला।
July English: <u>I have a little nose</u> I have a little nose, I have a little chin, And I have little mouth, To put my food in. Hindi: <u>पतंग</u> रंग-बिरंगी उड़ी पतंग, खूब जमाती अपना रंग, आसमान से बातें करती, देख सभी रह जाते दंग ।	August English: <u>Popcorn</u> Popcorn, popcorn, Butter on the top, when eat popcorn, I cannot stop. Hindi: <u>मेरा देश</u> मेरा देश है लगता प्यारा, भारत मेरी आँख का तारा, मेहनत कर मैं खूब पढ़ेगा। रोशन इसका नाम करूंगा।

August English: <u>Drink milk</u> Milk is nice, Milk is White, It makes me happy, It makes me bright. Hindi: <u>चिड़िया</u> चिड़िया चूँ चूँ करती है। पास जाओ तो डरती है। दिन मे खाना खाती है। रात पड़े सो जाती है।	September Revision of July and August Rhymes
October English: <u>Teapot</u> I am a little teapot, Short and Stout, This is my handle, And this is my spout. <u>Play with fingers</u> Play with fingers, Make a fish, Ten little fingers, Make a fish	November English: <u>The moon</u> I see the moon, The moon sees me, God bless the moon, And God bless me <u>Teacher</u> A, B, C ___ Z Now I know my ABC, Next Time Won't You Sing with me.

October Hindi: <u>शेर निराला</u> शेर निराली हिम्मत वाला, लम्बी-लम्बी मूंछो वाला, भागो - भागो आया शेर, दौड़ो-दौड़ो आया शेर। <u>बच्चो खाओ कच्ची गाजर</u> बच्चों खाओ कच्ची गाजर, नींबू, खीरा और टमाटर, लाल - लाट्म तुम बन जाओगे, तब सुंदर तुम कहलाओगे।	November Hindi: <u>छुट्टी</u> छुट्टी का दिन आया है सबके मन को भाया है आज न पढ़ने जाएंगे, दिन भर शोर मचाएंगे। <u>मेरी गुड़िया</u> यह है मेरी गुड़िया रानी , मुझसे सुनती रोज़ कहानी, खाती रोटी, पीती पानी, कभी नहीं करती शैतानी।
January English: <u>Two little hands</u> Two little hands to clap clap clap, Two little legs to tap, tap, tap Two little eyes are open wide, one little hand go side to side <u>Tomato and carrot</u> Tomato and carrot, Cabbage and Beans, Taste so yummy, All Red and Green.	February English: <u>Two little dicky birds</u> Two little dicky birds, Sitting on the wall, One named Peter, The other name Paul. <u>My Hands</u> This is my right hand, Tapping on my head, This is my left hand, Looking for ahead

January	February
Hindi <u>खेलो कूदो</u> खेलो कूदो नाचो गाओ, अच्छे बच्चे तुम कहलाओ, रोना-धोना बुरी बात है, खूब हँसो और हमें हँसाओ। <u>तितली रानी</u> तितली रानी, तितली रानी, कहो कहा से आई हो, इसने सुंदर पंख तुम्हारे, ये पंख कहा से लाई हो।	Hindi <u>चंदा मामा</u> चंदा मामा आओ ना, आकर मुझे बताओ ना, रोज़ कहाँ से आते हो, सुबह कहाँ छुप जाते हो। <u>दांतों की सफाई :-</u> दांतों की नित करो सफाई, चमके जैसे दूध- मलाई, गन्ना, गाजर, मूली खाना, दांतों को मजबूत बनाना ।

My School	My Book
1. My school name is Atam Devki Niketan. 2. It is a CBSE school. 3. It has a big playground. 4. It has a library, labs and classroom. 5. I like my school very much.	1. This is my book. 2. It is red in colour. 3. I read my book daily. 4. My book has beautiful pictures. 5. I like my book very much.
My Classroom	All about Myself
1. My classroom is very beautiful. 2. It has 4 fans and 4 light. 3. It is big and airy. 4. It has a big black board. 5. I love my classroom very much.	1. My name is 2. I am a boy/girl. 3. I am 4 years old. 4. I study in Nursery Rose/Lotus/Tulip. 5. My school name is Atam Devki Niketan.

Subject – Conversation

April

1. What is your name?
Ans. My name is _____.
2. How old are you?
Ans. I am three years old
3. How are you?
Ans. I am fine thank u.
4. In which class do you read?
Ans. I read in _____ class
5. Which is your favourite colour?
Ans. My favorite colour is _____
6. Which is your favourite fruit?
Ans. My favourite fruit is _____.

May

1. What is the name of your school?
Ans. Atam Devki Niketan.
2. What is the name of your class teacher?
Ans. Ritu Grover/ Sonia Singh/leeza
3. What is your Father's Name?
Ans. _____
4. What is your Mother's Name?
Ans. _____
5. Where do you live?
Ans. Ludhiana

July

1. What is the name of your principal?
Ans. Mrs. Mridhu Ablash
2. What is the name of your headmistress?
Ans. Mrs. Pretti Dem
3. What is the colour of your board?
Ans. Green Colour
4. What is the colour of school shoe?
Ans. Black Colour
5. How many lights and fans are there in your class?
Ans. Four lights and Four Fans.
6. What is the colour of uniform?
Ans. Sky Blue Shirt and blue Lower.
7. How many colour in rainbow?
Ans. 7 Colours

August

1. Name five Sense Organ?
Ans. Eyes, Nose, Ears, Tongue, Skin
2. From which organ can we smell?
Ans. Nose.
3. From which organ can we taste?
Ans. Tongue
4. From which organ can we feel?
Ans. Skin
5. From which organ can we hear?
Ans. Ears
6. From which organ can we see?
Ans. Eyes

October

1. Which Vegetable looks like a flower?
Ans. Cauliflower.
2. Name any two vegetables that grow in soil?
Ans. Carrot, Reddish
3. Name any two objects that round in shape?
Ans. Sun, Ball
4. What do you see in the sky at night ?
Ans. Moon, Stars
5. Name any vegetable which is red in colour?
Ans.
6. Which Vegetable is called king of vegetable?
Ans. Potato

November

1. Who grows crops for us?
Ans. Farmer
2. Who teaches us?
Ans. Teacher
3. Who catches Thieves?
Ans. Police man
4. Who looks after the sick people?
Ans. Doctor
5. Who delivers letter to us?
Ans. Postman
6. Who looks after the garden?
Ans. Gardener

January

1. Which animal jumps from tree to tree?
Ans. Monkey
2. Which animal is called the king of jungle?
Ans. Lion
3. Which is the fastest animal?
Ans. Cheetah
4. Who is the most loyal pet?
Ans. Dog
5. Which animal gives us wool?
Ans. Sheep
6. Which is our National Bird?
Ans. Peacock

February

1. Which festival is called the festival of lights colour?
Ans. Diwali
2. Which festival is called the festival of colours?
Ans. Holi
3. Which festival does Santa Clause gives us gifts?
Ans. X-mas
4. On which day is effigy of Ravan Burnt?
Ans. Dussehra
5. Name the god which birthday is celebrated on Janmashtami?
Ans. Lord Krishna
6. How do we celebrate Lohri festival by flying kite?
Ans. Lohri
7. Which goddess we worship in Navratra?
Ans. Maa Durga

SYLLABUS

UNIT – I	UNIT - II
Written ENGLISH 1.Calligraphy-L,T,I, H 2. Match With Picture(A-E) 3.Circle the Given Letter(A-E) 4.Circle the Correct letter(A-E) HINDI 1.चित्र मिलान (अ-ई) 2. चित्र देखकर सही अक्षर पर गोला लगाओ(अ-ई) 3.सही स्वर पर गोला लगाओ(अ-ई) 4.अक्षर पहचानकर गोला लगाओ(अ-ई) MATHS 1.Calligraphy-0,1,9 2. Circle the Given digit (1-5) 3. Count and Match (1-3) 4. Circle the Thick/Thin Object 5. Circle the Big/Small Object Oral English 1. Book Reading with Pictures Recognition and Phonetic Sounds (A-E). 2. Rhymes-Thank You God, My Mummy 3. Colors Name-Red, Blue, Pink, Yellow, Green, Orange , Purple (ANY 5) Maths 1.Serial Counting(1-10) 2.Recognition of Random No.(1-10) 3. Shapes Recognition (♥ , □ , ○ , ☆) Hindi 1.Book Reading (अ-ई) 2. कविताएँ - ाथना,(♥ का राजा 3.फलो के नाम-सेब, आम, केला,फलोरूद, तरबूज, खरबूजा, संतरा, पपीता (Any 5) E.V.S 1.My Body Parts 2.My Family 3.Birthday CONVERSATION Revise Question Answer Month of April and May	Written ENGLISH 1.Calligraphy-L, T ,I, H, O, P, R, B, A, C, D, G, S, J, K, N, M, O, U, V, W, X, Y, Z 2. Match With Picture(A-Z) 3. Circle the Given Letter(A-Z) 4. Circle the Correct Picture(A-Z),Fill up's (A-O) HINDI 1 सुलेख-उ,ऊ,अ,आ, ए,ऐ,ओ, औ, अं,अः, 2.चित्र मिलान(क - झ -ः) 3.चित्र देखकर सही स्वर पर गोला लगाओ(क - झः) 4.सही अक्षर पर गोला लगाओ (क - झ) 5.अक्षर पहचानकर गोला लगाओ(क - झः) MATHS 1.Calligraphy-0,1,9,7,6,2,3,4,5,8,10(ALL DIGIT 1-10) 2. Circle the Given digit (1-20) 3. Count and Match (1-20), Count and write (1-5) 4. Fill ups (1-10) Oral English Book Reading with Pictures Recognition and Phonetic Sounds (A-Z). Rhymes-Teapot, Play with Fingers, The Moon, The Teacher, 3. Colors Name-Red, Blue, Pink, Yellow, Green, Orange , Purple, Green (ANY 5), Days of the Week, My Book, Maths 1.Serial Counting (1-40) 2. Recognition of Random No.(1-40) 3. Shapes Recognition (♥ , □ , ○ , ☆) Hindi 1.Book Reading(क-न) 2. कविताएँ - शेर निराला, बच्चो खाओ कच्च गाजर, छुट्टी, गुडिया फलो के नाम- केला, अमरूद, तरबूज, खरबूजा, संतरा, पपीता (Any 5) E.V.S Fruits, Vegetables, Domestic Animals, Wild Animals, Water Animals, Birds, Insects, Flowers, Clothes CONVERSATION Revise Question Answer Month of October And November

TERM – I	TERM - II
Written ENGLISH 1.Calligraphy-L, T, I, H, O ,P, R, B, A, C, D, G, S 2. Match With Picture(A-O) 3. Circle the Given Letter (A-O) 4. Circle the Correct Picture(A-O) HINDI 1सुलेख-उ, ऊ, अ, आ 2..चित्र मिलान(अ-अः) 3. चित्र देखकर सही अक्षर पर गोला लगाओ(अ-अः) 4. सही स्वर पर गोला लगाओ(अ-अः) 5. अक्षर पहचानकर गोला लगाओ(अ-अः) MATHS 1.Calligraphy-0,1,9,7,6,2,3 2.Circle the Given digit(1-15) 3. Count and Match (1-10) 4. Circle the Tall/Short Object 5. Circle the Dry/Wet Object Oral English Book Reading with Pictures Recognition and Phonetic Sounds (A-O) .Rhymes-The Rain on the green grass ,I have a little nose, Popcorn, Drink Milk, 3.Colors Name-Red , Blue, Pink, Yellow, Green, Orange ,Purple, Green(ANY 5),Days of the Week, My School, Self-Introduction Maths 1.Serial Counting(1-30) 2. Recognition of Random No. (1-30) 3. Shapes Recognition (♥ , □ ,○, ☆) Hindi 1.Book Reading(अ-ई) 2.कवताएं-चिड़िया,मेरा देश ,काले बादल,पतंग 3.फलो के नाम-सेब,आम, केला,अमरूद,तरबूज, खरबूजा,संतरा,पपीता(Any 5) E.V.S Food we eat, my bedroom, bathroom, kitchen, living room, classroom, playground, indoor games, outdoor games CONVERSATION Revise Question Answer Month of July and August	Written ENGLISH 1.Calligraphy-(A-Z) 2. Match With Picture(A-Z) 3. Circle the Given Letter(A-Z) 4. Circle the Correct Picture(A-Z), FILL UP’S(A-Z) HINDI 1सुलेख (अ-अ),2. चित्र मिलान (क- श) 3. चित्र देखकर सही अक्षर पर गोला लगाओ(क-श) 4. सही पर गोला लगाओ(क - श) 5. अक्षर पहचानकर गोला लगाओ (क - श), खाली स्थान भरो (अ से अः) MATHS 1.Calligraphy-Serial Counting (1-20) 2. Circle the Given digit (1-20) 3. Count and Match (1-20), Count and write (1-10) 4. Fill up’s (1-10) Oral English Book Reading with Pictures Recognition and Phonetic Sounds (A-Z). Rhymes-Two Little Hands, Tomato and Carrot, Two Little Dickey Birds, My Hands 3. Colors Name-Red, Blue, Pink, Yellow, Green, Orange, Purple, Green (ANY 5), Days of the Week, My Classroom, Maths 1.Serial Counting (1-50). Recognition of Random No. (1-50) 3. Shapes Recognition (♥ , □ ,○, ☆) Hindi 1.Book Reading(क- श) 2.कवताएं- खेलो कूदो नाचो गायो, तितली रानी, चंदा मामा,दांतों की सफाई, फलो के नाम-केला, अमरूद, तरबूज, खरबूजा , संतरा, पपीता(Any 5) E.V.S People who help us, Actions, Festival, Means of Transport, Trees , Cartoon, World , Seasons, Toys CONVERSATION Revise Question Answer Month of January, Febraury